

**PSCI 6600F**  
**Theory and Research in International Relations I**  
**Seminar: Weds 11:25-2:35**  
**Please confirm location on Carleton Central**

**Professor Mira Sucharov**

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*Please note that I check my email much more frequently than my office voice mail.*

**Course Description:** The aim of this course – along with 6601 in the winter term -- is to provide the department's doctoral students with grounding in the discipline of International Relations (IR), and to serve as the basis of the Ph.D. comprehensive exam in IR. The central goals of the seminar are: 1) to survey the evolution of IR theory; 2) to undertake a critical evaluation of the state of the field; and 3) to establish students' intellectual control over key theoretical concepts and arguments, while strengthening individual critical and analytical abilities.

The course will focus on certain seminal works in international relations, while also examining the key debates of the field as well as theoretical innovations. Because of the rapidly changing nature of IR theory and the lack of consensus on what constitutes the core readings in the discipline, certain key journals should be monitored regularly, including: *International Organization*, *International Security*, *International Studies Quarterly*, *Foreign Affairs*, *American Political Science Review*, *Political Science Quarterly*, *World Politics*, *Security Studies*, *Review of International Studies*, *Millennium*, *Alternatives*, *Review of International Political Economy*, *European Journal of International Relations*, *International Studies Review*, *International Studies Perspectives*, and *International Theory* (a soon-to-be-published new journal edited by Alexander Wendt and Duncan Snidal).

**Course Books:** I encourage you to purchase the following books online: (Note that they have all been placed on reserve at the library.)

Tim Dunne, Milya Kurki and Steve Smith, eds., *International Relations Theories: Discipline and Diversity* (New York: Oxford University Press, 2007).

Colin Elman and Miriam Fendius Elman, eds., *Progress in International Relations Theory* (Cambridge, MA: MIT Press, 2003). ISBN: ISBN-10:0-262-55041-5

Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace* (New York: Alfred A. Knopf, 1948), though any subsequent edition is fine.

Kenneth Waltz, *Theory of International Politics* (Reading, MA: Addison-Wesley, 1979).

Alexander Wendt, *Social Theory of International Politics* (New York: Cambridge University Press, 1999).

Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press, 1984).

Graham T. Allison and Philip Zelikow, *Essence of Decision: Explaining the Cuban Missile Crisis*, 2nd ed. (Reading, MA: Longman, 1999).

John J. Mearsheimer, *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001).

Each week, we will discuss a sample of readings representing that day's topic. I have appended a more comprehensive list of readings to each topic, to assist you in preparing for the comprehensive exam. As always, it will be your responsibility, through reading and cross-referencing, to acquire a sense of the "state of the art" of the field of International Relations and IR theory as you prepare for the "comp."

Most of the course readings are available on line. In some cases, I have indicated the relevant web addresses in the syllabus. Otherwise, go to <http://catalogue.library.carleton.ca/> and enter the **name** of the given **journal** in the title field. There, you will be able to link to the journal through the library's website. If you are connecting from off campus, you will need to enter your library-card code and PIN to gain access.

The handful of readings that are not available online are on reserve at the library. I have indicated these with an **(R)**. Please do not neglect them; in all cases, they are central to our discussion. (One trip to the library early in the term should enable you to copy all in one shot.)

**Course Requirements:** Course evaluation consists of three 8-page papers, two oral presentations and overall class participation.

Two Presentations.....10% each (=20% for both)  
Paper #1.....20%  
Paper #2..... 20%  
Paper #3.....20%  
Participation..... 20%

**Presentations:** You will choose two class sessions in which to present that week's topic to the class. On the first day of the course, we will choose presentation and written-critique dates. Your presentation must have a thesis (argument) which serves to structure your remarks. *Do not spend much time summarizing the readings.* Outline (briefly) the main points contained within the articles and use the bulk of the time to build your own argument, using the articles where necessary to support your points.

Reflect analytically on the topic for the day and what the readings contribute to our understanding of IR. Show how the articles relate to one another (points of agreement and disagreement) and how they relate to the previous articles/topics we've discussed. *Do not read your presentation; rather, use notes as cues.* Length: 15 minutes.

**Papers:** You will choose three additional class sessions on which to write an 8-page written critique of that week's readings, combined with other readings from the "recommended" list, as well as any other related articles or books that you unearth on your own. The paper should serve as a "state of the art" discussion of the topic at hand, as a way to prepare you for the comp. Like the oral presentation, this short paper must have a thesis which serves to structure your discussion. Draw on the readings as necessary to build your argument. (See above description of "presentation" for additional points on how to organize this short paper.) *The written critique is due in class on the corresponding day.* Late papers will be downgraded one-third of a letter grade per day. On the first day of class, you will sign up for three sessions on which to write your critiques.

**Participation:** Participation grades will be based on the quality of participation in class. Note that attendance is a pre-requisite for participation, not a substitute for it; therefore, you are expected to attend all class sessions. If there is any reason why you cannot attend (i.e., illness), please notify me in advance. Students who are ill and cannot attend a given class are encouraged to email me

some analytical remarks on the readings. It is also expected that you will participate in an informed and consistent manner in weekly seminar discussions. You are encouraged to offer comments and criticisms on the readings and the general topics under discussion; you are also, however, encouraged to ask questions where issues and ideas seem unclear or are contentious. Do participate as much as possible; beware, however, of arguing in a manner that is inconsistent with the spirit of academic conversation, or of unduly dominating discussions.

**Schedule of Topics:**

1. Intro & Classical Realism
2. Neorealism & The Security Dilemma
3. Offensive & Neoclassical Realism
4. Liberalism & Neoliberal Institutionalism
5. Constructivism: Theoretical Overview
6. Constructivism: The Empirical Agenda
7. Psychological & Individual-Level Approaches
8. Rationality & Strategic Interaction
9. The Democratic Peace
10. Bureaucratic Politics & Organizational Models
11. Theories of War and Peace
12. Science, Progress, Prediction, History

**CLASS 1 (Sept. 10) INTRO & CLASSICAL REALISM**

Steve Smith, Introduction: Diversity and Disciplinarity in International Relations, in Dunne et al., eds.

Colin Elman and Miriam Fendius Elman, "Introduction: Appraising Progress in International Relations Theory," in Elman and Elman, eds., *Progress in International Relations Theory*

Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace* (New York: Knopf, 1948) – or any subsequent edition.

Richard Ned Lebow, "Classical Realism," in Dunne et al., eds.

Michael C. Williams, "Why Ideas Matter in International Relations: Hans Morgenthau, Classical Realism, and the Moral Construction of Power Politics," *International Organization*, 58, 4 (October 2004): 633-665.

**CLASS 2 (Sept. 17): NEOREALISM & THE SECURITY DILEMMA**

Kenneth Waltz, *Theory of International Politics* (Reading, MA: Addison-Wesley, 1979).

John Mearsheimer, "Structural Realism," in Dunne et al., eds.

Stacie E. Goddard and Daniel H. Nexon, "Paradigm Lost? Reassessing Theory of International Politics," *European Journal of International Relations* 11 (March 2005); vol. 11: pp. 9 - 61.

Robert Jervis, "Cooperation under the Security Dilemma," *World Politics* 30, 2 (January 1978): 167-214.

Jennifer Mitzen, "Ontological Security in World Politics: State Identity and the Security Dilemma," *European Journal of International Relations* 12, 3 (September 2006): 341-370. Note: this was awarded best EJIR article of 2006. Think about the theoretical innovations introduced in this piece and why it merited the prize.

**CLASS 3 (Sept. 24): OFFENSIVE & NEOCLASSICAL REALISM**

John J. Mearsheimer, *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001).

Stephen Walt, *The Origins of Alliances*, (Ithaca: Cornell University Press, 1987), chapters 1 and 2. (R)

**This is Walt's answer to balance-of-power theory (known as "balance of threat" theory). (Walt was a student of Waltz's at UC-Berkeley.)**

Jeffrey W. Legro and Andrew Moravcsik, "Is Anybody Still a Realist?" *International Security* 24, 2 (Fall 1999). **Available at:** <[http://mitpress.mit.edu/journals/pdf/isec\\_24\\_02\\_5\\_0.pdf](http://mitpress.mit.edu/journals/pdf/isec_24_02_5_0.pdf)>

Randall Schweller, "Neorealism's Status-Quo Bias: What Security Dilemma?" *Security Studies* 5, 3 (Spring 1996). **Schweller helped inaugurate a new school of realism, in the mid-1990s, called "neoclassical realism." What's his critique of neorealism as it stands? What aspects of classical realism is he drawing on to augment neorealism? (R)**

Randall L. Schweller, "The Progressiveness of Neoclassical Realism," in Elman and Elman, eds.

#### **For Additional Comps Preparation:**

Robert Gilpin, *War and Change in World Politics* (New York: Cambridge University Press, 1983).

Stephen G. Brooks, "Dueling Realisms (Realism in International Relations)," *International Organization*, Vol. 51, no. 3 (Summer 1997).

Robert O. Keohane, ed., *Neorealism and its Critics* (New York: Columbia University Press, 1986).

Kenneth N. Waltz, *Man, the State and War* (New York: Columbia UP, 1959).

Thomas Christensen and Jack Snyder, "Chain Gangs and Passed Bucks: Predicting Alliance Patterns in Multipolarity," *International Organization* 44, 2 (Spring 1990).

Forum on "The Realist Paradigm and Degenerative Versus Progressive Research Programs," *American Political Science Review* (December 1997).

Randall L. Schweller, "Bandwagoning for Profit: Bringing the Revisionist State Back In," *International Security* 19:1 (Summer 1994).

Stefano Guzzini, "The Enduring Dilemmas of Realism in International Relations," *European Journal of International Relations* 10, 4 (2004): 357-394.

R.B.J. Walker, *Inside/Outside: International Relations as Political Theory* (Cambridge: Cambridge University Press, 1993).

Kenneth N. Waltz, *Man, the State and War* (Columbia: Columbia University Press, 1959).

Michael C. Williams, *The Realist Tradition and the Limits of International Relations* (Cambridge: Cambridge University Press, 2005).

E. H. Carr, *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations* (Houndmills: Palgrave, 2001).

David A. Baldwin, ed., *Neorealism and Neoliberalism: The Contemporary Debate* (New York: Columbia University Press, 1993).

Robert Powell, "The Neorealist-Neoliberal Debate," *International Organization* (Spring 1994).

#### **CLASS 4 (Oct. 1): LIBERALISM & NEOLIBERAL INSTITUTIONALISM (NEOLIBERALISM)**

Diana Panke and Thomas Risse, "Liberalism," in Dunne et al., eds.

Lisa Martin, "Neoliberalism," in Dunne et al., eds.

Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton, NJ: Princeton University Press, 1984). **(R)**

Andrew Moravcsik, "Taking Preferences Seriously: Liberalism and International Relations Theory," *International Organization* (Autumn 1997). **What is the "hard core" of liberalism, according to Moravcsik?**

Robert Jervis, "Realism, Neoliberalism, and Cooperation: Understanding the Debate," in Elman and Elman, eds.

Andrew Moravcsik, "Liberal International Relations Theory: A Scientific Assessment," in Elman and Elman, eds.

**For Additional Comps Preparation:**

- Beth A. Simmons and Lisa L. Martin, "International Organizations and Institutions" in Carlesnaes, Risse, and Simmons eds., *Handbook of International Relations*. (R)
- Cameron G. Thies, "Progress, History and Identity in International Relations: The Case of the Idealist-Realist Debate," *European Journal of International Relations* 8 (2002): 147-185.
- Peter Gourevitch, "Domestic Politics and International Relations," in Walter Carlsnaes, Thomas Risse and Beth Simmons, eds., *Handbook of International Relations*, (London: Sage Publications, 2002).
- Peter Gourevitch, "The Second Image Reversed: International Sources of Domestic Politics," *International Organization* (Autumn 1978).
- Robert O. Keohane and Lisa L. Martin, "Institutional Theory as a Research Program," in Elman and Elman, eds.
- Kurt Dassel, "Civilians, Soldiers, and Strife: Domestic Sources of International Aggression," *International Security* 23, 1 (Summer 1998): 107-140.
- Andreas Hasenclever, Peter Mayer and Volker Rittberger, *Theories of International Regimes* (New York: Cambridge University Press, 1997).
- Judith Goldstein and Robert O. Keohane, eds., *Ideas and Foreign Policy: Beliefs, Institutions, and Political Change* (Ithaca: Cornell University Press, 1993).
- Stephen P. Krasner, "Structural Causes and Regime Consequences: Regimes as Intervening Variables," in Krasner, ed., *International Regimes* (Ithaca: Cornell University Press, 1983), pp. 1-21.

**CLASS 5 (Oct. 8): CONSTRUCTIVISM I: THEORETICAL OVERVIEW**

- Karin Fierke, "Constructivism," in Dunne et al., eds.
- Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization* 46, 2 (1992).
- Alexander Wendt, *Social Theory of International Politics* (New York: Cambridge University Press, 1999). **Read as much as you can to get a sense of the argument. (R)**
- Stefano Guzzini, "A Reconstruction of Constructivism in International Relations," *European Journal of International Relations* 6, 2 (June 2000).
- Maja Zehfuss, "Constructivism and Identity: A Dangerous Liaison," in Guzzini and Leander, eds. *Constructivism and International Relations: Alexander Wendt and His Critics* (New York: Routledge, 2006).

**CLASS 6 (Oct. 15): CONSTRUCTIVISM II: THE EMPIRICAL AGENDA**

- Tannenwald, Nina, "Stigmatizing the Bomb: Origins of the Nuclear Taboo," *International Security* 29, 4 (Spring 2005).
- Ward Thomas, "Norms and Security: The Case of International Assassination," *International Security* 25, 1 (Summer 2000). **Is Thomas a constructivist? How does he view the relationship between ethics (norms/ideas) and interests?**
- Martha Finnemore, "Paradoxes in Humanitarian Intervention," Paper Presented at the 2006 annual meeting of the American Political Science Association.  
Available at: <<http://tinyurl.com/4qh973>>
- Richard Price, "Reversing the Gun Sights: Transnational Civil Society Targets Land Mines," *International Organization* 52, 3 (1998), pp. 613-644.
- Jennifer L. Bailey, "Arrested Development: The Fight to End Commercial Whaling as a Case of Failed Norm Change," *European Journal of International Relations* 10, 2 (2004): 235-262.
- Craig Parsons, "Showing Ideas as Causes: The Origins of the European Union," *International Organization*, Vol. 56, No. 1. (Winter, 2002), pp. 47-84

**For Additional Comps Preparation (Constructivism):**

Emanuel Adler, "Constructivism and International Relations," in Carlsnaes et al., eds., *Handbook of International Relations*. (R)

Stefano Guzzini and Anna Leander, eds., *Constructivism and International Relations: Alexander Wendt and His Critics* (New York: Routledge, 2006).

Wendt, Alexander, "Constructing International Politics," *International Security* 20:1 (Summer 1995), 71-81.

Michael Barnett, "Culture, Strategy and Foreign Policy Change: Israel's Road to Oslo," *European Journal of International Relations* 5 (March 1999).

Alexander Wendt, "The Agent-Structure Problem in International Relations Theory," *International Organization* 41 (1987).

Peter J. Katzenstein, ed., *The Culture of National Security* (New York, NY: Columbia University Press, 1996).

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," *International Organization* 46, 2 (1992).

Jeffrey Checkel, "The Constructivist Turn in International Relations Theory," *World Politics* (January 1998).

John Ruggie, *Constructing the World Polity: Essays on International Institutionalization* (NY: Routledge, 1998).

Ted Hopf, "The Promise of Constructivism in International Relations Theory," *International Security* 23 (Summer 1998).

Friedrich Kratochwil and John Gerard Ruggie, "International Organization: A State of the Art on an Art of the State," *International Organization* 40 (Autumn 1986).

Henning Boekle, Volker Rittberger, Wolfgang Wagner, "Norms and Foreign Policy: Constructivist Foreign Policy Theory," available at:

<http://www.unituebingen.de/uni/spi/taps/tap34a.htm>

Richard Price and Christian Reus-Smit, "Dangerous Liaisons? Critical International Theory and Constructivism," *European Journal of International Relations* 4 (September 1998).

Thomas Risse, "Let's Argue! "Communicative Action in World Politics," *International Organization* 54 (Winter 2000).

Audie Klotz, *Norms in International Relations: The Struggle Against Apartheid* (Ithaca, NY: Cornell University Press, 1995).

Richard Price, "A Genealogy of the Chemical Weapons Taboo," *International Organization* 49 (Winter 1995).

**CLASS 7 (Oct. 22): PSYCHOLOGICAL & INDIVIDUAL-LEVEL APPROACHES**

Mira M. Sucharov, *The International Self: Psychoanalysis and the Search for Israeli-Palestinian Peace* (Albany: SUNY Press, 2005). Read what's needed to get a sense of the argument (R).

Jack S. Levy, "Prospect Theory, Rational Choice, and International Relations," *International Studies Quarterly* 41, 1 (March 1997).

**Think about prospect theory in relation to rationality. How does it help us understand processes of decision-making?**

Daniel L. Byman and Kenneth M. Pollack, "Let Us Now Praise Great Men: Bringing the Statesman Back In," *International Security* 25, 4 (Spring 2001), pp. 107-146. **Available at:** <http://www.people.fas.harvard.edu/~johnston/bymanpollack.pdf>

**Does Byman and Pollack's article rest on psychological principles? What is the relevance of individual leaders in determining international outcomes?**

Jonathan Mercer, "Anarchy and Identity," *International Organization* 49 (Spring 1995): 229-252.

**Think about Mercer's article in relation to Wendt. Does this make Mercer a neorealist?**

Andrew A. G. Ross, "Coming in from the Cold: Constructivism and Emotions," *European Journal of International Relations* 12, 2 (2006): 197-222.

**For Additional Comp Preparation:**

Robert Jervis, "Hypotheses on Misperception," *World Politics* 20, 3 (April 1968). **What are Jervis' hypotheses?**

Jack S. Levy, "Learning and Foreign Policy: Sweeping a Conceptual Minefield," *International Organization* 48:2 (Spring 1994).

**What does "learning" refer to in IR?**

Roland Bleiker and Emma Hutchison, "Fear No More: Emotions and World Politics," *Review of International Studies* 34, (2008): 115-135.

Stephen G. Walker, "Operational Code Analysis as a Scientific Research Program: A Cautionary Tale," in Elman and Elman, eds.

Janice Gross Stein, "Psychological Explanations of International Conflict," in

Walter Carlsnaes, Thomas Risse and Beth A. Simmons, eds., *Handbook of International Relations* (London: Sage, 2002).

Robert Jervis, *Perception and Misperception in International Relations* (Princeton: Princeton University Press, 1976).

Neta Crawford, "The Passion of World Politics: Propositions on Emotion and Emotional Relationships," *International Security* (Spring 2000): 116-156.

Margaret Hermann, "Personality and Foreign Policy Decision Making," in Donald Sylvan and Steve Chan, eds., *Foreign Policy Decision Making* (New York: Praeger, 1984).

Winter, David, "Personality and Foreign Policy: Historical Overview of Research," in Eric Singer and Valerie Hudson, eds., *Political Psychology and Foreign Policy* (Boulder: Westview Press, 1992), pp. 79-101.

George, Alexander, "The 'Operational Code': A Neglected Approach to the Study of Political Leaders and Decision Making," *International Studies Quarterly* 13 (1969), pp. 190-222.

Van Evera, Stephen, "The Cult of the Offensive and the Origins of the First World War," *International Security* 9 (1984), pp. 58-107.

Khong, Yuen Foong, *Analogies at War: Korea, Munich, Dien Bien Phu, and the Vietnam Decisions of 1965* (Princeton: Princeton University Press, 1992).

Vertzberger, Yaacov, *The World in Their Minds: Information Processing, Cognition, and Perception in Foreign Policy Decision Making* (Stanford: Stanford University Press, 1990).

Levy, Jack S., "Prospect Theory and International Relations: Theoretical Applications and Analytical Problems," *Political Psychology* 13 (1992), pp. 283-310.

Janis, Irving, *Groupthink: Psychological Studies of Policy Decisions and Fiascoes*, 2nd ed., (Boston: Houghton Mifflin, 1982).

Longley, J. and Dean G. Pruitt, "Groupthink: A Critique of Janis's Theory," *Review of Personality and Social Psychology* 1 (1980), pp. 74-93.

Philip Tetlock and Charles McGuire, "Cognitive Perspectives on Foreign Policy," in Ralph White, ed., *Psychology and the Prevention of Nuclear War* (New York: New York University Press, 1986).

Michael Young and Mark Schafer, "Is There Method in Our Madness? Ways of Assessing Cognition in International Relations," *International Studies Quarterly* (May 1998): 63-96.

**CLASS 8 (Oct. 29): RATIONALITY & STRATEGIC INTERACTION**

Jonathan Mercer, "Rationality and Psychology in International Politics," *International Organization* 59, 1 (January 2005): 77-106.

Robert Axelrod, *The Evolution of Cooperation* (New York: Basic Books, 1984), pp. 3-24. **(R)**

**What is the best strategy for achieving one's goals in an iterated game of Prisoner's Dilemma?**

Robert D. Putnam, "Diplomacy and Domestic Politics: The Logic of Two-level Games," *International Organization* 42, 3 (1988):427-460.

**What is the relationship between rationalism and constructivism? Where are the points of overlap and divergence?**

Robert A. Pape, "The Strategic Logic of Suicide Terrorism," *American Political Science Review* 97, 3 (August 2003): 343-361.

James D. Fearon, "Rationalists Explanations for War," *International Organization*, Vol. 49, No. 3 (Summer 1995), pp. 379-414.

Read this game theory website: <http://william-king.www.drexel.edu/top/eco/game/game.html>

**For Additional Comps Preparation:**

James D. Morrow, "The Strategic Setting of Choices: Signaling, Commitment, and Negotiation in International Politics," in Lake and Powell, eds. *Strategic Choice and International Relations* (Princeton, NJ: Princeton University Press, 1999). (R)

**How does a strategic choice approach help us understand IR?**

Jon Elster, "Rational Choice History: A Case of Excessive Ambition" *American Political Science Review* Vol. 94, No. 3 (September 2000).

Duncan Snidal, "Rational Choice and International Relations," in Carlsnaes et al., eds., *Handbook of International Relations*. (R)

James Fearon and Alexander Wendt, "Rationalism v. Constructivism: A Skeptical View," in Walter Carlsnaes, Thomas Risse and Beth Simmons, eds., *Handbook of International Relations*, (London: Sage Publications, 2002). (R)

Jon Elster, "Rational Choice History: A Case of Excessive Ambition," *American Political Science Review* (September 2000): 685-702.

Frank C. Zagare, "Rationality and Deterrence," *World Politics* 42, 2 (1990): 238-260.

Michael E. Brown et al., eds., *Rational Choice and Security Studies* (Cambridge, MA: MIT Press, 2000).

Bruce Bueno de Mesquita, *The War Trap* (New Haven: Yale University Press, 1981).

Kenneth Oye, ed., *Cooperation Under Anarchy* (Princeton: Princeton University Press, 1986).

Snyder, G. H. (1971). "'Prisoner's Dilemma' and 'Chicken' Models in International Politics," *International Studies Quarterly* 15, 1 (1971): 66-103.

Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," *International Organization* 42, 3 (1988): 485-507.

Robert Bates, "Comparative Politics and Rational Choice," *American Political Science Review* (September 1997): 699-704.

David A. Lake and Robert Powell, "International Relations: A Strategic Choice Approach," in Lake and Powell, eds., *Strategic Choice and International Relations* (Princeton, NJ: Princeton University Press, 1999).

**CLASS 9 (Nov. 5): THE DEMOCRATIC PEACE**

John M. Owen, "How Liberalism Produces Democratic Peace," *International Security* 19:2 (Fall 1994): 87-125. **How does liberalism bring about the democratic peace? Would Owen and Moravcsik agree on what liberalism is?**

**How does liberalism bring about the democratic peace? Would Owen and Moravcsik agree on what liberalism is?**

Wesley W. Widmaier, "The Democratic Peace is What States Make of It: A Constructivist Analysis of the US-Indian 'Near-Miss' in the 1971 South Asian Crisis,"

*European Journal of International Relations* 11 (2005): 431-455.



Edward D. Mansfield, and Jack Snyder, "Democratization and the Danger of War," *International Security* 20:1 (Summer 1995), 5-38 **How does democratization lead to war? What can we do about it? (Do their findings mean we shouldn't encourage democratization?)**

Christopher Layne, "Kant or Cant: The Myth of the Democratic Peace," *International Security* 19:2 (Fall 1994), 5-49. **Why doesn't Layne "buy" the democratic peace?**

James Lee Ray, "A Lakatosian View of the Democratic Peace Research Program," in Elman and Elman, eds.

**For Additional Comp Preparation:**

Bruce M. Russett, *Grasping the Democratic Peace: Principles for a Post-Cold War World* (Princeton, NJ: Princeton University Press, 1993).

Michael E. Brown, et al., eds., *Debating the Democratic Peace* (Cambridge, MA: MIT Press, 1996).

Nils Petter Gleditsch, "Democracy and Peace," *Journal of Peace Research*, 29, 4. (Nov.1992).

James Lee Ray, "Does Democracy Cause Peace?" *Annual Review of Political Science* (1998). 1: 27-46.

Available at: <http://www.mtholyoke.edu/acad/intrel/ray.htm>

Joanne Gowa, *Ballots and Bullets: The Elusive Democratic Peace* (Princeton, NJ: Princeton University Press, 1999).

Piki Ish-Shalom, "Theory as a Hermeneutical Mechanism: The Democratic-Peace Thesis and the Politics of Democratization," *European Journal of International Relations* 12 (2006): 565-598.

**CLASS 10 (Nov. 12): BUREAUCRATIC POLITICS & ORGANIZATIONAL MODELS**

Graham T. Allison and Philip Zelikow, *Essence of Decision: Explaining the Cuban Missile Crisis*, 2nd ed. (Reading, MA: Longman, 1999). **What is the contribution of the bureaucratic politics & organizational process models to understanding foreign-policy making?**

Stephen Krasner, "Are Bureaucracies Important? (Or Allison Wonderland," *Foreign Policy* 7 (Summer 1972). **Why does Krasner think Allison is in Wonderland?**

Alastair Ian Johnston, "Thinking About Strategic Culture," *International Security* (Spring 1995).

**What is strategic culture? How does it further our understanding of security studies?**

Scott D. Sagan, "The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons," *International Security* 18, 4 (Spring 1994).

**For Additional Comps Prep:**

Elizabeth Kier, "Culture and Military Doctrine: France Between the Wars," *International Security* 19, 4 (Spring 1995): 65-93.

Jonathan Bendor and Thomas Hammond, "Rethinking Allison's Models," *American Political Science Review* (June 1992): 301-322.

Scott D. Sagan, *The Limits of Safety: Organizations, Accidents, and Nuclear Weapons* (Princeton, NJ: Princeton University Press, 1993)

David A. Welch, "The Organizational Process and Bureaucratic Politics Paradigms: Retrospect and Prospect," *International Security* 17:2 (Fall 1992): 112-146.

**CLASS 11 (Nov. 19): THEORIES OF WAR & PEACE**

Stephen Van Evera, "Hypotheses on Nationalism and War," *International Security* Vol. 18, No. 4 (Spring, 1994).

Charles A. Kupchan and Clifford A. Kupchan, "The Promise of Collective Security," *International Security* 20, 1 (Summer 1995).

James Fearon, "Rationalist Explanations for War," *International Organization* 49, 3 (Summer 1995).

Dale C. Copeland, "Economic Interdependence and War: A Theory of Trade Expectations," *International Security* 20, 4 (Spring 1996). **Available at:** <<http://www.mtholyoke.edu/acad/intrel/copeland.htm>>  
Thomas F. Homer-Dixon, "Environmental Scarcities and Violent Conflict: Evidence from Cases," *International Security* 19, 1 (Summer 1994).  
Stephen Peter Rosen, *War and Human Nature* (Princeton: Princeton University Press, 2004).  
**Sample chapter available at:** <http://press.princeton.edu/chapters/s7873.pdf>

### **CLASS 12 (Nov. 26) SCIENCE, PROGRESS, PREDICTION, HISTORY**

Fred Chernoff, *The Power of International Theory: Reforging the Link to Foreign Policy-Making Through Scientific Enquiry* (New York: Routledge, 2005). **(R)**  
Philip E. Tetlock, *Expert Political Judgment: How Good is It? How Can We Know?* (Princeton: Princeton University Press, 2005). See discussion at:  
[http://www.newyorker.com/archive/2005/12/05/051205crbo\\_books1](http://www.newyorker.com/archive/2005/12/05/051205crbo_books1)  
Wendt, 1998. "On Constitution and Causation in International Relations," *Review of International Studies* 24 (1998): 101-118.  
Brian C. Schmidt, "On the History and Historiography of International Relations," in Carlsnaes, Risse and Simmons eds., *Handbook of International Relations* (London: Sage, 2002), ch. 1 **(R)**.  
Milya Kurki & Colin Wight, "International Relations and Social Science," in Dunne et al., eds.

### **For Additional Comps Preparation:**

Milja Kurki, *Causation in International Relations: Reclaiming Causal Analysis* (Cambridge: Cambridge UP, 2008).  
Imre Lakatos, "Falsification and the Methodology of Scientific Research Programmes," in I. Lakatos and A. Musgrave, eds., *Criticism and the Growth of Knowledge* (Cambridge: Cambridge University Press, 1970), pp. 91-138, 173-180. **(R)**.  
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Roslyn Simnowitz, "Measuring Intra-Programmatic Progress," in Elman and Elman, eds., *Progress in International Relations Theory*  
John A. Vasquez, "Kuhn vs. Lakatos? The Case for Multiple Frames in Appraising IR Theory," in Elman and Elman, eds., *Progress in International Relations Theory*  
Andrew Bennett, "A Lakatosian Reading of Lakatos: What Can We Salvage from the Hard Core?" in Elman and Elman, eds.  
David Dessler, "Explanation and Scientific Progress," in Elman and Elman, eds.,  
Elman and Elman, "Lessons from Lakatos," in Elman and Elman, eds.

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### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students

are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The Undergraduate Calendar defines plagiarism as: "to use and pass off as one's own idea or product, work of another without expressly giving credit to another." The Graduate Calendar states that plagiarism has occurred when a student either: (a) directly copies another's work without acknowledgment; or (b) closely paraphrases the equivalent of a short paragraph or more without acknowledgment; or (c) borrows, without acknowledgment, any ideas in a clear and recognizable form in such a way as to present them as the student's own thought, where such ideas, if they were the student's own would contribute to the merit of his or her own work. Instructors who suspect plagiarism are required to submit the paper and supporting documentation to the Departmental Chair who will refer the case to the Dean. It is not permitted to hand in the same assignment to two or more courses. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not

be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science strongly encourages students to sign up for a campus email account. Important course and University information will be distributed via the Connect email system. See <http://connect.carleton.ca> for instructions on how to set up your account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.