

**PSCI 1000A**  
**Introduction to Political Science**  
Tuesdays and Thursdays 11.35-14.25  
Please confirm location on Carleton Central

Instructor: Eric Newstadt  
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The second half of this introductory course is intended to introduce students to key concepts, schools of thought and debates within the fields of comparative politics and international relations. Particular focus will be on the relationship between contemporary and classical approaches as well as the way in which different contemporary approaches to political analysis frame and understand the motive forces of history (i.e. why and how things change). The goal of this course is to help students develop the ability to critically evaluate democratic life, democratic theory, and the actions of democratic states so that they may in turn become active and informed citizens.

**REQUIRED TEXTS:** (Both texts are available at the Carleton University Bookstore. NOTE EDITION.)

Brodie, Janine, Ed. (2008). *Critical concepts: An introduction to politics*. Fourth Edition. Toronto, Prentice Hall.

Held, David. (2006). *Models of Democracy*. Third Edition. Stanford, Stanford University Press.

PLEASE NOTE: One reading item (marked below) will be placed at the Reserve Desk of the library.

**COURSE REQUIREMENTS:**

It is vital that students attend and be prepared for 2 lectures and one tutorial seminar each week. This means that students should read carefully through the required readings, follow closely the content of lectures, and participate in tutorial discussion. Participation grades constitute fully 20% of your final grade and are assessed at the discretion of your tutor.

This term you will be asked to prepare a research paper (2500 words) that will be due in tutorials on March 31<sup>st</sup>. This paper will constitute 45% of your final grade. A list of topics will be distributed in class in the second week of the winter term. In February, you will be asked to submit a preliminary outline of your final research paper. In this outline you will be expected to advance both a thesis and the primary arguments which support that thesis in respect of one of the questions/topics provided to you in lecture in the middle of January. You will also be expected to provide a brief summary of no less than eight (8) sources, none of which can come from the course outline (though the required texts may be used in addition to the eight outside sources). It is strongly advised that you utilise your TA as a resource (during office hours), in order to work out the framework, argumentation and substance of your paper.

Papers should be typed, double-spaced and should not be longer than the number of words assigned. Cover pages should include the following information: Title; Name; Student Number; Date Submitted; Course Title; Tutor Name; and a Word Count.

Late submissions will be accepted at a penalty of 3% per day for a maximum of 4 days. The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday. After that point, late papers will not be accepted. That said, in exceptional cases (ex. serious illness) late papers will be accepted without penalty, however, formal documentation must be submitted.

The final exam, which will be held during the exam period, April 8-27, excluding April 11<sup>th</sup>, will cover topics raised during the winter term. However, themes and issues raised during the first semester will be pertinent to the questions, and as such the content of the first term should not be overlooked. Students will be provided with a broad outline/study guide of the final exam.

Please read carefully the materials on academic dishonesty appended to this course outline. Violations are subject to severe penalties, which can be easily avoided by observing simple rules.

Participation: <b>(tutorials to commence 1st week of winter semester)</b>	20%
Final Paper Outline: <b>(Due Feb 14)</b>	10 %
Final Paper: <b>(Due March 31)</b>	45%
Final Exam: <b>(during exam schedule April 8-27 excluding April 11<sup>th</sup>)</b>	25%

**As per early feedback guidelines, the final paper outline due February 14<sup>th</sup> will be returned to you by February 27<sup>th</sup>.**

Note: Students who encounter extenuating circumstances during the term which may interfere with the successful completion of exams or other course assignments should discuss the matter with their tutorial leader or course instructor as soon as possible. Students with physical, psychiatric or learning disabilities may request reasonable accommodations in teaching style or evaluation methods, as outlined in the attached document discussing "learning accommodations".

## **CLASS SCHEDULE:**

### **January 6 & 8: Quick overview of first term theories & War, Depression and Fascism**

Required readings: Eric Hobsbawm, Age of Extremes (London: Abacus, 1994), pp.22-35, 49-53, 85-97. **\*\*On Reserve.**

### **January 13 & 15: Elitism, Technocracy and Legitimacy**

Required reading: Held Chapter 5

**Research paper questions/topics will be distributed**

### **January 20 & 22: Pluralism and its Critics**

Required reading: Held Chapter 6

### **January 27 & 29: Postwar 'Consensus' and its Erosion**

Required reading: Held Chapter 7

### **February 3 & 5: Dissolution of Soviet Communism**

Required reading: Held Chapter 8

### **February 10 & 12: Reconsidering Politics, Reconsidering Governance: Political Culture, Civil Society, and New Social Movements**

Required reading: Brodie, chapters 15, 18, 25

**Research Paper Outlines are due in tutorials!**

### **February 17 & 19: Spring Break**

No assigned Readings

### **February 24 & 26: Gender & Diversity**

Required Reading: Brodie, Chapters 14 and 16

### **March 3 & 5: International Relations and the Post-Cold War World**

Required Reading: Brodie, Chapter 22

### **March 10 & 12: Finance, Trade and Governance**

Required Reading: Brodie, Chapters 23 & 24

### **March 17 & 19: Finance, Trade and Governance (cont.) & The Cold War, Decolonisation and the 'New' Politics of the South**

Brodie, Chapters 20 & 27

### **March 24 & 26: Democratic Autonomy I & II**

Required readings: Held Chapter 9

### **March 31: REVIEW**

No assigned readings

**Winter Term Papers are due**

**Final exam** - (During exam period - April 8-27 excluding April 11<sup>th</sup>.)

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### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available ONLY if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.