

**PSCI 4105B**  
**Selected Problems in Third World Development**

Thursdays 2.35-5.25

Please confirm location on Carleton Central

**Instructor:** Amos MHINA  
**Office:** B647 Loeb  
**Phone:** 520-2600 ext. 1432  
**Office Hours:** Wednesdays 1-3pm or by appointment  
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**Course Description:** This course examines selected development issues, which have been occupied the attention of policymakers, practitioners, students and observers of Third World development. The goal is to encourage students to develop critical understanding of the difficulties, obstacles, problems and debates arising from the processes of development through existing diverging perspectives. Emphasis will be placed on the political dimension behind development ideas, policy instruments and the implementation processes and how the interplay of such politics contributes to the problems in Third World development.

**Textbooks:** There are no required textbooks for this course. Readings taken from books are on reserve at the MacOdrum Library. Readings that are journal articles can be obtained from the Library's e-journal access.

**Evaluation:** Students will be evaluated based on their class participation, seminar presentation, one position paper and a research paper. Marks will be assigned as follows.

Participation	15%
Seminar Presentation	25%
Position Paper	20%
Research Paper	40% ( <b>Proposal due Feb 13<sup>th</sup>/ Paper due March 27<sup>th</sup></b> )

**Participation:** Seminar participation will be evaluated based on attendance (5%), active and good-quality contributions in class discussions (10%). A good-quality contribution should reflect student's knowledge and critical understanding of the reading materials.

**Seminar Presentation:** During the first class, students will be asked to sign up for the topic of their interest out of the topics shown in the course outline. Depending on class enrollment, a group of two to three students will be responsible for one seminar topic. In each session the Instructor will introduce the topic for about an hour including reacting to questions. After the hour the seminar designated group will begin with an oral presentation of topic citing various readings and views. This can take 30 minutes. Then, the group will lead class discussion. Students are encouraged to use various formats of

participation to help facilitate the discussion. The use of audio visual method is permitted so long it does not use much time. It will be followed by a general discussion on the topic. The instructor will briefly highlight the salient issues which arose out of the discussions in that session. A written report of the presentation must be submitted to the instructor at the end of the class.

**Position Paper:** Students will write one position paper (5-7 pages, double-spaced) based on a course topic of their choice. However, the paper should not be written on the same topic as the student's seminar presentation. This paper should discuss the major issues that were brought up in the readings, and critically engage the different arguments presented in the readings and assess their validity. The paper must be submitted in person at the beginning of the class to which it corresponds and it must be completed by March 27<sup>th</sup> (week 11). The departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday.

**Research Paper:** Students will write a longer research paper (14-16 pages, double-spaced) based on any topic directly related to the course. The due date is March 27<sup>th</sup>. Students are required to submit a proposal for their paper (topic, tentative arguments, and potential sources of reference) to be approved by the instructor no later than February 13<sup>th</sup>. The assignment will be graded based on the quality of research, clarity of writing, good organization, and clear and critical thesis and arguments.

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Readings with \* are important readings.

**Week 1 (Jan.9)            Introductions and Overview: Development in the context of the Third World**

John Rapley, *Understanding Development Theory and Practice in the Third World*.  
Paul Collier, *The Bottom Billion: Why the poorest countries are failing and what can be done about it*. Oxford University Press, 2007

**PART: I                    INTERNATIONAL DEVELOPMENT: AGENTS, TOOLS, AND POLICY PARADIGMS.**

**Week 2 (Jan16)            International Development Agencies: Evolution of Policy Paradigms and Instruments**

\*Ariel Buira (ed.), *Challenges to the World Bank and IMF: Developing Countries Perspectives*, Anthem Press, London, 2003, Introduction (pp. 1-6) and chapter 3.

\*Paul Mosley, Jane Harrigan, and John Toye, *Aid and Power: the World Bank & Policy-Based Lending*, 2<sup>nd</sup> edition, Routledge, London, 1995, chapter 2.

\*Jonathan R. Pincus and Jeffrey A. Winters, “Reinventing the World Bank”, in Jonathan R. Pincus and Jeffrey A. Winters (eds.), *Reinventing the World Bank*, Cornell University Press, Ithaca, 2002, chapter 1.

\*Cyrus Rustomjee, “Why Developing Countries Need a Stronger Voice”, *Finance and Development*, International Monetary Fund, Washington, D.C., September 2004, pp. 21-23.

\*Vijay L. Kelkar, Praveen Chaudhry, and Marta Vanduzer-Snow, “Time for Change at the IMF”, *Finance and Development*, March 2005, pp. 46-48.

John Pender, “From ‘Structural Adjustment’ to ‘Comprehensive Development Framework’: Conditionality Transformed?,” *Third World Quarterly*, Vol. 22, No. 3, 2001, pp. 397-411.

Joseph E. Stiglitz, *Globalization and its Discontents*, Norton, New York, 2002, chapter 1.

Graham Bird, “A Suitable Case for Treatment?: Understanding the Ongoing Case about the IMF,” *Third World Quarterly*, Vol. 22, No. 5, 2001, pp. 823-848.

Manuel Pastor, “The Effects of IMF Programs in the Third World: Debate and Evidence from Latin America,” *World Development*, Vol. 15, No. 2, (1987), pp. 249-262.

Robert Wade, “The Showdown at the World Bank”, *New Left Review*, Volume 7, January-February 2001, pp. 124-137.

### **Week 3 (Jan 23)      Trade and Financial Liberalization.**

\*World Bank, *World Development Report 1999/2000*, Oxford University Press, Oxford, 1999, chapter 2 and 3

\*Oxfam, *Rigged Rules and Double Standard: Report on International Trade and Poverty*, Oxfam, 2002, (Executive Summary). Available at [www.maketradefair.com](http://www.maketradefair.com). (Research section)

\*Martin Khor, “Developing a Global Partnership for Development”, in Ariel Buira (ed.), *Challenges to the World Bank and IMF: Developing Countries Perspectives*, Anthem Press, London, 2003, chapter 9.

\*Naomi Klein, *No Logo: Taking Aim at the Brand Bullies*, Knopf Canada, Toronto, 2000, chapter 9.

Robert Wade, “The Asian Debt-and-Development Crisis of 1997-1999?: Causes and Consequences,” in *World Development*, Vol. 26, No. 8, 1998, pp. 1535-1553.

John Madeley, *Big Business, Poor Peoples: The Impacts of Transnational Corporations on the World's Poor*, Zed Books, London, 1999, chapter 1 and 2.

Susan Strange, *Mad Money: When Markets Outgrow Governments*, Ann Arbor, 1998, chapter 6.

Robert R. Kaufman and Alex Segura-Ubiergo, "Globalization, Domestic Politics, and Social Spending in Latin America: a Time-Series Cross-Section Analysis 1973-1997," *World Politics*, 53, July 2001, pp. 553-581.

Barry Eichengreen and Michael Mussa, "Capital Account Liberalization and the IMF", *Finance and Development*, Vol. 35, No. 4, December, 1998.

#### **Week 4 (Jan 30) Foreign Aid Regime.**

\*Peter Bauer, *Reality and Rhetoric*, Weidenfeld, London, 1985, chapters 3, and 4.

\*World Bank, *Assessing Aid: What Works, What Doesn't, and Why*, World Bank Policy Report, Oxford University Press, New York, 1998, Overview.

\*Paul Collier, Patrick Guillaumont, and Sylviane Guillaumont, "Redesigning Conditionality", *World Development*, Vol. 25, No. 9, 1997, pp. 1399-1407.

\*Jeffrey Sachs, *The End of Poverty: Economic Possibilities for Our Time*, Penguin Books, London, 2005, chapter 15.

\*Dean T. Jamison and Steven Radelet, "Making Aid Smarter", *Finance and Development*, June 2005, pp. 42-46.

Graham Hancock, *Lords of Poverty*, MacMillan, London, 1989, Part II.

Tony Killick, Ramani Gunatilaka, and Ana Marr, *Aid and the Political Economy of Policy Change*, Routledge, London, 1998, chapter 1.

Peter Bauer, "Foreign Aid: Central Component of World Development?," in Stuart Corbridge (ed.), *Development Studies: A Reader*, Arnold, London, 1997, pp. 359-368.

Thad Dunning, "Conditioning the Effects of Aids: Cold War Politics, Donor Credibility, and Democracy in Africa," *International Organization*, Spring, 2004, pp. 409-423.

## **Part II                      CHANGING POLICY PARADIGMS?**

### **Week 5 (Feb 6) Productive Capital and National Structures of Production**

### The New International Division of Labour – Reality or Hype?

- Mittelman, J. (1994). “Rethinking the International Division of Labour in the Context of Globalization”, *Third World Quarterly*, Vol.16, No.2, pp.273-96.
- Robinson, W. (2001). “Transnational Processes, Development Studies, and Changing Social Hierarchies in the World System”, *Third World Quarterly*, Vol.22, No.4, pp.520-63.

### Foreign Direct Investment – Exploiting or Helping the Poor?

- Lall, S. and R. Narula (2004). “Foreign Direct Investment and its Role in Development: Do We Need a New Agenda?”, *European Journal of Development Research*, Vol.16, No.3, pp.447-464.
- Chang, H.-J. (2004). “Regulation of Foreign Investment in Historical Perspective”, *European Journal of Development Research*, Vol.16, No.3, pp.687-715.

### Optional Readings

- Lipietz, A. (1997). “The post-Fordist World: Labour Relations, International Hierarchy and Global Ecology”, *Review of International Political Economy*, Vol.4, No.1, pp.1-41.
- Fredriksson, T. (2003), “Forty Years of UNCTAD Research on FDI”, *Transnational Corporations*, Vol. 12, No.3, available at:  
[http://www.unctad.org/en/docs/iteit35v12n3a1\\_en.pdf](http://www.unctad.org/en/docs/iteit35v12n3a1_en.pdf)
- Nunnenkamp, P. (2004). “To What Extent Can Foreign Direct Investment Help Achieve International Development Goals?”, *World Economy*, Vol. 27, No.5, pp.657-77.
- Donaghu, M. and R. Barff (1990). “Nike Just Did It: International Subcontracting and Flexibility in Athletic Footwear Production”, *Regional Studies*, Vol.24, No.6, pp.537-52.
- Special Issue of *Journal of Development Studies* on labour market change under structural adjustment, Vol.36, No.4.
- Special Issue of *European Journal of Development Research* on FDI, Vol.16, No.3.

### **Week 6 (Feb 13) Good Governance and Development**

\*World Bank, *World Development Report 1997*, Oxford University Press, Oxford, 1997, chapter 6.

\*Stephen Haggard, “The Politics of Governance: Lessons from the East Asian Crisis”, in Farrukh Iqbal and Jong-il You (eds.), *Democracy, Market Economics, and Development: an Asian Perspective*, World Bank, Washington, D.C., 2001, chapter 8

\*Thomas G. Weiss, “Governance, Good Governance, and Global Governance”, *Third World Quarterly*, Vol. 21, No. 5, 2000, pp. 795-814.

\*Davesh Kapur and Richard Webb, “Governance-related Conditionalities of the International Financial Institutions”, *G-24 Discussion Paper Series*, No. 6, August 2000.

\*Anwar Shah and Mark Schacter, “Combating Corruption: Look Beyond You Leap”, *Finance and Development*, December 2004, pp. 40-43.

Martin Minogue, "Power to the People?: Good Governance and the Reshaping of the State", in Uma Kothari and Martin Minogue (eds.), *Development Theory and Practice: Critical Perspectives*, Palgrave, New York, 2002.

Alejandro Bendana, " "Good Governance" and the MDGs: Contradictory or Complementary?", Focus on Global South, Oct. 12, 2004. Available at [www.globalpolicy.org/soecon/develop/2004/1012goodgovernance.htm](http://www.globalpolicy.org/soecon/develop/2004/1012goodgovernance.htm)

IMF, *Good Governance: the IMF's Role*, IMF, Washington D.C., 1997.

Joseph Stiglitz, "The World Bank at the Millennium", *The Economic Journal*, Vol. 109, November, 1999. (Focus on section 2.1-2.4 pp. 581-587).

### **Week 7 (Feb 27) Political Reform and Democratization**

\*Carlos Santiso, "Promoting Democratic Governance and Preventing the Recurrence of Conflict: the Role of the United Nations Development Program in Post-Conflict Peace-Building," *Journal of Latin American Studies*, Vol. 34, Issue 3, August 2002, pp. 555-586.

\*Thomas Carothers, *Aiding Democracy Abroad: The Learning Curve*, Carnegie Endowment for International Peace, Washington, D.C., 1999, chapter 12.

\*Peter Burnell, "Democracy Assistance: The State of the Discourse", in Peter Burnell (ed.), *Democracy Assistance: International Cooperation for Democratization*, Frank Cass, London, 2000.

\*Julie Hearn and Mark Robinson, "Civil Society and Democracy Assistance in Africa", in Peter Burnell (ed.), *Democracy Assistance: International Cooperation for Democratization*, Frank Cass, London, 2000.

Thomas Carothers, *Critical Mission: Essays on Democracy Promotion*, Carnegie Endowment for International Peace, Washington, D.C., 2004, chapter 5.

Nigel D. White, "The United Nations and Democracy Assistance: Developing Practice within a Constitutional Framework", in Peter Burnell (ed.), *Democracy Assistance: International Cooperation for Democratization*, Frank Cass, London, 2000.

Arthur A. Goldsmith, "Donors, Dictators, and Democrats in Africa," *Journal of Modern African Studies*, Vol. 39, No. 3, 2001, pp. 411-436.

Gordon Crawford, *Foreign Aid and Political Reform: a Comparative Analysis of Democracy Assistance and Political Conditionality*, Palgrave, London, 2001, chapter 1.

### **PART III                      SOME MAJOR DEVELOPMENT CHALLENGES.**

#### **Week 8 (Mar 6)              Poverty and Millenium Development Goals**

\*Amartya Sen, *Development as Freedom*, Anchor Books, New York, 2000, chapter 4

\*D. Narayan, *Voices of the Poor*, World Bank, Washington D.C., 2000, chapter 1 (pp. 3-16) and chapter 7.

\*Jeffrey Sachs, *The End of Poverty: Economic Possibilities for Our Time*, Penguin Books, London, 2005, chapter 14.

\*World Bank, *World Development Report 2006: Equity and Development*, Oxford University Press, Oxford, 2006, overview.

\*Raghuram Rajan, "Debt Relief and Growth: How to craft an optimal debt relief proposal", *Finance and Development*, June 2005, pp. 56-57.

Ravi Kanbur and Lyn Squire, "The Evolution of Thinking about Poverty: Exploring the Interactions," in Geráld M. Meier and Joseph Stiglitz (eds.), *Frontiers of Development Economics*, World Bank, Washington D.C., 2001, pp. 183-226.

Else Oyen, "The Politics of Poverty Reduction", *International Social Science Journal*, Vol. 51, No. 162, 1999, pp. 459-465.

Robert Wade, "Is Globalization Making World Income Distribution More Equal?", *LSE Development Studies Institute Working Paper Series No. 01-10*, LSE Development Studies Institute, London, 2001.

Majid Rahnema, "Poverty," in Wolfgang Sachs (ed.), *The Development Dictionary: a Guide to Knowledge as Power*, Zed Books, London, 1997, pp. 158-176.

O. Lewis, "The Culture of Poverty", in M. Seligson & J. Passe-Smith (eds.) *Development and Underdevelopment: the Political Economy of Global Inequality*, Lynne Rienner, London, 1998.

John Friedmann, *Empowerment: The Politics of Alternative Development*, Blackwell, London, 1992, chapter 4 (Rethinking Poverty).

Martin Ravallion, "The Debate on Globalization, Poverty, and Inequality: Why Measurement Matters", *International Affairs*, Vol. 79, No. 4, 2003, pp. 739-753.

## **Week 9 (Mar 13)    Decentralization and Participation**

\*World Bank, *The World Bank Participation Sourcebook*, World Bank, Washington, D.C., 1996, chapter 1-2.

\*World Bank, *World Development Report 1999/2000*, Oxford University Press, Oxford, 1999, chapter 5.

\*Joseph Stiglitz, "Participation and Development: Perspectives from the Comprehensive Development Paradigm", in Farrukh Iqbal and Jong-Il You (eds.), *Democracy, Market Economics, and Development: an Asian Perspective*," World Bank, Washington, D.C., 2001, pp. 49-71.

\*David Mosse, "People's Knowledge: Participation and Patronage: Operations and Representations in Rural Development", in Bill Cooke and Uma Kothari (eds.), *Participation: The new Tyranny?*, Zed Books, London, 2001, Chapter 2.

Giles Mohan and Kristian Stokke, "Participatory Development and Empowerment: the Danger of Localism", *Third World Quarterly*, Vol. 21, No. 2, 2000, pp. 247-268.

Rosemary McGee, "Participating in Development", in Uma Kothari and Martin Minogue (eds.), *Development Theory and Practice: Critical Perspectives*, Palgrave, New York, 2004.

Jacqueline Lane, "Non-Governmental Organizations and Participatory Development: the Concept in Theory versus the Concept in Practice, in Nici Nelson and Susan Wright (eds.), *Power and Participatory Development: Theory and Practice*, Intermediate Technology Publications, London, 1995, chapter 16.

John Briggs and Joanne Sharp, "Indigenous Knowledges and Development: a Post-Colonial Caution", *Third World Quarterly*, Vol. 25, No. 4, 2004, pp. 661-676.

## **Week 10 (Mar 20)    Population and Health**

\*Amartya Sen, *Development as Freedom*, Anchor Books, 2002, chapter 9.

\*Fantu Cheru, "Debt, Adjustment, and the Politics of Effective Response to HIV/AIDS in Africa," *Third World Quarterly*, Vol. 23, No. 2, 2002, pp. 299-312.

\*Gavin Williams, "Modernizing Malthus", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995, chapter 8.



\*David Phillips and Yola Verhasselt, "Introduction: Health and Development," in David Phillips and Yola Verhasselt (eds.), *Health and Development*, Routledge, London, 1994.

\*David Bloom and David Canning, "Booms, Busts, and Echoes", *Finance and Development*, September 2006, pp. 8-15.

Mark Heywood, "Drug Access, Patents and Global Health: 'Chaffed and Waxed Sufficient'", *Third World Quarterly*, Vol. 23, No. 2, 2002, pp. 217-231.

Nana K. Poku and Alan Whiteside, "Global Health and the Politics of Governance: an Introduction," *Third World Quarterly*, Vol. 23, No. 2, 2002, pp. 191-195.

Simon Kuznets, "Population Trends and Modern Economic Growth", in Paul Demeny and Geoffrey McNicoll (eds.), *The Earthscan Reader in Population and Development*, Earthscan, London, 1998, chapter 1.

### **Week 11 (Mar. 27) Environmental Sustainability**

\*Matthew R. Auer, "Women, the Environment, and Development Assistance," *International Politics* 36, September 1999, pp. 373-396.

\*Margaret E. Keck and Kathryn Sikkink, *Activists beyond Borders: Advocacy Networks in International Politics*, Cornell University Press, Ithaca, 1998, chapter 4 (focus on pp. 121-133 and 160-163).

\*Adil Najam and Nick Robins, "Seizing the Future: The South, Sustainable Development and International Trade", in Kevin Gallagher and Jacob Werksman (eds.), *The Earthscan Reader on International Trade and Sustainable Development*, Earthscan, London, 2002.

\*Philip Woodhouse, "Development Policies and Environmental Agendas", in Uma Kothari and Martin Minogue (eds.), *Development Theory and Practice: Critical Perspectives*, Palgrave, New York, 2004.

\*Ronald Bailey, "Wilting Green", in Thomas Easton (ed.), *Taking Sides: Clashing Views on Environmental Issues*, 11<sup>th</sup> edition, McGraw-Hill, Dubuque, 2006.

W.M. Adams, "Green Development Theory?: Environmentalism and Sustainable Development", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995, chapter 4.

John Kirkby, Phil O'Keefe and Lloyd Timberlake (ed.), *The Earthscan Reader in Sustainable Development*, Earthscan, London, 1995, pp. 1-13.

M. Shamsul, Haque, "The Fate of Sustainable Development under Neo-Liberal Regimes in Developing Countries", *International Political Science Review*, Vol. 20, No.2, 1999, pp. 197-218.

David Carruthers, "Indigenous Ecology and the Politics of Linking in Mexican Social Movements", *Third World Quarterly*, Vol., 17, No. 5, 1996, pp. 1007-1028.

Wolfgang Sachs, "Environment," in Wolfgang Sachs (ed.), *The Development Dictionary: a Guide to Knowledge as Power*, Zed Books, London, 1997, pp. 26-37.

Gilbert Rist, *The History of Development: from Western Origins to Global Faith*, Zed Books, 1997, chapter 10.

### **Week 12 (Apr 3) Development Alternatives or Alternatives to Development**

\*Arturo Escobar, "Imagining A Post-Development Era", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995.

\*Mahbub ul Haq, *Reflections on Human Development*, Oxford University Press, Oxford, 1995, chapter 1 and 2.

\*Margaret Levi and April Linton, "Fair Trade: A Cup at a Time?" *Politics and Society*, Vol. 31, No. 3, September 2003, pp. 407-432.

\*Paul Nelson and Ellen Dorsey, "At the Nexus of Human Rights and Development: New Methods and Strategies of Global NGOs," *World Development*, Vol. 31, No. 12, 2003, pp. 2013-2026.

\*David Bornstein, *The Price of A Dream*, Simon & Schuster, New York, 1996, Introduction.

Jane L. Parpart, "Post-Modernism, Gender, and Development", in Jonathan Crush (ed.), *Power of Development*, Routledge, London, 1995, chapter 13.

Thomas Olesen, "Globalising the Zapatistas: From Third World Solidarity to Global Solidarity?," *Third World Quarterly*, Vol. 25, No. 1, 2004, pp. 255-267.

Laura T. Reynolds, "Re-embedded Global Agriculture: The International Organic and Fair Trade Movement", *Agriculture and Human Values*, Vol. 17, 2000, pp. 297-309.

Gary Woller and Warner Woodworth, "Microcredit as a Grassroot Policy for International Development," *Policy Studies Journal*, Vol. 29, No. 2, 2001, pp. 267-283.

Uma Kothari, "Feminist and Postcolonial Challenges to Development", in Uma Kothari and Martin Minogue (eds.), *Development Theory and Practice: Critical Perspectives*, Palgrave, New York, 2002.

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### **Academic Accommodations**

**For students with Disabilities:** Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations**, and **March 6, 2009 for April examinations**.

**For Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**For Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

**Plagiarism:** The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course. The Department's Style Guide is available at:

<http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

**Oral Examination:** At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

**Submission and Return of Term Work:** Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

**Approval of final grades:** Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Course Requirements:** Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

**Connect Email Accounts:** The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

**Carleton Political Science Society:** The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email [carletonpss@gmail.com](mailto:carletonpss@gmail.com), visit our website at [poliscisociety.com](http://poliscisociety.com), or come to our office in Loeb D688.

**Official Course Outline:** The course outline posted to the Political Science website is the official course outline.