

PSCI 4801D
Selected Topics in Global Politics
Terrorism: Perspectives, Responses
Tuesday 18:05-20:55
Please confirm location on Carleton Central

Instructor: Allan Kagedan
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Course Description

Terrorism has been a factor in global affairs for decades. Terrorist incidents sparked the interest of those directly affected by them – the victims of the attacks, and the governments who tried to stop the attacks. The attacks of September 11, 2001, made terrorism into a significant public policy issue. Government responses to these attacks raised questions about how to develop effective policies to mitigate the terrorist threat, and the need to balance counter-terrorism efforts with respect for civil liberties.

The course will analyze the goals of terrorism and the motivation of terrorists. Taking examples from around the world, and using a case study approach, the course will assess how societies have responded to terrorism. The course will consider which responses – military, security, legislative, educational -- have been most effective from a security perspective and most balanced from a civil liberties standpoint. The course also will consider what a society's response to terrorism tells us about the society itself.

1. What was the motivation for terrorism and how was this expressed?
2. What were the state responses, and how effective were they are mitigating terrorism?
3. What was the impact of state responses on civil liberties and international norms?

Texts

The course has no textbook. A recommended text, that has been ordered for the Carleton University bookstore is: Bruce Hoffman, Inside Terrorism, New York: Columbia University Press, 2006.

Required reading materials on reserve in MacOdrum Library, please visit www.carleton.ca/library.

Evaluation

Presentation: 20%

Paper: 40% - Deadline: December 8, 9 p.m. (Office hours from 6-9 on that day)

Exam: 30% - Dec. 9-22

Participation: 10%

Early Feedback

Feedback on student presentations will be available after October 15. Students can obtain feedback on their participation during office hours.

Examinations

The examination will include short answer and essay questions, based on the material covered in the readings and the lectures scheduled during the formal examination period Dec 9-22.

Term Work

Presentations will contribute to the objectives of the course in focusing on an evaluation of the terrorist groups, and an assessment of responses to them. Presentations will begin in the second week (September 15th). There will be two presentations a week, one on the nature of the terrorist challenge (motivations, methods, effectiveness, outcome), and the other on how countries have responded to this challenge. The class will then take the role of a policy council to discuss what the best approach to the terrorist challenge would be.

Presenters should expect to speak for about 20 minutes, and then help the instructor to lead a class discussion on the topic. Presenters must provide the instructor with a substantive written outline of their presentation, on the date of the presentation, capturing the main points in bullet format.

Term papers, which can be on the same topic as the presentation, should be ten to twelve pages in length, typewritten. The instructor welcomes discussion about paper topics. The following topics would draw material from a number of case studies. You may choose instead to focus on a particular case study, and reflect similar issues.

Paper topics

Terrorist recruitment: Why, how and how to counteract.

Use of military forces in counter-terrorism: limits and possibilities

Counter-terrorism and privacy: A delicate balance

Terrorist martyrdom: Suicide bombing – plans, outcomes

Terrorist groups as social organizations – military, political, social welfare

How did pre-9/11 events affect post 9/11 counter-terrorism policies?

Other forms of evaluation

Participation is an important element in eliciting ideas and perspectives. Good participation will include quick sign up for presentations, and thoughtful questions and comments during classes.

Other Issues

Out of fairness for all students, extensions for the paper will not be granted. All papers must be in on time. If not, students must provide documentation explaining the unpredictable or compelling circumstances (medical, death in family) for consideration. Should unpredictable or compelling issues arise, the matter will be handled consistent with departmental and university policy.

Schedule

September 15, 2009

The terrorist threat: definitions, origins, goals, challenges, issues, agendas

Bruce Hoffman, Inside Terrorism, pages 1-41.

Harold Isaacs, "The Idols of the Tribe," in Nathan Glazer and Daniel P. Moynihan, Ethnicity: Theory and Experience, pages 29-52.

September 22, 2009

Societal responses: who, what and why

Bruce Hoffman, Inside Terrorism, pages 257-295.

Russell D. Howard and Reid L. Sawyer, eds. Terrorism and Counterterrorism, McGraw-Hill, 2006, pages 433-473

September 29, 2009

Russia - Chechnya

Aleksander M. Nekrich, The Punished Peoples, pages 86-166.

Adam Dolnick and Richard Pilch, "The Moscow Theater Hostage Crisis," in I. William Zartman, ed., Negotiating with Terrorists, Matinus Nijhoff Publishers, 2003, pages, 131-164.

October 6, 2009

Spain

Robert P Clark, Negotiating with ETA: Obstacles to Peace in the Basque Country, 1975-1988, pages 1-163.

October 13, 2009

Japan

Robert J. Lifton, Destroying the World in Order to Save It, 1999, Henry Holt and Company, pages 11-88. ISBN 0-8050-5290-9.

D.W. Brackett, Holy Terror: Armageddon in Tokyo, pages 143-191. ISBN 0-8348-0353-4.

October 20, 2009

Sri Lanka

Jagath P. Senaratne, Political violence in Sri Lanka, 1977-1990 : riots, insurrections, counter-insurgencies, foreign intervention, pages 20-102.

October 27, 2009

UK

Terence Taylor, "The UK" in Yonah Alexander, editor, Combating Terrorism, pages 187-226. ISBN 81-749-150-9

November 3, 2009

US: Domestic

Stuart A. Wright, Patriots, Politics and the Oklahoma City Bombing, Cambridge 2007, pages 114-217.

FBI: 30 Years of Terrorism: A Special Retrospective, 1999,
<http://www.fbi.gov/filelink.html?file=/publications/terror/terror99.pdf>

November 10, 2009

US: 9/11 International

The 9/11 Commission Report, pages 47-107, 399-429

<http://www.9-11commission.gov/report/911Report.pdf>

November 17, 2009

Canada – 1970

Pierre Trudeau, Memoirs, 1993, McClelland and Stewart, pages 91-152

William Tetley, The October Crisis: An Insider's View, McGill-Queen's University Press, 2007, pages 51-163.

November 24, 2009

Canada – 1985

Blair Seaborn on Air India - http://www.publicsafety.gc.ca/prg/ns/airs/ai_rep.eng.aspx

Bob Rae, Lessons To Be Learned - <http://www.publicsafety.gc.ca/prg/ns/airs/rep1-eng.aspx>

December 1, 2009

Canada – 2001

Richard G. Mosley, “Preventing Terrorism Bill C-36” in Terrorism, Law and Democracy, Canadian Institute for the Administration of Justice, 2002, pages 145-172.

Kent Roach, “Canada’s Response to Terrorism,” in Global Anti-Terrorism Law and Policy, Cambridge, 2005, pages, 511-533.

Terrorism, Law and Democracy

Conclusions

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your request for accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations**. If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 16, 2009 for December examinations and March 12, 2010 for April examinations**.

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: All email communication to students from the Department of Political Science will be via Connect. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.