

PSCI 5915X
Globalization in the South
Mondays 11.35-14.25
Please confirm location on Carleton Central

Instructor: Johannes Dragsbaek Schmidt
Office: A816 Loeb
Phone: 520-2600 x7566
Office Hours: Wednesdays
2.30-4.30 or by appointment
Email: jds@ihis.aau.dk

Course overview

The course gives an insight into competing theories, concepts and methodologies concerning the nature and impact of globalization in the South. Emphasis is given to explaining both internal and external dynamics and constraints of a political economic and social nature which are related to such issues as trade, finance, inequality and economic policy-making. The purpose is to give students an up-to-date insight into theories about the dynamics of international political economy (IPE) and its intrinsic relationship with development. It identifies the most important actors and institutions with a critical focus on the interaction of ideology, politics and economics.

The course will provide an analytical interpretation of the ongoing debates that concerns the dynamics, institutional structures, and central processes of globalisation and development as well as the interactive relationship between governance and collective action.

The course also includes an examination of the political, social and cultural aspects of social movement building as well as empirical cases of initiatives for social justice, sustainability and human rights.

The main objectives of the course are to give students:

- 1) The ability to distinguish between the different hegemonic discourses of globalization and the links between the South and the North.
- 2) Provide students with a critical view of current dominant views of globalization and their impact on development.
- 3) Provide students with a clear understanding of the different understandings of globalization as an ideological project and a social process.

4) Be able to distinguish between development strategies promoting or hindering social justice and equity: Rights-based approaches, poverty alleviation, sustainability, good governance and participation, women in development, human security, minorities and labour inclusion

Required Readings

The required readings can be accessed online via Carleton library's electronic journal database. Websites and pdf files for a few are listed. All required readings are available either online or on reserve in MacOdrum Library.

Assignments and Grading

The course follows a seminar format, with students expected to have read a broad selection of the key readings indicated and prepare contributions to the general discussion. It is compulsory for each student or student group to make presentations to the plenary identifying the key issues for discussion and reflecting on the arguments made. It is important to try to situate any particular text, and the issues it raises, as a development of the broader themes that run through, and define, this course. As you can assume that the other participants have read the material, you should keep your initial presentation to no more than 10 minutes. Seminar participation is worth 25 percent of your final grade.

You are required to write an essay of approximately 25-30 pages (double-spaced, normal font size), which is worth 75 percent of your final grade. It is due April 7th. I will be holding special office hours that day from **12-2pm** to accommodate the submission of the papers. The essay should engage with the theoretical, conceptual and methodological debates explored in this course curriculum but may provide attempts of application of theories in a more empirically oriented research paper.

Please note, the departmental drop box cut off time is 4pm. Any assignments submitted after 4pm will be date stamped for the following weekday.

A grade of B or B+ normally indicates that you have shown an adequate understanding of, and some ability to work with, theory and concepts pertinent to this course. A grade of A- to A normally is given on papers in which students have demonstrated an ability to begin to use concepts to develop their own analyses. A grade of A+ suggests that you have produced a publishable (with modest revisions!) piece of work. It is rarely awarded. A grade of less than B- is a failure. It is given when the paper reflects a poor grasp of theory, an inability to develop a coherent argument and/or poor research skills. Plagiarisation will be treated as a serious offence and dealt with according to procedures authorised by the University.

Teaching-learning methodology and philosophy

Problem-based learning (PBL) – interactive mutual learning method based on a mix of lectures and student presentations – an introductory presentation will be given at the first lecture of the advantages and disadvantages of this pedagogy and teaching method.

Course Design

The course will follow a combination of inputs from lectures, small group or individual students' presentations, and mutual teaching and learning among participants. The topics for presentations will be agreed between the lecturers and the students.

Course schedule:

Week 1) Jan 5th Competing Theories of IPE

Core readings:

Underhill, Geoffrey (2006) Introduction: Conceptualizing the Changing Global Order, in Richard Stubbs and Geoffrey Underhill, Political Economy and the Changing Global Order, Oxford University Press, pp. 3-23; Kratke, Michael R. and Geoffrey Underhill (2006) Political Economy: The Revival of an 'Interdiscipline', in Richard Stubbs and Geoffrey Underhill do, pp. 24-39.

Secondary readings:

Williamson, John (2004), A Short History of the Washington Consensus, Paper commissioned by Fundación CIDOB for a conference "From the Washington Consensus towards a new Global Governance," Barcelona, September 24–25, 2004. Retrieved on March 5, 2006 – www.iie.com/publications/papers/williamson0904-2.pdf

Williamson, John (2000), "What Should the World Bank Think About the Washington Consensus?" The World Bank Research Observer 15/2, pp. 251-64.

Week 2) Jan 12th Development Economics and IPE

Core readings:

Martin, Kurt (1991) Modern Development Theory, in, do (ed.) Strategies of Economic Development. Readings in the Political Economy of Industrialization, Macmillan, Basingstoke, pp. 27-74; Hodgson, Geoffrey M. (2001) Karl Polanyi, in, Barry Jones, R.J. (Ed.): Routledge Encyclopaedia of International Political Economy, vol. 3: Entries P-Z, Routledge, pp. 1218-1221

Secondary readings:

Wade, Robert Hunter (2005) Globalization, poverty and inequality, in Ravenhill, John (ed.): Global Political Economy, Oxford: Oxford University Press, pp. 291-316

Week 3) **Jan 19th Critiques in IPE and the South**

Core readings:

Fine, Ben (2001) Neither the Washington nor the post-Washington consensus: An introduction, in Ben Fine, Costas Lapavistas and Jonathan Pincus (eds) Development Policy in the Twenty-first Century, Routledge, pp. 1-27; Forum for Heterodox International Political Economy (1994) Review of International Political Economy, vol. 1, No. 1, Spring, pp. 1-12; Murphy, Craig N. & Tooze, Roger (1991) Getting Beyond the "Common Sense" of the IPE Orthodoxy, in, do (eds.) The New International Political Economy, Lynne Rienner, Boulder, pp.1-31

Secondary readings:

Khor, Martin (2001) Rethinking Globalization. Critical issues and policy choices, Zed Books, chapter 1 and 2

Week 4) **Jan 26th Linking Development and International Relations**

Core readings:

Schmidt, Johannes Dragsbaek (2004) Rethinking the Nexus between Development Theory and IR: From Old Divisions to New Encounters, 23 pp. DIR Working Paper Series no. 107 <http://www.gds.ihis.aau.dk/research/3426698>; O'Hara, Philip Anthony (2006) The Contradictory Dynamics of Globalization, chapter 1 in B. N. Ghosh and H. M. Guven (Eds.) Globalization and the Third World. A Study of Negative Consequences, Macmillan, London

Secondary readings:

Saul, John Raulston (2005) The Collapse of Globalism and the Reinvention of the World, Atlantic Books, London, Part 1 and part 5

Week 5) **Feb 2nd The Coming Age of Global Social Actors**

Core readings:

Ramos, Leonardo César Souza (2006) Collective Political Agency in the XXIst Century: Civil Society in an Age of Globalization, CSGR Working Paper Series No 187/06, January

www2.warwick.ac.uk/fac/soc/csgr/research/workingpapers/2006/wp18706.pdf

Shaw, Martin (1994) The Theoretical Challenge of Global Society, in Martin Shaw, Global Society and International Relations. Sociological concepts and political perspectives, Polity Press, pp. 3-27

Secondary readings:

Falk, Richard (1990) Culture, Modernism, Postmodernism: A Challenge to International Relations, in Jongsuk Chay (Ed.), Culture and International Relations, Praeger, pp. 267-279

McMichael, Philip (1996) Social Responses to Globalization, in Philip McMichael, Development and Social Change. A global perspective. Pine Forge Press, pp. 209-239

Week 6) Feb 9th Regulation of Global Labor Markets and workers in the South

Core readings:

Mehmet, Ozay (2006) Race to the Bottom: The Impact of Globalization on Labor Markets – a Review of Empirical and Theoretical Evidence, in B. N. Ghosh and H. M. Guven (Eds.): Globalization and the Third World. A Study of Negative Consequences, Macmillan, London; Schmidt, Johannes Dragsbaek (2006) Flexicurity, Casualisation and Informalisation of Global Labour Markets, in B. N. Ghosh and H. M. Guven (Eds.): Globalization and the Third World. A Study of Negative Consequences, Macmillan, London

Secondary readings:

Harrod, Jeffrey & Robert O'Brien (2002) International Labour and Regional Integration: Asia-Pacific, Chapter 9 in do (Eds.) Global unions? theory and strategies of organized labour in the global political economy, London: Routledge; Rebecca Elmhirst and Ratna Saptari (Eds.) (2004) Labour in Southeast Asia: local processes in a globalised world, London : Routledge/Curzon Press

Feb 16th No Classes Reading Week

Week 7) Feb 23rd Migration in Global Perspective

Core readings:

Castles, S. and Miller M. (2008) The Age of Migration: International Population Movements in the Modern World, 4th Revised Edition, Houndmills: Palgrave, chapters 1 and 2.

Secondary readings:

Castles, Stephen (2007) „Development and Migration -Migration and Development: What comes first?“ Paper presented at the Social Science Research Council Conference, New York City, 28 February-1 March 2008

<http://www.imi.ox.ac.uk/pdfs/S%20Castles%20Mig%20and%20Dev%20for%20SSRC%20April%2008.pdf>

Week 8) **Mar 2nd Global Indigenous Struggles**

Core readings:

Collier, George (2005) The Zapatista Rebellion in the Context of Globalization, *The Journal of Peasant Studies*, Vol.32, Nos. 3&4, July/October 2005, pp.450–460; Mander, Jerry and Victoria Tauli-Corpuz (eds) (2006) *Paradigm Wars: Indigenous Peoples' Resistance to Globalization*, University of California Press, Chapter 1 and conclusion.

Secondary readings:

Friedman, Jonathan (1999) Indigenous Struggles and the Discreet Charm of the Bourgeoisie, *Journal of world-systems research*, vol v, 2, summer 1999, 391-411, <http://jwsr.ucr.edu/>

Week 9) **Mar 9th Globalization: Bottom-up Perspectives**

Core readings:

Brecher, Jeremy, Tim Costello, and Brendan Smith (2000) *Globalization from Below. The power of solidarity*, South End Press, Chapters 1-2

Secondary readings:

Brecher, Jeremy, Tim Costello, and Brendan Smith (2000) *Globalization from Below. The power of solidarity*, South End Press, Chapters 2-4

Week 10) **Mar 16th New Imperialism – the core vs the rest**

Core readings:

Harvey, David (2003) *The New Imperialism*. Oxford University Press, Chapters 3 and 4.

Secondary readings:

Biel, Robert (2000) *New Imperialism. Crisis and contradiction in North South relations*, Zed Books, Chapter 4.

Week 11) **Mar 23rd Alternative globalizations**

Core readings:

Evans, Peter (2008) Is an Alternative Globalization Possible? *Politics & Society*, Vol. 36, No. 2, 271-305; Mittelman, James H. (2006) *Globalization and its Critics*, in Richard Stubbs and Geoffrey Underhill do, pp. 64-76.

Secondary readings:

Biel, Robert (2000) *New Imperialism. Crisis and contradiction in North South relations*, Zed Books, Chapter 12

Week 12) Mar 30th Presentation and Discussion of Proposals

Academic Accommodations

For students with Disabilities: Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (500 University Centre) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the centre (613-520-6608) every term to ensure that the instructor receives your letter of accommodation. After registering with the PMC, make an appointment to meet with the instructor in order to discuss your needs **at least two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations.** If you require accommodation for your formally scheduled exam(s) in this course, please submit your request for accommodation to PMC by **November 7, 2008 for December examinations, and March 6, 2009 for April examinations.**

For Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

For Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism: The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of “F” for the course. The Department’s Style Guide is available at: <http://www.carleton.ca/polisci/undergrad/Essay%20Style%20Guide.html>

Oral Examination: At the discretion of the instructor, students may be required to pass a brief oral examination on research papers and essays.

Submission and Return of Term Work: Papers must be handed directly to the instructor and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor

outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Please note that assignments sent via fax or email will not be accepted. Final exams are intended solely for the purpose of evaluation and will not be returned.

Approval of final grades: Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Course Requirements: Students must fulfill all course requirements in order to achieve a passing grade. Failure to hand in any assignment will result in a grade of F. Failure to write the final exam will result in a grade of ABS. FND (Failure No Deferred) is assigned when a student's performance is so poor during the term that they cannot pass the course even with 100% on the final examination. In such cases, instructors may use this notation on the Final Grade Report to indicate that a student has already failed the course due to inadequate term work and should not be permitted access to a deferral of the examination. Deferred final exams are available **ONLY** if the student is in good standing in the course.

Connect Email Accounts: The Department of Political Science only communicates with students via Connect accounts. Important course and University information is also distributed via the Connect email system. It is the student's responsibility to monitor their Connect account.

Carleton Political Science Society: The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. Holding social events, debates, and panel discussions, CPSS aims to involve all political science students in the after-hours academic life at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through numerous opportunities which will complement both academic and social life at Carleton University. To find out more, please email carletonpss@gmail.com, visit our website at poliscisociety.com, or come to our office in Loeb D688.

Official Course Outline: The course outline posted to the Political Science website is the official course outline.