

PSCI 4807A
Politics of Citizenship and Migration
Wednesday, 2:35-5:25
Confirm location on Carleton Central

This class meets face to face, there is no online component.

Instructor: Professor Christina Gabriel (she/her)
Office: Loeb D693
Phone: 520-2600 x.1213
E-mail: Christina.gabriel@carleton.ca [please use e-mail to contact me]
Office Hours: Wednesday, 10:00 am – 12 noon or by appointment

Course Description:

This seminar focuses on how the movements of people – including labour migrants, family members and temporary workers - across borders challenge our understandings of state sovereignty, territory, and citizenship. The first portion of the course provides an overview of some key debates within citizenship and migration studies. We then review some key issues in the study of migration. The last portion of the course focuses on different types of cross-border mobility.

Course Objectives:

- To review debates within the scholarly literature on migration and citizenship.
- To map and assess current developments in the governance of migration.
- To consider the ways in which cross-border mobility raises questions about social justice and political membership.
- To understand how broader social relations find expression in the politics of international migration and citizenship.

Learning Goals

At the end of this course students should be able to:

- Critically engage the debates and theories on citizenship and migration.
- Summarize and analyze this scholarship through reading responses and research essays.
- Sharpen their critical writing, research and communications skills.
- Conduct independent research using secondary sources.

Format:

This class is structured as a weekly three-hour seminar. The instructor will begin each three-hour session with a short presentation (10-15 minutes) to introduce key themes and ideas associated with each topic. Students will also be required to make one oral presentation based on a seminar topic. Each student is expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

Course Materials:

Seminar readings draw on journal articles, book chapters and books. Readings are available on Brightspace through **Library Reserves/ ARES**. Students are not required to purchase textbooks or other learning materials for this course.

Evaluation at a Glance (Specific Details for Each Assignment are on Brightspace):

Students will be evaluated on the following basis.

Assignment	Due Date	Value
Participation & Attendance in Seminar	Ongoing	15%
Annotations – Five	Refer to Schedule on Brightspace	25%
In Class Presentation & Report	Once in Semester	15%
Essay Proposal	October 21, 2026	15%
Research Essay	December 9, 2026	30%

• ***Attendance & Participation:*** **15%**

Students will be evaluated on their active, informed and thoughtful oral participation in class discussions. Expectations are outlined on Brightspace. You should try to contribute to class discussion every week.

Attendance will be taken at every class; late arrivals and early departures will not receive full credit for participation. A sign-in sheet will be circulated at the start of class.

If you anticipate missing a class, please e-mail me in advance if possible.

• ***Short Annotations*** **25%**

It is important that students demonstrate their ability to synthesize and critique what they have read. Each student will submit five annotated entries (each entry worth 5%) based on course readings over the semester. Each annotation must be no longer than 400 words, single-spaced and is due on the same day, as the relevant reading, before the 2:35 pm class start time. Late annotations will not be accepted. Further, if you miss class on an annotation due date the annotation will not be accepted.

Review schedule on Brightspace.

• ***In-Class Presentation:*** **15%**

Each student will make a class presentation based on **one** required reading. Students will sign up in class on September 9 and 16 for a presentation date. Details to follow. Marked presentations will be returned in the last class of the term. Final schedule of presentations will be posted on Brightspace.

Students who miss their presentation date for whatever reason will be required to write a scheduled test, based on **three** readings on Monday, December 7, 2026, 8:30 a.m.

• ***Essay Proposal**** **15%**

Students will be required to write an essay proposal based on a research topic of their choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be 1,750 – 2,250 words long, including an annotated bibliography. Specific details on Brightspace. Due Date: **October 21, 2026**

• ***Research Essay**** **30%**

Students will submit a research paper based on their essay proposal. The paper must be 2,500 – 3,500 words. Specific details on Brightspace. Due Date: **December 9, 2026.**

Policies on Assignments:

All assignments in this course (with the exception of the single-spaced annotations) must be 12 pt. font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations (endnotes or footnotes) and a bibliography. Please review details on each assignment carefully.

With the exception of the annotations, all assignments are to be submitted through Brightspace on the due date specified before 11 p.m.

Please make every effort to back-up your work regularly, retain a copy of your submitted work and all rough notes, drafts etc., until your submitted work is returned to you.

Late Penalties

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of **5%** a day not including weekends. Written work will not be accepted two weeks after the deadline.

Extensions

Exceptions to the posted due date will only be made in cases of special circumstances, (e.g. illness, bereavement). If you anticipate a problem with one of the above deadlines, you need to approach me as soon as you can in advance of the assignment. Appeals for extensions that come after the due date will generally not be considered.

Collaboration

Collaboration is **not** permitted for any of the required elements of this course.

Other

In this course it is **not** acceptable to submit an assignment/essay (or part of an assignment/essay) that you have produced for another course. Please consult me if you need further clarification.

Use of AI in this Course

Students may use AI tools for basic word processing and formatting functions, including:

- Grammar and spell checking (e.g., Grammarly, Microsoft Word Editor)
- Basic formatting and design suggestions (e.g., Microsoft Word's formatting tools, PowerPoint Design editor)

The use of AI for purposes other than grammar, spelling, basic word processing and formatting (and especially for generating text for any of the assignments) is prohibited in this course.

This policy ensures that student voices and ideas are prioritized and authentically represented, maintaining the integrity of the work produced by students while allowing basic support to enhance clarity, correctness, layout, and flow of ideas. The goal of adopting a limited use of AI is to help students develop foundational skills in writing and critical thinking by practicing substantive content creation without the support of AI.

As our understanding of the uses of AI and its relationship to student work and academic integrity continue to evolve, students are required to discuss their use of AI in any circumstance not described here with the course instructor to ensure it supports the learning goals for the course

Plagiarism

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own. This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another’s data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own
- failing to acknowledge sources with proper citations when using another’s work and/or failing to use quotations marks.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor.

The Associate Dean of the Faculty of Global and Public Affairs follows a rigorous process for academic integrity allegations, including reviewing documents and interviewing the student, when an instructor suspects a violation has been committed. Penalties for violations may include a final grade of “F” for the course.

Communication and E-mail Policy

If you have a question that needs a detailed response, please e-mail me to set up an appointment. E-mail will be answered within two business days. I do not check e-mails after work hours or on the weekend. Do not submit any class assignments by e-mail unless you have made an arrangement with me.

Note: All e-mail communication is to be via official Carleton University e-mail accounts not personal emails.

Electronic Devices

Students are to refrain from using their cell phones in class. Wait till the class break.

In the seminar laptops are to only be used for for course-related work – consulting readings, taking notes, etc.

Note on Grades:

“Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.”

Schedule of Classes

Sept. 9 Introduction to Course

- Introductions
- Overview of course themes and requirements
- Sign up for presentations

Sept. 16 Framing Migration Debates and Issues: Migrants and Citizens

Bosniak, Linda. 2006. "Chapter 2 - Defining Citizenship." In *The Citizen & the Alien*. New Jersey: Princeton University Press. pp. 17-36.

Chung, Erin Aeran. 2017. "Citizenship in Non-Western Contexts." In *Oxford Handbook of Citizenship*, Edited by Ayelet Shachar, Rainer Bauböck, Irene Bloemraad, and Maarten Vink. Oxford: Oxford University Press, pp. 431-452.

Ellerman, Antje and Ben O'Heran. 2021. "Unsettling Migration Studies: Indigeneity and Immigration in Settler Colonial States." In *Research Handbook on the Law and Politics of Migration*. Edited by Catherine Dauvergne. UK: Edward Elgar Publishing, pp. 21-34.

Citizenship has been characterized as a "slipper concept". Discuss

First Presentations

Sept. 23 Migration and the Nation State: Approaches

Adamson, Fiona B., Erin Aeran Chung and James Hollifield. 2024 "Rethinking the Migration State: Historicizing, Decolonizing and Disaggregating." *Journal of Ethnic and Migration Studies* 50:3. Pp 559-577.

Hollifield, James F. and Neil Foley. 2022. "Migration Interdependence and the State". In *Understanding Global Migration*. Editors James Hollifield and Neil Foley. California: Stanford University Press. Pp. 1-19 [e-book pages].

Sadiq, Kamal and Gerasimos Tsourpas. 2021. "The Post-colonial Migration State." *European Journal of International Relations* 27:3 pp.884-912.

Why is migration relevant in the study of politics?

First Annotation Due

Sept. 30 Problematizing Migration and Citizenship

Anderson, Bridget. 2025. "Introduction" In *Rethinking Migration Challenging Borders and Citizenship* Bristol: Bristol University Press. Pp. 1-12.

Kofman, Eleonore and Parvati Raghuram. 2022. "Gender and Migration". In *Introduction to Migration Studies*. Editor Peter Scholten. IMISCOE Research Series. Springer Press. Pp. 281-294.

Song, Miri. 2019. "The Changing Configuration of Migration and Race". In *Routledge International Handbook of Migration Studies. Second Edition*. Editors Stephen J. Gold and Stephanie J. Nawyn. NY: Routledge. Pp. 201-211

Van Hear, Nicholas. 2014. "Reconsidering Migration and Class". *International Migration Review* (September) S100-S121.

What difference does difference make to the study of migration?

Oct. 7 States, Borders and Techniques of Control

Lightfoot, Sheryl R. 2021. "Decolonizing Self Determination. Haudenosaunee Passports and Negotiated Sovereignty". *European Journal of International Relations* 27:4 pp. 971-994.

Torpey, John. 1998. "Coming and Going: On the State Monopolization of the Legitimate 'Means of Movement'" *Sociological Theory* 16:3 pp. 239-259.

Walters, William and Travis Van Isacker. 2026. "On the Deportation Charter: Using Freedom of Information Research to Map the UK's Charter Flight Operations, 2010–2024, *Journal of Ethnic and Migration Studies*.

Do border regulations and controls contribute to a global mobility divide? Why or why not?

Guest Speaker: Dr. William Walters, Professor, Department of Political Science

Oct. 14 Refugees and the Global System

Atak, Idil and François Crépeau. 2022. "Chapter 36 – Asylum in the 21st Century: Trends and Issues." In *Routledge Handbook of Immigration and Refugee Studies*. Editor Anna Triandafyllidou. NY: Routledge.

Betts, Alexander. 2010. "The Refugee Regime Complex" *Refugee Survey Quarterly*. 29:1. Pp. 12-37

Heaven Crawley and Mary Setrana. 2021. "Chapter 16 – The Limits of the 'Global Refugee Regime'. In *Governance and Politics of Migration*. Emma Carmel, Katharina Lenner and Regine Paul, editors. UK: Edward Elgar. Pp.195-206.

Labman, Shauna, and Rachel McNally. "Old Tensions and New Questions: The Expansion of Refugee Sponsorship." In *Research Handbook on Asylum and Refugee Policy*, edited by Jane Freedman. Elgar Handbooks in Migration. Edward Elgar Publishing, 2024.

Guest Speaker: Dr. Rachel McNally, Research Coordinator for UnborderED Knowledge

Oct. 21 Environment, Climate Change and Migration

Alquist, Daniel B. and Leo A. Baldiga. 2019. Climate Change and Human Migration. Constructed Vulnerability, Uneven Flows and Challenges of Studying Environmental Migration in the 21st century". In *Routledge International Handbook of Migration Studies. Second Edition*. Editors Stephen J. Gold and Stephanie J. Nawyn. NY: Routledge. Pp. 215-232.

Boas, Ingrid, Nine de Patera and Basundhara Tripathy Furlong. 2023. "Moving Beyond Stereotypes: The Role of Gender in the Environmental Change and Human Mobility Nexus". *Climate and Development*. 15:1 pp. 1-9.

Farbotko, Carol, Kitara Taukiei, Olivia Dun, and Christopher Evans. 2022. "A Climate Justice Perspective on International Labour Migration and Climate Change Adaptation Among Tuvaluan workers". *Oxford Open Climate Change* 2:1 pp. 1-15.

Essay Proposal Due

Fall Reading Week – October 26 to 30 – No Class, No Office Hours

Nov. 4 Skilled Migration

Abu-Laban, Yasmeen. 2024. "Middle-Class Nation Building Through a Tenacious Discourse of Skills." *Journal of Ethnic Migrations*. 50:7 pp 1803-1881

Ewers, Michael C. Nabil Khattab, Zahra Babar & Muznah Madeeha 2022. Skilled Migration to Emerging Economies: The Global Competition for Talent Beyond the West, *Globalizations*, 19:2, 268-284,

Liu-Farrer, G., Yeoh, B. S., & Baas, M. 2021. Social Construction of Skill: An Analytical Approach Toward the Question of Skill in Cross-border Labour Mobilities. *Journal of Ethnic and Migration Studies*, 47(10), 2237-2251.

Is it ethical for states to fast track the entry of immigrants who have high skills or money to invest?

Nov. 11 International Student Mobility

Kauppinen, Ilkka. 2015. "Towards a Theory of Transnational Academic Capitalism." *British Journal of Sociology and Education*. 36:2 336-353.

Raghuram, Parvati and Gunjan Sondhi. 2021. "Gender and International Student Migration". *The Palgrave Handbook on Gender and Migration*. Editors C. Mora and N. Piper. UK: Palgrave pp. 231-235

Schinnerl, Sandra and Antje Ellermann. 2023. "The Education-Immigration Nexus: Situating Canadian Higher Education as Institutions of Immigrant-Recruitment." *Journal of International Migration and Integration*. 24 (Suppl 3): S599-S620.

In what ways does the temporary status of international students render them precarious?

Nov. 18 Temporary Labour Migration

Akbar, Marshia. 2022. "Temporariness and the Production of Policy Categories in Canada" *Journal of Ethnic and Migration Studies* 48:16 pp. 3929-3946

Guillermo Candiz, Tanya Basok and Danièle Bélanger. 2023. "Acts of Citizenship in Time and Space among Agricultural Migrant Workers in Quebec during the COVID-19 Pandemic" *Studies in Social Justice*. 17:1 pp. 91-111.

Polanco, Geraldina. 2019. "Competition Between Labour-Sending States and the Branding of National Workforces." *International Migration*. 57:4 pp. 136-150.

Should non-citizens who live in Canada, such as migrant workers, be granted all the same rights Canadian nationals have? Why or why not?

Nov. 25 Migration and Care

Hannaford, Dinah. 2026. "Care Extraction Migration: Reproductive Labour, Race and Privileged Mobility". *Journal of Ethnic and Migration Studies* 52:9 pp. 2387-2407.

Parrenas, Rhacel Salazar 2014. "Migrant Domestic Workers as 'One of the Family'." In *Migration and Care Labour. Theory, Policy and Politics*. Editors Bridget Anderson and Isabel Shutes. UK: Palgrave.

Spitzer, Denise 2024. "COVID-19 and the intersections of gender, migration status, work and place," In *Research Handbook on Migration, Gender, and COVID-19*. Editors Marie McAuliffe & Caroline Bauloz. UK: Edward Elgar Publishing pp.48-62

What issues are raised in the transfer of care work across borders?

Dec. 2 Thinking about Citizenship, Migration and Families

Baldassar, Loretta, et. Al. 20 "Chapter 25 – Transnational Families in the Era of Global Mobility." In *Handbook of Migration and Globalization*. Editor Anna Triandafyllidou. UK: Edward Elgar. Pp. 431-444.

Kofman, Eleonore, Franz Buhr, and Maria Lucinda Fonseca. 2022. "Chapter 8 – Family Migration" In *Introduction to Migration Studies*. Editor Peter Scholten. IMISCOE Research Studies. Pp.137 - 149

Yalamarty, Harshita, Megan Gaucher, Ethel Tungohan and Asma Atique (2026). "We all Know the Benefits of Having Our Parents and Grandparents Here With Us".
Journal of Ethnic and Migration Studies 52 (9): 2429-2448.

What policy considerations are raised by family migration. Are restrictions justified?

Guest Speaker: Christina Clark-Kazack, Professor, School of Public and International Affairs,

Dec. 9 Concluding Class

Bauder, Harald and Rebecca Breen. 2023. "Indigenous Perspectives of Immigration Policy in a Settler Country". *Journal of International Migration and Integration* 24. Pp. 369-384

Triandafyllidou, Anna, et al. 2024. "Rethinking Migration Studies for 2050." *Journal of Immigrant & Refugee Studies* 22.1, 1-21

Final Research Essay Due

Political Science Course Outline

Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus):

<https://carleton.ca/safety/resources/>

Carleton Resources:

Mental Health and Wellbeing:

<https://carleton.ca/wellness/>

Health & Counselling Services:

<https://carleton.ca/health/>

Paul Menton Centre: <https://carleton.ca/pmc/>

Academic Advising Centre (AAC):

<https://carleton.ca/academicadvising/>

Centre for Student Academic Support (CSAS):

<https://carleton.ca/csas/>

Equity & Inclusivity Communities:

<https://carleton.ca/equity/>

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>

Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

Good2Talk: 1-866-925-5454, <https://good2talk.ca/>

The Walk-In Counselling Clinic:

<https://walkincounselling.com>

Academic consideration for medical or other extenuating circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University.

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more

information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (*if applicable*).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. [See Undergraduate Calendar, Article 4.3](#)

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

Please reference the [Academic Calendar](#) for each term's official withdrawal dates

OFFICIAL FINAL EXAMINATION PERIOD

Please reference the [Academic Calendar](#) for each term's Official Exam Period (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the [Carleton Calendar](#).

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section [5.4](#).

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's [Academic Integrity Policy](#).

PLAGIARISM

The University Senate defines plagiarism as *"presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own."*

This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in *"substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."*

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	
B640 Loeb	
Registrar's Office (3500)	300
Tory	
Centre for Student Academic Success (3822)	4 th
floor Library	
Academic Advising Centre (7850)	302
Tory	
Paul Menton Centre (6608)	501
Nideyinàn	
Career Services (6611)	401
Tory	