Carleton University **Fall 2025**
Department of Political Science
https://carleton.ca/polisci/

PSCI 1501
Politics of Migration
Mondays 11:35 a.m. – 1:25 p.m.

ONLINE COURSE

I General Information

Instructor:	Dr. Martin Geiger
Office hours (virtual: Zoom®; in-person: by special request)	Mondays 9 a.m. - 11 a.m.
Email:	martin.geiger@carleton.ca

Remarks:
This online class combines synchronous Zoom® lectures with asynchronous e-learning modules (using Brightspace®). Furthermore, all class students need to attend and participate in one tutorial group (held online, in synchronous format). They are asked to confirm beforehand to which tutorial group they have been assigned, and the meeting day and time of their tutorial group:
https://central.carleton.ca/prod/bwysched.p_select_term?wsea_code=EXT (Carleton Central)

First lecture:	September 8	11:35 am – 1:25 pm; synchronous
Last lecture:	December 1	11:35 am – 1:25 pm; synchronous
Tutorial meetings start/end:	September 15/December 1	8 synchronous online meetings
E-learning module 1:	September 15 (11:30 am) – September 28 (11:59 pm)	
E-learning module 2:	October 6 (11:30 am) – October 26 (11:59 pm)	

II Course Description

This lecture class is taught fully online and (1) introduces you to ideas and theories that help explain the complex phenomenon of human migration, including the social, economic and political causation and implications/relevance of different types of migration. In the following, the course (2) puts its focus on the role of states, the multiple reasons and different measures designed to control and regulate ('govern' and 'manage') cross-border flows of people. We will discuss the ongoing transformation and pluralization of global migration and refugee governance, i.e., the transition and multiplication of approaches from unilateral government to multilateral, multi-actor, and multi-level approaches.
Furthermore, in this class, you will acquire skills in how to develop your own research, including choosing a feasible research topic, and conducting your own literature research. You will access and examine relevant content and be trained to present your work in writing and also through social media.
The weekly two hours lecture, provided by Professor Martin Geiger, is accompanied by mandatory tutorial meetings for which students need to register in advance. Tutorial meetings will be taught by Carleton Master and/or PhD students who act as teaching assistants (TAs) in this course.

III Course Format

Fully online, based on a mix of synchronous Zoom® lectures with asynchronous e-learning modules (using Brightspace®; for more details see *VIII*). Furthermore, each student needs to attend and participate in one tutorial group (held online, in synchronous format; total of eight tutorial meetings).

IV Learning Outcomes

By the end of the course, students will be familiar with fundamental concepts and theories in migration and refugee studies. You will be able to understand key themes and challenges related to international cross-border flows of people. The class assignments and discussions in our course will enable you to evaluate policies and practices relating to migration and refugee governance. You will be able to justify your own informed position with reference to human and migrant rights, state sovereignty, the security and well-being of citizens and non-citizens, and evolving governance structures beyond the state. This will allow you to take part in academic and policy-oriented debates about migration politics, the social and political outcomes of migration, and the future of migration politics. Furthermore, you will have acquired basic research and writing skills necessary for the undergraduate study of migration and refugee politics.

V Textbook and Reading Material – Free of Charge through Brightspace course page

Main textbook: Mavroudi, E. & Nagel, C. (2023), *Global Migration. Patterns, Processes, and Politics*, 2nd ed., Routledge: London.
A link to this source will be posted on our Brightspace® course page. Our textbook can be completely downloaded, at no cost, through Carleton's library website.
Students are not required to purchase any other reading or learning materials for this course. All required readings will be provided on Brightspace®, and will be accessible, free of charge, from our course page (including through 'Ares' links provided by Carleton library services). Required readings are included in the two mandatory e-learning modules and in the course outline (see VIII).

VI Evaluation at a Glance

Assignments

#1	Annotated Research Topic	10%	September 22
#2	Quiz	20%	October 27
#3	Pinterest® Board	15%	November 3
#4	Research Bibliography	15%	November 10
#5	Final Paper	30%	December 5
#6	Participation (and attendance)	10%	Taken during TA meetings

VII Assignment: General Policies and Evaluation in Detail

- In this class, the use of artificial intelligence, e.g., by using ChatGPT, is generally prohibited, and not permitted for any of our class assignments. Furthermore, it is not permitted that students submit work or substantial parts of assignments previously submitted to other courses.

- The University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the regulations regarding instructional offences, which are outlined in the Undergraduate Calendar. It is also not acceptable to submit the same assignment in two or more different courses. All assignments in this class are individual assignments.

- Classroom teaching and e-learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copyright protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

- To pass this course, each student must access the Brightspace® page for this class and complete two (2) mandatory e-learning modules *(see VIII)*. Completion of both modules (please respect set deadlines for each module) will be confirmed online. Furthermore, each student, in order to pass this course, must attend and participate in at least 5 (out of 8) tutorial meetings.

- Late submissions will be subject to a penalty of 2.5% of the assignment grade per 24 hours (not including weekends, or public or University holidays). Assignments will not be accepted later than seven business days after the due date. E-learning modules must be completed by the deadline stated, see *VIII*.

- Exceptions to these regulations will only be made for academic accommodations, as outlined below, or for medical or personal emergencies substantiated by official documentation. If you anticipate any problems, please approach the instructor as soon as you can and well in advance of the respective assignment.

- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Assignment #1, Annotated Research Topic (10%), deadline: September 22 (11:59 p.m., Ottawa)

On September 22, each student is required to submit an annotated research topic. This topic needs to be annotated. This means that your statement of a topic you like to research must be accompanied by a brief explanation (max. 300 words) about why you think this topic is politically/socially and academically relevant and why you chose this topic. The research topic and its annotation need to be well prepared and thought through in advance. Following the submission of your annotated research topic you will be allowed to revise or change your research topic if needed, but only once before it becomes assigned to you as the topic of three subsequent assignments (assignments #2, #4 and #5, see below). Further instructions will be provided in class and by your TA. Please submit your annotated research topic on September 22, before midnight (11:59 p.m.) to our Brightspace course platform. Your assignment will be graded by your TA, and you will receive written feedback within five business days following your submission.

Assignment #2, Pinterest® Board (15%), deadline: October 27 (11:59 p.m., Ottawa)

On October 27, each student will submit the accessible website link (do not protect it with a password) of a thematic 'Pinterest' board. Your TA will provide training on this social media-based assignment during tutorial meetings. The 'Pinterest' board you submit needs to speak to your research topic and contain a maximum of four social-media items (such as e.g., YouTube video, a map, graphs, photos). Each item needs to be annotated, you need to add a short statement (aim for a few indicative, short sentences) about the content of the item (e.g. what is shown in the YouTube video) and how it contributes/speaks to your research topic. Please submit your assignment on October 27, before midnight (11:59 p.m.) to our Brightspace course platform. Your assignment will be graded by your TA, and you will receive written feedback within five business days following your submission. Once you have submitted your Pinterest ® board, the research topic is considered final and there are no further changes of topic possible for the subsequent assignments (assignments 4 and 5, see below).

Assignment #3, Quiz (20%), November 3 (11:45 a.m. – 12:15 p.m., Ottawa)

On November 3, each student will write a quiz. This quiz (30 mins. length) is an online test accessible on our Brightspace® platform during a set time period (11:45 a.m. – 12.15 p.m.). It will consist of a mix of multiple choice, correct/wrong answer and short answer questions. The quiz is designed to evaluate your knowledge and understanding of key concepts and discussions covering previous lectures, readings, and our e-learning modules 1 and 2.

Assignment #4, Research Bibliography (15%), November 17 (11:59 p.m., Ottawa)

On November 17, each student is required to submit an annotated research bibliography. Training on how to find literature and compile an annotated bibliography for the research topic you have chosen will be provided during tutorial meetings. You need to compile a bibliography with a maximum of 5-8 entries (academic literature only) that are relevant to your research topic. You will be required to review this literature, and each entry needs to be annotated with a brief statement (max. 100 words) explaining why this text is important for your research topic. Please submit your annotated research bibliography on November 17, before midnight (11:59 p.m.) to our Brightspace course platform. Your assignment will be graded by your TA, and you will receive written feedback within five business days following your submission.

Assignment #5, Final Paper (30%), December 5 (11:59 p.m., Ottawa)

On December 5, each student is required to submit a final research paper, the last assignment in this class. This assignment needs to be written on the research topic that was used for the social media-based Pinterest® assignment and annotated bibliography. In your final paper, you are encouraged to use the academic literature you have previously researched, you can also replace and add new, additional academic literature and other sources to write a brief paper in the range of max. 2,000 words (including all references, footnotes/endnotes and chapter headings etc.). The purpose of the paper is to provide you (1) with an opportunity to summarize and discuss the academic information you were able to compile on the topic you have chosen, and (2) to formulate your own opinion (position/standpoint) on this topic. It is expected that you have researched the topic well in advance and that you critically engage with existing scholarly literature and make use of what you have learned during the course. Please submit your assignment on December 5, before midnight (11:59 p.m.) to our Brightspace course platform. Your assignment will be graded by your instructor/TA, and you will receive feedback within ten business days following your submission. Training on how to write an opinion paper will be provided during tutorial meetings.
The final paper will be marked along the following criteria: argument, organization and logic (Is the paper presented in a logical and convincing manner?); research and use of evidence (Does the paper contain extensive and effective use of available research sources? Does the paper refer to class discussions, class talks and readings? Does the paper contain a minimum number of 5-8 sources? Does the paper contain proper footnotes/endnotes and bibliographic style?); communication (Is the paper organized and written as clearly and concisely as possible?). The paper should also be free of spelling and grammar errors. Papers that do not address the research topic previously formulated by the student (see above) will receive a failing grade. The final paper must be based on your own intellectual work, and it must be written by yourself – you alone. The use of AI, e.g., ChatGPT, is not permitted in this assignment.

Assignment #6, Participation (and attendance) (10%), taken during all tutorial meetings

Students will be evaluated on the basis of their regular attendance of mandatory tutorial meetings, their active, constant, informed and thoughtful participation in these meetings, and the evidence of their preparation for these discussions. Students are expected to do all the readings and come prepared to each tutorial meeting. Not actively contributing to the meeting, missing meetings, late arrivals and early departures will cause students to lose marks or not pass the course (a minimum of 5 meetings must be attended by each student). Students that cannot attend one or more tutorial meetings for valid reasons (e.g., medical reasons) need to provide their TA and the instructor with valid documentation that justifies their absence (e.g., doctor's note, self-declaration).

VIII Course schedule

September 8, 2025

- 11:35 am – 1:25 pm: Lecture 1 (online; using Zoom®): Introduction to the Course

September 15, 2025

- No lecture
- Tutorial meeting #1 (mandatory): each student is assigned to one tutorial; tutors will introduce themselves, provide students with Zoom® link. Today: preparation of assignment #1.

September 15 – September 28:
Mandatory e-learning module 1 *"Introduction to Migration and Refugee Studies"* (Brightspace®). Module opens September 15, 11:30 am. Students are required to complete module by September 28, 11:59 pm.

September 22, 2025

- No lecture
- Tutorial meeting #2 (mandatory): Preparation of assignment #1 (cont'd)
- **Assignment #1 is due = Annotated Research Topic (online submission; 11:59 p.m.)**

September 29, 2025

- No lecture
- Tutorial meeting #3 (mandatory): Feedback on assignment #1. Preparation of assignments #2 (Pinterest Board) and #4 (Research Bibliography)

October 6, 2025

- 11:35 am – 1:25 pm: Lecture 2 (online; using Zoom®): *Recap "Introduction to Migration and Refugee Studies"*; Preparation of mandatory online quiz (assignment #3)
- Tutorial meeting #4 (mandatory): Preparation of assignments #3 (Pinterest Board) and #4 (Research Bibliography)

Relevant readings:

- Koser, K. (2016), "Who is a Migrant?", in: Koser, K., International Migration. A Very Short Introduction, 14-24.
- Mavroudi, E. & Nagel, C. (2016), "Refugees", in: Mavroudi, E. & Nagel, C., *Global Migration. Patterns, Processes, and Politics*, 118-150.
- Mavroudi, E. & Nagel, C. (2016), "Making sense of global migration", in: Mavroudi, E. & Nagel, C., Global Migration. Patterns, Processes, and Politics, 1-27.
- Massey, D. S. et al. (1993), "Theories of international migration. A review and appraisal", *Population and Development Review* 19(3): 431-466.
- Castles, S., De Haas, H. and Miller, M. J. (2014), *The Age of Migration. International Population Movements in the Modern World.* Fifth Edition. New York and London: The Guilford Press Macmillan, 25-54.

October 6 – October 26, 2025
Mandatory e-learning module 2 "*Case Studies in Migration and Refugee Governance"* (Brightspace®). Module open October 6, 11:30 am. Students required to complete module by October 26, 11:59 pm

October 13, 2025

- Thanksgiving: No lecture, no tutorial meetings

October 20, 2025

- Reading week: No lecture, no tutorial meetings

October 27, 2025

- 11:35 am – 1:25 pm: Lecture 3 (online; using Zoom®): *Recap "Case Studies in Migration and Refugee Governance"*; Preparation of mandatory online quiz

- **Assignment #2 is due = Pinterest Board (online submission; 11:59 p.m.)**

Relevant readings:
- Castles, S. (2004), "The Factors that Make and Unmake Migration Policies", *International Migration Review* 38(3): 852-884.
- Mavroudi, E. & Nagel, C. (2016), "Immigration Control and Border Politics", in: Mavroudi, E. & Nagel, C., *Global Migration. Patterns, Processes, and Politics*, 151-177.
- Mavroudi, E. & Nagel, C. (2016), "The Politics of Citizenship and Integration", in: Mavroudi, E. & Nagel, C., *Global Migration. Patterns, Processes, and Politics*, 178-204.

November 3, 2025
- **Students take assignment #3 = Quiz (online, synchronous; 11:45 am – 12:15 pm)**
- No tutorial meetings

November 10, 2025
- No lecture
- Tutorial meeting #5 (mandatory): Feedback on assignment #2; Preparation of assignment #4 (Research Bibliography)

November 17, 2025
- 11:35 am – 1:25 pm: Lecture 4 (online; using Zoom®): *"Intergovernmental and Non-Governmental Organizations and the "Management" of Migration. A Critical Appraisal"*
- Tutorial meeting #6 (mandatory): Preparation of assignment #4 (Research Bibliography) (cont'd)
- **Assignment #4 is due = Research Bibliography (online submission; 11:59 p.m.)**

Relevant readings:
- Geddes, A. (2014), "The European Union. Supranational governance and the remaking of European migration policy and politics", in: Hollifield, J. F. et al. (eds.), *Controlling immigration. A global perspective*, 433-451.
- Geiger, M. & Pécoud, A. (2011), "The Politics of International Migration Management", in: Geiger, M. & Pécoud, A. (eds.) The Politics of International Migration Management, 1-20.
- Betts, A. (2011), "Global Migration Governance", in: Betts, Alexander (ed.), *Global Migration Governance*, Oxford: Oxford University Press, 1-28.

November 24, 2025
- No lecture
- Tutorial meeting #7 (mandatory): Help with assignment #5 (final paper)

December 1, 2025
- 11:35 am – 1:25 pm: Lecture 5 (online; using Zoom®) (Friday follows Monday schedule): *"The United Nations Compacts on Migration and Refugees: Uncertain Futures in Migration and Refugee Governance"*
- Tutorial meeting #8 (mandatory): Help with assignment #5 (final paper)

Relevant readings:
- Geiger, M. & Koch, M. (2021), "The International Organization for Migration and its Role in the Global Compact on Migration". bpb briefs, November 25, 2021: https://www.bpb.de/die-bpb/138852/federal-agency-for-civic-education
- Guild, E. et al. (2020), "Unfinished Business: The IOM and Migrants' Human Rights", in: Geiger, M. & Pécoud, A. (eds.), The International Organization for Migration. The New 'UN Migration Agency' in Critical Perspective, 29-51.

December 5, 2025 (follows Monday schedule)

- No lecture
- No tutorial meetings
- **Assignment #5 is due = Final Paper (online submission; 11:59 p.m.)**

Political Science Course Outline Appendix

REQUESTS FOR ACADEMIC ACCOMMODATION
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Student Mental Health

As a university student, you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/

Carleton Resources:

Mental Health and Wellbeing: https://carleton.ca/wellness/
Health & Counselling Services: https://carleton.ca/health/
Paul Menton Centre: https://carleton.ca/pmc/
Academic Advising Centre (AAC): https://carleton.ca/academicadvising/
Centre for Student Academic Support (CSAS): https://carleton.ca/csas/
Equity & Inclusivity Communities: https://carleton.ca/equity/

Off Campus Resources:

Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, https://www.dcottawa.on.ca/
Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, http://www.crisisline.ca/
Empower Me: 1-844-741-6389, https://students.carleton.ca/services/empower-me-counselling-services/
ood2Talk: 1-866-925-5454, https://good2talk.ca/
The Walk-In Counselling Clinic: https://walkincounselling.com

Academic consideration for medical or other extenuating circumstances: Students must contact the instructor(s) of their absence or inability to complete the academic deliverable within the predetermined timeframe due to medical or other extenuating circumstances. For a range of medical or other extenuating circumstances, students may use the online self-declaration form and where appropriate, the use of medical documentation. This policy regards the accommodation of extenuating circumstances for both short-term and long-term periods and extends to all students enrolled at Carleton University. Students should also consult the Course Outline Information on Academic Accommodations for more information. Detailed information about the procedure for requesting academic consideration can be found here.

Pregnancy: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, please contact Equity and Inclusive Communities (EIC) at equity@carleton.ca or by calling (613) 520-5622 to speak to an Equity Advisor.

Religious obligation: Contact your Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details click here.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the Ventus Student Portal at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the University Academic Calendars. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working, and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: https://carleton.ca/equity/sexual-assault-support-services.

Accommodation for Student Activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

PETITIONS TO DEFER

Students unable to write a final examination because of illness or other circumstances beyond their control may apply within **three working days** to the Registrar's Office for permission to write a deferred examination. The request must be fully supported by the appropriate documentation. Only deferral petitions submitted to the Registrar's Office will be considered. See Undergraduate Calendar, Article 4.3

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s). Permissibility of submitting substantially the same piece of work more than once for academic credit. If group or collaborative work is expected or allowed, provide a clear and specific description of how and to what extent you consider collaboration to be acceptable or appropriate, especially in the completion of written assignments.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

Please reference the Academic Calendar for each term's official withdrawal dates

OFFICIAL FINAL EXAMINATION PERIOD

Please reference the Academic Calendar for each terms Official Exam Period (may include evenings & Saturdays or Sundays)

For more information on the important dates and deadlines of the academic year, consult the Carleton Calendar.

GRADING SYSTEM

The grading system is described in the Undergraduate Calendar section 5.4.
Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

ACADEMIC INTEGRITY

Academic integrity is an essential element of a productive and successful career as a student. Students are required to familiarize themselves with the university's Academic Integrity Policy.

PLAGIARISM

The University Senate defines plagiarism as "*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own."* This can include:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- reproducing or paraphrasing portions of someone else's published or unpublished material, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."*

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

RESOURCES (613-520-2600, phone ext.)

Department of Political Science (2777)	B640 Loeb
Registrar's Office (3500)	300 Tory
Centre for Student Academic Success (3822)	4th floor Library
Academic Advising Centre (7850)	302 Tory
Paul Menton Centre (6608)	501 Nideyinàn
Career Services (6611)	401 Tory