

**Carleton University**  
**Department of Political Science**  
<https://carleton.ca/polisci/>

**Winter 2020**

**PSCI 2102 B**  
**Politics of the Global South:**  
**Comparative Politics of Development and Underdevelopment**  
**Tuesday 14:35-16:25**  
**Please confirm location on Carleton Central**

**Instructor:** Jeremy Paltiel  
**Office:** LA 662  
**Office Hours:** T 12:30-14:00 W 9:30-11:30  
**Phone:** 613-520-2600 x 1426  
**Email:** [Jeremy.Paltiel@carleton.ca](mailto:Jeremy.Paltiel@carleton.ca)

**Course description and objectives:**

This is an introductory course to the politics of development and the politics of developing countries. Students will be introduced to theories of development and underdevelopment and we will review the challenges facing a select group of developing countries in Asia, Africa and Latin America as well as the policies some countries have used to improve their relative position. The list of countries that we will choose to focus in on specifically are China, India, Brazil, Mexico, Iran, Nigeria and South Africa. Students are encouraged to choose three countries from this list to specialize in to illustrate their papers and essay questions. Attendance in Tutorial sections is **mandatory**. That is where you will review the readings and your tutorial leaders will be doing a substantial part of the grading.

**Grading:**

		<b>due date</b>
<b>Midterm Examination</b>	<b>15%</b>	February 4
<b>Tutorial attendance and participation</b>	<b>10%</b>	
<b>Term paper</b>	<b>35%</b>	April 7
Comprising compulsory outline submission	(5%)	February 11
<b>Final Examination</b>	<b>40%</b>	(see examination schedule)

Students will be graded on attendance and performance in tutorials. Tutorial leaders may assign students presentations on assigned readings to give as part of their tutorial grade. The midterm will be held in-class and will cover material up to February 4. Topics for the term paper will be assigned by January 28. As part of this assignment, students are required to submit an outline and bibliography to their TA by February 11. This will enable the TA's to return the outline with comments by March 3. Students who do not submit an outline by the assigned date **will forfeit the outline grade**. Term papers are due on the last day of class with your TA or must be dropped off **in the Political Science drop box outside B640LA** by 4:00 pm on the date due. Emailed papers are **not** valid.

**Late papers.** Following a 24 hour no questions asked grace period, late papers will lose half a letter grade for each day (weekends count as 1 day) late. Thus an A would be assigned A-; A-becomes B+ ...etc.  
***There is a grace period of 24 hours for submissions with no questions asked. This is a grace period***

to cover unforeseen emergencies and last-minute hitches. It does not justify further extensions. No extensions are granted in advance of the due date with the exception of student athletes and other who are absent for University purposes. Only exceptional family and health emergencies will be considered for extension and a request for such an extension must include both proof of emergency and a proposed new deadline. To take advantage of the grace period without penalty student must submit their assignment by email to their TA and the professor by midnight on the day following the due date. The time and date on the email constitutes proof of on time submission. This must be followed by submission of a hard copy either in person, or in the PSCI drop box outside LAB640.

### **Textbooks:**

Two textbooks have been ordered for this class. \*Burnell, Peter and Randall, Vicky (eds), *Politics in the Developing World*, 5th edition, New York: Oxford University Press, 2017

Country Studies will be found in **Introduction to Politics of the Developing World: Political Challenges and Changing Agendas 6<sup>th</sup> edition** by [William Joseph](#), [Joel Krieger](#), [Mark Kesselman](#)

Additional readings will be found on reserve.

The \*asterisk readings are required

### **Weekly Readings:**

#### **Session 1 (January 7) Introduction**

Karl Marx and Friedrich Engels *The Communist Manifesto* Ch. 1

#### **Session 2 (January 14) Theories of Development and Underdevelopment I: Modernization Theory and its Variants**

\*Burnell and Randall, Part 1 chapter 1-3.

\*W.W. Rostow, "The Stages of Economic Growth: A Non-Communist Manifesto," in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

\*Samuel Huntington, "The Change to Change: Modernization, Development, and Politics (1971) and Political Order in Changing Societies (1968)," in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

#### **Session 3 (January 21) Theories of Development and Underdevelopment II: Dependency Theory and Other Critics**

\*Burnell and Randall Ch. 4-5

\*Andre Gunder Frank, "The Development of Underdevelopment", *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31.

\*Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, Princeton: Princeton University Press, Introduction pp. 3-14.

**Session 4 (January 28) Historical Context of the Third World: Colonialism and the Struggles for Independence**

**Midterm Quiz**

\*Burnell and Randall, chapters 6-7.

\*December Green and Laura Luehrmann, *Comparative Politics of the Third World: Linking Concepts and Cases*, second edition, Boulder, Lynne Rienner, 2007, chapter 3 and 4.

Benedict Anderson, *Imagined Communities*, 2<sup>nd</sup> edition, London: Verso, 1991, chapter 3 and 10.

**Session 5 (February 4) MIDTERM QUIZ**

\*Burnell and Randall, chapters 12-16

**State Building and Development in China**

**Session 6 (February 11)**

**OUTLINES DUE**

**China Continued**

Kesselman Chapter 7

\*Burnell and Randall, chapters 15; 24 and 29

\*Joseph Stiglitz, *Globalization and its Discontent*, New York: W.W. Norton, 2002, chapter 3.

**FEBRUARY 18 READING WEEK NO CLASS**

**Session 7 (February 25)**

**Development and Democracy in India**

Kesselman chapter 2

\*Burnell and Randall, chapters 8-12; 13;19; 30

\*Samuel Huntington, *The Third Wave: Democratization in Late 20<sup>th</sup> Century*, Norman: University of Oklahoma Press, 1991, Introduction pp. 13-26.

**Session 8 (March 3)**

**Development and Democracy in Mexico**

\*Burnell and Randall, chapter 16-18; 23.

Kesselman Chapter 4

**Session 9 (March 10)**

**Development in Brazil**

\*Burnell and Randall, chapter 28

Kesselman Chapter 3

Theotonio Dos Santos, "The Structure of Dependence", *American Economic Review*, Vol. 60, No. 2, May 1970, pp. 231-236.

Dani Rodrik, "The New Global Economy and Developing Countries: Making Openness Work (1999) and Has Globalization Gone too Far? (1997), in Roberts and Hite (eds.) *The Globalization and Development Reader*, Malden: Blackwell, 2007.

### **Session 10 (March 17)**

#### **Religion, Development and Democracy in Iran**

\*Burnell and Randall, chapter 20

Kesselman Chapter 8

### **Session 11 March 24**

#### **Oil, Democracy and Development in Nigeria**

Kesselman chapter 6

\*Burnell and Randall, chapter 25.

### **Session 12 (March 31)**

#### **Development and Democracy in South Africa**

Kesselman Ch. 6.

### **Session 13 (April 7)**

**The future of Development**

### **PAPERS DUE**

### **Examination Review Session**

## **Academic Accommodations**

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### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

#### **Pregnancy obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

#### **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

[carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](https://carleton.ca/pmc)

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support)

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline)

## Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

## Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day’s date, and then distributed to the instructor. For essays not returned in class please attach a **stamped, self-addressed envelope** if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

## Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

## Approval of final grades

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

## Carleton Political Science Society

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

## Official Course Outline

The course outline posted to the Political Science website is the official course outline.