

PSCI 2602A
International Relations: Global Political Economy
Mondays and Wednesdays
Asynchronous Online Course

Instructor: Supanai Sookmark
Office Hours: Thursday 10:30 am.-12:30 pm. or by appointment, through zoom
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Course Description: This course aims to provide an introduction to the study of international political economy (IPE). It is divided into two related sections. The first section focuses on the evolution of the discipline, the competing theoretical perspectives, and the historical developments that shaped the evolutionary path of the modern global political economy. The second section deals with some of the important issues in the study of IPE, including international trade, international finance, international development, globalization and regionalism, gender and environmental concerns in IPE, and the governance of the global political economy. By the end of the course, students should: (i) be familiar with the subject matters of IPE and its contending theoretical approaches, (ii) be able to form their own opinions and arguments with regard to the important issues and debates in IPE, and (iii) have informed knowledge of the working of the contemporary global political economy.

Required Readings: There is no textbook for this course.

All required readings can be accessed through Brightspace and some on ARES.

Course Format: This course is an asynchronous online course. The asynchronous activities for each session, which include pre-recorded lectures (**posted by noon of the day of the session**) and discussion posts are intended to provide flexibility to students to study and learn on their own time. The instructor will hold virtual office hours (Thursday 10:30 am.-12:30 pm. or by appointment), to keep in touch with students and provide opportunities for one-on-one communication. Students are also required to schedule a virtual meeting with the instructor to discuss their final paper for the final assignment. The meeting arrangements will be communicated through Brightspace announcements and lectures. To be able to participate in all course activities successfully, students should have reliable high-speed Internet access and a computer (ideally with a webcam and a headset with a microphone).

With regard to course content, students are encouraged to follow the news on global politics and economy to familiarize themselves with the course subject matters, with special interest for global economy and global economic governance from available credible news sources such as newspapers (e.g. the *Globe and Mail*, *Wall Street Journal*, *New York Times*, *Financial Times*), and other online news sources and news magazines (e.g. the *BBC*, the *Economist*).

Evaluation: Students will be evaluated based on their discussion posts (one per each session), two written assignments, and a final examination.

Discussion posts	15%
First Assignment (short paper)	25%
Second Assignment (term paper)	30%
Final Exam (take-home)	30%

Discussion posts: After completing the readings and watching the pre-recorded lecture of each week, students will be asked to reflect on what they have learned and apply their understanding of the main issues by commenting briefly on the questions posed by the instructor. These discussion posts are to be completed within one week through Brightspace.

Evaluation is based on submission (5%) and quality (10%). Students are required to complete this assignment from 10 topics (session 2-11) to receive a full submission mark (5 in total). A good-quality answer or argument should demonstrate the student's good understanding of the issue or question at hand, their critical view of the matter, and the ability to relate with real events. Students have **one week** to complete a discussion post for each session. The first post begins on session 2.

First Assignment: This assignment (5-6 pages, double-spaced or 1400-1500 words) requires your general understanding of the application of the contending theoretical approaches of IPE to contemporary events. Instruction will be given at the first lecture and posted on Brightspace. Evaluation will be based on students' ability to present clear and well-elaborated arguments, which reflect their understanding of the different assumptions and arguments of the different theoretical approaches. Good organization, and ability to write persuasively, and coherently are also expected in a good paper. This assignment is due on **July 20th** (session 6). It is worth 25% of the total grade.

Second Assignment: Students will write a slightly longer paper (7-9 pages, double-spaced or 2000-2500 words) as their second written assignment. This assignment requires a critical examination of some of the central debates and issues in IPE with reference to real evidence in the contemporary global political economy. Evaluation will be based on students' ability to develop a strong thesis, which answers to the research question(s), well-elaborated supporting arguments, and convincing supporting evidence. Good organization, coherence, and persuasiveness are expected in a good paper. It is strongly recommended that students introduce their thesis statement in the introduction of the paper to ensure clarity and direction of their work. Instruction will be given later in the course and posted on Brightspace. The paper is due on **August 16th** (last day of class). It is worth 35% of the total grade.

Final Exam: A take-home final exam will consist of two essay questions. A guideline for exam preparation will be provided at the last class. The exam is worth 30% of the total grade. The take-home exam questions will be distributed on the last day of lecture and will be due on the final day of the formal examination period.

Paper Submission and Late Paper Policy: All assignments must be submitted through Brightspace assignment drop-box by 11:59 pm. on the due date. Late assignments will be

penalized by 2% per day. Extensions can only be granted by the instructor and are normally granted for medical reasons only.

Course Topics and Readings

There may be changes in the required readings upon the instructor's discretion. Changes made to the readings will be announced in advance through Brightspace.

Session 1 (July 4): Introduction

Required

*Jeffrey Frieden and David Lake, *International Political Economy: Perspectives on Global Power and Wealth*, 5th edition, London and New York: Routledge, 2010, Introduction.

Session 2 (July 6): Conceptual Approaches I

Required

*Fredrich List, *The National System of Political Economy*, London: Longman, Green and Co., 1909, chapter 14 (Private Economy and National Economy).

*Robert Keohane and Joseph Nye, *Power and Interdependence*, 3rd edition, New York: Longman, 2001, chapter 2.

Session 3 (July 11): Conceptual Approaches II

Required

*V. I. Lenin, "Imperialism, The Highest Stages of Capitalism", in *Lenin's Selected Works*, Vol. 1, Moscow: Progress Publisher, 1963, chapter 4 (Export of Capital).

Can be access through **Brightspace** or

<http://www.marxists.org/archive/lenin/works/1916/imp-hsc/ch04.htm>

*Andre Gunder Frank, "The Development of Underdevelopment", *Monthly Review*, Vol. 18, No. 4, September 1966, pp. 17-31.

*Robert Cox, "Gramsci, Hegemony, and International Relations: An Essay in Method," *Millennium*, Vol. 12, No. 2, 1983, pp. 162-175.

Session 4 (July 13): The Making of the Contemporary Global Political Economy— Industrial Revolution and British Imperialism

Required

- *Jeffrey Frieden, "The Modern Capitalist World Economy: A Historical Overview," in Dennis Mueller (ed.), *Oxford Handbook of Capitalism*, New York: Oxford University Press, 2012, Chapter 1, pp.17-25.
- *Kenneth Sokoloff and Stanley Engerman, "History Lessons: Institutions, Factors Endowments, and Paths of Development in the New World," *Journal of Economic Perspectives*, Vol. 14, No. 3, 2000, pp. 217-232.

Session 5 (July 18): The Making of the Contemporary Global Political Economy--World Wars and Post-1945 Order

Required

- *Jeffrey Frieden, "The Modern Capitalist World Economy: A Historical Overview," *Oxford Handbook of Capitalism* Ed. Dennis Mueller, New York: Oxford University Press, 2012, Chapter 1, pp. 26-35.
- *Diane Kunz, "The Marshall Plan Reconsidered," *Foreign Affairs*, Vol. 76, No. 3, 1997, pp. 162-170.

**Session 6 (July 20): International Trade
---First Paper Due--**

Required

- *Gilbert R. Winham, "The World Trade Organization: Institution-Building in the Multilateral Trade System," *World Economy*, Vol. 21, No. 3 (1998), pp. 349-368.
- *Douglas A. Irwin, "The False Promise of Protectionism: Why Trump's Trade Policy Could Backfire," *Foreign Affairs*, Vol. 96, No. 3, 2017, pp. 45-56.

Session 7 (July 25): International Finance

Required

- *Simon Johnson, "The Quiet Coup", *The Atlantic Monthly*, May 2009.
- *Carmen M. Reinhart and Christoph Trebesch, "The International Monetary Fund: 70 Years of Reinvention," *Journal of Economic Perspectives*, Volume 30, No. 1 (2016), pp. 3–28.

Session 8 (July 27): Political Economy of Development and Developing Countries

Required

- *Sarah Babb, “The Washington Consensus as transnational policy paradigm: Its origins, trajectory and likely successor,” *Review of International Political Economy*, Vol. 20, No. 2, (2012), pp. 268-297.
- * Jean-Philippe Therien, “The United Nations and Human Development: From Ideology to Global Policies,” *Global Policy*, Vol. 3, No. 1, (2012), pp. 1-12.

August 1 Statutory Holiday, No Class

Session 9 (Aug 3): Globalization and Regionalization

Required

- **The Economist*, “Slowbalisation,” Vol. 430, No. 9127, (January 26, 2019), p. 11.
- **Foreign Policy*, “How the Economy Will Look After the Coronavirus Pandemic,” April 15, 2020: <https://foreignpolicy.com/2020/04/15/how-the-economy-will-look-after-the-coronavirus-pandemic/>
- *Chad Brown, “Mega-Regional Trade Agreements and the Future of the WTO,” *Global Policy*, Vol. 8, No. 1, 2017, pp. 107-112.

Supplementary

The Economist, “The Gated Globe,” Special Report on the World Economy, October 12, 2013, (read **Introduction, Trade, Protectionism, and Outlook (conclusion sections)**).

Session 10 (August 8): Gender

Required

- *Penny Griffin, “Gender and the Global Political Economy,” *Oxford Research Encyclopedia of International Studies*: <https://doi.org/10.1093/acrefore/9780190846626.013.187>
- *Simonetta Zarrilli, “International Trade Is at Risk of Leaving Women Behind” Centre for International Governance Innovation: <https://www.cigionline.org/articles/international-trade-risk-leaving-women-behind/>
- *UN Women, “COVID-19 and its economic toll on women: The story behind the numbers”, <https://www.unwomen.org/en/news/stories/2020/9/feature-covid-19-economic-impacts-on-women>

Session 11 (August 10): Environment in International Political Economy

Required

*Oran Young, "The Paris Agreement: Destined to Succeed or Doomed to Fail?" *Politics and Governance*, Vol. 4, No. 3 (2016), pp. 124-132.

*Maria Ivanova, "Good COP, Bad COP: Climate Reality After Paris", *Global Policy*, Vol. 7, No. 3, 2016, pp. 411-419.

Supplementary

J. Timmons Roberts, "Multipolarity and the New World (Dis)order: US Hegemonic Decline And the Fragmentation of the Global Climate Regime," *Global Environmental Change*, Vol. 21, No. 3, 2011, pp. 776-784.

Session 12 (August 15): Governing the Global Economy

Required

*Miles Kahler, "The Global Economic Multilaterals: Will Eighty Years Be Enough?" *Global Governance*, Vol. 22, No. 1, 2016, pp. 1-9.

*Jeff Colgan and Robert Keohane, "The Liberal Order Is Rigged: Fix It Now or Watch It Wither," *Foreign Affairs*, Vol. 96, No. 3, 2017, pp. 36-44.

*Adam Tooze, "How Coronavirus Almost Brought Down the Global Financial System," *Guardian*: <https://www.theguardian.com/business/2020/apr/14/how-coronavirus-almost-brought-down-the-global-financial-system>

Appendix

Covid-19 Information

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you must follow Carleton's [symptom reporting protocols](#).

Masks: On the recommendation of Ottawa Public Health, Carleton will be maintaining the mandatory [COVID-19 Mask Policy](#) until further notice. The policy requires masks to be worn in all university buildings, including offices, classrooms and labs.

Vaccines: Further, while proof of vaccination is no longer required as of May 1 to attend campus or in-person activity, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible, and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible

after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material,

regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.