

Carleton University  
 Department of Political Science  
 Carleton.ca/polisci

Fall 2022

**PSCI 4303 / PSCI 5303 / SOC 5407**  
**Governmentality and Politics**  
**Check Carleton Central for room location**

<b>Instructor:</b> William Walters	<b>Office Hours:</b> Tue. 12.30 – 2.30 by zoom.
<b>Office:</b> C673 Loeb	<b>Email:</b> william.walters@carleton.ca
<b>Seminar:</b> Tue. 8.30 – 11.30	<b>Location:</b> Loeb A602

**Prerequisite(s):** fourth-year standing

**COURSE THEMES AND OBJECTIVES**

For many years Foucault was best known within political studies as a ‘postmodern’ theorist of discourse or perhaps for his path-breaking historical studies of modern regimes of madness, medicine, delinquency, and sexuality. Yet in his later work he also examined the government of the state and what he called the history of ‘governmentality’. While his studies in this field were never fully worked up into monographs during his own lifetime, researchers in many areas of the social sciences have since taken up his initial hypotheses and concepts, putting them to work in diverse problem fields. As a result there is today a vast, interdisciplinary literature concerning ‘governmentality’.

This course will introduce students to these Foucauldian studies of government. It will focus mainly on the relevance of governmentality for political studies and global politics. If it is still the case that governmentality has made a much greater impact on fields like sociology, geography and criminology than political science, then this is a little strange. The governmentality literature offers a way to theorize many aspects of contemporary political transformations that seem to confound more conventional political science approaches.

The course has three specific aims:

1. To introduce and situate the theme of governmentality within the context of Foucault’s thought, as well as selected other theories of political power. We will read Foucault less as a political theorist and more with an interest in the methods he has crafted and their potential for political analysis.
2. To examine how governmentality has been taken up by scholars in interdisciplinary investigations of governance and political power.
3. To encourage students’ skills of critical reading, comprehension, and communication, as well as research design. Students will develop these skills through writing short forum posts, engaging in seminar discussion, presenting their work-in-progress, and writing a research paper.

## COURSE TEXTS

There is no textbook. All required readings will be available either through the regular journal links in the library catalogue, or as PDFs on ARES.

## COURSE REQUIREMENTS

1. Readings and videos. Before class you are required to do the required readings for each week. In addition, for many weekly modules on Brightspace I will post short videos and links which you should also consult.
2. Seminar attendance and active participation (15%). You are expected to attend the weekly seminars and actively participate in the discussions. Your grade will reflect your attendance and the quality of your engagement with the diverse course materials.
3. Forum posts (15%). There are no formal student presentations of readings in class. Instead, we will use forum posts to shape classroom discussions. Each week you are required to make (at least) one post on the Brightspace forum regarding the topic of the week. This should be posted by 10pm on the Monday night before class so that we can refer to some of these posts during class. **Posts should not be a precis of the reading.** Instead, your post could take the form of (a) a question or point of clarification about a particular reading (b) something you like about the reading and why (c) something you don't like and why (d) connections to other readings, events, current affairs etc. You will be graded on the quality of your overall contribution to the forums.
4. Short Essay (20%). Write an essay that addresses the question: *What is genealogy?* OR: *What is a microphysics of power?* Your essay should include (a) an account of what Foucault means by this concept and how genealogy/microphysics compares with one other approach to political studies (b) some thoughts about how genealogy/microphysics might be put to use in an empirical case. In addition to the required readings for that week, you should draw on a minimum of **three** of the further readings. Due: **Oct 10, 11.59pm**. Word length: **2000 words** (the bibliography is additional to the word count). Upload via Brightspace. Use Word format and name the file *Yourfamilyname\_ShortEssay\_GovAndPolitics*
5. Project proposal (10%) Submit by: **Nov 14th, 11.59pm on Brightspace**. Length: **500 words**. You need to write a proposal for your research paper. This will also be the basis for your presentation at one of the mini-conferences. *You are strongly encouraged to approach the project as a case study that includes an element of primary research.* Here is a template for creating your proposal and structuring your presentation. I will give you feedback on your proposal at least 7 days before you present it.
  - i. **Working title.**
  - ii. **Research hypothesis and argument.** In a few sentences what is the key problem or question orienting your study? What is the background and context for your paper.
  - iii. **Literature review.** What theories, debates and arguments does your paper engage with? What theories and concepts does it use?
  - iv. **Case study.** What specific case, issue, incident, event, or practice are you examining? Why this case?

- v. **Method.** What kinds of sources, data, material will you use?
  - vi. **Bibliography.** Five academic sources and some empirical references (eg, newspapers, reports).
6. Miniconference presentation (10%). We will create panels based on common themes. You can either present your project “live” or pre-record and show it as a video. In either case presentations should come in at **10 mins, not more or less.**
  7. Research Paper (30%). Word length: **3500 words for 4000-level students and 4000 words for 5000-level** (not including bibliography). Your paper should be submitted in Word format (not PDF, etc) via Brightspace by **11.59pm on Dec 9<sup>th</sup>**. Please use this format for the file name *Yourfamilyname\_Researchpaper\_GovAndPols*. (Please keep a back up copy of any submission).
- Late penalties: One half grade will be deducted for each day late. Hence, if your short essay #1 were submitted on Oct 11 instead of Oct 10, you would drop from, say, A to A-.

## THEMES AND READINGS

### 1. Introduction (Sept 13)

#### Part I. FOUCAULT AND METHOD

### 2. Foucault's methods I: genealogy (Sept 20)

Foucault, M. 1998. 'Nietzsche, genealogy, history' in J. Faubion (ed) *Essential works of Michel Foucault 1954-1984*. Vol. 2, 369-391.

May, Todd. 2005. 'Foucault Now?', *Foucault Studies* No. 3: 65-76.

Bevir, Mark. (2010) 'Rethinking governmentality: towards genealogies of governance', *European Journal of Social Theory*, 13: 423-41.

#### Further reading

Veyne, P. 2010. *Foucault: His Thought, His Character*, Cambridge: Polity, 5-21.

Hacking, I. 2000. 'Kind making: the case of child abuse' in his *Social construction of what?* Harvard UP: 125-162.

Foucault, M. 1991. 'Questions of method' in Burchell et al (eds) *The Foucault effect*. Chicago UP. (NB only pp.73-82)

Walters, W. 2012. *Governmentality: Critical Encounters*, ch. 4.

Dean, M. 1999/2010. *Governmentality: Power and Rule in Modern Society*. Sage, 40-48.

Orford, A. 2012. 'In praise of description', *Leiden Journal of International Law* 25: 609-625.

Vucetic, S. 2010 "Genealogy as a Research Tool in International Relations." *Review of International Studies*. no. 3: 1300.

### 3. Foucault's methods II: microphysics and power-knowledge (Sept 27)

Foucault, M. 1990. *The History of Sexuality*. Volume 1. New York: Vintage, 92-102 ('Method').

- Foucault, M. 1977. *Discipline and Punish* (trans. A. Sheridan), London: Penguin, 24-31; 195-203.
- Walters, W. 2017. 'The Microphysics of Power Redux: The Political Anatomy of Deportation', in P. Bonditti, D. Bigo and F. Gros (eds) *Foucault and the Modern International*, New York: Palgrave Macmillan, 57-76.

#### Further reading

- Foucault, M. 1980. 'Two lectures' (Read 'Lecture 2, 14 January 1976) in *Power/Knowledge* (ed. C. Gordon), New York: Pantheon, 92-108.
- Scheurich, J.J. et al 2005 'Foucault's methodologies: Archaeology and Genealogy' in N. Denzin and Y. Lincoln (eds) *The Sage Handbook of Qualitative Research*.
- Baker, Keith Michael. 1994. "A Foucauldian French Revolution?" In *Foucault and the Writing of History*, edited by Jan Goldstein. Oxford: Blackwell, 1994.\*
- Kendall, G. and G. Wickham. 1994. *Using Foucault's Methods*.

#### **4. Foucault, Government, and Political Science (Oct 4)**

- Mitchell, Timothy. 2006. 'Society, Economy, and the State Effect' in Sharma, A. and Gupta, A. (eds) *The Anthropology of the State: A Reader*, Oxford: Blackwell, 169-186.\*
- Rose, N. and P. Miller. 1992. 'Political power beyond the state; problematics of government', *British Journal of Sociology* 43(2): 173-205.
- Bacchi, Carol. 2012. 'Why study problematizations? Making politics visible', *Open Journal of Political Science* 2(1): 1-8.

#### Further reading

- Brown, W. 2006. 'Power after Foucault', in J. Dryzek et al (eds) *The Oxford Handbook of Political Theory*, Oxford UP, 65-84.
- Cruikshank, Barbara. 1996. 'Revolutions within: self-government and self-esteem'. In Barry, A. et al (eds) *Foucault and Political Reason*, 231-252.\*
- Lemke, T. 2007 'An Indigestible Meal? Governmentality and State Theory', *Distinktion: Scandinavian Journal of Social Theory* 15: 43-64.
- Brass, P. 2000. 'Foucault steals political science', *Annual Review of Political Science* 3: 305-30;
- Jessop B. 2006. 'From micro-powers to governmentality: Foucault's work on statehood, state formation, statecraft and state power'. *Political Geography* 26(1): 34-40.
- Rosenow, D. 2009. 'Decentering Global Power: The Merits of a Foucauldian Approach to International Relations', *Global Society* 23(4): 497-517.
- Selby, J. 2007. 'Engaging Foucault: Discourse, Liberal Governance and the Limits of Foucauldian IR', *International Relations* 21(3): 324-345.
- Walters, W. and J.H. Haahr. 2005. 'Governmentality and Political Studies', *European Political Science*, 4(3): 288-300.

### Part II: GENEALOGIES OF GOVERNMENT AND POLITICS

#### **5. Genealogies of modern states (Oct 11)**

- Foucault, M. 2008 *The Birth of Biopolitics*. New York: Palgrave, 1-8; 75-81.
- Valverde, Mariana. 2007. 'Genealogies of European States', *Economy & Society* 36(1): 159-78.

Collier, S. and Lakoff, A. 2008. 'Distributed preparedness: The spatial logic of domestic security in the United States', *Environment and Planning D: Society and Space* 26: 7-28.

#### Further reading

- Golder, B. 2007 'Foucault and the Genealogy of Pastoral Power', *Radical Philosophy* 10(2): 157-176.
- Bröckling, U, Krasmann, S and Lemke, T. 2011. 'From Foucault's Lectures at the Collège de France to Studies of Governmentality', in Bröckling et al (eds) *Governmentality: Current Issues and Future Challenges*, New York: Routledge, 1-33 [skim read].\*
- G. Burchell, C. Gordon and P. Miller (eds) *The Foucault effect*. Chicago: University of Chicago Press, esp. Gordon's chapter.
- Crampton, J. 2015. 'Collect it all: National security, Big Data, and governance', *GeoJournal* 80(4): 519-531.
- Mitchell, T. 1998. 'Fixing the Economy', *Cultural Studies* 12 (1): 82-101.
- Neal, A. 2009. 'Rethinking Foucault in International Relations: Promiscuity and Unfaithfulness', *Global Society* 23(4): 539-543.
- Patton, P. 2013. 'From resistance to government: Foucault's Lectures 1976-1979', in Falzon, C., O'Leary, T. and Sawicki, J. (eds) *A Companion to Foucault*, London: Blackwell, 172-188.

### **6. Liberalism and Neoliberalism (Oct 18)**

- Joyce, Patrick. 1999. 'The politics of the liberal archive', *History of the Human Sciences* 12(2): 35-49.
- Ferguson, N. 2011. 'Toward a left art of government: From "Foucauldian critique" to Foucauldian politics', *History of the Human Sciences* 24(4): 38-49.
- Knafo, S. et al. 2019. 'The managerial lineages of neoliberalism', *New Political Economy* 24(2): 235-251.

#### Further reading

- Brown, Wendy. 'Neoliberalism's Frankenstein: Authoritarian freedom in twenty-first century "democracies"', *Critical Times* 1(1): 60-79.
- Lemke, T. 2001. "'The Birth of Biopolitics": Michel Foucault's Lecture at the Collège de France on Neo-Liberal Governmentality', *Economy and Society* 30(2): 190-207.
- Rose, N. 2017. 'Still "like birds on the wire"? Freedom after neoliberalism', *Economy and Society* 46(3-4): 303-323.
- Collier, S. 2009 'Topologies of Power: Foucault's Analysis of Political Government beyond "Governmentality"', *Theory, Culture and Society* 26: 78-108.
- Collier, S. 2012. 'Neoliberalism as big Leviathan, or...? A response to Wacquant and Hilgers', *Social Anthropology* 20(2): 186-195.
- Dunn, E. 2005 'Standards and Person-Making in East Central Europe' in Ong, A. and S. Collier (eds) *Global Assemblages: Technology, Politics and Ethics as Anthropological Problems*, Oxford: Blackwell, 173-193.
- Rose, N. 1996. 'The Death of the Social: Refiguring the Territory of Government', *Economy & Society* 25(3): 327-356.
- Gane, M. 2018. 'The new Foucault effect', *Cultural Politics* 14(1): 109-127.
- Elden, S. 2006. 'Rethinking Governmentality', *Political Geography*. 26: 29-33.

- Jaeger, Hans-Martin. 2013. 'Governmentality's (Missing) International Dimension and the Promiscuity of German Neoliberalism', *Journal of International Relations and Development* 16: 25-54.
- Dean, M. 1999/2010. On 'analytics of government' in his *Governmentality: Power and Rule in Modern Society*. Sage, pp.20-27.
- Rose, Nikolas. *Powers of Freedom: Reframing Political Thought*. Cambridge: Cambridge University Press, 1999.
- Larner, Wendy. 2000. 'Neoliberalism: Policy, Ideology, Governmentality', *Studies in Political Economy* 63: 5-26.
- O'Malley, P., Weir, L. and Shearing, C. 1997 'Governmentality, Criticism, Politics', *Economy and Society* 26(4): 501-17.
- Allen, A. and Goddard, R. 2014. 'The domestication of Foucault: Government, Critique, War', *History of the Human Sciences* 27(5): 26-53
- Joseph, J. 2010. 'The Limits of Governmentality: Social Theory and the International', *European Journal of International Relations* 16(2): 223-246.
- Curtis, B. 1995 'Taking the State Back Out: Rose and Miller on Political Power', *British Journal of Sociology* 46(4): 575-89.
- Rose, N., P. O'Malley and M. Valverde, 2006. "Governmentality", *Annual Review of Law and Social Science* 2(5): 1-22.
- Walters, W. 2012. *Governmentality: Critical encounters*, Ch. 2.
- Bilge, S. 2013. 'Reading the racial subtext of the Québécois accommodation controversy: An analytics of racialized governmentality', *Politikon: South African Journal of Political Studies* 40(1): 157-181.
- D'Aoust, A.-M. 2013. 'In the Name of Love: Marriage Migration, Governmentality, and Technologies of Love', *International Political Sociology* 7(3): 258-274.

## 7. Reading Week – No Class (Oct 25)

### 8. Pastoral power (Nov 1)

- Golder, Ben. 2007 'Foucault and the Genealogy of Pastoral Power', *Radical Philosophy* 10(2): 157-176.
- Curtis, Bruce. 'Pastoral power, sovereignty and class: Church, tithe and Simony in Quebec', *Critical Research on Religion* 5(2): 151-169.
- Valverde, M. and White-Mair, K. 1999. "'One day at a time" and other slogans for everyday life: The ethical practices of Alcoholics Anonymous', *Sociology* 33(2): 393-410.

#### Further reading

- Blake, L. 1999. 'Pastoral power, governmentality and cultures of order in nineteenth-century British Columbia', *Transactions of the Institute of British Geographers* 24: 79-93.
- Fassin, Didier. 2007 'Humanitarian Government' in M. Feher (ed) *Nongovernmental Politics*, New York: Zone Books, 149-160.
- Biebricher, T. 2011. 'Faith-based initiatives and pastoral power', *Economy and Society* 40(3): 399-420.
- Walters, W. 2011. 'Foucault and Frontiers: Notes on the Birth of the Humanitarian Border', in U. Bröckling, S. Krassman and T. Lemke (eds) *Governmentality: Current Issues and Future Challenges*, London: Routledge, 138-64.

Welch, M. 2010. 'Pastoral power as penal resistance: Foucault and the Groupe d'Information sur les Prisons', *Punishment and Society* 12(1): 47-63.

## 9. Biopolitics and biopower (Nov 8)

Foucault, M. 1980. *The history of sexuality, volume 1*. New York: Pantheon, 135-145 (on 'right of death and power over life').

Rose, N. and C. Novas. 2005. 'Biological citizenship' in A. Ong and S. Collier (eds) *Global assemblages*, New York: Wiley, 439-463.

McLean, Katherine. 2011. 'The biopolitics of needle exchange in the United States', *Critical Public Health* 21(1): 71-79.

M'Charek, A., Schramm, K. and Skinner, D. 2014. 'Technologies of belonging: The absent-presence of race in Europe', *Science, Technology, and Human Values* 39(4): 459-467.

### Further reading

Hannah, M. et al, 2020. 'Thinking through Covid-19 responses with Foucault – an initial survey'. <https://antipodeonline.org/2020/05/05/thinking-through-covid-19-responses-with-foucault/>

Rabinow, P. and N. Rose 2006. 'Biopower today', *BioSocieties* 1: 195-217.

Macey, D. 2009. 'Rethinking biopolitics, race and war in the wake of Foucault', *Theory, Culture & Society* 26(6): 186-205.

Kelly, M. 2004. 'Racism, nationalism and biopolitics: Foucault's Society must be defended.' *Contretemps* 4: 57-70.

Dean, M. 2002. 'Powers of Life and Death Beyond Governmentality', *Cultural Values* 6(1/2): 119-138.

Isin, E. and E. Ruppert. 2020. 'The birth of sensory power' *Big Data and Society*. DOI: 10.1177/2053951720969208, 1-15.

Cohen, J. 2018. 'The biopolitical public domain: The legal construction of the surveillance economy', *Philosophy and Technology* 31: 213-233.

Walters, W. 2004. 'Secure Borders, Safe Haven, Domopolitics', *Citizenship Studies* 8(3): 237-260.

## 10. Colonial and postcolonial government (Nov 15)

Matsunaga, Jennifer. 2020. 'The red tape of reparations: settler governmentalities of truth telling and compensation for Indian residential schools', *Settler Colonial Studies*. <https://doi.org/10.1080/2201473X.2020.1811591>

Duffield, Mark. 2006. 'Racism, Migration and Development: The Foundations of Planetary Order', *Progress in Development Studies* 6(1): 68-79.

Mbembe, Achille. 2003. 'Necropolitics', *Public Culture* 15(1): 11-40.

### Further reading

Roy, S. 2017. 'Enacting/disrupting the will to empower: Feminist governance of "child marriage" in Eastern India', *Signs* 42(4): 867-891.

Turner, J. 2015. 'The family migration visa in the history of marriage restrictions: Postcolonial relations and the UK border', *British Journal of Politics and International Relations* 17: 623-643.

Chatterjee, P. 2004 *The Politics of the Governed*, New York: Columbia University Press, Ch. 3 ('politics of the governed').

- Stoler, A. 2003. 'Colonial archives and the arts of governance', *Archival Science* 2: 87-109.
- Howell, A. and M. Richter-Montpetit. 2019. 'Racism in Foucauldian security studies: Biopolitics, liberal war and the whitewashing of colonial and racial violence', *International Political Sociology* 13(1): 2-19.
- Legg, S. 2007. 'Beyond the European Province: Foucault and postcolonialism', in J Crampton and S. Elden (eds) *Space, Knowledge and Power: Foucault and Geography*, Aldershot: Ashgate.
- Scott, David, 1995, "Colonial Governmentality", *Social Text* 5(3): 191-220.
- Hindess, Barry. 2002. 'Neoliberal citizenship', *Citizenship Studies* 6(2): 127-143.
- Moffette, D. and Walters, W. 2018. 'Flickering Presence: Theorizing Race and Racism in the Governmentality of Borders and Migration', *Studies in Social Justice*. 12(1): 92-110.

### **11. Genealogies of Political Action (Nov 22)**

- Osborne, T. and Rose, N. 1999. 'Do the social sciences create phenomena? The example of opinion poll research', *British Journal of Sociology* 50(3): 367-396.
- Death, Carl. 2010. 'Counter-conducts: A Foucauldian Analytics of Protest', *Social Movement Studies* 9(3): 235-251.
- Walters, W. 2014. '*Parrhēsia* Today: Drone Strikes, Fearless Speech, and the Contentious Politics of Security', *Global Society* 28(3): 277-299.

#### Further reading

- Marres, N. and Lezaun, J. 2011. 'Materials and devices of the public: An introduction', *Economy and Society* 40(4): 489-509.
- Rose, N. 2017. 'Still "like birds on the wire"? Freedom after neoliberalism', *Economy and Society* 46(3-4): 303-323.
- Asdal, K. 2008. 'On Politics and the Little Tools of Democracy: A Down-to-Earth Approach', *Distinktion* No. 16: 11-26
- Gordon, C. 2013. 'Governmentality and the genealogy of politics', *Educacao e Pesquisa* (Education and Research, Sao Paulo) 39(4): 1049-1063.  
[http://www.scielo.br/pdf/ep/v39n4/en\\_15.pdf](http://www.scielo.br/pdf/ep/v39n4/en_15.pdf)
- Barry, A. 1999. 'Demonstrations: sites and sights of direct action', *Economy and society* 28(1): 75-94.

### Part III. PRESENTATIONS OF STUDENTS' WORK-IN-PROGRESS

#### **12. Mini Conference I (Nov 29)**

#### **13. Mini conference II (Dec 6)**

## Appendix

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### **Covid-19 Pandemic Measures**

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

### **Student Mental Health**

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):**

<https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

- **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

- **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

**Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

**Pregnancy accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious accommodation:** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Accommodations for students with disabilities:** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting

accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, [click here](#).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](https://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

### **Plagiarism**

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;

- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

### **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

### **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

### **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

### **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

### **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.