

Carleton University  
Fall 2019  
Department of Political Science  
<https://carleton.ca/polisci/>

**PSCI 4603 A**  
**Analysis of International Political Economy**  
8:35 a.m. – 11:25 a.m. Monday  
Room: Please confirm location on Carleton Central

Instructor: Cristina Rojas  
Office: Dunton Tower 1502  
Office Hours: Monday 11:30 to 2:30pm  
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### Course description :

This course examines different approaches used in the analysis of the international political economy. It builds on the major epistemological traditions within IPE: rational choice, Marxism, feminism and structuralism. The discussion moves to most recent debates including poscolonial/decolonial, governmentality, political ecology and political ontology. In pursuit of a diversity of perspectives, we pay special attention to alternative interpretations arising from groups and topics long ignored by the discipline, including indigenous and afrodescendent voices. In addition to methodological debates the seminar draws attention to how different analyses provide solutions to problems of cooperation; ecology of knowledges; diffusion of innovation and the relations between humans and nature.

I hope that at the end of the course students will be able to:

- Understand the main methodological and epistemological approaches used in the analysis of international political economy.
- Differentiate how these approaches analyze and address some of the problems facing the international political economy including inequalities, governance, and environmental crisis.
- Critically assess analytical methodologies and apply them to a topic of interest.

### Course Format:

Weekly seminars are held from 8:35 to 11:35 am. Each seminar consists of a brief introduction by the instructor, short presentations of methods of analysis by designated students, and discussion of readings.

### • Course Requirements

Critical Comment on IPE analysis	40%
<i>Written comment</i>	30%
<i>Oral presentation of comment</i>	10%
Analytical IPE Proposal	40%
<i>Outline of the paper</i>	10%

*Final Paper* 30%

Student Participation 20%

Critical Comment on IPE Analysis: 40%

Each student will write a critical short paper (~2500 words) and make a presentation of one article applying a mode of analysis to a political economy theme. The student must offer a critical perspective of one of the articles marked with \* in the bibliography. A detailed explanation of the assignment will be available on cuLearn, a “Guide to Comparing Analytical Approaches to IPE”. The analytical approach to be analyzed will be chosen in the second class.

The due dates for oral presentation and handing in the paper will be listed in the “Schedule for Presentations”. On the occasion of your scheduled paper, you will draw from your paper to make a ~10 min. presentation. The paper will be emailed to the class the next day (Tuesday) after the presentation. Late assignments will be penalized at a rate of 3% per day, including weekends, beginning from 12:00 am on the day after the due date. Extensions are only granted for medical reasons. Papers more than 7 days late will not be accepted for marking without an extension.

Proposal for a Research Project Applying IPE Theoretical Approach: 40%

Students will write a research proposal applying one of the theoretical approaches to a topic of interest in the area of international political economy. The research proposal could be done for an Honours Research Essay (HRE) or an application for research to be conducted during a future MA program. The student will identify a specific problem, the question(s) to be answered, and the central argument. The student should identify at least two analytical approaches that could be employed to solve the problem and develop in detail the approach that in her/his view is the most appropriate. The choice should be kept from the list of perspectives studied in this seminar. The proposal must include the methodology for analyzing the information and the relevance of the expected results. Note: Papers must include at least 5 references from the list of required and suggested readings. The remaining references are the responsibility of the student. The proposal is limited to 3,000 words

A preliminary outline of the paper should be submitted on October 7th. **The outline is worth 10% of the mark.**

**The final proposal, worth 30% of the mark,** is due on December 6<sup>th</sup>. A summary of the proposal will be presented to the class.

Participation: 20%

All students should demonstrate that they have done the readings and have reflected upon them. I expect regular, active, and critical participation from every member of the class. As part of the mark for participation, students are asked to formulate a thought-provoking question for three of the ten topics studied. You must send the question by email to the participants in the seminar on the Sunday morning (before 11:55 AM) before the respective topic and be prepared to explain the relevance of the question.

**Textbooks:** There are no required textbooks for this course. Readings that are journal articles can be accessed through the Ares system available at cuLearn. Books are on reserve at the library.

## Seminar Topics and Readings - Summary

- Week 1 (September 9): Introduction: Epistemological, Ontological and Methodological Debates in IPE**  
**Week 2 (September 16): Principal Agent Theory**  
**Week 3 (September 23) Marx and Polanyi's Political Economy**  
**Week 4 (September 30) Institutionalism**  
**Week 5 (October 7) Constructivism**  
**October 14 No class**  
**October 21 Fall Break No class**  
**Week 6 (October 28) Neo-structuralism and Neo-developmentalism**  
**Week 7 (November 4) Governmentalities**  
**Week 8 (November 11) Feminist Political Economy**  
**Week 9 (November 18) Decolonizing Political Economy**  
**Week 10 (November 25) Political Ecology**  
**Week 11 (December 2) A Political Economy for the Pluriverse**  
**Week 12 (December 6) Student Presentations**

### Readings

#### **Week 1 (September 9): Epistemological, Ontological and Methodological Debates in IPE**

- Gilpin, R. The Political Economy of International Relations. Princeton University Press, 1987, Chapter 1, 3-24  
Hülsemeyer, Axel. 2010. International Political Economy as a Science. *International Political Economy. A Reader*. Oxford University Press. 4-9  
Santos, Boaventura de Sousa. 2006. The World Social Forum as Epistemology of the South. In *The Rise of the Global Left*. Zed Books, 13-34.

Suggested readings:

- Blaney, David L. and Naeem Inayatullah. 2010. The Cultural Constitution of Political Economy. *Savage Economics. Wealth, Poverty, and the Temporal Walls of Capitalism*. New York: Routledge.

#### **Week 2 (September 16): Principal Agent Theory**

- Hawkins, Darren, David A. Lake, Daniel L. Nielson and Michael J. Tierney. 2006. Delegation under Anarchy: States, International Organizations and Principal Agent Theory. In *Delegation and Agency in International Organizations*, Cambridge: Cambridge University Press, 3-38

Application:

- \*Nielson, D.L and M. J. Tierney, 2003. Delegation to international Organizations: Agency Theory and World Bank Environmental Reform. *International Organizations*, 57:2, 241-276  
\* \* Weaver, Catherine 2007. The World's Bank and the Bank's World. *Global Governance*. 13. 493- 512.

Recommended Readings:

- Aggarwal., V.K and C. Dupont, 2014. Cooperation and Conflict in the Global Political Economy, John Ravenhill (ed) *Global Political Economy*, 4<sup>th</sup> edition, 50-73  
Martin, L.L. 1992. Interest, Power and Multilateralism. *International Organizations*. 46:4, 765:792

### **Week 3 (September 23) Marx and Polanyi's Political Economy**

Swyngedouw, Erik, 2000. The Marxian Alternative: Historical-Geographical Materialism and the Political Economy of Capitalism. In *A companion to economic geography*. Edited by Eric Sheppard and Trevor J. Barnes. Malden, Mass.: Blackwell Publishers. 41-59.

Birchfield, V. 1999. Contesting the hegemony of market ideology: Gramsci's 'good sense' and Polanyi's 'double movement', *Review of International Political Economy* 6:1, 27-54

Applications:

\*Caroll, M. 2016. The new agrarian double movement: hegemony and resistance in the GMO food economy. *Review of International Political Economy*, Vol. 23: 1, 1 -28

\*Robinson, W. I. 2015. The transnational state and the BRICS: a global capitalism perspective, *Third World Quarterly*, Vol. 36, No. 1, 1-21

Recommended Reading:

Robinson, William I. 2005. Gramsci and Globalisation: From Nation-State to Transnational Hegemony. *Critical Review of International Social and Political Philosophy (CRISPP)* 8, no. 4:559-574.

Robert W. Cox. 1999. Civil Society at the Turn of the Millenium: prospects for an Alternative World Order, *Review of International Studies*, 25, 3-28.

### **Week 4 (September 30) Institutionalism**

Hall, P. A. & Taylor, R. C. R. (1996). Political Science and the Three New Institutionalisms. *Political Studies*. 44 (5), 936-957.

Applications:

\*Hall, Peter A (2014). Varieties of Capitalism and the Euro Crisis. *West European Politics*, 37:6, 1223-1243

\*Douglas C. North. (1995). The New Institutional Economics and Third World Development, in *The New Institutional Economics and Third World Development*, John Harriss, J. Hunter and Colin W. Lewis (eds). London and New York: Routledge, 17-26

\*Schmidt, V. Britain-out and Trump-in: a discursive institutionalist analysis of the British referendum on the EU and the US presidential election. *Review of International Political Economy*, 24:2, 248-269.

Additional Readings

Hall, Peter A. (1993), 'Policy paradigms, social learning and the state: the case of economic policymaking in Britain', *Comparative Politics*, 25 (3), 275-96.

Schmidt, V. 2008. Discursive institutionalism: The explanatory power of ideas and discourse. *Annual Review of Political Science*, 11:1, 303-26.

### **Week 5 (October 7) Policy Diffusion**

Béland, Daniel 2009. Ideas and Institutions in Social Policy Research, *Social Policy & Administration*, 50: 6, November 2016, 734-750

Kurt Weyland (2006) Bounded Rationality and Policy Diffusion: Social Sector Reform in Latin America, Princeton University Press, Chapter 2, 30-68

#### Applications:

- \*Park, Susan and A. Vetterlein (2010). *Owning Development. Creating Policy Norms in the IMF and the World Bank*, Cambridge University Press, Chapter 1, pp 1-27
- \*Weaver, Catherine. 2010. The strategic social construction of the World Bank's gender and development policy norm. In *Owning Development*. Op. Cit. 70 – 90

#### Recommended Readings:

- Finnemore, M. and K. Sikkink 1998. International Norm Dynamics and Political Change. *International Organization* 52:4, 887-917.
- Peck, J. Geographies of policy: From transfer-diffusion to mobility-mutation. *Progress in Human Geography* 35(6) 773–797.
- Daniel L. Nielson, Michael J. Tierney and Catherine E. Weaver, 2006. “Bridging the rationalist–constructivist divide: re-engineering the culture of the World Bank”, *Journal of International Relations and Development*, 9, 107–139
- Craig, Martin. 2015. Post-2008 British Industrial Policy and Constructivist Political Economy: New Directions and New Tensions. *New Political Economy*. 20:1. 107-125.

### **Week 6 (October 28): Neo-Structuralism and Neo-Developmentalism**

- Rodrik, D. 2006. Goodbye Washington consensus, Hello Washington Confusion? A review of the World Bank's economic growth in the 1990s: learning from a decade of reform, *Journal of Economic Literature* 44(4): 973-987.
- Kay, C. and Gwynne, R.N. 2000. Relevance of Structuralist and Dependency Theories in the Neoliberal Period: A Latin American Perspective”, In: *Critical Perspective on Globalization and Neoliberalism in the Developing Countries*. R.L. Harris and M.J. Seid (Eds). The Netherlands: Koninklijke Brill NV, Leiden. 49-70.  
<http://www.arts.ualberta.ca/~courses/PoliticalScience/670A1/documents/KayandGwynneRelevDependenNeolibEra.pdf>

#### Applications:

- \*Ban, C. (2013) ‘Brazil’s liberal neo-developmentalism: new paradigma or edited orthodoxy?’, *Review of International Political Economy* 20:2, 298–331.
- \*Mahon, R. 2014. Integrating the social into CEPAL’s neo-structuralist discourse. *Global Social Policy*. 2015, Vol. 15(1) 3–22

#### Recommended reading

- Kay, Cristobal 1989. *Latin American Theories of Development and Underdevelopment*. Routledge, chapters 2 and 6.
- Stiglitz, J. E., Lin, J. Y. 2013. *The industrial policy revolution I: the role of government beyond ideology*, International Economic Association Series, New York: Palgrave Macmillan.
- Wade, R. 2012. Return of industrial policy? *International Review of Applied Economics* 26(2): 223-239.

### **Week 7 (November 4) Governmentalities**

- Walters, William 2012. *Governmentality. Critical Encounters*. Routledge, 9-43

Tazzioli, M. and W. Walters. 2016. The Sight of Migration: Governmentality, Visibility and Europe's Contested Borders. *Global Society*, 30:3, 445-464.

#### Applications

\*Kevin E. Davis, Benedict Kingsbury and Sally Engle Merry 2012 'Indicators as a Technique of Governance' *Law and Society Review* 46:1, 71-104

\*Jacqueline Best 2017 'The rise of measurement driven governance: The case of international development' *Global Governance* 23 163-181

\*Rojas, Cristina 2004. Governing through the social: representation of poverty and global governmentality, in *Global Governmentality*; edited by Wendy Larner and William Walters, Routledge University Press, 2004.

#### Recommended Readings

Porter, T. 2012. Making serious measures: numerical indices, peer review, and transnational actor-networks. *Journal of International Relations and Development*. 15, 532-557.

Foucault, M. 1991. Governmentality, in G. Burchell, C. Gordon and P. Miller, *The Foucault Effect. Studies in Governmentality*. Chicago: The University of Chicago Press, 87-104.

Miller, P. and N. Rose, 1990. Governing economic life. *Economy and Society*. 19: I, 1-31

### **Week 8 (November 11) Feminist Political Economy**

Fraser, N. 2016. Contradictions of Capital and Care. *New Left Review*. 100, 99-117.

Federici, Silvia. 2012. The Reproduction of Labour Power in the Global Economy and the Unfinished Feminist Revolution. In *Revolution at Point Zero. Housework, Reproduction, and Feminist Struggle*, Brooklyn: PM Press, 91-11.

Segato, R. L. (2016). Patriarchy from Margin to Center: Discipline, Territoriality, and Cruelty in the Apocalyptic Phase of Capital. *The South Atlantic Quarterly*, 115(3), 615 - 624.

#### Applications

\* Feminism and the Politics of the Common in an Era of Primitive Accumulation. In *Revolution at Point Zero. Housework, Reproduction, and Feminist Struggle*, Brooklyn: PM Press, 138-148.

\*Prügl, E. 2011. Diversity Management and Gender Mainstreaming as Technologies of Government, *Politics & Gender*, 7, 71-89

\*Hickel, J. Liberalism, Empowerment and the Contradictions of Development. *Third World Quarterly*, 2014, 35(8) 1355-1373

\*Elias, Juanita. 2013. Davos Woman and the Rescue of Global Capitalism: Postfeminist Politics and Competitiveness Promotion at the World Economic Forum. *International Political Sociology*, 7:2, 152-169.

#### Recommended Readings

Prügle, E. 2015. Neoliberalising Feminism. *New Political Economy*, Vol. 20, No. 4, 614-631

Caglar, G., Prügle, E. and Zwingel, S. 2013. Introducing Feminist Strategies in International Governance. In Caglar, G., Prügle, E. and Zwingel, S. *Feminist Strategies in International Governance*, Routledge, 1-17.

Peterson, S. 2005. How (the Meaning of) Gender Matters in Political Economy. *New Political Economy*, Vol. 10, No. 4, December, 499-521

## **Week 9 (November 18) Decolonizing Political Economy**

Rojas, C. 1995. "The 'Will to Civilization' and its Encounter with Laissez-Faire." *Review of International Political Economy* 2 (1): 150–83.

Rojas, C. 2007. International Political Economy/Development Otherwise, *Globalizations*, 573-587.

### *Applications*

Helleiner, Eric and A. Rosales 2017. Peripheral Thoughts for International Political Economy: Latin American Ideational Innovation and the Diffusion of the Nineteenth Century Free Trade Doctrine. *International Studies Quarterly* 61, 924–934

\*Chey, H. K. and E. Helleiner. 2017. Civilisational values and political economy beyond the West: the significance of Korean debates at the time of its economic opening. *Contemporary Politics*, 1-19.

\*Jones, Branwen Gruffydd. 2013. Slavery, Finance and International Political Economy. *Postcolonial Reflections*. In Sanjay Seth (ed) *Postcolonial Theory and International Relations*. London; Routledge, 49-69

\* Mohanty, C. T. "Under Western Eyes: Feminist Scholarship and Colonial Discourse", in *Feminism without Borders. Decolonizing Theory, Practicing Solidarity*. Durham and London: Duke University Press. 2003, 17-42

### Recommended Readings

Hobson, J. 2013. Part 1 – Revealing the Eurocentric foundations of IPE. *Review of International Political Economy*, 20, 1024–1054.

Sundberg, J. 2014. Decolonizing Posthumanist Geographies. *Cultural Geographies* 21:1, 33–47

## **Week 10 (November 25) Capitaloceno/Political Ecology**

Moore, J.W. 2016. Name the System! Anthropocenes & the Capitalocene Alternative.

<https://jasonwmoore.wordpress.com/2016/10/09/name-the-system-anthropocenes-the-capitalocene-alternative/>, Consulted 2019-07-23

Blaser, M. 2009. The Threat of the Yrmo: The Political Ontology of a Sustainable Hunting Program. *American Anthropologist*. 111:1, 10-20.

Gudynas, E. 2019. Development and Nature. Modes of Appropriation and Latin American Extractivisms. *The Routledge Handbook of Latin American Development*. Eds. Julie Cupples, Marcela Palomino-Schalscha & Manuel Prieto. Routledge. 389-399.

### Applications:

\*Blaser, Mario. "Is Another Cosmopolitics Possible?" *Cultural Anthropology*. Vol. 31, Issue 4, 2016: pp. 545-570.

\*De la Cadena, Marisol. "Indigenous Cosmopolitics in the Andes: conceptual reflections beyond 'politics'." *Cultural Anthropology* 25, no. 2 (2010): 334-370.

\*TallBear Kim. "Beyond the Life/Not Life Binary: A Feminist-Indigenous Reading of Cryopreservation, Interspecies Thinking, and the New Materialisms." In *Cryopolitics: Frozen Life in a Melting World*, edited by KowalEmma and RadinJoanna. Cambridge, MA: MIT Press, forthcoming 2017.

## Recommended Readings:

- Todd, Z 2016. An Indigenous Feminist's Take on the Ontological Turn: 'Ontology' Is Just Another Word for Colonialism. *Journal of Historical Sociology*, 29:1, 4–22.
- Moore, Jason W. 2017. The Capitalocene, Part I: on the nature and origins of our ecological crisis. *The Journal of Peasant Studies*, Vol. 44, No. 3, 594–630
- Fraser, N. 2014. Behind Marx Hidden Abode. For an Expanded Conception of Capitalism. *New Left Review*. 86, 55-72.
- Gudynas, Eduardo 2016. Beyond varieties of development: disputes and alternatives. *Third World Quarterly*, 37:4, 721–732

## Week 11 (December 2) A Political Economy for the Pluriverse

- Rojas, C. 2016. Contesting the Colonial Logics of the International: Toward a Relational Politics for the Pluriverse, *International Political Sociology*, 10, 369-382
- Tilley, L. 2017. Resisting Piratic Method by Doing Research Otherwise. *Sociology*. 51(1) 27–42
- Gibson-Graham JK (2008) Diverse economies: Performative practices for 'Other Worlds'. *Progress in Human Geography* 32(5): 613–632.

## Applications:

- \*Escobar, A. 2018. Designs for Transitions. In *Designs for the Pluriverse. Radical Interdependence, Autonomy, and the Making of Worlds*, Duke University Press, 137-164.
- \*TallBear, K. "Dossier: Theorizing Queer Inhumanisms: An Indigenous Reflection on Working Beyond the Human/Not Human," *GLQ: A Journal of Lesbian and Gay Studies*, Vol. 21(2-3), 2015: 230-235.

## Recommended Readings

- Haraway, Donna. "A cyborg manifesto: Science, technology, and socialist-feminism in the late 20th century." *The international handbook of virtual learning environments* (2006): 117-158. Harvard.
- Escobar, A. Thinking-feeling with the Earth: Territorial Struggles and the Ontological Dimension of the Epistemologies of the South. Unpublished

## Week 12 (December 6) Student Presentations

## Academic Accommodations

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### Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

## **Religious obligation**

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

## **Academic Accommodations for Students with Disabilities**

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](http://carleton.ca/pmc)

## **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

## **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)

## **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;

- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline and will not be date-stamped in the departmental office. Late assignments may be submitted to the drop box in the corridor outside B640 Loeb. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructor. For essays not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

### Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

## **Approval of final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

## **Carleton Political Science Society**

"The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/> and our website <https://carletonpss.com/>, or stop by our office in Loeb D688!"

## **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.