

**PSCI 6106W**  
**Comparative Politics II**  
**Fridays 11:35 - 14:25**

Please confirm location on Carleton Central

**Instructor:** Laura Macdonald  
**Office Hours:** Wednesdays 3:00 to 4:30 (on Brightspace)  
**Telephone:** 613-520-2600 x 2771 (but email is a better way to reach me)  
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*PLEASE NOTE: As long as face-to-face classes at Carleton remain suspended because of COVID-19, this course will meet in a synchronous online format via Zoom. Please find access information on Brightspace.*

This seminar, along with PSCI 6105, constitutes the core course in the sub-field of Comparative Politics within the Political Science graduate programme. The two courses provide the basis for the PhD comprehensive examinations in the field. Whereas PSCI 6105 deals mostly with “classic” debates and foundations within the sub-field of comparative politics, this course is more concerned with contemporary developments. Attention is given to the evolution of the field over the last few decades, particularly with how long-standing concerns of social theory have become contested. We also examine the choices involved in adopting different theoretical stances.

As with PSCI 6105, the emphasis is on developing a comprehensive and critical understanding of a broad range of literature. Each student should aim at a broad understanding of how the field has developed in the last several decades, and in developing their own perspective on the epistemological, methodological, and theoretical debates examined.

### **Course Requirements**

**Reading:** Students should read all the set readings for each week. ‘Further reading’ is suggested for the purposes of developing the themes of each week, for writing papers, and for preparation for the comprehensive examinations. Readings will be made available on the ARES system in Brightspace. There are no required textbooks for this class.

**Writing:** Students must complete **three** review essays each worth 20% of the final grade. Each paper will address the readings for one of the course topics. Each essay should be 2500 words in length and critically review four different assigned readings for that topic. Papers should take the form of critical discussion of a theme, controversy or hypothesis related to the readings. The course is divided into three sections. You must write a paper from each of the sections. Paper 1 will be based on a topic within Section 1 and so on. For

example, your first essay might assess the challenges of ‘constructivist’ approaches to comparative politics.

***Class presentation:*** Each student will make one presentation, based on three to four readings from the assigned class. The class presentation should (a) outline the central ideas (overall argument and main points ONLY) of the readings; (b) discuss how the readings relate to each other (and/or to other approaches and themes discussed in the course) by identifying points of agreement and disagreement; (c) present analytical and/or critical reflections on individual readings or the general approach under discussion, and evaluate the overall contribution of the approach to the field; and (d) raise questions about the readings and the approach for class discussion. It is essential that your presentation is not a mere summary of the readings. The summary outline of central ideas of the readings should only take up no more than half of your presentation (or less). **The class presentation should be supported by a two-page document highlighting the main points under discussion.**

***Class Participation:*** This is an advanced seminar class in which regular, active, and critical participation is expected from every member of the class. Students are expected to attend all classes, read the assigned texts prior to class meetings, and participate actively and regularly in class discussions. Class participation will be evaluated based on the quality and quantity of contributions to class discussions *with greater weight given to quality*. Quality contributions to class discussions include questions and comments which demonstrate that you can analytically, interpretatively, and critically reflect on and engage with the central ideas of the readings under discussion, and that you can make connections between these ideas and other themes or readings in the course. Students are expected to be respectful of other seminar participants.

Mark breakdown, deadlines and word limits:

Paper 1 - from Part I (2,500 words - due February 11 <sup>th</sup> or earlier):	20%
Paper 2 - from Part II (2,500 words - due March 11 <sup>th</sup> or earlier):	20%
Paper 3 - from Part III (2,500 words - due April 8 <sup>th</sup> or earlier):	20%
Presentation	20%
Participation	20%

### **Late Policy**

Assignments are due on the dates and in the way specified by the professor. **Late papers will be subject to a penalty of 2% a day not including weekends.** Assignments will not be accepted 10 days after the due date.

## Course Outline

### PART I: CONTEMPORARY THEORETICAL DEBATES IN COMPARATIVE POLITICS

#### Week 1 - January 14 – Introduction and Ideas, Cultures, Constructivism

Philippe Schmitter, "The Nature and Future of Comparative Politics," *European Political Science Review*, 2009, 1:1, 33-61.

Vivien A. Schmidt, "Discursive Institutionalism: The Explanatory Power of Ideas and Discourse," *Annual Review of Political Science*, 11, 2008, 303-326. Accessible at: [https://www.researchgate.net/profile/Vivien\\_Schmidt/publication/228283584\\_Discursive\\_Institutionalism\\_The\\_Explanatory\\_Power\\_of\\_Ideas\\_and\\_Discourse/links/5684530d08ae197583937fbe/Discursive-Institutionalism-The-Explanatory-Power-of-Ideas-and-Discourse.pdf](https://www.researchgate.net/profile/Vivien_Schmidt/publication/228283584_Discursive_Institutionalism_The_Explanatory_Power_of_Ideas_and_Discourse/links/5684530d08ae197583937fbe/Discursive-Institutionalism-The-Explanatory-Power-of-Ideas-and-Discourse.pdf)

Mark Blyth, "Any more bright ideas? The Ideational turn of comparative political economy," *Comparative Politics*, 29:2, 1997, 229-50.

William Walters and Jens Henrik Haahr, "Governmentality and Political Studies," *European Political Science* 4: 2005, 288-300.

Akhil Gupta, and James Ferguson, "Beyond 'Culture': Space, Identity, and the Politics of Difference," *Cultural Anthropology*, 7:1, 1992, 6-23.

#### Further Reading:

Brian Caterino and Sanford Schram, "Introduction: Reframing the Debate", in Schram, Sanford F., and Brian Caterino, eds., *Making Political Science Matter: Debating Knowledge, Research, and Method*, New York: New York University Press, 2006, 1-13 Available at: [http://books.google.com/books?id=kyJ5GJ7DeMQC&printsec=frontcover&dq=%22Making+Political+Science+Matter%22&sig=s\\_bqA18zhy02NKJwsJHJj3vHzKc#PPP6,M1](http://books.google.com/books?id=kyJ5GJ7DeMQC&printsec=frontcover&dq=%22Making+Political+Science+Matter%22&sig=s_bqA18zhy02NKJwsJHJj3vHzKc#PPP6,M1)

Mark Blyth, "Great Punctuations: Prediction, Randomness, and the Evolution of Comparative Political Science," *American Political Science Review* 100, 4 (November 2006): 493-498.

Lisa Wedeen, "Conceptualizing Culture: Possibilities for Political Science," *American Political Science Review*, 96: 4, 2002, 713-728.

Samuel Huntington, "The Clash of Civilizations?" *Foreign Affairs*, 72:3, 1993, 22-49.

Charles Hale, "Neoliberal multiculturalism: The remaking of cultural rights and racial dominance in Central America," *PoLAR: Political and Legal Anthropology Review*, 28:1, 2005, 10-28.

Chandra Kanchan, *Constructivist Theories of Ethnic Politics*, New York: Oxford University Press, 2012, Chapter 2, 51-96.

Peter Hall, 'Policy Paradigms, Social Learning and the State', *Comparative Politics*, April 1993).

M.H. Ross, 'Culture and identity in comparative political analysis' in Lichbach and Zuckerman.

J. L. Campbell, 'Institutional Analysis and the Role of Ideas in Political Economy', *Theory and Society* 27, 1998, 377-409.

Wendy Brown, "Power after Foucault," in J. Dryzek et al (eds) *The Oxford Handbook of Political Theory*, Oxford UP, 2006, 65-84.

Finnemore, Martha and Sikkink, Kathryn. 2001. 'Taking stock: the constructivist research program in international relations and comparative politics', *Annual Review of Political Science* vol. 4 library on-line.

C. Geertz, 'Thick Description: Towards an Interpretive Theory of Culture', in Geertz, ed., *The Interpretation of Cultures*, New York: Basic Books, 1973.

## **Week 2 – January 21 - Comparative Political Economy**

Peter Hall and David Soskice, *Varieties of Capitalism: the Institutional foundations of Comparative Advantage*. Oxford University Press, 2001, Introduction, pp. 1-68.

Thomas Piketty, *Capitalism in the Twenty-First Century*, Cambridge: Harvard University Press, Introduction, 1-35.

Nancy Fraser, "From Redistribution to Recognition? Dilemmas of Justice in a 'Postsocialist Age'" In Nancy Fraser, ed., *Justice Interruptus: Critical Reflections on the "Postsocialist" Condition* (pp. 11–39). NY: Routledge, 1999, 11–39.

Elinor Ostrom, "Beyond Markets and States: Polycentric Governance of Complex Economic Systems," *American Economic Review*, 100, 2010, 1-33.

Ha-Joon Chang, "An Institutionalist Perspective on the Role of the State: Towards an Institutionalist Political Economy", in I. Burlamaqui, A. Castro, and H-J. Chang, eds, *Institutions and the Role of the State*. London: Edward Elgar, 1997.

Juanita Elias, "Stitching Up the Labour Market: Recruitment, Gender and Ethnicity in the Multinational Firm," *International Feminist Journal of Politics*, 7:1, 2005, 90-111.

*Further Reading:*

Magnus Feldmann, "Global Varieties of Capitalism," *World Politics*, 71:1, 2019, 162-96.

John M. Hobson and Leonard Seabrooke, "Everyday International Political Economy. In M. Blyth ed., *Routledge Handbook of International Political Economy (IPE): IPE As a Global Conversation*. New York: Routledge, 2010, 290-306.

Juanita Elias and Adrienne Roberts, "Feminist Global Political Economies of the Everyday: From Bananas to Bingo," *Globalizations*, 13:6, 2016, 787-800.

Mark Blyth. "The Austerity Delusion: Why a Bad Idea Won Over the West." *Foreign Affairs* 92:3, 2013, 41-56.

Anna Tsing, "Supply Chains and the Human Condition," *Rethinking Marxism*, 21:2, 2009, 148-76.

Anna Tsing, "Contingent Commodities: Mobilizing Labor in and Beyond Southeast Asian Forests." In Joseph Nevins and Nancy Lee Peluso, eds., *Taking Southeast Asia to Market: Commodities, Nature, and People in the Neoliberal Age*, Cornell, 2008, 27-42.

David Harvey, *A Brief History of Neoliberalism*, Oxford UP, 2007.

David Harvey, *Seventeen Contradictions and the End of Capitalism*, Oxford UP, 2014.

Nancy Fraser, "Behind Marx's Hidden Abode: For an Expanded Conception of Capitalism," *New Left Review* Mar-Apr 2014, 55-72.

### **Week 3 - January 28 - Race and Ethnicity**

#### **Guest speaker: Dr. Gopika Solanki, Carleton**

Michael Hanchard and Erin Aeran Chung. "From Race Relations to Comparative Racial Politics: A Survey of Cross-National Scholarship on Race in the Social Sciences," *Du Bois Review* 1:2, 2004, 319-343.

Kimberlé Crenshaw. "Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics." *Chicago Legal Forum*, vol. 1, issue 8, 1989, 139-167.

Peter Wade, *Degrees of Mixture, Degrees of Freedom: Genomics, Multiculturalism, and Race in Latin America*, Duke University Press, 2017, Introduction.

Anthony W. Marx, "Race-Making and the Nation-State". *World Politics*, 48: 2, 1996,180-208.

Rogers M. Smith and Desmond King, "White Protectionism in America," *Perspectives on Politics*, 19:2, 2021, 460-478.

*Further Reading:*

Bruce Berman, Dickson Eyoh, and Will Kymlicka. *Ethnicity and Democracy in Africa*. Oxford: James Currey, 2004. Chapter 1

Howard Winant. 2000. "Race and Race Theory," *Annual Review of Sociology* 26:169-185.

Ashutosh Varshney, "Ethnicity and Ethnic Conflict." In *Oxford Handbook of Comparative Politics*, edited by Charles Boix and Susan Stokes, 274-294. Oxford: Oxford University Press, 2007.

Debra Thompson and Keith Banting, "The puzzling persistence of racial inequality in Canada," *Canadian Journal of Political Science*, 1-22, 2021.

Ange-Marie Hancock. "When Multiplication Doesn't Equal Quick Addition: Examining Intersectionality as a Research Paradigm," *Perspectives on Politics* 5:1, 2007, 63-79.

Liza Mügge, Celeste Montoya, Akwugo Emejulu, and S. Laurel Weldon. Intersectionality and the politics of knowledge production." *European Journal of Politics and Gender* 1:1-2, 2018, 17-36.

Kanchan Chandra, "What is Ethnic Identity and Does It Matter?" *Annual Review of Political Science*, 9, 2006, 397-424.

Francisco J. Gil-White, "How Thick is Blood? The Plot Thickens: If Ethnic Actors are Primordialists, What Remains of the Circumstantialist/Primordialist Controversy?" *Ethnic and Racial Studies*, 22: 5, 1999, 789-820.

Nira Yuval-Davis, "Intersectionality and Feminist Politics." *European Journal of Women's Studies* 13:3, 2006, 193-209.

Debra Thompson, "Is Race Political?" *Canadian Journal of Political Science* 41:3, 2009, 525-547.

#### **Week 4 - February 4 - Contemporary State Theory**

James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition have Failed*, Yale UP, 1998, 1-9, and 53-83.

Charles Tilly, "War Making and State Making as Organized Crime," in Peter Evans, Dietrich Rueschemeyer and Theda Skocpol, eds., *Bringing the State Back In*, Cambridge UP, 169-191.

Wendy Brown, "Finding the Man in the State," in Wendy Brown, *States of Injury: Power and Freedom in Late Modernity*, Princeton University Press, 1995, 166-196. Dan Trudeau, "Towards a Relational View of the Shadow State," *Political Geography*, 27: 6, 2008, 669-690.

Cameron Thies, "National Design and State Building in Sub-Saharan Africa," *World Politics*, 61:4, 2009, 623-669.

*Further Reading:*

Robert Bates, "The Logic of State Failure," *Conflict Management and Peace Science* (2008): 25, 4, 297-314.

Joel S. Migdal, *Strong Societies and Weak States: State-Society Relations and State Capabilities in the Third World*, Princeton: Princeton University Press, 1988.

Joel S. Migdal, The State in Society: An Approach to Struggles for Domination in Joel S. Migdal, Atul Kohli & Vivienne Shue, eds., *State Power and Social Forces: Domination and Transformation in the Third World* (Cambridge: Cambridge University Press, 1994), pp. 7-34.

Nikolas Rose and P. Miller, "Political Power beyond the State: Problematics of Government", *British Journal of Sociology*," 43:2, 1992, 172-205.

Tania Murray Li, "Beyond 'the state' and failed schemes, *American Anthropologist* 107, 2005, 383-94.

Tuong Vu, "Studying the State through State Formation". *World Politics*, 62:1,2010,148-175.

Timothy Mitchell, 'Society, Economy, and the State Effect' in Sharma, A. and Gupta, A. (eds) *The Anthropology of the State: A Reader*, Oxford: Blackwell, 2006, 169-186.

T. Lemke, 'An Indigestible Meal? Governmentality and State Theory', *Distinktion: Scandinavian Journal of Social Theory* 15. 2007,

Merilee S. Grindle, 2007. "Good Enough Governance Revisited", *Development Policy Review* 25(5):553-574.

Paul Collier, "The Political Economy of State Failure," *Oxford Review of Economic Policy*, 2009, 25: 2, 219-240.

Richard Stubbs, "Whatever happened to the East Asian Developmental State? The Unfolding Debate," *The Pacific Review*, 22: 1, 2009, 1-22.

T. Hagmann and M.V. Hoehne, "Failures of the State Failure Debate: Evidence from the Somali Territories," *Journal of International Development* (2009): 21, 1, 42-57.

T. M. Moe, "Power and Political Institutions," *Perspectives on Politics* 3:2, 2005, 215-233.

Kurt Weyland, "The Diffusion of Regime Contention in European Democratization, 1830-1940," *Comparative Political Studies*, 43:8/9, 2010, 1148-1176.

James C. Scott, *The Art of Not Being Governed. An Anarchist History of Upland Southeast Asia*, Yale University Press, 2009, 1-39.

## **PART II: DEVELOPMENT AND STATE-SOCIETY RELATIONS**

### **Week 5 - February 11 - Theories of Development**

Amartya Sen, *Development as Freedom*, New York: Anchor Books, 1999. (Focus on Introduction, Chapters 1, 5 and 11).

Charles Gore, "The Rise and Fall of the Washington Consensus as a Paradigm for Developing Countries," *World Development*, Vol. 28, No. 5, 2000, 789-804.

Jane Parpart and Marianne Marchand, "Exploding the Canon: An Introduction/Conclusion" in Marianne H. Marchand and Jane L. Parpart, *Feminism/ postmodernism/ development*, New York : Routledge, 2003.

Peter Evans, "The State as Problem and Solution: Predation, Embedded Autonomy, and Structural Change," in Stephan Haggard, and Robert Kaufman, eds., *Politics of Economic Adjustment*, Princeton University Press, 139-181.

Ha-Joon Chang, "Kicking Away the Ladder: Infant Industry Promotion in Historical Perspective," *Oxford Development Studies*, 31:1, 2003, 21-32.

#### *Further Reading:*

David Kang, *Crony Capitalism: Corruption and Development in South Korea and the Philippines* (Cambridge University Press, 2002), 1-20. Accessible at:  
[https://www.cambridge.org/core/services/aop-cambridge-core/content/view/E3192B70E2CAE05CF9824512438FDC91/9780511606175c1\\_p1-20\\_CBO.pdf/puzzle\\_and\\_the\\_theory.pdf](https://www.cambridge.org/core/services/aop-cambridge-core/content/view/E3192B70E2CAE05CF9824512438FDC91/9780511606175c1_p1-20_CBO.pdf/puzzle_and_the_theory.pdf)

Andrea Cornwall, Elizabeth Harrison and Ann Whitehead. "Gender Myths and Feminist Fables: The Struggle for Interpretive Power in Gender and Development," *Development and Change* 38:1, 2007, 1-20.

Andrea Cornwall, "Beyond 'Empowerment Lite': Women's Empowerment, Neoliberal Development and Global Justice," *Cad. Pagu*, 52, 2018, 185202.  
<https://eprints.soas.ac.uk/30104/1/empowerment%20lite.pdf>

Michael L. Ross. "What Have we Learned about the Resource Curse?" *Annual Review of Political Science*, 18, 2015, 239-259.

Joseph Schumpeter, excerpt from *Capitalism, Socialism, and Democracy*, pp. 92-5 in *Democracy: A Reader*, edited by Ricardo Blaug and John Schwarzmantel. New York: Columbia University Press, 2000.

Nathan Jensen and Leonard Wantchekon, "Resource Wealth And Political Regimes In Africa," *Comparative Political Studies*, 37:7, 2004, 816-841.

Cristobal Kay, "Why East Asia Overtook Latin America: Agrarian Reform, Industrialization, and Development," *Third World Quarterly*, 23: 6, 2002, 1073-1102.

Heloise Weber, "A Political Analysis of the Formal Comparative Method: Historicizing the Globalization and Development Debate," *Globalizations*, 4:4, 2007, 559-572.

Anthony Bebbington, "Reencountering Development: Livelihood Transitions and Place Transformations in the Andes," *Annals of the Association of American Geographers*, 90:3, 2000, 495-520.

William I. Robinson, "Remapping Development in the Light of Globalisation: from a Territorial to a Social Cartography," *Third World Quarterly*, 23:6, 2002, 1047-71.

C.N. Brunnschweiler and E.H. Bulte, "The resource curse revisited: a tale of paradoxes and red herrings". *Journal of Environmental Economics and Management*, 55: 3, 2008, 248-264.

### **Week 6 – February 18 - Post-Colonial/Decolonial Theories**

Chandra Talpade Mohanty, "Under Western Eyes: Feminist Scholarship and Colonial Discourse," in Mohanty, Ann Russo and Lourdes Torres, eds., *Third World Women and the Politics of Feminism*, Indianapolis: Indiana University Press, 1991, 51-80.

Arturo Escobar. 1995. *Encountering Development*. Ch. 2 & 6, pp. 21-54 & 212-226.

Glenn S. Coulthard, "Subjects of Empire: Indigenous Peoples and the 'Politics of Recognition' in Canada," *Contemporary Political Theory*, 6, 2007, 437-460.

Cristina Rojas, "Contesting the Colonial Logics of the International: Toward a Relational Politics for the Pluriverse," *International Political Sociology*, 10:4, 2016, 369-382.

Kiera Ladner, "Gendering Decolonization, Decolonizing Gender," *Australian Indigenous Law Review*, 62, 2009, 62-77.

#### *Further reading:*

Rita Dhamoon, "A feminist approach to decolonizing anti-racism: Rethinking transnationalism, intersectionality, and settler colonialism," *Feral Feminisms*, 4, 2015, 20-37.

Ilan Kapoor, "Capitalism, Culture, Agency: Dependency versus Postcolonial Theory," *Third World Quarterly*, 23:4, 2002, 647-664.

Anibal Quijano, "Coloniality and Modernity/Rationality," *Cultural Studies*, 21, 2007, 2-3 and 168-178.

Edward Said, *Orientalism*, London: Penguin, 1995.

Edward Said, *Culture and Imperialism*, New York: Vintage, 1993.

Gayatri C. Spivak, "Can the subaltern speak?, in: C Nelson & L Grossberg, eds, *Marxism and Interpretation of Culture*, Chicago: University of Chicago Press, 1988, 271-313.

Stuart Hall, "The West and the Rest: Discourse and Power," in S. Hall et al., eds., *Modernity: An Introduction to Modern Societies*. Oxford: Blackwell, 1996, 184-227.

María Lugones, "Toward a Decolonial Feminism," *Hypatia*, 25:4, 2010, 742-759.

Pal Ahluwalia, "The Wonder of the African Market: Post-colonial Inflections," *Pretexts, literary and cultural studies*, 12: 2, 2003, 133-144

Tanya Murray Li, *The Will to Improve: Governmentality, Development and the Practice of Politics*. Durham, NC: Duke University Press, 2007.

Dipesh Chakrabarty, "The Idea of Provincializing Europe" in *Provincializing Europe. Postcolonial Thought and Historical Difference*, Princeton: Princeton University Press, 2000, 3-23.

## **February 21<sup>st</sup> to 25<sup>th</sup> - NO CLASS - READING WEEK**

### **Week 7 –March 4 - Civil Society/Citizenship**

Robert Putnam, "Bowling Alone: America's Declining Social Capital," *Journal of Democracy*, 6:1, 65-78.

Shari Berman, "Civil Society and the Collapse of the Weimar Republic," *World Politics*, 49, 1997, 401-439.

Lily Tsai, "Solidary Groups, Informal Accountability and Local Public Goods Provision in Rural China," *American Political Science Review*, 101: 2, 2007, 355-372.

Trina Vithayathil, Diana Graizbord and Cedric de Leon, "The Retreat to Method: the Aftermath of Elite Concession to Civil Society in India and Mexico," *Studies in Comparative International Development*, 54: 1, 2019, 96-132.

Barry Hindess, "Neo-Liberal Citizenship," *Citizenship Studies*, 6:2, 2002, 127-143.

#### *Further reading:*

Jan Kubik, "How to Study Civil Society: The State of the Art and What to Do Next," *East European Politics and Societies*, 19:1, 2005, 105-120.

Ayhan Akman, "Beyond the Objectivist Conception of Civil Society: Social Actors, Civility and Self-Limitation," *Political Studies*, 60, 2012, 321-340

Mark Granovetter, "The Strength of Weak Ties: A Network Theory Revisited", *Sociological Theory* 1(1983):201-233.

Mark Granovetter, "Economic Action and Social Structure: The Problem of Embeddedness," *American Journal of Sociology*, 91:3, 1985, 481-510.

Laura Macdonald. *Supporting Civil Society: The Political Impact of NGO Assistance to Central America*, Basingstoke, UK and New York City: Macmillan Press and St. Martin's Press, 1997.

Christina Gabriel and Laura Macdonald, "Citizenship at the Margins: The Canadian Seasonal Agricultural Worker Program and Civil Society Advocacy," *Politics and Policy*, Vol. 39, issue 1, 2011, pp. 45-67.

Sonia E. Alvarez, Gianpaolo Baiocchi, Agustín Laó-Montes, Jeffrey W. Rubin and Millie Thayer, "Introduction: Interrogating the civil society agenda, reassessing uncivic political activism," in Alvarez, et al, eds., *Beyond Civil Society: Activism, Participation and Protest in Latin America*, Durham and London: Duke University Press, 2017, 1-24. This chapter is available at: [https://www.dukeupress.edu/Assets/PubMaterials/978-0-8223-6325-5\\_601.pdf](https://www.dukeupress.edu/Assets/PubMaterials/978-0-8223-6325-5_601.pdf)

## **Week 8 – March 11- Collective Action and Social Movement Theories**

Bert Klandermans and Sidney Tarrow, "Mobilization into social movements: synthesizing European and American approaches"

Doug McAdam, John McCarthy, and Mayer Zald, *Contemporary Perspectives in Social Movements*, Cambridge University Press, 1996, Introduction, 1-22.

Sidney Tarrow, *Power in Movement: Social Movements and Contentious Politics*, 1998, 2<sup>nd</sup> ed., 1-25, 71-105, 141-160.

Margaret E. Keck and Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics*, 1998 pp. 1-39.

Stéphanie Rousseau and A.M. Hudon, "Indigenous Women's Movements: An Intersectional Approach to Studying Social Movements," in Stéphanie Rousseau and A.M. Hudon, eds, *Indigenous Women's Movements in Latin America: Gender and Ethnicity in Peru, Mexico and Bolivia*, New York: Palgrave Macmillan, 2017, 1-24.

### *Further Reading:*

Deborah Yashar, *Contesting Citizenship in Latin America: The Rise of Indigenous Movements and the Postliberal Challenge*, Cambridge University Press, 2005, Chapters 1-3.

David S. Meyer and Sidney Tarrow, eds. *The Resistance: The Dawn of the Anti-Trump Opposition Movement*, Oxford, UK: Oxford University Press, 2018.

C. Death, "Counter-conducts: A Foucauldian Analytics of Protest," *Social Movement Studies* 9:3, 2010, 235-251.

Mancur Olson, *The Logic of Collective Action: Public Goods and the Theory of Groups*, 1971, 5-52.

James C. Scott, *Domination and the Arts of Resistance*, 1990.

Jack A. Goldstone, "Toward a Fourth Generation of Revolutionary Theory," *Annual Review of Political Science*, 2001, 139-187.

Cristina Rojas, "Acts of Indigenship: Historical Struggles for Equality and Colonial Difference in Bolivia," *Citizenship Studies*, 17: 5, 2013, 581-595.

Pippa Norris, *Democratic Phoenix: Reinventing Political Activism*, Cambridge: Cambridge UP, 2002, 188- 212.

### **PART III: DEMOCRACY AND REPRESENTATION**

#### **Week 9 - March 18 - Debates on Democratization and Authoritarian Persistence/Revival**

Thomas Carothers, "The End of the Transition Paradigm." *Journal of Democracy* 13: 2002, 5-21.

Roberto Stefan Foa and Yascha Mounck, "The Democratic Disconnect," *Journal of Democracy*, 27:3, 2016, 5-17.

Jean Lachapelle, Steven Levitsky, Lucian Way and Adam E. Casey, "Social Revolution and Authoritarian Durability," *World Politics*, 72:4, 2020, 557-600.

Enrique Desmond Arias and Daniel Goldstein, "Violent Pluralism: Understanding the New Democracies of Latin America," in Arias and Goldstein, eds, *Violent Democracies in Latin America*, Durham, NC: Duke University Press, 2010, 1-34.

Tina Hilgers and Laura Macdonald, "How Violence Varies: Subnational Place, Identity and Embeddedness," in Hilgers and Macdonald, *Violence in Latin America and the Caribbean: Subnational Structures, Institutions and Clientelistic Networks*, Cambridge: Cambridge UP, 2017, 1-38.

Emanuela Lombardo, Johanna Kantola, Ruth Rubio-Marin, "De-Democratization and Opposition to Gender Equality Politics in Europe," *Social Politics: International Studies in Gender, State & Society*, 28: 3, 2021, 521-531.

*Further reading:*

Ronald F. Inglehart, "How Much Should We Worry?" *Journal of Democracy*, 27:3, 2016, 18-23.

Rogers Brubaker, "Between Nationalism and Civilizationism: The European Populist Moment in Comparative Perspective." *Ethnic and Racial Studies* 40:8, 2017, 1191-1226.

Elisabeth J. Wood, "An Insurgent Path to Democracy: Popular Mobilization, Economic Interests, and Regime Transition in El Salvador and South Africa". *Comparative Political Studies*, 34:8, 2001, 862-888.

Marcus Mietzner. "Dysfunction by Design: Political Finance and Corruption in Indonesia." *Critical Asian Studies* 47:4, 2015, 587-610.

Martin Dimitrov, "Understanding Communist Collapse and Resilience," in M. Dimitrov, ed., *Why Communism Did Not Collapse: Understanding Authoritarian Resilience in Asia and Europe*, Cambridge University Press, Chapter 1, 3-39.

Michael Bratton and Nicolas van de Walle, "Neopatrimonial regimes and Political Transition in Africa," *World Politics*, 46: 4, 1994, 453-489.

Guillermo O'Donnell, "Delegative Democracy," *Journal of Democracy*, 1994.

Steven Levitsky and Lucan Way, "The Rise of Competitive Authoritarianism," *Journal of Democracy*, 13:2, 2002, 51-65.

Karen L. Remmer, "New Theoretical Perspectives on Democratization," *Comparative Politics*, 28: 1, 1995, 103-122.

David Held, "Democracy: From City-States to a Cosmopolitan Order?," in David Held, *Prospects for Democracy*, Stanford: Stanford University Press, 1993, 13-52.

Guillermo O'Donnell, "Illusions about Consolidation," in Larry Diamond, et al, eds., *Consolidating the Third Wave Democracies: Themes and Perspectives*, Baltimore: Johns Hopkins, 1997, 40-57.

Guillermo O'Donnell, "In Partial Defense of an Evanescent paradigm," *Journal of Democracy*, 13:3, July 2002, 6-12.

Georgina Waylen, "Women and Democratization; Conceptualizing Gender Relations in Transition Politics", in *World Politics*, 46, April 1994, 327-54.

Juan Linz, *Totalitarian and Authoritarian Regimes*. Boulder: Lynne Rienner, 2000.

Gretchen Helmke and Steven Levitsky.. *Informal Institutions and Democracy: Lessons from Latin America*. Baltimore: Johns Hopkins University Press, 2006, 1-32.

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Robert G. Boatright, "Interest Group Adaptations to Campaign Finance Reform in Canada and the United States," *Canadian Journal of Political Science*, 42: 1, 2009, 17-43.

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Emelie Lilliefeldt, "Party and Gender in Western Europe Revisited: a Fuzzy-Set Qualitative Comparative Analysis of Gender-Balanced Parliamentary Parties," *Party Politics* 18: 2, March 2012, 193-214.

Niels Spierings & Andrej Zaslove, "Gendering the vote for populist radical-right parties," *Patterns of Prejudice* 49: 1-2, 2015, 135-162.

### **Week 11 - April 1 - Representation and Political Parties: Global South**

Scott Mainwaring, "Party System Institutionalization and Party System Theory after the Third Wave of Democratization," in R. S. Katz & W. J. Crotty, eds., *Handbook of Party Politics*, London: SAGE, 2006, 204- 227.

Shaheen Mozaffar, James R. Scarrit and Glen Alaich, "Electoral Institutions, Ethnopolitical Cleavages, and Party Systems in Africa's Emerging Democracies," *American Political Science Review*, 108:2, 454-77.

Kanchan Chandra, "Ethnic Parties and Democratic Stability." *Perspective on Politics* 3:2, 2005, 235-252.

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Susan Franceschet and Jennifer Piscopo, "Gender Quotas and Women's Substantive Representation: Evidence from Argentina," *Politics & Gender*, 4, 2008, 393-425.

*Further Reading:*

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Tina Hilgers, "Clientelism and conceptual stretching: differentiating among concepts and among analytical levels," *Theory and society* 40: 5, 567-588.

Daniel Posner, "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi," *American Political Science Review* 98:4, 2004, 529-545.

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Carlos de la Torre, "Populist Citizenship in the Bolivarian Revolutions," *Middle Atlantic Review of Latin American Studies*, 1:1, 2017, 4-29.

Carlos de la Torre, ed., *The Promise and Perils of Populism: Global Perspectives*, Lexington: University Press of Kentucky, 2015.

**Week 12 - April 8<sup>th</sup> - New Political Spaces?**

Jamie Peck and Adam Tickell, "Neoliberalizing Space," *Antipode*, 34: 380-404.

Sidney Tarrow, "Transnational politics: contention and institutions in international politics," *Annual Review of Political Science*, 3, 2001, 1-20.

Neil Brenner, "The limits to scale? Methodological reflections on scalar structuration," *Progress in Human Geography* 25, 2001, 591-614.

Roger Keil and Rianne Mahon, *Leviathan Undone? Towards a Political Economy of Scale*, Introduction, UBC Press, 2009, 3-26.

Philip McMichael, "Incorporating Comparison within a World-Historical Perspective: an Alternative Comparative Method," *American Sociological Review*, 55, 1990, 385-397.

Brooke Ackerly and Jacqui True, "Back to the Future: Feminist Theory, Activism and Doing Feminist Research in an Age of Globalization," *Women's Studies International Forum*, 33: 464- 472.

*Further reading:*

Jamie Peck, "Political Economies of Scale: Fast Policy, Interscalar Relations, and Neoliberal Workfare," *Economic Geography*, 78:3, 2002, 331- 360.

John Agnew, "Mapping political power beyond state boundaries: territory, identity, and movement in world politics," *Millennium* 28:3, 1999, 499-521.

Doreen Massey, "Imagining Globalization: Power-Geometries of Time-Space", in A. Brah, M. Hickman, and M. Macan Ghail, eds., *Global Futures: Migration, Environment and Globalization*, St. Martin Press, 1999.

## **Appendix**

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### **Covid-19 Information**

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) When accessing campus you must fill in the [COVID-19 Screening Self-Assessment in cuScreen](#) each day before coming to campus. You must also check-in to your final destination (where you plan on being longer than 15 minutes) within a building using the [QR location code](#).

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca)

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

### **Requests for Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

***Pregnancy accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).

***Religious accommodation:*** Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf).

***Accommodations for students with disabilities:*** If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit [carleton.ca/pmc](http://carleton.ca/pmc).

***Accommodation for student activities:*** Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>.

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline).

### **Sexual Violence Policy**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](https://carleton.ca/sexual-violence-support).

## **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at: <https://carleton.ca/registrar/academic-integrity/>.

## **Intellectual property**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

## **Submission and Return of Term Work**

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

## **Grading**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>	<b>Percentage</b>	<b>Letter grade</b>	<b>12-point scale</b>
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## **Carleton E-mail Accounts**

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

## **Carleton Political Science Society**

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook <https://www.facebook.com/CarletonPoliticalScienceSociety/>.

## **Official Course Outline**

The course outline posted to the Political Science website is the official course outline.