PSCI 2301 (B)
History of Political Thought I
10:35 a.m. – 12:25 p.m. Mondays
Confirm location on Carleton Central

I   General information

Instructor: Sacha Ghandeharian
On-line Office Hours: 2:00 p.m. – 4:00 p.m. Mondays via Zoom (email for appointment)
Email: sacha.ghandeharian@carleton.ca
TA(s): TBA

All email communication is to be via official Carleton university e-mail accounts, not personal emails.
Please allow up to 2 working days for a response and note that emails with questions already answered
on this outline/Brightspace may not receive a reply. Students are responsible for regularly checking their
university email and Brightspace and for being aware of any posted information/announcements.

II   Course description

The focus of this course is on Western classical political thought in the Ancient Greek era. The course will
focus on Thucydides, Plato, and Aristotle to explore some of the foundational topics at the heart of
political theory, such as: the tension between power and justice, the proper source and shape of
political order, the role of knowledge in personal and political life, the question of who should rule, and
the relationship between politics and the cultivation of virtue and the good life. The goal of acquiring a
knowledge and understanding of what these key figures in the history of political thought argue in their
texts will intersect with the development of skills related to critical reading and academic writing.

III   Course Format

This is an in-person course and students are expected to attend both the lecture and the tutorial
sessions for which they have registered on a consistent basis. Lectures will seek to provide students with
additional context and explanation to support their own reading and understanding of the key
thinkers/texts; tutorials will allow for an interactive and collaborative environment where students
actively participate in the learning process by asking questions and discussing the material. Students are
of course also encouraged to ask questions and share their perspectives on the material in the lectures,
but the tutorials will afford more space/time for such engagement. Students should complete the
readings before class/tutorial as this will aid with learning the material and is key to participating.

IV   Learning outcomes

o   Gain knowledge of key thinkers/ideas from the ancient period of the history of political thought
o   Develop skills related to the reading and interpretation of primary texts in political thought
o   Strengthen abilities related to academic writing and the communication of ideas and arguments

V   Texts

The following texts will be available at the Carleton University Bookstore (please make sure you are purchasing from the correct course section (i.e., section B) to not create issues for the other class).

Aristotle. 2013. *Aristotle's Politics*. Second Edition. Translated by Carnes Lord. Chicago: University of Chicago Press. ISBN: 978-0-226-92184-6.

Plato. 2016. *The Republic of Plato*. Third Edition. Edited and translated by Allan Bloom. New York: Basic Books. 978-0-465-09408-0. (Second Edition can also be used, 1991, ISBN: 978-0-465-06934-7).

Students are asked to use and cite the above versions of the texts for this course. Other required readings will be available via the Library's ARES Reserves system which can be accessed via Brightspace.

VI   Evaluation at a glance

- o   Attendance/Participation (ongoing): 20%
- o   Interpretive Essay 1 (Due October 3): 25%
- o   Interpretive Essay 2 (Due December 5): 25%
- o   Final Exam (formal exam period): 30%

VII   Evaluation in detail

Attendance/Participation: 20%

Students are expected to participate in this course in both passive and active ways. The former is simply attending lectures and tutorial sessions (tutorials start Sept. 19), where attendance will be documented. The other part of this component of the evaluation is for active participation and requires asking questions and engaging in discussion on the specifics of the material; this will primarily take place in the tutorial sessions and students will be assessed on both the quantity and quality of participation. Quality involves the degree to which the contributions engage with the specifics of the reading/material, demonstrates a clear understanding of said reading/material, and shows an ability for critical reflection.

Interpretive Essays (1st due October 3 and 2nd due December 5): 25% each X 2 for 50% total

The in-term assignments for this course will be in the form of 2 interpretive essays. Students will be given more specific instructions for these essays during the term, and we will discuss how to write an interpretive essay early in the term in class/tutorial. The purpose of these essays is to demonstrate your understanding of important aspects of the course material, as well as your ability to offer critical reflections about that material through specific engagement with the relevant readings (always with citation), and in an effectively organized and written academic essay. Please note that the focus is the specific readings and lectures for this course; therefore, the use of outside sources is prohibited. Please also note that failing to follow assignment instructions (communicated on this outline, posted to Brightspace, and/or as discussed in class) could result in a grade as low as a 0 on an assignment. It is essential that students be aware of what constitutes plagiarism (see page 7) and avoid committing it.

Late policy for interpretive essays: Essays must be submitted to Brightspace by the due date. Late interpretive essays will be accepted, but only if they are submitted to Brightspace within 7 calendar days

of the due date and will be subject to a penalty of 3% per calendar day. Late essays will <u>not</u> be accepted past 7 calendar days and a grade of 0 will be assigned. Extensions/deferrals are at the discretion of the instructor and in accordance with university policy. Requests for extension/deferral must meet the following three criteria to receive consideration: 1) it must be for a legitimate reason (typically, serious illness or bereavement); 2) it must be made in writing (via email to the instructor) at least 24hrs <u>before</u> the due date; 3) the emailed request must include a proposed revised due date. Students should be prepared to provide supporting documentation upon request. Requests submitted past 24hrs in advance of the deadline will only be considered if it is a case of documented emergency that made it impossible/unreasonable to make the request in advance, and, even if this is the case, the request must be made no later than 3 working days of the due date to receive consideration.

Final Exam (TBD during the formal exam period): 30%

Final Exam will be in-person and scheduled during the university's formal exam period (Dec 10 – 22). More information about the final exam will be given near the end of term. Students should consider any material covered in the course (lectures and readings) as an eligible basis for potential exam questions.

VIII   <u>Course schedule</u>

Please note that while the below schedule is the plan, adjustments may be made based on the pace at which we move through the material or the possibility of unforeseen events.

Class 1 (September 12) – Introduction to Political Thought

ARES: Strauss, Leo. 1959. "What is Political Philosophy?" In *What is Political Philosophy? and Other Studies*. Glencoe: Free Press. (Optional)

Class 2 (September 19) – Thucydides' *History of the Peloponnesian War*

ARES: Thucydides. 2021. *The Essential Thucydides: On Justice, Power, and Human Nature*. Second Edition. Edited and translated by Paul Woodruff. Indianapolis: Hackett. (1.23, 2.34-46, 5.84-116; "Thucydides's Explanation for the War," "Pericles's Funeral Oration," and "The Melian Dialogue").

Tutorials begin this week; students should attend the specific session they registered for

Class 3 (September 26) – Plato's *Apology*

ARES: Plato. 2010. "The Apology of Socrates." In *The Last Days of Socrates*: *Euthyphro, Apology, Crito, Phaedo*, translated by Christopher Rowe, 32-62. London: Penguin Books.

Class 4 (October 3) – Plato's *Symposium*

ARES: Plato. 1989. *Symposium*. Translated by Alexander Nehamas and Paul Woodruff. Indianapolis: Hackett Publishing Company. (selections).

Interpretive Essay 1 Due October 3 <u>before</u> 11:59PM via Brightspace dropbox

October 10 – Thanksgiving Holiday (No Class)

Class 5 (October 17) – Plato's *Republic* I (Book I)

October 24 – 28 – Fall Break (No Class)

Class 6 (October 31) – Plato's *Republic* II (Book II + III)

Class 7 (November 7) – Plato's *Republic* III (Book IV + V)

Class 8 (November 14) – Plato's *Republic* IV (Book VII + VIII)

Class 9 (November 21) – Aristotle's *Ethics*

ARES: Aristotle. 2014. *Nicomachean Ethics*. Translated by C.D.C. Reeve. Indianapolis: Hackett Publishing Company. (Book X, Chapter 9; pages 190-195; other selections may be added).

Class 10 (November 28) – Aristotle's *Politics* I (selections TBD)

Class 11 (December 5) – Aristotle's *Politics* II (selections TBD)

Interpretive Essay 2 Due December 5 <u>before</u> 11:59PM via Brightspace dropbox

Class 12 (December 9) – Review

Final Exam will be scheduled by the university during the formal examination period **(Dec 10 – 22)**

Appendix

Covid-19 Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are a number of actions you can take to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's symptom reporting protocols.

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in cuScreen as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the University's COVID-19 website and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Student Mental Health

As a university student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/

- ***Carleton Resources:***
  - Mental Health and Wellbeing: https://carleton.ca/wellness/
  - Health & Counselling Services: https://carleton.ca/health/
  - Paul Menton Centre: https://carleton.ca/pmc/
  - Academic Advising Centre (AAC): https://carleton.ca/academicadvising/
  - Centre for Student Academic Support (CSAS): https://carleton.ca/csas/
  - Equity & Inclusivity Communities: https://carleton.ca/equity/

- ***Off Campus Resources:***
  - Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, https://www.dcottawa.on.ca/
  - Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, http://www.crisisline.ca/
  - Empower Me: 1-844-741-6389, https://students.carleton.ca/services/empower-me-counselling-services/
  - Good2Talk: 1-866-925-5454, https://good2talk.ca/
  - The Walk-In Counselling Clinic: https://walkincounselling.com

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form (click here).

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details click here.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more details, click here.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

Carleton's [Academic Integrity Policy](#) defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include, but are not limited to: books, articles, papers, websites, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: https://carleton.ca/registrar/academic-integrity/.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. The departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.