Carleton University Fall 2020
Department of Political Science
https://carleton.ca/polisci/

PSCI 4610 A
Politics of Migration Management
Asynchronous online course

Instructor:	Dr. Martin Geiger
Online office hours:	Mondays, 9:30-11:30 a.m.*; regular individual and class check-ins
Email:	martin.geiger@carleton.ca

(1) Course format

This seminar course is offered online, as a completely asynchronous course. Starting September 9, relevant content will be provided to students on Carleton's cuLearn platform. All deadlines and times mentioned in this course outline are local Ottawa/New York time.

The online course modules of this course are sequenced, students are required to access the relevant module of the course on cuLearn and complete the modules by a specific deadline (see schedule below). The modules include mini-lectures and other teaching components.

Furthermore, students are expected to access and work independently with required academic readings which are available from Carleton's e-library system. The readings will form part of mandatory online quizzes. Students are also expected to work on individual assignments and conduct additional research for their assignments using Carleton's library system and additional online available material.

Using the online networking and teaching tool Zoom®, the instructor will provide multiple opportunities for students to meet online and 'check-in' with the instructor and other class colleagues, and discuss relevant course content and assignments.

All assignments in this class have to be submitted through cuLearn (submission links provided by the instructor). Assignments should not be submitted by email. Students interested in participating in individual or group meetings (which are not mandatory): please download and install Zoom® on your computer. The basic Zoom® version is free of cost to students. Stable internet, microphone and webcam are required: https://zoom.us

(2) Course content, aims and goals

This seminar critically engages with policies and instruments under the umbrella of 'migration management', and the stakeholders (states, international organizations, NGOs, private companies, etc.) involved in shaping and contributing to migration governance.

Migration management marks a new, and strongly contested, field of political practice, as well as theoretical and empirical inquiry. In the opinion of its proponents, it provides more effective and efficient solutions to tackle manifold and complex challenges and situations related to migration and mobility. Researchers, migrant advocates, support groups and human rights organizations, in contrast, often criticize the technocratic and apolitical nature of migration management, while highlighting the unfavourable effects migration management entails for migrants and societies.

This seminar first familiarizes you with key concepts, theories and discussions in migration and refugee studies. The following section focuses on specific stakeholders, components and empirical cases of migration management. You will learn about different migration policy scenarios and challenges of migration management, gaining in-depth insights into how, why and to what effect stakeholders collaborate with other actors in specific country or thematic cases. The seminar will close by discussing the possible futures of migration management taking into account the COVID-19 pandemic, the recently adopted UN Global Compacts on migration and refugees and other developments and challenges.

(2) Expected learning outcomes

By the end of the course, you will be able to identify the roles and activities of states, international organizations and non-state actors in the field of migration politics, discuss the implications of border and migration management for migration studies, political theory and international relations. You will be able to evaluate practices relating to migration management. You will also be able to justify your own informed position with reference to human and migrant rights, state sovereignty, the security and wellbeing of citizens and non-citizens, and evolving governance structures beyond the state. This will allow you to take part in academic and policy-oriented debates about migration management, the social and political effects of migration management, and the future of migration governance.

(4) Required and additional readings

Required readings are listed in the course schedule, see below. Students are required to read and work with these texts in preparation of the three mandatory online quizzes (assignments 1, 3, 5). The required texts will be available at no cost through Carleton's library system (ARES link provided on cuLearn).

Assignments 2, 4 and 6 require independent additional literature research. Student will be required to conduct internet searches and use Carleton's online library system to find and access appropriate, free and accessible online sources for these assignments.

(5) Evaluation: At a glance, and in detail

Assignment 1	Online quiz I	September 22, 2020, 11:59pm	5%
Assignment 2	Research bibliography	October 6, 2020, 11:59pm	15%
Assignment 3	Online quiz II	October 20, 2020, 11:59pm	15%
Assignment 4	Draft research paper	November 10, 2020, 11:59pm	15%
Assignment 5	Online quiz III	November 17, 2020, 11:59pm	20%
Assignment 6	Final research paper	December 8, 2020, 11:59pm	30%

Online quizzes

Online modules will conclude with online quizzes to be completed on cuLearn. The three mandatory online quizzes I, II and III will consist of multiple-choice as well as short-answer questions relating to the material discussed in the respective (quiz I) and also previous modules of the course (quizzes II and III). The quizzes must be completed by September 22, October 20, and November 17 at midnight, respectively. Students can complete the quizzes at a time of their convenience before the applicable deadline; they will have 15 minutes to complete quiz I, 20 minutes to complete quiz II and 30 minutes to complete quiz III.

Research bibliography

During the first weeks of the course, at the latest by September 22, each student will be assigned a topic relating to the course. This topic will form the basis of three assignments. The first assignment is a written annotated research bibliography. Students will be trained by the instructor online on how to compile an annotated research bibliography on the topic assigned to them. The instructor needs to receive the annotated bibliography by October 6 (deadline: October 6, 11:59pm). The bibliography will be graded within 5 business days (selection, appropriateness of literature; completeness, presentation of bibliography, bibliographic details; quality of annotations) and returned to students with feedback.

Each bibliography will have a maximum of 15 entries that are relevant to the student's research topic. This literature needs to be accessible to the student, online and at no cost through e.g. Carleton's library system. Students have to submit their assignment through cuLearn in computer-typed, written format (PDF), template and submission link will be provided by the instructor.

Students will be required to review the literature sources they find and each entry on their bibliography needs to be annotated with a brief statement (3-5 lines maximum) explaining why the respective text is important for their research topic. The literature found is expected to assist students in conceptualizing and writing their research paper.

Draft research paper

Students in this seminar course are expected to write a research paper on a topic which will be assigned to them individually during the first two weeks of the course. Instructions on how to write a research paper will be provided by the instructor online.

On November 10, students will submit a first written version/draft version of their research paper to the instructor. The draft version will be graded within 5 business days. Students will receive feedback from the instructor and have the opportunity to use this feedback when finalizing their research paper.

The draft version of the research paper should be between 4,000 and 7,000 words long. This word count *includes* complete bibliographic references, foot or endnotes, chapter headings etc. The purpose of the draft research paper is to provide students with an opportunity to discuss the topic assigned to them in the format of a comprehensive, scholarly research paper, and to receive feedback from the instructor before submitting the final paper at the end of the course. Students are expected to research the topic assigned to them, use and critically engage with the existing scholarly literature and make use of what they have learned during the course.

Students are not permitted to work together with other students on their paper; group work is not permitted in this assignment. The instructor will decide which topic each student will be working on. Students have to submit their assignment through cuLearn in computer-typed, written format (PDF). A submission link will be provided by the instructor.

The draft research paper will be marked along the following criteria: argument, organization and logic (is the paper presented in a logical and convincing manner?); research and use of evidence (does the paper contain extensive and effective use of available research sources? Does the paper refer to class discussions, class talks and readings? Does the paper contain proper footnotes/endnotes and bibliographic style?); communication (is the paper organized and written as clearly and concisely as possible?). The draft research paper should also be free of spelling and grammatical errors. Draft research papers that do not address the topic which was previously assigned by the instructor will receive a failing grade.

Final research paper

On December 8, the last day of the course, students are required to submit the final version of the research paper. The research paper must address the topic which was assigned by the instructor during the first two weeks of the course, otherwise it will receive a failing grade.

Students are encouraged to use the instructor's feedback on their previous draft version when finalizing their research paper.

The final version of the research paper has to be between 5,000 and 7,000 words long (the length of a short journal article). This word count *includes* complete bibliographic references, foot or endnotes, chapter headings etc. Students are not permitted to work together with other students on this final assignment; group work is not permitted. Students have to submit their assignment through cuLearn in computer-typed, written format (PDF). A submission link will be provided by the instructor.

The final research paper will be marked along the following criteria: argument, organization and logic (is the paper presented in a logical and convincing manner?); research and use of evidence (does the paper contain extensive and effective use of available research sources? Does the paper refer to class discussions, class talks and readings? Does the paper contain proper footnotes/endnotes and bibliographic style?); communication (is the paper organized and written as clearly and concisely as possible?). The final research paper should also be free of spelling and grammatical errors.

6) Schedule

Please access cuLearn and conclude each course module during the stated time period

Sep 09-15 (module 1): Introduction/Refresher "Migration and Refugee Studies"

Module to be completed by September 15, 11:59 p.m.

Required readings (provided on cuLearn/ARES):

- Koser, Khalid (2016), *International migration: A very short introduction*, Oxford: Oxford University Press, Ch. 1: "Who is a Migrant?".
- Mavroudi, Elizabeth and Nagel, Caroline (2016), *Global migration: Patterns, processes, and politics*, London et al: Routledg, Ch. 1: "Making Sense of Global Migration".
- Zetter, Roger (2007), "More labels, fewer refugees: Remaking the refugee label in an era of globalization", Journal of Refugee Studies 20(2): 172-192.

Sep 15, 6 p.m.: non-mandatory class check-in (online, Zoom®) with instructor

Sep 16-22 (module 2): "The State and International Migration"

Module to be completed by September 22, 11:59 p.m. This module includes the mandatory assignment 1 – online quiz I. Students have to complete modules 1 and 2 before taking the quiz, review their notes and do all the readings required for modules 1 and 2.

Required readings (provided on cuLearn/ARES):

- Castles, Stephen (2004), "Why migration policies fail", Ethnic and Racial Studies 27(2): 205-227.
- Mavroudi, Elizabeth and Nagel, Caroline (2016), *Global migration: Patterns, processes, and politics*, London et al: Routledge, Ch. 6: "Immigration control and border politics"

- Mavroudi, Elizabeth and Nagel, Caroline (2016), *Global migration: Patterns, processes, and politics*, London et al: Routledge, Ch. 7: "The politics of citizenship and integration"

Sep 16-22: non-mandatory individual check-in (online, Zoom ®) with instructor, by appointment.

by Sep 22: all students have a topic for their research bibliography, draft and final paper

Sep 22: Deadline online quiz I: 11:59 p.m. (on cuLearn)

Sep 23-29 (module 3): "How to Become Involved in Migration and Refugee-Related Research"

Module to be completed by September 29, 11:59 p.m.

No required readings. Learning content provided on cuLearn (recorded online lectures)

Sep 29-Oct 6 (module 4): "From State Politics to Regional Governance: The EU and Migration"

Module to be completed by October 6, 11:59 p.m.

Required readings (provided on cuLearn/ARES):

- Andersson, Ruben (2016) "Europe's failed 'fight' against irregular migration: Ethnographic notes on a counterproductive industry", Journal of Ethnic and Migration Studies, 42(7): 1055-1075.
- Geddes (2014), "The European Union. Supranational governance and the remaking of European migration policy and politics", in: Hollifield et al. (eds.), Controlling immigration. A global perspective, 3rd edition, Stanford: Stanford University Press, pp. 433-451.
- Zanker, Franzisca (2019), "Managing or restricting movement? Diverging approaches of African and European migration governance", Comparative Migration Studies 7(17).

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Sep 29, 6 p.m.: non-mandatory class check-in (online, Zoom ®) with instructor

Oct 6: Deadline research bibliography: 11:59 p.m. (submit through cuLearn)

Oct 6-13 (module 5): "From State Politics to Global Governance: The UN and Migration"

Module to be completed by October 13, 11:59 p.m.

Required readings (provided on cuLearn/ARES):

- Betts, Alexander (2011), "Global migration governance", in: Betts, Alexander (ed.), Global migration governance, Oxford: Oxford University Press, pp. 1-28.
- Geiger, Martin (2013), "The transformation of migration politics: From migration control to disciplining mobility", in: Geiger, Martin & Pécoud, Antoine (eds.), Disciplining the transnational mobility of people, Basingstoke et al.: Palgrave Macmillan, pp. 15-40.
- Karatani, Rieko (2005), "How history separated refugee and migrant regimes: In search of their institutional origins", International Journal of Refugee Law 17(3): 517- 541.

Oct 13-20: non-mandatory individual check-in (online, Zoom ®) with instructor, by appointment

Oct 13-20 (module 6): "How to Conduct Scholarly Research and How to Write"

Module to be completed by October 20, 11:59 p.m. This module includes the mandatory quiz II.

No required readings. Learning content provided on cuLearn (recorded online lectures)

Oct 20: Deadline online quiz II: 11:59 p.m. (on cuLearn)

Oct 20-Nov 3 (module 7): "Migration Management and the Role of Non-State and Inter-State Actors I"

Module to be completed by November 3, 11:59 p.m.

Required readings (provided on cuLearn/ARES):

- Bigo, Didier (2002), "Security and immigration: Toward a critique of the governmentality of unease", Alternatives: Global, Local, Political 27: 63-92.
- Hernández-León,Rubén(2013),"Conceptualizing the migration industry",in: Gammeltoft-Hansen, Thomas & Nyberg-Sørensen, Ninna (eds.), The migration industry and the commercialization of international migration, Oxon/New York: Routledge, pp. 24-44.
- Lemberg-Pedersen, Martin (2013), "Private security companies and the European borderscapes", in: Gammeltoft- Hansen, Thomas & Nyberg-Sørensen, Ninna (eds.), The Migration industry and the commercialization of international migration, Oxon/New York: Routledge, pp. 152-172.

Nov 3, 6 p.m.: non-mandatory class check-in (online, Zoom ®) with instructor

Nov 3-10 (module 8): "Migration Management and the Role of Non-State and Inter-State Actors II"

Module to be completed by November 10, 11:59 p.m.

Required readings (provided on cuLearn/ARES):

- Elie, Jérôme (2010), "The historical roots of cooperation between the UN High Commissioner for Refugees and the International Organization for Migration", Global Governance 16(3): 345-360.
- Geiger, Martin & Pécoud, Antoine (2013), "International organisations and the politics of migration", Journal of Ethnic and Migration Studies 40 (6): 865-887.
- Loescher, Gil (2017), "UNHCR's origins and early history: Agency, influence, and power in global refugee policy", Refuge 33(1): 77-86.

Nov 10: Deadline draft research paper: 11:59 p.m. (submit through cuLearn)

Nov 11-17: non-mandatory individual check-in (online, Zoom ®) with instructor, by appointment

Nov 10-17 (module 9): "Migration Management in Countries of Origin and Transit I"

Module to be completed by November 17, 11:59 p.m. This module includes the mandatory quiz III.

Required readings (provided on cuLearn/ARES):

- Felli, Romain (2012), "Managing climate insecurity by ensuring continuous capital accumulation: 'climate refugees' and 'climate migrants'", New Political Economy 18(3): 337-363.
- Frowd, Philippe (2018), "Developmental borderwork and the IOM", Journal of Ethnic and Migration Studies 44(10): 1656-1672.
- Raghuram, Parvati (2009), "Which migration, what development? Unsettling the edifice of migration and development", Population, Space and Place 15(2): 103-117.

Nov 17: Deadline online quiz III: 11:59 p.m. (on cuLearn)

Nov 17-24 (module 10): "Migration Management in Countries of Origin and Transit II"

Module to be completed by November 24, 11:59 p.m.

Required readings (provided on cuLearn/ARES):

- Andrijasevic, Rutvica (2007), "Beautiful dead bodies: Gender, migration and representation in anti-trafficking campaigns", Feminist Review 86: 24-44.
- Heller, Charles (2014), "Perception management. Deterring potential migrants through information campaigns", Global Media and Communication (10)3: 303-318.
- Moulin, Carolina and Nyers, Peter (2007), "'We Live in a Country of UNHCR'. Refugee protests and global political society", International Political Sociology 1(4): 356-372.
- Slaughter, Amy and Crisp, Jeff (2009), "A surrogate state? The role of UNHCR in protracted refugee situations," New Issues in Refugee Research 168 (UNHCR).

Nov 24, 6 p.m.: non-mandatory class check-in (online, Zoom ®) with instructor

Nov 24-Dec 1 (module 11): "Migration Management in Destination Countries"

Module to be completed by December 1, 11:59 p.m.

Required readings (provided on cuLearn/ARES):

- Corey, Robinson (2020), "Measuring 'Well-Governed' Migration: The IOM's Migration Governance Indicators", in: Geiger, Martin and Pécoud, Antoine (eds.), The International Organization for Migration. The New 'UN Migration Agency' in Critical Perspective, Basingstoke et al: Palgrave Macmillan, pp. 123-143.
- Dünnwald, Stephan (2013), "Voluntary Return. The Practical Failure of a Benevolent Concept", in: Geiger, Martin and Pécoud, Antoine (eds.), Disciplining the Transnational Mobility of People", Basingstoke et al: Palgrave Macmillan, pp. 228-249.
- Geiger M (2018) "Ideal Partnership or Marriage of Convenience? Canada's Ambivalent Relationship with the International Organization for Migration", Journal of Ethnic and Migration Studies (JEMS) 44(10): 1639-1655.

Dec 1, 6 p.m.: non-mandatory class check-in (online, Zoom ®) with instructor

Dec 1-8 (module 12): "Possible Futures: The UN Compacts, COVID-19… What Next?"

Module to be completed by December 8, 11:59 p.m.

Required readings (provided on cuLearn/ARES):

- Guild, Elspeth et al. (2020), "Unfinished Business: The IOM and Migrants' Human Rights", in: Geiger, Martin and Pécoud, Antoine (eds.), The International Organization for Migration. The New 'UN Migration Agency' in Critical Perspective, Basingstoke et al: Palgrave Macmillan, pp. 29-51.
- Hyndman, Jennifer and Reynolds, Johanna (2020), "Beyond the Global Compacts: Re-imagining Protection", Refuge: Canada's Journal on Refugees/Refuge: revue canadienne sur les réfugiés 36(1): 66-74.

Dec 1-7: non-mandatory individual check-in (online, Zoom ®) with instructor, by appointment

Dec 8: Deadline final research paper: 11:59 p.m. (submit through cuLearn)