Carleton University
Department of Political Science
https://carleton.ca/polisci/

Fall 2020

PSCI 4610 A
Politics of Migration Management
Asynchronous online course

Instructor: Dr. Martin Geiger
Online office hours: Mondays, 9:30-11:30 am
Email: martin.geiger@carleton.ca

(1) Course format

This seminar course is offered online, as a completely asynchronous course. Starting the week of September 14, relevant content will be provided to students on Carleton's cuLearn platform.

Each week of the course, students are required to access the relevant module of the course on cuLearn (see schedule below). The modules include mini-lectures and other teaching components.

Students are also expected to access and work independently with required academic readings which are available from Carleton's e-library system. The readings will form part of mandatory online quizzes.

Students are also expected to work on individual assignments and conduct additional research for their assignments using Carleton's library system and additional online available material.

Using the online networking and teaching tool Zoom®, the instructor will provide office hours and opportunities for students to meet online and 'check-in' and discuss course content and assignments.

For booking individual appointments and office hours, students have to send an email to the instructor (martin.geiger@carleton.ca) from their own Carleton email account.

All assignments have to be submitted through cuLearn (submission links provided by the instructor). Assignments should not be submitted by email. Students interested and/or able to meet the instructor and other students online: please download and install Zoom® on your computer. The basic Zoom® version is free of cost to students. Stable internet, microphone and webcam are required: https://zoom.us

(2) Course content, aims and goals

This seminar critically engages with innovative policies and instruments under the umbrella of 'migration management', and the proliferation of stakeholders (states, international organizations, NGOs, private companies, etc.) involved in shaping and contributing to migration governance.

Migration management marks a new, and strongly contested, field of political practice, as well as theoretical and empirical inquiry. In the opinion of its proponents, it provides more effective and efficient solutions to tackle manifold and complex challenges and situations related to migration and mobility. Researchers, migrant advocates, support groups and human rights organizations, in contrast, often criticize the technocratic and apolitical nature of migration management, while highlighting the unfavourable effects migration management entails for migrants and societies.

This seminar first familiarizes you with key concepts, theories and discussions in migration and refugee studies. The following section focuses on specific stakeholders, components and empirical cases of migration management. You will learn about different migration policy scenarios and challenges of

migration management, gaining in-depth insights into how, why and to what effect stakeholders collaborate with other actors in specific country or thematic cases. The seminar will close by discussing the possible futures of migration management taking into account the COVID-19 pandemic, the recently adopted Global Compacts on migration and refugees and other developments and challenges.

(2) Expected learning outcomes

By the end of the course, you will be able to identify the roles and activities of states, international organizations and non-state actors in the field of migration politics, discuss the implications of border and migration management for migration studies, political theory and international relations. You will be able to evaluate practices relating to migration management. You will also be able to justify your own informed position with reference to human and migrant rights, state sovereignty, the security and wellbeing of citizens and non-citizens, and evolving governance structures beyond the state. This will allow you to take part in academic and policy-oriented debates about migration management, the social and political effects of migration management, and the future of migration governance.

(4) Required and additional readings

Required readings are listed in the course schedule, see below. Students are required to read and work with these texts in preparation of the three mandatory online quizzes (assignments 1, 3, 5). The required texts will be available at no cost through Carleton's library system (link provided on cuLearn).

Assignments 2, 4 and 6 require independent additional literature research from each student. Students will conduct internet searches and use Carleton's online library system to find and access appropriate, free and accessible online sources for these assignments.

(5) Evaluation: At a glance, and in detail

Assignment 1	Online quiz I	September 22, 2020, 11:59pm	5%
Assignment 2	Research bibliography	October 6, 2020, 11:59pm	15%
Assignment 3	Online quiz II	October 20, 2020, 11:59pm	15%
Assignment 4	Draft research paper	November 10, 2020, 11:59pm	15%
Assignment 5	Online quiz III	November 17, 2020, 11:59pm	20%
Assignment 6	Final research paper	December 8, 2020, 11:59pm	30%

Online quizzes

Online modules will conclude with online quizzes to be completed on cuLearn. The three mandatory online quizzes I, II and III will consist of multiple-choice as well as short-answer questions relating to the material discussed in the respective (quiz I) and also previous modules of the course (quizzes II and III). The quizzes must be completed by September 22, October 20, and November 17 at midnight, respectively. Students can complete the quizzes at a time of their convenience before the applicable deadline; they will have 15 minutes to complete quiz I, 20 minutes to complete quiz II and 30 minutes to complete quiz III.

Research bibliography

During the first two weeks of the course, each student will be assigned a topic relating to the course. This topic will form the basis of three assignments. The first assignment is a written annotated research bibliography. Students will be trained by the instructor online on how to compile an annotated research bibliography on the topic assigned to them. The instructor needs to receive the annotated bibliography by October 6 (deadline: October 6, 11:59pm). The bibliography will be graded within 5 business days (selection, appropriateness of literature; completeness, presentation of bibliography, bibliographic details; quality of annotations) and returned to students with feedback.

Each bibliography will have a maximum of 15 entries that are relevant to the student's research topic. This literature needs to be accessible to the student, online and at no cost through e.g. Carleton's library system. Students have to submit their assignment through cuLearn in computer-typed, written format (PDF), template and submission link will be provided by the instructor.

Students will be required to review the literature sources they find and each entry on their bibliography needs to be annotated with a brief statement (3-5 lines maximum) explaining why the respective text is important for their research topic. The literature found is expected to assist students in conceptualizing and writing their research paper.

Draft research paper

Students in this seminar course are expected to write a research paper on a topic which will be assigned to them individually during the first two weeks of the course. Instructions on how to write a research paper will be provided by the instructor online.

On November 10, students will submit a first written version/draft version of their research paper to the instructor. The draft version will be graded within 5 business days. Students will receive feedback from the instructor and have the opportunity to use this feedback when finalizing their research paper.

The draft version of the research paper should be between 4,000 and 7,000 words long. This word count *includes* complete bibliographic references, foot or endnotes, chapter headings etc. The purpose of the draft research paper is to provide students with an opportunity to discuss the topic assigned to them in the format of a comprehensive, scholarly research paper, and to receive feedback from the instructor before submitting the final paper at the end of the course. Students are expected to research the topic assigned to them, use and critically engage with the existing scholarly literature and make use of what they have learned during the course.

Students are not permitted to work together with other students on their paper; group work is not permitted in this assignment. The instructor will decide which topic each student will be working on. Students have to submit their assignment through cuLearn in computer-typed, written format (PDF). A submission link will be provided by the instructor.

The draft research paper will be marked along the following criteria: argument, organization and logic (is the paper presented in a logical and convincing manner?); research and use of evidence (does the paper contain extensive and effective use of available research sources? Does the paper refer to class discussions, class talks and readings? Does the paper contain proper footnotes/endnotes and bibliographic style?); communication (is the paper organized and written as clearly and concisely as possible?). The draft research paper should also be free of spelling and grammatical errors. Draft research papers that do not address the topic which was previously assigned by the instructor will receive a failing grade.

Final research paper

On December 8, the last day of the course, students are required to submit the final version of the research paper. The research paper must address the topic which was assigned by the instructor during the first two weeks of the course, otherwise it will receive a failing grade.

Students are encouraged to use the instructor's feedback on their previous draft version when finalizing their research paper.

The final version of the research paper has to be between 5,000 and 7,000 words long (the length of a short journal article). This word count *includes* complete bibliographic references, foot or endnotes, chapter headings etc. Students are not permitted to work together with other students on this final assignment; group work is not permitted. Students have to submit their assignment through cuLearn in computer-typed, written format (PDF). A submission link will be provided by the instructor.

The final research paper will be marked along the following criteria: argument, organization and logic (is the paper presented in a logical and convincing manner?); research and use of evidence (does the paper contain extensive and effective use of available research sources? Does the paper refer to class discussions, class talks and readings? Does the paper contain proper footnotes/endnotes and bibliographic style?); communication (is the paper organized and written as clearly and concisely as possible?). The final research paper should also be free of spelling and grammatical errors.

6) Schedule

Please access cuLearn and conclude each course module during the stated time period

Sep 9-15 (module 1): Introduction/Refresher "Migration and Refugee Studies"

Required readings (provided on cuLearn/ARES):

- Koser, Khalid (2016), *International migration: A very short introduction*, Oxford: Oxford University Press, Ch. 1: "Who is a Migrant?".
- Mavroudi, Elizabeth and Nagel, Caroline (2016), *Global migration: Patterns, processes, and politics*, London et al: Routledg, Ch. 1: "Making Sense of Global Migration".
- Zetter, Roger (2007), "More labels, fewer refugees: Remaking the refugee label in an era of globalization", Journal of Refugee Studies 20(2): 172-192.

Sep 15, 6pm - 7pm: non-mandatory class check-in (online, Zoom®) with instructor

Sep 16-22 (module 2): "The State and International Migration"

Required readings (provided on cuLearn/ARES):

- Castles, Stephen (2004), "Why migration policies fail", Ethnic and Racial Studies 27(2): 205-227.
- Mavroudi, Elizabeth and Nagel, Caroline (2016), *Global migration: Patterns, processes, and politics*, London et al: Routledge, Ch. 6: "Immigration control and border politics"
- Mavroudi, Elizabeth and Nagel, Caroline (2016), *Global migration: Patterns, processes, and politics*, London et al: Routledge, Ch. 7: "The politics of citizenship and integration"

Sep 16-22: non-mandatory individual check-in (online, Zoom ®) with instructor, by appointment.

by Sep 22: all students have a topic for their research bibliography, draft and final paper

Sep 22: Deadline online quiz I: 11:59pm (on cuLearn)

Sep 23-29 (module 3): "How to Become Involved in Migration and Refugee-Related Research"

No required readings. Learning content provided on cuLearn (recorded online lectures)

Sep 29-Oct 6 (module 4): "From State Politics to Regional Governance: The EU and Migration"

Required readings (provided on cuLearn/ARES):

- Andersson, Ruben (2016) "Europe's failed 'fight' against irregular migration: Ethnographic notes on a counterproductive industry", Journal of Ethnic and Migration Studies, 42(7): 1055-1075.
- Geddes (2014), "The European Union. Supranational governance and the remaking of European migration policy and politics", in: Hollifield et al. (eds.), Controlling immigration. A global perspective, 3rd edition, Stanford: Stanford University Press, pp. 433-451.
- Zanker, Franzisca (2019), "Managing or restricting movement? Diverging approaches of African and European migration governance", Comparative Migration Studies 7(17).

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Sep 29, 6pm - 7pm: non-mandatory class check-in (online, Zoom ®) with instructor

Oct 6: Deadline research bibliography: 11:59pm (submit through cuLearn)

Oct 6-13 (module 5): "From State Politics to Global Governance: The UN and Migration"

Required readings (provided on cuLearn/ARES):

- Betts, Alexander (2011), "Global migration governance", in: Betts, Alexander (ed.), Global migration governance, Oxford: Oxford University Press, pp. 1-28.
- Geiger, Martin (2013), "The transformation of migration politics: From migration control to disciplining mobility", in: Geiger, Martin & Pécoud, Antoine (eds.), Disciplining the transnational mobility of people, Basingstoke et al.: Palgrave Macmillan, pp. 15-40.
- Karatani, Rieko (2005), "How history separated refugee and migrant regimes: In search of their institutional origins", International Journal of Refugee Law 17(3): 517- 541.

Oct 13-20: non-mandatory individual check-in (online, Zoom ®) with instructor, by appointment

Oct 13-20 (module 6): "How to Conduct Scholarly Research and How to Write"

No required readings. Learning content provided on cuLearn (recorded online lectures)

Oct 20: Deadline online quiz II: 11:59pm (on cuLearn)

Oct 20-Nov 3 (module 7): "Migration Management and the Role of Non-State and Inter-State Actors I"

Required readings (provided on cuLearn/ARES):

- Bigo, Didier (2002), "Security and immigration: Toward a critique of the governmentality of unease", Alternatives: Global, Local, Political 27: 63-92.
- Hernández-León,Rubén(2013),"Conceptualizing the migration industry",in: Gammeltoft-Hansen, Thomas & Nyberg-Sørensen, Ninna (eds.), The migration industry and the commercialization of international migration, Oxon/New York: Routledge, pp. 24-44.
- Lemberg-Pedersen, Martin (2013), "Private security companies and the European borderscapes", in: Gammeltoft- Hansen, Thomas & Nyberg-Sørensen, Ninna (eds.), The Migration industry and the commercialization of international migration, Oxon/New York: Routledge, pp. 152-172.

Nov 3, 6pm - 7pm: non-mandatory class check-in (online, Zoom ®) with instructor

Nov 3-10 (module 8): "Migration Management and the Role of Non-State and Inter-State Actors II"

Required readings (provided on cuLearn/ARES):

- Elie, Jérôme (2010), "The historical roots of cooperation between the UN High Commissioner for Refugees and the International Organization for Migration", Global Governance 16(3): 345-360.
- Geiger, Martin & Pécoud, Antoine (2013), "International organisations and the politics of migration", Journal of Ethnic and Migration Studies 40 (6): 865-887.
- Loescher, Gil (2017), "UNHCR's origins and early history: Agency, influence, and power in global refugee policy", Refuge 33(1): 77-86.

Nov 10: Deadline draft research paper: 11:59pm (submit through cuLearn)

Nov 11-17: non-mandatory individual check-in (online, Zoom ®) with instructor, by appointment

Nov 10-17 (module 9): "Migration Management in Countries of Origin and Transit I"

Required readings (provided on cuLearn/ARES):

- Felli, Romain (2012), "Managing climate insecurity by ensuring continuous capital accumulation: 'climate refugees' and 'climate migrants'", New Political Economy 18(3): 337-363.
- Frowd, Philippe (2018), "Developmental borderwork and the IOM", Journal of Ethnic and Migration Studies 44(10): 1656-1672.
- Raghuram, Parvati (2009), "Which migration, what development? Unsettling the edifice of migration and development", Population, Space and Place 15(2): 103-117.

Nov 17: Deadline online quiz III: 11:59pm (on cuLearn)

Nov 17-24 (module 10): "Migration Management in Countries of Origin and Transit II"

Required readings (provided on cuLearn/ARES):

- Andrijasevic, Rutvica (2007), "Beautiful dead bodies: Gender, migration and representation in anti-trafficking campaigns", Feminist Review 86: 24-44.
- Heller, Charles (2014), "Perception management. Deterring potential migrants through information campaigns", Global Media and Communication (10)3: 303-318.
- Moulin, Carolina and Nyers, Peter (2007), "'We Live in a Country of UNHCR'. Refugee protests and global political society", International Political Sociology 1(4): 356-372.
- Slaughter, Amy and Crisp, Jeff (2009), "A surrogate state? The role of UNHCR in protracted refugee situations," New Issues in Refugee Research 168 (UNHCR).

Nov 24, 6pm - 7pm: non-mandatory class check-in (online, Zoom ®) with instructor

Nov 24-Dec 1 (module 11): "Migration Management in Destination Countries"

Required readings (provided on cuLearn/ARES):

- Corey, Robinson (2020), "Measuring 'Well-Governed' Migration: The IOM's Migration Governance Indicators", in: Geiger, Martin and Pécoud, Antoine (eds.), The International Organization for Migration. The New 'UN Migration Agency' in Critical Perspective, Basingstoke et al: Palgrave Macmillan, pp. 123-143.
- Dünnwald, Stephan (2013), "Voluntary Return. The Practical Failure of a Benevolent Concept", in: Geiger, Martin and Pécoud, Antoine (eds.), Disciplining the Transnational Mobility of People", Basingstoke et al: Palgrave Macmillan, pp. 228-249.
- Geiger M (2018) "Ideal Partnership or Marriage of Convenience? Canada's Ambivalent Relationship with the International Organization for Migration", Journal of Ethnic and Migration Studies (JEMS) 44(10): 1639-1655.

Dec 1, 6pm - 7pm: non-mandatory class check-in (online, Zoom ®) with instructor

Dec 1-8 (module 12): "Possible Futures: The UN Compacts, COVID-19… What Next?"

Required readings (provided on cuLearn/ARES):

- Guild, Elspeth et al. (2020), "Unfinished Business: The IOM and Migrants' Human Rights", in: Geiger, Martin and Pécoud, Antoine (eds.), The International Organization for Migration. The New 'UN Migration Agency' in Critical Perspective, Basingstoke et al: Palgrave Macmillan, pp. 29-51.
- Hyndman, Jennifer and Reynolds, Johanna (2020), "Beyond the Global Compacts: Re-imagining Protection", Refuge: Canada's Journal on Refugees/Refuge: revue canadienne sur les réfugiés 36(1): 66-74.

Dec 1-7: non-mandatory individual check-in (online, Zoom ®) with instructor, by appointment

Dec 8: Deadline final research paper: 11:59pm (submit through cuLearn)

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: https://carleton.ca/registrar/wp-content/uploads/COVID-19_Self-declaration.pdf

Academic Accommodations

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at:
https://carleton.ca/registrar/academic-integrity/

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).