

Institute of Political Economy
PECO 5000: THEORIES OF POLITICAL ECONOMY
Fall 2021

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Seminar meetings: Thu 11:35-14:25(synchronous)

UC 282

Seminar Description

This seminar examines both foundational and contemporary theoretical perspectives of capitalism, settler colonialism, the modern state, and relations of power. Contending views of the dynamics governing economic, political, and cultural changes in the modern era, and of modernity itself, will be explored. What light do these theories shed on processes of socio-economic change and the complex relationship between the economic, the cultural, and the political? How ought we to identify the collective actors engaged in making these changes, the sites of their interaction, and the processes through which collective identities are constituted? What are classes, and are they important? What of sex and gender, race, and other bases of both identity formation and oppression? Is 'capitalism' still a discrete entity (and was it ever so)? How does it intersect with racism and settler colonialism in Canada today? What is 'neoliberalism', and is 'globalisation' a new phenomenon? How do we make sense of economic and social crisis?

The seminar takes an historical approach to these questions, but we will be reminded throughout that voices from the past continue to shed light on the present as they are lost, rediscovered, and reinterpreted, just as contemporary theories can help us better understand the historical roots of the present (dis)order. This approach gives us a chance to reflect on the elements of change and continuity that mark the modern era.

Seminar Requirements

- **Attend all seminar meetings, being prepared to discuss the reading for that week.** This is a reading-intensive seminar, and keeping up is an absolute requirement. Read carefully. Take notes. Always have the texts, and your notes on the text(s), at hand during the meeting.
- **Read through and consider your peers' papers before the seminar meets.** Come to each seminar with at least two prepared questions or comments for each presenter every week.
- **Response papers and seminar presentations:**
Twice during the semester, you will prepare a short seminar paper on the readings for that week. Your paper should demonstrate familiarity with at least one of the texts from the 'suggested' reading list as well as the required texts for the week. Please distribute copies of your paper to the seminar via email by 7pm on the Sunday preceding the seminar meeting, and be prepared to talk about it with the seminar.

One of your papers will be on a topic chosen in advance (you will sign up for this one); the other you may write whenever you choose (but ensure it is sent to the seminar by the normal deadline). **On the occasion of your scheduled paper, you will make a 15-20 min. presentation to the seminar on the week's themes and text(s).** (The purpose of the presentation is to draw your peers' attention to what's important in the week's material. It should be broader in scope than your paper.)

A seminar paper in this context is a concise (please, no introduction or filler) and well-written set of thoughtful reflections that, in pursuing its subject, demonstrates a rich understanding of the assigned material. It is neither a term paper nor a "book report" on the text. It may be focused narrowly on a particular theoretical point, or it may be an exploratory paper that applies the theory to a subject that interests you. It must, however, engage with the texts. 5-6 single-spaced pages is a good target; 3 pp is too short, and 10pp is too long.

During one of the weeks in which you are not writing a paper, you will be responsible for being a discussant, responding to the presentation(s) and paper(s) that were submitted for that week. In this ~10 min. response, you will set the tone and agenda for the seminar discussion to follow.

Try to make sure you've presented, been a discussant, or submitted a paper at least once by mid-October.

- **Final essay:**

At the end of the seminar, you will write an essay of approximately 5000 words that must deal with some aspect of the theoretical debates examined in this course. This does not mean that you must pick one of the topics identified in the course outline; in fact, I would encourage you to use the opportunity to begin to formulate the research question you hope to explore in your MA thesis or research essay, and to work through some of the theory that your research question requires you to understand. I would be glad to help you in this. The essay is due at the end of term and is worth **25%** of your final grade.

Assessment: Your final grade for the seminar will be based on the level and quality of your participation (**45%**, including regular attendance and participation, presentation, and response), quality of seminar papers (**15% each**), and final paper (**25%**). Revisions to seminar papers are allowed until December 10.

Papers and presentations will receive letter grades according to the following scheme:

A : *Outstanding, highly insightful work; demonstrates fluency with the theory and a very high level of engagement with the text(s).*

B : *Good insights; ability to understand and engage with the text(s) is apparent, although the work may be uneven, or there may be one or more significant oversights.*

C : *Level of engagement with the material and overall quality of work falls below expectations. It is given when a piece of work reflects a poor grasp of theory, an inability to develop a basic argument, and/or poor research skills. **At the graduate level, a final grade of less than B- at the end of the term is considered a failure.***

Grades will be averaged at the end of the term using the 12-point system.

Late Work: Late work really screws up the seminar format, and cannot be accepted. Readings must be completed in advance and papers must be distributed on time.

There can be no rescheduling of presentation and discussant roles after the second week of the seminar. Please plan accordingly.

Paper standards: Seminar papers should be typed, proofread, and written in a standard font. They should also be consistent in their use of a citation method. I personally prefer Chicago, but APA is also common around here. Proper in-text or footnoted citations of the texts are important, but a bibliography is not required, except when other sources (beyond required and suggested texts) are used.

Academic honesty: Academic honesty is crucial in the environment of a small graduate seminar, and I take it very seriously, without consideration of extraneous circumstances. (See section on 'plagiarism', below.)

Cell phones: Cell phones should be off or elsewhere for the duration of the seminar. (Exceptions are made for those who are emergency contacts for children and other dependants.)

Computers: Laptop computers should not be used in class except with documentation from the PMC that a computer is required for note-taking. In the latter case, access to the Internet should be disabled. Seminar participants should be giving attention to each other and to their note-taking, not to transcribing nor to any of the variety of distractions available from the Internet. E-readers are permissible provided they are flat on the table and in "Airplane mode", without external keyboards.

Zoom etiquette: If for whatever reason we need to meet via Zoom: Zoom sessions are not to be recorded, nor any screenshots taken. 'Private' chat will be disabled, as it is a bit of a misnomer (chat logs are always available to the host). Take good notes, just as in a regular seminar setting. Practice respectful seminar etiquette: listen, pay attention to each other, participate regularly without talking over others, don't do other work. If you're uncomfortable or something isn't working well, send me (the host) a message on the chat.

Questions: Questions about the course material that don't come up in seminar may be handled in office hours or over email.

***Email turnaround time:** I do the best I can. Please understand that now that the university has moved online, the volume of emails faculty have to deal with has multiplied substantially. Emails requesting an office hour appointment will be handled before all others - please put that in the subject line.*

Please don't hesitate to meet with each other. I would strongly encourage you to "meet up" in person or even virtually, even over a meal, a pint, coffee, or tea, to discuss the material or just to get to know each other.

Required and Suggested Reading

All these texts in this course outline are available in the library, online, via the library (e.g., all the journal articles), or in local bookstores. See p. 6 for the full list of texts and the reading schedule.

The list of required and suggested texts is extensive, but nevertheless incomplete. If you think we're not covering enough feminism, regulation theory, finance, crisis theory, world-systems perspectives, critical race theory, Marx, Foucault, classical theory, regional and comparative studies, development theory, uneven development theory, theories of class, political economy of citizenship, Indigenous scholarship, work and labour, and more, you're right to think so! Such is the unfortunate nature of survey courses. In our case, this is compounded further: while political economy is not exclusively European, many of the discipline's foundational texts, which became reference points for the later development of the field, are indeed European. The task then falls to all of us to know and study them without making the seminar itself Eurocentric.

No seminar on political economy should be focused principally on the work of white scholars (let alone white men), and neither is this one, although several weeks of the first half might make it appear that way. Limitations and contexts of the source material must be kept in mind.

As the seminar is currently structured, each week's set of texts is centred around either a particular lens through which to view political economy or an object of political economic enquiry; I hope you will not think of these as discrete units, but will rather allow them to build on and influence each other throughout the seminar.

The seminar will be intellectually challenging, but all participants are expected to commit to ensuring that their participation contributes to a welcoming, inclusive, and respectful environment for all.

Academic Regulations and Accommodations

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, your graduate student handbook, and the regulations and procedures of the Faculty of Public Affairs.

Requests for Academic Accommodations

For Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or **pmc@carleton.ca** for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term.

For Religious Obligations:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Pregnancy:

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

For Survivors of Sexual Violence:

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

For Extra-curricular Student Activities:

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Plagiarism

Plagiarism is a very serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures, please refer to the section on Instructional Offences in the Graduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures?

1. All allegations of plagiarism are reported to the faculty of Dean of FPA and to Management. Documentation is prepared by instructors and/or departmental chairs.
2. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism.
3. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

There is no excuse for plagiarism in any environment, but especially not at the graduate level. Just don't do it.

Other Important Information

- In this seminar, all work that you hand in must be original work, written by you for this seminar, and neither used in (nor re-used from) other courses or seminars.
- Students must always retain a digital and hard copy of all work that is submitted.
- All final grades are subject to the Dean's approval.
- Course-related email should always be from your Carleton account.
- All members of the Carleton community are required to follow COVID-19 prevention measures and all public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and mandatory self-screening prior to coming to campus. If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory symptom reporting tool. For purposes of contact tracing, attendance will be recorded in all seminars. Participants can check in using posted QR codes through the cuScreen platform where provided.
- All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus. In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in classrooms.

Carleton University is on unceded, unsundered Algonquin land.

Seminar meetings

Regular type = required readings

Smaller type = suggested readings (denotes a text unavailable on ARES; all others will be available online.)*

I: FOUNDATIONS

SEPTEMBER 9: Introductions. What is 'political economy'? Schedule presentations.

(No required reading, but I recommend that you review one of the following, and get started on the reading for next week:)

Rod Hill & Tony Myatt, The Economics Anti-Textbook

*Jim Stanford, Economics for Everyone: A Short Guide to the Economics of Capitalism

Wallace Clement, ed., New Canadian Political Economy

Justin Paulson, "Political Economy," in The Bloomsbury Companion to Marx (2019), pp. 577-584.

Heather Whiteside, ed., Canadian Political Economy (2021)

SEPTEMBER 16: Classical theory

Robert Heilbroner, Teachings from the Worldly Philosophy, pp. 55-157

Mary Wollstonecraft, Vindication of the Rights of Woman (avail. online and elsewhere), chs. 2-3

Fred Block and Margaret Somers, "In the Shadow of Speenhamland: Social Policy and the Old Poor Law", *Politics and Society* 31:2 (2003).

Giovanni Arrighi, Adam Smith in Beijing (Verso, 2008), esp. ch. 2

Göran Therborn, "The Economy and Economics of Capitalism," ch. 2 of Science, Class, and Society (NLB, 1976), pp. 77-114.

Karl Polanyi, The Great Transformation: The Political and Economic Origins of Our Time, esp. ch. 10

Ben Fine and Dmitri Milonakis, From Political Economy to Economics

SEPTEMBER 23: Marx

Marx, Capital, vol. I (pagination from the Penguin/Vintage edition):

excerpts from chapter 1 ("The Commodity"): pp. 125-137, 162-177

chapter 4 ("The General Formula for Capital"), pp. 247-257

excerpts from chapter 10 ("The Working Day"), pp. 340-344, 375-383 (skim the rest)

excerpt from chapter 12 ("The Concept of Relative Surplus Value"), pp. 429-433

excerpts from part VIII, "So-Called Primitive Accumulation": pp. 873-895, 927-942.

Sheila Rowbotham, "Dear Dr. Marx: A letter from a socialist feminist," *Socialist Register* 1998, 1-17.

Capital, ch. 25 ("The General Law of Capitalist Accumulation") and any other chapters of Capital (any volume)

Marx and Engels, The Communist Manifesto

Marx, preface to "A Contribution to a Critique of Political Economy"

Alfredo Saad-Filho and Ben Fine, Marx's Capital

Herbert Marcuse, "The Foundations of Historical Materialism"

Michael Heinrich, An Introduction to the Three Volumes of Marx's Capital

*David Harvey, A Companion to Marx's Capital

Heather Brown, Marx on Gender and the Family

Amy Wendling, Karl Marx on Technology and Alienation

*Louis Althusser and Etienne Balibar, Reading Capital

Terry Eagleton, Why Marx Was Right

Kevin Anderson, Marx at the Margins: On Nationalism, Ethnicity, and Non-Western Societies (Chicago, 2010)

SEPTEMBER 30: Settler colonialism

Patrick Wolfe, "Settler Colonialism and the Elimination of the Native," *Journal of Genocide Research* 8:4 (2006), 387-409.

Audra Simpson, "Whither Settler Colonialism?", *Settler Colonial Studies* 6:4 (2016), pp. 438-445.

Robin D. G. Kelley, "The Rest of Us: Rethinking Settler and Native," *American Quarterly* 69:2 (2017), 267-276.

Lisa Lowe, [The Intimacies of Four Continents](#) (Duke, 2015) (especially ch. 3, "A Fetishism of Colonial Commodities")

Iyko Day, [Alien Capital: Asian Racialization and the Logic of Settler Colonial Capitalism](#) (Duke, 2016)

David McNally, [Blood and Money: War, Slavery, Finance, and Empire](#) (Haymarket, 2020)

Chandra Talpade Mohanty, [Feminism Without Borders: Decolonizing Theory, Practicing Solidarity](#)

Lorenzo Veracini, "Introduction" to [Settler Colonialism: A Theoretical Overview](#) (Palgrave, 2010), 1-15.

David Lloyd and Patrick Wolfe, "Settler colonial logics and the neoliberal regime", *Settler Colonial Studies* 6:2 (2016), pp. 109-118.

Brenna Bhandar, [Colonial Lives of Property: Law, Land, and Racial Regimes of Ownership](#) (Duke, 2018)

*Patrick Wolfe, [Traces of History: Elementary Structures of Race](#) (Verso, 2016)

Edward Cavanagh & Lorenzo Veracini, [The Routledge Handbook of the History of Settler Colonialism](#) (Routledge, 2017)

Himani Bannerji, [The Dark Side of the Nation: Essays on Multiculturalism, Nationalism and Gender](#)

[Cf. studies of colonialism and post-colonialism:](#)

Edward Said, "Introduction" to [Orientalism](#)

Frantz Fanon, "Concerning Violence" in [The Wretched of the Earth](#)

Anibal Quijano, "Coloniality and Modernity" in Therborn, [Globalizations and Modernities](#)

Samir Amin, [Eurocentrism](#)

Fanon, [Black Skin White Masks](#)

Arturo Escobar, "Development" in [Territories of Difference](#)

*Vivek Chibber, [Postcolonial Theory and the Spectre of Capital](#) (Verso, 2013)

OCTOBER 7: Workshopping OGS and SSHRC applications**II: DIMENSIONS OF THE MODERN WORLD****OCTOBER 14: The state, markets, and social transformation**

Karl Polanyi, [The Great Transformation: The Political and Economic Origins of Our Time](#), chapters 11-13 and 21.

Rianne Mahon, "Canadian Public Policy: The Unequal Structure of Representation" in [The Canadian State: Political Economy and Political Power](#)

Leo Panitch, "The Role and Nature of the Canadian State" in [The Canadian State](#)

*Fred Block & Margaret Somers, [The Power of Market Fundamentalism: Karl Polanyi's Critique](#) (Harvard, 2014).

Fred Block, "Polanyi's Double Movement and the Reconstruction of Critical Theory," *Revue Interventions économiques* 38 (2008).

David Harvey, ch. 1-4 in [A Brief History of Neoliberalism](#), pp. 5-119 (esp. 64-119)

Immanuel Wallerstein, [World Systems Analysis: An Introduction](#)

*Giovanni Arrighi, [The Long Twentieth Century: Money, Power, and the Origins of Our Times](#)

Thomas Piketty, [Capital in the Twenty-first Century](#)

*Leo Panitch and Sam Gindin, [The Making of Global Capitalism](#)

Albo, Gindin, and Panitch, [In and Out of Crisis](#)

OCTOBER 21: Austerity, social policy, and the decline of the welfare state

- Greg Albo & Jane Jenson, "Remapping Canada: The State in the Era of Globalization," in Clement, ed., Understanding Canada: Building on the New Canadian Political Economy (M-Q 1997), 215-239.
- Rianne Mahon, "Varieties of Liberalism: Canadian Social Policy from the 'Golden Age' to the Present," *Social Policy & Administration* 42:4 (2008), 342-361.
- Juliana Martinez Franzoni, "Why and How to Build Universal Social Policy in the South," in Eva Paus (ed.), Confronting Dystopia: The New Technological Revolution and the Future of Work (Cornell, 2018).
- Plehwe, Neujeffski, McBride, et al, eds. Austerity: 12 Myths Exposed (SE, 2019)
- Asbjørn Wahl, The Rise and Fall of the Welfare State, ch. 1-4 (pp. 1-92)
- Greg Albo & Bryan Evans, "From Rescue Strategies to Exit Strategies: The Struggle Over Public Sector Austerity," in *Socialist Register 2011*, pp. 283-308.
- Mark Blyth, Austerity: The History of a Dangerous Idea
- Mariana Mazzucato, The Entrepreneurial State: Debunking Public vs. Private Sector Myths (Anthem, 2013)
- Alvin Finkel, "Origins of the Welfare State in Canada," in Panitch, ed., The Canadian State: Political Economy and Political Power (UT, 1977), 344-370.

WEEK OF OCTOBER 25: FALL READING WEEK. NO CLASSES. CATCH UP, OR READ MORE OF THE SUGGESTED TEXTS!

NOVEMBER 4: Sex, gender, and political economy

- Ellen Wood, "Capitalism and Human Emancipation: Race, Gender, and Democracy"
- Mary McIntosh, "The State and the Oppression of Women" in Feminism and Materialism
- Jane Jenson, "Gender and Reproduction, or, Babies and the State" *Studies in Political Economy* (1986)
- Frederick Engels, Origin of the Family, Private Property, and the State [1884]
- Pat Armstrong and Hugh Armstrong, "Beyond Sexless Class and Classless Sex: Towards Feminist Marxism," *Studies in Political Economy* 10 (1983), 7-43.
- Patricia Connolly, "On Marxism and Feminism," *Studies in Political Economy* 12 (1983), pp. 153-161.
- Michèle Barrett, Women's Oppression Today (new ed. - Verso, 2014 [1980]), especially ch. 5, "Gender and the Division of Labour"
- Heidi Hartmann, "The Unhappy Marriage of Marxism and Feminism," from *Capital and Class* (1979)
- Rosemary Hennessy, Profit and Pleasure: Sexual Identities in Late Capitalism
- Kate Delphy, "A Materialist Feminism is possible"
- Maria Mies, Patriarchy and Accumulation on a World Scale
- Joan Acker, Class Questions, Feminist Answers

NOVEMBER 11: Critical race theory, intersectional identities and positions

- Cheryl Harris, "Whiteness as Property," *Harvard Law Review* 106:8 (1993), pp. 1707-1791
- Joan Acker, "Thinking about Gendered and Racialized Class" in Class Questions, Feminist Answers
- Angela Y. Davis, "Facing Our Common Foe: Women and the Struggle Against Racism," in Women, Culture and Politics
- Daniela Tepe-Belfrage, "The Intersectional Consequences of Austerity" (3 pp.)

- *Asad Haider, Mistaken Identity: Race and Class in the Age of Trump (Verso, 2018)
- George Lipsitz, "The Possessive Investment in Whiteness", ch. 1 of The Possessive Investment in Whiteness: How White People Profit from Identity Politics (Temple, 2006), pp. 1-23; earlier version available as *American Quarterly* 47:3 (1995), pp. 369-387
- Sunera Thobani, Exalted Subjects: Studies in the Making of Race and Nation in Canada
- Patricia Hill Collins, Black Feminist Thought (Routledge, 2000), ch. 3: "Work, Family, and Black Women's Oppression," pp. 45-67.
- Joan Acker, chapters 1, 2, 4, and 6 of Class Questions, Feminist Answers
- *Kimberlé Crenshaw, On Intersectionality: Essential Writings
- *Erik Olin Wright, Understanding Class (Verso, 2015)
- *David Roediger, The Wages of Whiteness: Race and the Making of the American Working Class (2nd ed.)
- Leslie McCall, "The Complexity of Intersectionality"
- *Etienne Balibar and Immanuel Wallerstein, Race, Nation, Class: Ambiguous Identities

NOVEMBER 18: Social reproduction theory

- Sue Ferguson, "Intersectionality and Social-Reproduction Feminisms: Toward an Integrative Ontology," *Historical Materialism* 24:2 (2016), pp. 38-60
- Natalia Quiroga Diaz, "Decolonial Feminist Economics: A Necessary View for Strengthening Social and Popular Economy," *Viewpoint* vol. 5 (2015), online: <https://www.viewpointmag.com/2015/10/31/decolonial-feminist-economics-a-necessary-view-for-strengthening-social-and-popular-economy/>
- Tithi Bhattacharya, "How Not to Skip Class: Social Reproduction of Labor and the Global Working Class," in Social Reproduction Theory (Pluto, 2017), pp. 1-20.
- Alan Sears, "Body Politics: The Social Reproduction of Sexualities," in Social Reproduction Theory pp. 171-191.
- Susan Braedley, "Someone to Watch Over You: Gender, Class, and Social Reproduction," in Kate Bezanson & Meg Luxton, eds., Social Reproduction: Feminist Political Economy Challenges Neo-liberalism (McGill-Queen's, 2006).
- Silvia Federici, Caliban and the Witch (Autonomedia, 2004)
- Kevin Floyd, "Automatic Subjects: Gendered Labour and Abstract Life," *Historical Materialism* 24.2 (2016), 61-86.
- Any additional texts from *Viewpoint* vol. 5.

NOVEMBER 25: Political economy of COVID-19

- Rob Wallace, et al, "Covid-19 and Circuits of Capital," *Monthly Review* (May 2020), online at <http://monthlyreviewarchives.org>. DOI: 10.14452/MR-072-01-2020-05_1
- Robert Brenner, "Escalating Plunder," *New Left Review* 123 (May-June 2020), pp. 5-22.
- Brea L. Perry, Brian Aronson, and Bernice A. Pescosolido, "Pandemic precarity: COVID-19 is exposing and exacerbating inequalities in the American heartland", *Proceedings of the National Academy of Sciences of the United States of America* (2021), available for download at <https://www.pnas.org/content/pnas/118/8/e2020685118.full.pdf>
- *Any essay(s) from Sick of the System: Why the Covid-19 Recovery Must be Revolutionary (BTL, 2020)
- Special issue of the *Journal of Australian Political Economy* 85 (Winter 2020): "Coronavirus Crisis: Political Economic Responses", online: <https://www.ppesydney.net/issue-85-winter-2020/>

DECEMBER 2: Political economy of resource extraction and climate change

- Timothy Mitchell, "Carbon democracy," *Economy and Society* 38:3 (2009), 399-432
(or the book of the same name)
- Sabrina Fernandes, "Ecosocialism from the Margins," *NACLA Report on the Americas* 52:2 (2020), 137-143.
- IPCC - latest report: <https://www.ipcc.ch/report/sixth-assessment-report-working-group-i/> (2021)
- Shiri Pasternak & Tia Dafnos, "How does a settler state secure the circuitry of capital?" *Environment and Planning D: Society and Space* (2017), 1-19.
- Christian Holz, Sivan Kartha, and Tom Athanasiou, "Fairly sharing 1.5: national fair shares of a 1.5C-compliant global mitigation effort," *Int Environ Agreements* 18 (2018), pp. 117-134.
- Nicholas Blomley, "Shut the Province Down: First Nations Blockades in British Columbia, 1984-1995," *BC Studies* 111 (1996), pp. 5-35.
- Emilie Cameron, "Securing Indigenous politics: A critique of the vulnerability and adaptation approach to the human dimensions of climate change in the Canadian Arctic," *Global Environmental Change* 22 (2012), pp. 103-114.
- Jacobson & Delucchi, "Providing all global energy with wind, water, and solar power", *Energy Policy* 39 (2011), pp. 1154-1169.
- *Andreas Malm, *Fossil Capital: The Rise of Steam Power and the Roots of Global Warming* (Verso, 2016)
- John Bellamy Foster, Brett Clark, and Richard York, *The Ecological Rift: Capitalism's War on the Earth* (MR Press, 2010)
- *Andreas Malm, *The Progress of this Storm* (Verso, 2018)
- Peter Newell, "The Political Economy of Global Environmental Governance," *Review of International Studies* 34:3 (2008), pp. 507-529

DECEMBER 9: Decolonizing political economy?

- Eve Tuck and K. Wayne Yang, "Decolonization is not a metaphor," *Decolonization: Indigeneity, Education & Society* 1:1 (2012), pp. 1-40.
- Glen Coulthard, *Red Skin White Masks: Rejecting the Colonial Politics of Recognition* (Minnesota, 2014), Introduction ("Subjects of Empire"), pp. 1-24, and conclusion ("Lessons from Idle No More"), pp. 151-180.
- Julie Tomiak, "Unsettling Ottawa: Settler Colonialism, Indigenous Resistance, and the Politics of Scale," *Canadian Journal of Urban Research* 25:1 (2016), pp. 8-21.
- Chandra Talpade Mohanty, *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*
- Nicholas Blomley, *Unsettling the City: Urban land and the politics of property* (Routledge, 2004)
- Rebecca Jane Hall, "Reproduction and Resistance: An Anti-colonial Contribution to Social-Reproduction Feminism," *Historical Materialism* 24.2 (2016), pp. 87-110.
- Achille Mbembe, "Decolonizing Knowledge and the Question of the Archive"

⇒ With a special thanks to Professor Emeritus Rianne Mahon and her version of this seminar, as well as to all others who have taught iterations of PECO 5000 in the past.