



Institute of Political Economy

Gendering Political Economy (PECO 5501A/PSCI 5501F/SOCI 5504F) (draft)

Instructor: Marianne H. Marchand, PhD. (Visiting professor)

Office: Dunton Tower 1503

marianneMarchand@cunet.carleton.ca

Office hours: Tuesday 11 am – 1 pm (By appointment). The best way to reach me is to make an appointment via email.

Time: Tuesdays: 2:35 - 5:35 p.m.

Location: TBC

Description

Since the 1990s gender specialists and feminists have criticized the field of political economy for its neglect of gender issues and, while a substantial literature on gender / feminist political economy issues and concerns has emerged, to some extent this situation continues to exist. This course's overall objective is to look at the field of political economy through a gender lens. Such objective implies more than formulating a feminist/gender critique of the field of political economy as it takes the gendered nature of political economy as starting point and intends to "unpack" its (gendered) complexities, invisibilities, intersectionalities, structures and epistemologies. In other words, it will look at both central concepts and issues of Global Political Economy, such as trade, finance, the market, and the state, as well as non-traditional themes including consumerism, everyday life, and geographies of marginality. As this course aims to be highly interactive, students are expected to participate through presentations, blogs, and off-campus visit(s) to "site/sight" gendered political economies. In addition, I will ask some colleagues to be guest speakers in the course. The course will also make use of audio-visual materials.

Grading:

Activity	Grade percentage	Due date
Participation	10%	Throughout the course
Assignments	25%	Oct 4, Nov. 1, Nov. 23
Presentations	25%	Throughout the course
Final paper	40%	December 5 (needs to be sent to my email)

-Participation involves taking part in class discussions, making pertinent comments and prepare discussion questions. In general, quality is valued over quantity!

-Students are also expected to do one or more presentations on the course literature and related topics. Depending on the group size, presentations may be done by teams of 2-3 students. In such case, each team must specify what the contributions and responsibilities are of the individual team members.

-The final paper should relate to the course material and have a connection with the off-campus visit(s) that are planned for the course. A paper proposal of 500-750 words including a bibliography needs to be handed in no later than October 30, 2023. The paper should be double-spaced, have a length of 2500-3500 words, plus bibliography. Further details and requirements will be discussed in class.

-Attendance will be part of the final grade. More than two unjustified absences will result in a reduction of the final grade. You need to attend at least 9 classes to pass the course.

Late Policy

Assignments turned in late will receive a late penalty for the first 48 hrs. of 5 pts. per day. For assignments turned in later than 48 hrs. after the due date, a grade of zero (0) will be given.

Readings and reading assignments

Students will be required to do the readings before coming to class. Also, students should make a journal or blog entry for the readings of each class, focusing in particular on the connections and disagreements among them. The first of such reading assignment is due no later than October 4. The second assignment is due no later than November 1 and the

last assignment consists of a mapping exercise which will be due no later than November 23.

Reading list

Parts of the following texts will be used throughout the course. It is recommended that you buy a copy or access them through Brightspace (via ARES). Most of them are available as e-books. However, please note that the library informed me of the following issue/policy:

There is no unlimited e-book available for *Cannibal Capitalism: How Our System is Devouring Democracy, Care, and the Planet—and What We Can Do About It* that the library can purchase. There will be two 1 user e-books for this title.

For *Engendering development: capitalism and inequality in the global economy* – there is a 3 user e-book.

For limited user e-books, the best option is to encourage students to not keep the e-book open in their browsers – download the chapter/ section they need in PDF (when permitted) and then exit the e-book.

Fraser, Nancy (2022). *Cannibal Capitalism: How Our System is Devouring Democracy, Care, and the Planet—and What We Can Do About It*. London and New York: Verso.

Horton, Lynn (2022). *Men of Money: Elite Masculinities and the Neoliberal Project*. Lanham, MD: Rowman & Littlefield.

Sassen, Saskia (2014) *Expulsions. Brutality and Complexity in the Global Economy*. Cambridge, MA: Belknap Press

Trauger, Amy, and Jennifer L. Fluri (2019). *Engendering Development: Capitalism and Inequality in the Global Economy*. Abingdon, VA: Routledge

Valencia, Sayak (2018). *Gore Capitalism* (Translated by John Pluecker). Semiotext(e)/Intervention Series no. 24. Boston, MA: MIT Press

Additional texts will be made available via the course's Brightspace (via ARES).

Recommended readings:

For students who are interested in more background materials about Feminist Political Economy, I recommend the following texts:

V. Spike Peterson (2003) "Analytical Advances to Address New Dynamics" in Mary Ann Tétreault, Robert A. Denemark, Kenneth P. Thomas, and Kurt Burch (eds) *Rethinking*

Global Political Economy: Emerging Issues, Unfolding Odysseys. London: Routledge: pp. 23-45

Isabella Bakker and Stephen Gill (2008) "New Constitutionalism and Social Reproduction" in Isabella Bakker and Rachel Silvey (eds) *Beyond States and Markets: The Challenges of Social Reproduction*. London: Routledge: pp. 19-33.

Cynthia Enloe (2013) *Seriously: Investigating Crashes and Crises as if Women Mattered*. Berkeley, CA: University of California Press: chpt 3.

Marianne H. Marchand and Anne Sisson Runyan (2011) "Introduction: Feminist Sightings of Global Restructuring: Old and New Conceptualizations" in Marianne H. Marchand and Anne Sisson Runyan (eds) *Gender and Global Restructuring: Sightings, Sites and Resistances* (2nd ed.). London: Routledge: pp. 2-23

Amy Lind (2011) "Querying Globalization: Sexual Subjectivities, Development, and the Governance of Intimacy" in Marianne H. Marchand and Anne Sisson Runyan (eds) *Gender and Global Restructuring: Sightings, Sites and Resistances* (2nd ed.). London: Routledge: pp. 48-65

Suzanne Bergeron (2011) "Governing Gender in Neoliberal Restructuring: Economics, Performativity, and Social Reproduction" in Marianne H. Marchand and Anne Sisson Runyan (eds) *Gender and Global Restructuring: Sightings, Sites and Resistances* (2nd ed.). London: Routledge: pp. 66-77

Elisabeth Prügl (2012) "'If Lehman Brothers Had Been Lehman Sisters...': Gender and Myth in the Aftermath of the Financial Crisis," *International Political Sociology* 6: 21-35. (available at: <http://onlinelibrary.wiley.com/doi/10.1111/j.1749-5687.2011.00149.x/pdf>)

Calendar

Theme 1 Feminist Approaches to Political Economy

Sept. 12 Introduction to the course

Sept. 19 Introduction to the field of Gender/Feminist Political Economy: Setting the Stage

Sassen, Saskia (2014) *Expulsions. Brutality and Complexity in the Global Economy*. Cambridge, MA: Belknap Press: Introduction and Chpts 1-2.

Horton, Lynn (2022). *Men of Money: Elite Masculinities and the Neoliberal Project*. Lanham, MD: Rowman & Littlefield. Chpt. 1

- Sept. 26 New Directions in Feminist Political Economy
- Fraser, Nancy (2022). *Cannibal Capitalism: How Our System is Devouring Democracy, Care, and the Planet—and What We Can Do About It*. London and New York: Verso. Chpts 1-2
- Valencia, Sayak (2018). *Gore Capitalism* (Translated by John Pluecker). Semiotext(e)/Intervention Series no. 24. Boston, MA: MIT Press. Introduction.
- Oct.3 New Directions in Feminist Political Economy: Voices from the Global South
- Trauger, Amy, and Jennifer L. Fluri (2019). *Engendering Development : Capitalism and Inequality in the Global Economy*. Abingdon, VA: Routledge. Chpts 1-2
- Ballestrin, Luciana. (2022). "Postcolonial and Decolonial Subaltern Feminisms." *Postcolonial Studies* 25 (1): 108–27.
doi:10.1080/13688790.2022.2030906.

Theme 2 Production, Services and the Gendered Global Division of Labor

- Oct. 10 Relocating production and services and the global segmented labor market
- Saskia Sassen (2002) "Counter-Geographies of Globalization: Feminization of Survival" in Kriemild Saunders (ed.) *Feminist Post-Development Thought: Rethinking Modernity, Post-Colonialism and Representation*. London: Zed Books: pp. 89-104. Also available:
<http://www.columbia.edu/~sjs2/PDFs/womensburden.2000.pdf>
- Mezzadri, Alessandra, Susan Newman & Sara Stevano (2022). Feminist global political economies of work and social reproduction, *Review of International Political Economy*, 29:6, 1783-1803, DOI: 10.1080/09692290.2021.1957977
- Domínguez, Edmé, Rosalba Icaza, Cirila Quintero, Silvia López & Åsa Stenman (2010). Women Workers in the Maquiladoras and the Debate on Global Labor Standards, *Feminist Economics*, 16:4, 185-209, DOI: 10.1080/13545701.2010.530603
- Documentary: *Made in L.A./Hecho en Los Angeles* (2007) Directed by Almudena Carracedo and Robert Bahar.

Theme 3: Global Finance and Financialization

- Oct. 17 Sassen, Saskia (2014) *Expulsions. Brutality and Complexity in the Global Economy*. Cambridge, MA: Belknap Press: Introduction and Chpt. 3.
- Supriya Singh (2013) *Globalization and Money: A Global South Perspective*. Lanham, MD: Rowman and Littlefield. Chpt 4-5
- Oct. 24 Fall break
- Oct. 31 Off-campus visit “Mapping the gendered political economy of Ottawa”
- The purpose of this exercise is to look at our surroundings through a feminist political economy lens and map (register) what we observe. Questions that will guide this exploration include: Who is performing what kind of (gendered) economic activities and how are these activities spatially and hierarchically organized? Can we identify gendered (masculinized/feminized) as well as hetero-normative spaces of economic activities? How is intersectionality spatially articulated?
- Nov. 7 Paper proposals due (possible class rescheduling because of International Conference)

Theme 4 Trade

- Nov. 14 Pflaeger Young, Zoe (2018). The gender dynamics of trade. In Elias, Juanita, and Adrienne Roberts, eds. *Handbook on the International Political Economy of Gender*. Northampton, MA: Edward Elgar Publishing Limited.
- Domínguez Reyes, Edmé (2014). Women Organizing against Free Trade in Latin America. *Latin American Policy*, 5(2), 193–206.
<https://doi.org/10.1111/lamp.12048>
- Macdonald, Laura (2022). Gender and Regionalization in North America: From NAFTA to CUSMA and Beyond? *International journal* (Toronto), 77 (3), 430-448.

Theme 5 Land Grabbing

- Nov. 21 Trauger, Amy, and Jennifer L. Fluri (2019). *Engendering Development: Capitalism and Inequality in the Global Economy*. Abingdon, VA: Routledge. Chpt. 4.
- Chung, Youjin B. 2020b. Gender and Land Grabbing. In *Routledge Handbook of Gender and Agriculture*, edited by Carolyn E. Sachs, Leif Jensen, Paige Castellanos, and Kathleen Sexsmith. Abingdon, VA: Routledge.

Theme 6 Reaching the ecological limits of the Global Economy

- Nov. 28 Sassen, Saskia (2014) *Expulsions. Brutality and Complexity in the Global Economy*. Cambridge, MA: Belknap Press: Introduction and Chpt 4
- Fraser, Nancy (2022). *Cannibal Capitalism: How Our System is Devouring Democracy, Care, and the Planet—and What We Can Do About It*. London and New York: Verso. Chpt. 4
- Dec. 5 Course wrap-up / Hand in final papers

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Statement on Student Mental Health:

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. [You may include the following list or reference this link (<https://carleton.ca/wellness/>)] :

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-andcrisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/> Off Campus Resources: • Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306- 5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-mecounselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodations [Please include the following text or reference this link (<https://students.carleton.ca/course-outline/>) on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see the accommodations section and the Course Outline Information on Academic Accommodations.]

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: Informal accommodation due to short-term incapacitation: [provide information on your requirements for short-term informal accommodations. If you require supporting documentation, you may only request the Self-Declaration for Academic Considerations form

(<https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>) which replaces medical notes.]

Pregnancy obligation:

write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation:

write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the Ventus Student Portal at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the University Academic Calendars. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wpcontent/uploads/Accommodation-for-Student-Activities-1.pdf>