Revised 16th January 2007
Political Economy Doctoral Seminar (Winter 2007)
PECO 6000
Tuesdays 9:00-11:30
Room 408 Southam Hall

Wallace Clement
Office hours:
Mondays 8:30-9:30
Tuesdays 11:30-12:30
Loeb D794
wallace_clement@carleton.ca
520-2600 x 2772

Rianne Mahon
Office hours:
Tuesdays 12:00-2:00
A817 Loeb Building
rmahon@ccs.carleton.ca
520-2600 x 8858

This seminar is the core course for the Collaborative PhD Program with a Specialization in Political Economy. The seminar is designed to promote advanced and critical thinking on the political economy tradition and its future. A primary goal is to encourage collaborative and interdisciplinary reading, thinking and discussion regarding the political economy approach. The course is also designed to help guide students regarding the range of theoretical alternatives that may be of use in developing their own doctoral research.

Evaluation:
On a Pass/Fail basis (with A symbolizing a Pass). Participants may satisfy the written element of the course requirements in a variety of ways:

1) A review paper based on the impact of Political Economy on their discipline;
2) A review paper based on the impact of their discipline on Political Economy;
3) A review paper based on their thesis proposal;
4) A research paper based on their thesis research;
5) Another topic negotiated with the course instructors;

Papers will normally be about 15-17 pages double-spaced in length and demonstrate a command of the literature and original thinking in the domain of political economy. Papers will be due to both instructors April 10th.
Class participation will also represent a major element of evaluation. This is an advanced seminar class in which regular, active, and critical participation is expected from every member of the class. All students should show that they have done the readings and have reflected upon them. Students are expected to be respectful of other seminar participants.

In addition to regular seminar participation, students will make two formal presentations in the weeks February 27th to April 3rd. Prior to these weeks, each participant will be invited to nominate two articles or chapters reflecting: a) the way their discipline has influenced political economy and b) the way political economy has influenced their discipline. We will then allocate these pieces over the ten student-presentation sessions (normally 4 readings per week), inviting the nominator to introduce one of the pieces and another student to introduce the other. These articles are meant to be read in advance and will provide the basis for conversation. Consequently, introductions are limited to 10 minutes. Each presentation should address the main argument, points of insight and contentious issues in the assigned readings.

Course Outline

Part I – Introduction

January 9  Introduction

January 16  Intellectual Autobiographies

Part II – Theoretical Traditions

January 23  Canadian Political Economy (Wally)


January 30  Comparative Political Economy (Rianne)


Rianne Mahon, "Varieties of Liberalism: Canadian social policy from the 'golden age' to the present" 2006 [plus comments on the paper in process from John Myles]

Rianne Mahon, “Babies and Bosses: Gendering The OECD’s Social Policy Discourse”

February 6  International Political Economy (Laura Macdonald)


February 13  Key Concepts: Gender, Class, Race, Place, Intersections, etc.):


2. James Scott, Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed, Yale University, 1998 , Introduction and/or Chapter 1


February 20  Winter Break
Part III: Student-led Seminars Version 2

February 27

1) Marx's Introduction to the Critique of Political Economy Ray

2) Frederic Jameson’s “Actually Existing Marxism” in Marxism Beyond Marxism, Makdisi, Casarino, Karl, eds. pp. 14-54. [Evren]


March 6


3) Ha-Joon Chang “Kicking Away the Ladder: The “Real” History of Free Trade” FPIF Special Report December 2003 Blayne


March 13


March 20


2) Jenny Morris, “Impairment and Disability: Constructing an Ethics of Care That Promotes Human Rights” Hypatia Volume 16, Number 4 [Stephanie]


5) Tew, J. (2002). “Stepping Out: (De)constructing Identities”. In Social Theory, Power and Practice. 121-151. Mihaela

March 27


3)Kriemild Saunders "Towards a Deconstructive Post-Development Criticism" in Kriemild Saunders, ed. Feminist Post-Development Thought Christine

4) Daiva Stasiulus, “…” Understanding Canada, ed. W. Clement. [Mihaela]

April 3

1). Christopher May “The denial of history: Reification, intellectual property rights and the lessons of the past” [Neil]

2). Ann Pollert, 1991, Farewell to Flexibility, Chapter 1: The Orthodoxy of Flexibility. Berrak
3) **Asli**

4) Sivack Ch 2, place-based immigrants [Elizabeth]


April 5 or 6  Reflections and Refreshments

April 10  Course Requirement Due