

The Political Economy of Migration (PECO 5503F; PSCI 5504F; SOCI5503F)

Instructor: Marianne H. Marchand, PhD. (Visiting professor)

Office: Dunton Tower 1503

mariannemarchand@cunet.carleton.ca

Time: Mondays: 8:35 - 11:35 AM

Description

While migration is a complex phenomenon that needs to be approached from inter/multi/trans disciplinary approaches, economic explanations (such as push-pull and rational cost-benefit analysis) have had a major influence in the debates on migration. This course intends to go beyond these economic/economistic explanations by developing a political economy approach to understand and analyze complex migration processes. It will address such themes as the development of a migration industry, the migration-development nexus (in sending communities), the political economy of border securitization, ethnic entrepreneurship and the political economy of migrant communities (in receiving states) as well as the political economy of transnational / diasporic communities. Examples will be taken from Mexican and Central American migration to Canada and United States but also from other migrant communities residing in Canada. The course will involve off-campus visits to get acquainted with local political economic geographies of migrant communities. In addition, I will ask some colleagues to be guest speakers in the course. As this course aims to be highly interactive, students are expected to participate through presentations, blogs, and field visits. The course will also make use of audio-visual materials.

Grading:

Activity	Grade percentage	Due date
Participation	10%	Throughout the course
Assignments	25%	Oct 10, Oct 31, Nov. 29
Presentations	25%	Throughout the course
Final paper	40%	December 4 (needs to be sent to my email)

-Participation involves taking part in class discussions, making pertinent comments and prepare discussion questions. In general, quality is valued over quantity!

-Students are also expected to do one or more presentations on the course literature and related topics. Depending on the group size, presentations may be done by teams of 2-3 students. In such case, each team must specify what the contributions and responsibilities are of the individual team members.

-The final paper should relate to the course material and have a connection with the off-campus visit(s) that are planned for the course. A paper proposal of 500-750 words including a bibliography needs to be handed in no later than October 29, 2023. The paper should be double-spaced, have a length of 2500-3500 words, plus bibliography. Further details and requirements will be discussed in class.

-Attendance will be part of the final grade. More than two unjustified absences will result in a reduction of the final grade. You need to attend at least 9 classes to pass the course.

Late Policy

Assignments turned in late will receive a late penalty for the first 48 hrs. of 5 pts. per day. For assignments turned in later than 48 hrs. after the due date, a grade of zero (0) will be given.

Readings and reading assignments.

Students will be required to do the readings before coming to class. Also, students should prepare questions and make a journal or blog entry for the readings of each class, focusing in particular on the connections and disagreements among them. The first of such reading assignment is due no later than October 3. The second assignment is due no later than October 30 and the last assignment consists of a mapping exercise which will be due no later than November 29.

Readings will include:

Haas, Hein de, Castles, Stephen, and Miller, Mark J. (2019). *The Age of Migration: International Population Movements in the Modern World*. London: Bloomsbury Publishing Plc.

Rahel Kunz (2013) *The Political Economy of Global Remittances: Gender, Governmentality and Neoliberalism*. London: Routledge. (recommended text)

All readings will be made available via Brightspace (via ARES). However, please note that the library informed me of the following issue/policy:

There is no unlimited e-book available for *The Age of Migration: International Population Movements in the Modern World* that the library can purchase. There will be two 1 user e-books for this title.

For limited user e-books, the best option is to encourage students to not keep the e-book open in their browsers – download the chapter/ section they need in PDF (when permitted) and then exit the e-book.

Calendar

Theme 1: Introduction and Migration Theories

Sept. 11 Introduction

Sept. 18 Migration theories

Haas, Hein de, Castles, Stephen, and Miller, Mark J. (2019). *The Age of Migration: International Population Movements in the Modern World*. London: Bloomsbury Publishing Plc.: Chpts 1-3

Favell, Adrian (2022). The State of Migration Theory Challenges, Interdisciplinarity, and Critique in Brettell, Caroline, and James Frank Hollifield, eds. *Migration Theory: Talking Across Disciplines*. Fourth edition. New York, NY: Routledge, Taylor & Francis Group.

Sept. 25 Brettell, Caroline B. (2012), ' Gender, Family, and Migration', in Marc R. Rosenblum, and Daniel J. Tichenor (eds), *Oxford Handbook of the Politics of International Migration*, Oxford, <https://doi-org.proxy.library.carleton.ca/10.1093/oxfordhb/9780195337228.013.0020>,

Martin Manalansan, IV (2006) “Queer Intersections: Sexuality and Gender in Migration Studies” *International Migration Review* 40,1 (Spring): 224–249.

Murray, David AB (2014). The (not so) Straight Story: Queering Migration Narratives of Sexual Orientation and Gendered Identity Refugee Claimants. *Sexualities* 17(4): 451-471.

Theme 2: The Migration-Development Nexus

Oct. 2 Haas, Hein de, Castles, Stephen, and Miller, Mark J. (2019). *The Age of Migration: International Population Movements in the Modern World*. London: Bloomsbury Publishing Plc.: Chpt. 14

Faist, Thomas., Margit. Fauser, and Peter. Kivisto. *The Migration-Development Nexus: a Transnational Perspective*. 1st ed. 2011. London: Palgrave Macmillan UK, 2011. Chpts 1-2

Oct. 9 Thanksgiving/ No class

Theme 3: Borders, Securitization, Violence

Oct. 16 Ceyhan, A., & Tsoukala, A. (2002). The Securitization of Migration in Western Societies: Ambivalent Discourses and Policies. *Alternatives*, 27(1_suppl), 21–39. DOI: [10.1177/03043754020270S103](https://doi.org/10.1177/03043754020270S103)

Marianne H. Marchand (2008) “The Violence of Development and the Migration/Insecurities Nexus: Labour Migration in a North American Context” *Third World Quarterly*, 29, 7: 1375–1388

Slack, J. (2016). Captive bodies: migrant kidnapping and deportation in Mexico. *Area*, 48(3), 271–277.

Theme 4: Conceptualizing the Migration Industry

Oct. 23 Fall break

Oct. 30 Hernández-León, Rubén (2012) Conceptualizing the Migration Industry in Gammeltoft-Hansen, Thomas, and Nyberg Sorensen, Ninna, eds .*The Migration Industry and the Commercialization of International Migration*. London: Taylor & Francis Group.

Cranston, Sophie, Joris Schapendonk, and Ernst Spaan. (2018). “New Directions in Exploring the Migration Industries: Introduction to Special Issue.” *Journal of Ethnic & Migration Studies* 44 (4): 543–57.
doi:10.1080/1369183X.2017.1315504.

Aradau, Claudia, & Tazzioli, Martina (2020). Biopolitics Multiple: Migration, Extraction, Subtraction. *Millennium*, 48(2), 198–220. doi:
10.1177/0305829819889139

Nov. 6 **The migration industry: cases**

Schapendonk, Joris. 2018. “Navigating the Migration Industry: Migrants Moving through an African-European Web of Facilitation/Control.” *Journal of Ethnic & Migration Studies* 44 (4): 663–79.
doi:10.1080/1369183X.2017.1315522.

Surak, Kristin (2012) The Migration Industry and Developmental States in East Asia. in Gammeltoft-Hansen, Thomas, and Nyberg Sorensen, Ninna, eds. *The Migration Industry and the Commercialization of International Migration*. London: Taylor & Francis Group.

Varghese, V.J. (2020). An Industry of Frauds? State Policy, Migration Assemblages and Nursing Professionals from India. In: Baas, M. (eds) *The Migration Industry in Asia*. Singapore: Palgrave Pivot.
https://doi.org/10.1007/978-981-13-9694-6_6

Theme 5: Migrants in a Globalized Economy: Segmented Labor markets, Temporary Migrant workers and the Global Care Chain

Nov. 13 Haas, Hein de, Castles, Stephen, and Miller, Mark J. (2019). *The Age of Migration: International Population Movements in the Modern World*. London: Bloomsbury Publishing Plc: Chpt. 12

Parreñas, Rhacel (2015). *Servants of Globalization: Migration and Domestic Work, Second Edition*. Redwood City: Stanford University Press.

Preibisch, Kerry L., and Evelyn Encalada Grez. 2010. "The Other Side of El Otro Lado: Mexican Migrant Women and Labor Flexibility in Canadian Agriculture." *Signs: Journal of Women in Culture & Society* 35 (2): 289–316.
doi:10.1086/605483.

Theme 6: Cities, Ethnic Entrepreneurship and Refugees.

Nov. 20 Haas, Hein de, Castles, Stephen, and Miller, Mark J. (2019). *The Age of Migration: International Population Movements in the Modern World*. London: Bloomsbury Publishing Plc: Chpt. 13

Çaglar, Ayse, and Glick Schiller, Nina. 2018. *Migrants and City-Making : Dispossession, Displacement, and Urban Regeneration*. Durham: Duke University Press. Introduction.

van Riemsdijk, M, Axelsson, L. Introduction "Labour market integration of highly skilled refugees in Sweden, Germany and the Netherlands". *International Migration*. 2021; 59: 3–12. <https://doi-org.proxy.library.carleton.ca/10.1111/imig.12883>

Nov. 27 Off-campus visit "Mapping the political economy of migration in Ottawa"

The purpose of this exercise is to observe the particular ways in which migrant communities insert themselves in their new surroundings and map (register) what we observe. Questions that will guide this exploration include: Who is performing what kind of (gendered) economic activities and how are these activities spatially and hierarchically organized? In what kinds of other activities are migrants engaged? Are there political, social and/or recreational activities? How is ethnic entrepreneurship visible? What about the so-called “nostalgic” market?

*If possible we will schedule this visit outside of class hours and discuss Theme 7 in class on this date, while discussing our mapping exercise on December 4, 2023

Theme 7: “Managing Migration”: The State and Global Governance

Dec. 4 Haas, Hein de, Castles, Stephen, and Miller, Mark J. (2019). *The Age of Migration: International Population Movements in the Modern World*. London: Bloomsbury Publishing Plc: Chpts. 11 and 15

van Riemsdijk, Micheline, Marianne H. Marchand & Volker M. Heins (2021) New actors and contested architectures in global migration governance: continuity and change, *Third World Quarterly*, 42:1, 1-15, DOI: [10.1080/01436597.2020.1857235](https://doi.org/10.1080/01436597.2020.1857235)

Course wrap-up. Hand in final papers.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They include a mark of zero for the plagiarized work or a final grade of "F" for the course.

Statement on Student Mental Health:

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. [You may include the following list or reference this link

(<https://carleton.ca/wellness/>)] :

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-andcrisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
 - Health & Counselling Services: <https://carleton.ca/health/>
 - Paul Menton Centre: <https://carleton.ca/pmc/>
 - Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
 - Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
 - Equity & Inclusivity Communities: <https://carleton.ca/equity/>
- Off Campus Resources: • Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306- 5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
 - Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-mecounselling-services/>
 - Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
 - The Walk-In Counselling Clinic: <https://walkincounselling.com>

Requests for Academic Accommodations [Please include the following text or reference this link (<https://students.carleton.ca/course-outline/>) on all course outlines, and read it at the beginning of your first few classes to remind students. For details, see the accommodations section and the Course Outline Information on Academic Accommodations.]

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows: Informal accommodation due to short-term incapacitation: [provide information on your requirements for short-term informal accommodations. If you require supporting documentation, you may only request the Self-Declaration for Academic Considerations form (<https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>) which replaces medical notes.]

Pregnancy obligation:

write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation:

write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities:

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the Ventus Student Portal at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the University Academic Calendars. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to

obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wpcontent/uploads/Accommodation-for-Student-Activities-1.pdf>