

Sociology 5806
The Political Sociology of Equality
Fall 2021
Carleton University

Time: Mondays 8.30am-11.30am
Online

Course Director: Dr. John Peters
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Office Hours: Friday afternoons by appointment

Course Description

This course introduces students to the political sociology of equality. In recent years, the study of inequality and its solutions has rapidly developed as one of the most important areas of interdisciplinary study. The seminar will survey some of the major topics related to combatting inequality: principles of equality and social justice; the politics of inequality; public policy and equality; labour law and institutions; social policy and social justice; and the roles of business, social, and labour movements in promoting (or impeding) social and political change.

Discussions will center on the domestic and international determinants of equality, as well as theoretical perspectives and alternative political solutions to improve work, employment, and social well-being. Students will become familiar with a range of policies for redesigning the economy in the common interest, and how citizens and organized interests can influence government and policy. Students will engage with course material by conducting review summaries, a short literature review, and a final research assignment.

Course Structure

Every class will involve a lecture covering relevant key issues and developments in labour, economic, and social policy. Students will also lead seminar discussions on readings. We will then discuss major themes and issues to enhance our understanding.

Learning Objectives

The course aims to provide students with an understanding of economic and social problems related to inequality and more equitable policy solutions. By the end of the course students will be able to:

- Identify key factors for inequality and social injustice in labour markets such as low-wage work, precarious employment, fissured labour markets, and labour market deregulation;
- Identify how public policies pattern equality and inequality;
- Identify and assess key policy solutions for low-wage work and working poverty including reforms to collective bargaining and labour law, minimum wages, immigration reform, and employment standards to ensure a fair share of the benefits of the economy;
- Identify and assess key tax and social policies for ensuring social justice and social well-being;
- Explain the role of politics and citizen organizing in attaining labour market reforms and progressive public policy solutions.

Readings

All readings will be on **Brightspace**.

The readings inform your understanding of the theories and issues, serve as a basis for in-class activities, and will be a foundation for your policy blog and research paper. It is expected that all students come to class with at least **two** of the assigned readings completed, and contribute to in-class discussions.

You are therefore responsible for:

- 1) completing at least 2 readings before class
- 2) preparing to discuss the readings and taking an active part in class discussion.

Assignments

Review Summaries

Four times during the course (twice before the study break, twice after) you will complete a review summary/review brief of two of the week's readings. The point of these summaries is to learn how to take notes, summarize major points, and then use this for later research and writing. I will post the format for these on BrightSpace.

In these review summary/review brief assignments, it is hoped that students build

up a basic knowledge of the problems, processes, and basic causal forces behind inequality and how they might be countered. You are to submit your review summaries to me through **Brightspace** on the day of the week's lecture topic. (length 1-2 pages/400-700 words)

Seminar Discussion

Four times during the course, you will help facilitate a discussion on your chapters/articles – that is the articles/chapters you have chosen to provide a quick review summary for that week. In leading the discussion, you are expected to: quickly summarize the reading, provide an overview of its main conclusion, and lay out some of the implications of its argument.

Student discussions of readings will take place in the first or second hour of the seminar.

Short Policy Blogs

The first and second written assignments will be blog posts based on a group of readings in one week (identified in consultation with me). The goal in this assignment is for you to develop an argument that takes a position, effectively demonstrates your knowledge and understanding of some of the key labour and political issues at hand, and uses this information to back up your conclusion in effective and convincing fashion. I will post the blog questions and the information on how to do a blog post on BrightSpace.

Your 2 posts should draw explicitly on course material, and a few other sources. It should have footnotes and a proper bibliography. **First blog post due October 8. Second blog post due November 12. Each approximately 1500-1700 words. Submit these on BrightSpace.**

Research Assignment

You will be responsible for the completion of 1 research assignment on a policy issue. In the essay, the goal is for you to develop an argument that takes a position, effectively demonstrates your knowledge and understanding of some of the key political issues at hand, and uses this information to back up your conclusion.

Your paper can draw on course material, and a few other sources - some that I provide in the 'background' sections of the course outline. It requires footnotes and a proper bibliography. **The essay will be due December 15.** You may of course hand it in early. *Approximately 20 pages 6000/7000 words. Submit your paper on Brightspace.*

Evaluation

Class Participation	10%
Review Summaries/Seminar Discussion	20%
Short Policy Blog X 2	25%
Research Assignment	45%

Contact Information and E-mail

If you want to get in touch, please make sure to:

- Send your email from your Carleton university account
- Include your full name
- Include the course number SOCI 5806 in the subject line

I'll then do my best to get back to you as soon as I can – but not on weekends. Also if you want to chat further, just drop me a line and we'll set up a time on Friday afternoons (or another time if that can't work).

Lecture and Assignment Schedule

September 13 Introduction – Why Inequality Matters

- Oxfam. 2018. *Reward Work, Not Wealth* pp. 8-18
- Alvaredo, Chancel, Piketty, Saez, and Zucman. 2018. *World Inequality Report*. pp. 8-20
- Mark Engler and Paul Engler. 2016. *This Is an Uprising: How Nonviolent Revolt Is Shaping the Twenty-First Century*, "Introduction"

Equality

September 20 Perspectives on Equality

- Richard Wilkinson and Kate Pickett. 2010. *The Spirit Level Why Greater Equality Makes Societies Stronger*. Chp. 2 Poverty or Inequality? Chp. 3 "How Inequality Gets Under the Skin" Chp. 12 "Social Mobility: unequal opportunities", chp. 13 "Dysfunctional Societies"
- Kate Raworth. 2017. *Doughnut Economics. 7 ways to think like a 21st century economist*. "Introduction – Who Wants to be an Economist?" and chp. 1 "Change the Goal", chp. 2 "See the Big Picture"

- Anthony Atkinson (2015) *Inequality – What Can Be Done?* , Harvard University Press, chps 1-2,
- Erik Olin Wright. 2019. *How to be an Anti-Capitalist in the Twenty-First Century*. Chp. 1 “Why Be an Anti-capitalist’

Background

- Danny Dorling. 2011. *The No-Nonsense Guide to Equality*, chp. 1 ‘Why Equality Matters”, chp. 3 Winning Greater Equality and Losing It”.
- Stephanie Luce (2014) chp. 1 “Introduction”, and chp. 2 “A Role for Unions” *Labor Movements: Global Perspectives*, Malden MA, Polity Press
- Nancy Folbre. 2021. *The Rise and Decline of Patriarchal Systems*. Chp. 1 “Intersectional Political Economy”
- Erik Olin Wright and Joel Rogers. 2015. *American Society*. Chp. 17 How Democracy Works” Chp. 11 “Thinking about Fairness and Inequality’, chp. 12 “Class” and chp. 13 “Persistent Poverty and Rising Inequality”
- James Wickham. 2020. *European Societies Today. Inequality, Diversity, Divergence*. Chp. 1 “Where is Europe Anyway”, Chp. 4 “Economic inequality and the welfare state’ and chp. 5 “Money, markets and wealth”
- Lawrence Jacobs and Joe Soss (2010) “the Politics of Inequality in America: A Political Economy Framework” in *Annual Review of Political Science*, Vol. 13: 341-64.
- Jeff Manza and Michael McCarthy (2011) “The Neo-Marxist Legacy in American Sociology” in *Annual Review of Sociology* 37: 155-83.

September 27 Globalization and Inequality

- Erik Olin Wright. 2019. *How to be an Anti-capitalist*. Chp. 2 “Diagnosis and Critique of Capitalism”
- Joseph Stiglitz et al. 2017. ‘Introduction” to *Rewriting the Rules of the American Economy*
- Joseph Stiglitz. 2015. *The Price of Inequality – How Today’s Future Endangers our Future*. Chp. 1 “America’s 1 Percent Problem”, chp. 2 “Rent Seeking and the Making of an Unequal Society”
- Stephanie Luce, chp. 3 “Why Unions Decline: External Challenges on the Macro Level”, in *Labor Movements – Global Perspectives*. 2014.
- Colin Crouch (2004) *Post-Democracy*, chps. 1 “Why Post-Democracy” and chp 2 “The Global Firm-The Key Institution in the Post-Democratic World” chp. 3 “Social Class in a Post-Democratic World”, Polity Press

Background

- Oxfam. 2021. *The Inequality Virus*.
- Erik Olin Wright and Joel Rogers. 2015. *American Society*. Chp. 3 “The Capitalist

- Market: How it is supposed to work” chp. 4 “The Capitalist Market: How It Actually Works Chp. 17 How Democracy Works” chp. 18 “Elections and Voting”
- Joseph Stiglitz “Introduction to Globalization and Its Discontents Revisited”, in *Globalization and Its Discontents: Anti-Globalization in the Era of Trump*
 - Steve Williams, Harriet Bradley, Ranji Devadason, and Mark Erickson (2014) chp 1 “Globalization and Work” and chp. 3 “Multinationals, Work and Employment in the Global Economy” in *Globalization and Work*, Polity Press.
 - David Brady, Jason Beckfield, and Wei Zhao. 2007. “The Consequences of Economic Globalization for Affluent Democracies’ *Annual Review of Sociology*. Vol 33: 313-34.
 - Colin Crouch (2010) “The Global Firm: The Problem of the Giant Firm in Democratic Capitalism” in *The Oxford Handbook of Business and Government*,
 - John Peters. 2020. “Inequality” in Canadian Political Economy ed. Heather Whiteside
 - Grace Blakely. 2020. *Stolen: How to Save the World from Financialisation*. “Introduction”, Chp. 2 “Vulture Capitalism: The Financialisation of the Corporation” and chp. 3 “Let Them Eat Houses: the Financialisation of the Household”
 - Ken-Hou Lin and Megan Tobias Neely. 2020. *Divested - Inequality in the Age of Finance*. Chp. 1 “The Great Reversal” chp. 2 “The Social Question”
 - Andrew Glyn. 2006. *Capitalism Unleashed*. Chp. 1 “Challenges to Capital’ chp. 2 “Austerity, Privatization, and Deregulation” chp. 3 “Finance and Ownership” chp. 4 “Globalization and International Economic Relations”
 - David Harvey. 2007. *A Brief History of Neoliberalism*. Chp. 1 “Freedom’s Just Another Word” chp. 2 “The Construction of Consent” and chp. 3 “The Neoliberal State”
 - Jake Rosenfeld. 2018. “Little Labor: How Union Decline is Changing the American Landscape” in *Inequality in the 21st Century*.

October 4 Achieving Greater Equality

- Kate Raworth. 2017. *Doughnut Economics. 7 ways to think like a 21st century economist*. “ chp. 5 “Design to Distribute” chp. 6 “Create to Regenerate
- Mark Engler and Paul Engler, *This Is an Uprising: How Nonviolent Revolt Is Shaping the Twenty-First Century* (New York: Nation Books, 2016), Chp. 1 “The Strategic Turn”), Chp. 2 “Structure and Movement”
- Jane McAlevey. 2020. *A Collective Bargain*, chp. 1 “Workers Can Still Win Big” chp. 3 “Everything You Thought You Knew About Unions is Wrong”,
- Erik Olin Wright. 2019. *How to be an Anti-Capitalist*. Chp. 3 “Varieties of Anti-capitalism”
- John Peters. 2022. Chp. 1 “Confronting the ‘Monster’: the Covid-19 Pandemic and How to Build Back Better” in *Canadian Labour Policy and Politics*

Background

- Jane McAlevey. 2016. *No Shortcuts: Organizing for Power in the New Gilded Age*. Chp. 2 “The Power to Win is in the Community, Not the Boardroom”
- Joseph Stiglitz et al. 2017. “Rewriting the Rules” to *Rewriting the Rules of the American Economy* pp. 57-58 and pp. 76-89.
- Erik Olin Wright and Joel Rogers. 2015. *American Society* chp. 19 “Taxation and the Attack on the Affirmative State” chp. 22 “Labor Unions”
- Amanda Tattersall. 2010. *Power in Coalition. Strategies for Strong Unions and Social Change*. “Introduction” and chp. 1 “The Elements of Coalition Unionism”
- Wolfgang Streeck. 2005. “The Sociology of Labor Markets and Trade Unions” in Neil Smelser ed. *The Handbook of Economic Sociology*, Princeton, Princeton University Press.
- Jonas Pontusson. 2005. Jonas Pontusson, chp. 1 Rethinking the Tradeoff between Growth and Equality’, chp. 2 ‘Varieties of Capitalism’ in his *Inequality and Prosperity: Social Europe vs. Liberal America*, Cornell University Press.
- David Brady. 2009. *Rich Democracies, Poor People: how politics explains poverty*. Chp. 1 “Beyond Individualism
- Jake Rosenfeld. 2019. “US Labor Studies in the Twenty-First Century: Understanding Laborism Without Labor” *Annual Review of Sociology*. Vol. 45: 449-465.
- Anke Hassel. 2015. “Trade Unions and the Future of Democratic Capitalism” in Pablo Beramendi, Silja Häusermann, Herbert Kitschelt, Hanspeter Kriesi (eds.): *The Politics of Advanced Capitalism*. Cambridge University Press
- Erik Olin Wright and Joel Rogers. 2015. *American Society*. Chp. 22 “Labor Unions” chp. 23 “Democracy from Below” and chp. 24 “Possible Futures”
- Lowell Turner. 2004. “Why Revitalize? Labour’s Urgent Mission in a Contested Global Economy” in Carola Frege and John Kelly eds. *Varieties of Unionism: Strategies for Union Revitalization in a Globalizing Economy*, Oxford University Press.
- Leo Panitch and Colin Leys. 2020. *Searching for Socialism. The Project of the Labour New Left from Benn to Corbyn*.
- Bhaskar Sunkara. 2020. *The Socialist Manifesto*. “Introduction”, chp. 7 “Socialism and America” Chp. 8 “The Return of the Mack”

October 8

First Blog Post Due

Achieving Equality in Labour Markets and Employment Relations

October 11 Labour Law and Collective Representation

- Annette Bernhardt, Heather Boushey, Laura Dresser, and Chris Tilly. 2009. *The Gloves Off Economy. Workplace Standards at the Bottom of the Labour Market.*
- Kathleen Thelen, chp. 2 'Industrial Relations Institutions' from *Varieties of Liberalization, and the New Politics of Social Solidarity.* 2014.
- Rafael Gomez and Jennifer Harmer. 2022. "Why It's Hard to Organize a Union and Negotiate a Decent Contract" in *Canadian Labour Policy and Politics.*
- Stephanie Luce. 2015. Chp. 6 "Union Power" and Chp. 7 "Rebuilding the Movements" (*Labor Movements: Global Perspectives*)
- Jane McAlevey. 2020. *A Collective Bargain* chp. 4 "Are Unions Still Relevant" chp. 5 "How Do Workers Get a Union"

Background

- UNIFOR. 2015. Building Balance, Fairness, and Opportunity in Ontario's Labour Market. Toronto, ON: UNIFOR.
- Erik Olin Wright and Joel Rogers. 2015. *American Society* ' chp. 22 "Labor Unions"
- Justin Rosenfeld. 2014. *What Unions No Longer Do.* "Introduction" and Chp. 1 "The Collapse of Organized Labor in the United States".
- Andrew Glyn chp. 5 "Labour's Retreats" in *Capitalism Unleashed*, Oxford University Press.
- Alice Martin and Annie Quick. 2021. Chp. 1 "How financialization undermines the power of workers' chp. 3 "Bargaining with Finance' and chp. 4 "Owning the Future" in *Unions Renewed: Building Power in an Age of Finance.*
- John Peters. 2022. Chp. 4 "Globalization, Work and Employment" in *Canadian Labour Policy and Politics.*
- United Steelworkers. 2015. *Submission by the United Steelworkers: Ontario's Changing Workplaces Review.*

October 18 Precarious Employment and New Approaches to Improving Wages and Employment Standards

- Arne Kalleberg. 2018. "Introduction" and Chp. 1 "The New Age of Precarious Work" In *Precarious Lives.* Chp. 2 "Social Welfare Protections and Labour Market Institution" and Chp. 3 "Non-Standard Employment Relations" in *Precarious Lives*
- Law Commission of Ontario. 2012. *Vulnerable Workers and Precarious Work.* Toronto, ON: Law Commission of Ontario. Pp. 7-31 and pp. 38-89.
- David Weil. 2011. "Enforcing labor standards in fissured workplaces: The US experience". *The Economic and Labor Relations Review*, 22(2), 33-54
- Jim Stanford and Daniel Poon. 2021. *Speaking Up, Being Heard, Making Change:*

- The Theory and Practice of Worker Voice in Canada Today*. Vancouver: Centre for Future Work
- Leah Vosko et al. 2020. *Closing the Enforcement Gap. Improving Employment Standards Protections for People in Precarious Jobs*. "Introduction" and chp. 12 "Improving Employment Standards Enforcement for People in Precarious Jobs".
 - Bryan Evans, Carlo Fanelli, and Tom McDowell. 2021. "Resisting Low-wage Work: The Struggle for Living Wages" in *Rising Up: The Fight for Living Wage Work in Canada*.

Background

- Desmond King and David Rueda. 2008. "Cheap Labor: The New Politics of 'Bread and Roses' in Industrial Democracies," *Perspectives on Politics* no. 6 (2):279-297
- Annette Bernhardt, Heather Boushey, Laura Dresser and Chris Tilly, eds., (2008) chp. 1 "An Introduction to the 'Gloves-Off Economy'" and Noah Zatz chp. 2 "Working Beyond the Reach or Grasp of Employment Law" in *The Gloves-off Economy: Workplace Standards at the bottom of America's Labor Market*, Ithaca, Cornell University Press.
- David Weil. 2017. *The Fissured Workplace: Why Work Became so Bad for So Many and What Can be Done to Improve It*.
- Claudio Lucifora and Wiemar Salverda. 2009. "Low Pay," in W. Salverda, B. Nolan and T. M. Smeeding, eds., *The Oxford Handbook of Economic Inequality*. New York, NY: Oxford University Press.
- Geoff Mason and Weimar Salverda. 2010. "Low Pay, Working Conditions, and Living Standards," in J. Gantié and J. Schmitt, eds., *Low-Wage Work in the Wealthy World*. New York, NY: Russell Sage Foundation.
- Wayne Lewchuk (2015) *The Precarity Penalty: The impact of employment precarity on individuals, households and communities-and what to do about it*. Report of the Poverty and Employment Precarity in Southern Ontario Research Group, 2015. Report available at www.PEPSO.ca.
- Alice Martin and Annie Quick. 2021.' chp. 3 "Bargaining with Finance" and chp. 4 "Owning the Future" in *Unions Renewed: Building Power in an Age of Finance*.
- Annette Bernhardt and Paul Osterman. 2017. "Organizing for Good Jobs: Recent Developments and New Challenges," *Work and Occupations* Vol. 44 (1): 89-112.

October 25-29 **Reading Week**

November 1 **Immigration and Immigrant Worker Justice**

- Philip Kelly, Janet McLaughlin, and Don Wells. 2022. "Disposable People: The Politics of Temporary Migrant Workers in Canada" in *Canadian Labour Policy and Politics*.
- Erik Olin Wright and Joel Rogers. 2015. *American Society* chp. 15 "Racial Inequality"

- Alessandro Bonanno. (2015) "The Political Economy of Labor Relations in Agriculture and Food" in *The Handbook of International Political Economy of Agriculture and Food* eds Alessandro Bonanno and Lawrence Busch, Northampton, MA, Edward Elgar.
- Kerry Preibisch, (2010) "Pick-Your-Own Labor: Migrant Workers and Flexibility in Canadian Agriculture," *International Migration Review* no. 44 (2):404-411.
- Maite Tapia and Jane Holgate. 2018. "Fighting Precariousness: Union Strategies towards Migrant Workers in the UK, France, and Germany," in *Reconstructing Solidarity: Labour Unions, Precarious Work, and the Politics of Institutional Change in Europe*.

Background

- Peter Stalker. 2008. *The No-Nonsense Guide to International Migration*. Chp. 1 "How Many Immigrants are There?", chp. 2 "Why People Migrate".
- Nupur Gogia and Bonnie Slade. 2011. *About Canada: Immigration* chp. 6 "The Revolving Door: Temporary Workers in Canada"
- Stephen Castles, Hein De Haas, and Mark J. Miller. 2014. *The Age of Migration: International Population Movements in the Modern World*. 5th ed. New York, NY: The Guilford Press. Chp. 6 "Migration in the Americas".
- Sarah Gammage. 2008. "Working on the Margins: Migration and Employment in the United States", chp 6. in *The Gloves-Off Economy: Workplace Standards at the Bottom of the Labor Market*.
- Stephen Castles (2006) "Guestworkers in Europe: A Resurrection?," *International Migration Review* no. 40 (4):741-66.
- Guy Standing (2011) chp. 4 "Migrants: Victims, Villains, or Heroes?" in *The Precariat: The New Dangerous Class*, New York: Bloomsbury.
- Leah Vosko. 2019. *Disrupting Deportability: Transnational Workers Organize*.

November 5 Second Blog Post Due

Taxes, Public Services and Equality

November 8 Taxes and Public Services

- Neil Brooks and Thaddeus Hwong, 2006. "The Social Benefits and Economic Costs of Taxation" Canadian Centre for Policy Alternatives.
- Emmanuel Saez and Gabriel Zucman. 2019. *The Triumph of Injustice: How the Rich Dodge Taxes and How to Make Them Pay*. Chp. 1 "Income and Taxes in America" and chp. 7 "Taxing the Rich"
- Joseph Stiglitz. 2015. *Rewriting the Rules of the American Economy*, chp. 2 "Rewriting the Rules"

- Erik Olin Wright. 2019. Chp. 4 “The Destination beyond Capitalism: Socialism as Economic Democracy” *How to be an Anti-Capitalist in the Twenty-first Century*
- Erik Olin Wright and Joel Rogers. 2015. *American Society* chp. 19 “Taxation and the Attack on the Affirmative State”

Background

- Hugh Mackenzie and Richard Shillington, 2009. “Canada’s Quiet Bargain: The Benefits of Public Spending’ Canadian Centre For Policy Alternatives
- Kate Raworth. 2017. *Doughnut Economics*. chp. 5 “Design to Distribute”
- Canadian Centre for Policy Alternatives. 2020. *Alternative Federal Budget Recovery Plan*.
- Joseph Stiglitz. 2020. *People, Power, and Profits. Progressive Politics for an Age of Discontent*.
- Joseph Stiglitz. *The Welfare State in the Twenty-First Century*.
- Robert Reich. 2016. *Saving Capitalism for the Many, Not the Few*.
- David Brady. 2009. *Rich Democracies, Poor People: how politics explains poverty*. chp. 5 “The Politics of Poverty”
- John Peters. 2012. Peters, John. "Neoliberal convergence in North America and Western Europe: Fiscal austerity, privatization, and public sector reform." *Review of International Political Economy* 19, no. 2 (2012): 208-235.

November 15 **Ending In-Work Poverty**

- Jim Silver, 2015. *About Canada: Poverty*, chp. 1 Forms of Poverty, chp. 2 ‘Poverty by the Numbers’, chp. 3 ‘Neoliberalism and Its Effects’, chp. 6 “Solutions that Work”
- Kathleen Thelen. 2014. chp. 4 “Labor Market Policy” in *Varieties of Liberalization and the New Politics of Social Solidarity*, Cambridge University Press.
- David Brady. 2009. *Rich Democracies, Poor People: how politics explains poverty*. Chp. 8 “Politicizing Poverty”
- David Brady. 2019. “Theories and Causes of Poverty” *Annual Review of Sociology*. Vol. 45: 155-75.
- Ursula Huws. 2020. *Reinventing the Welfare State. Digital Platforms and Public Policies*.

Background

- Joel Handler. 2003. “Social Citizenship and Workfare in the US and Western Europe” *Journal of European Social Policy*, Vol. 13, no. 3: 229-243
- Guy Standing. 2002. “The Road to Workfare: Route to Integration or Threat to Occupation” *Beyond the New Paternalism: Basic Security as Equality*. New York, NY: Verso.

- Jamie Peck. 2001. chp. 6 “Canada’s Path: Permeable Welfare/Fragile Workfare” and chp. 8 “Conclusion: Workfare States”. In *Workfare States*, Guilford Press.
- Guy Standing. 2021. *The Precariat. The New Dangerous Class*.
- Amílcar Moreira and Ivar Lødemel. 2014. chp. 1 “Introduction: Waves of Activation Reform” and chp. 11 “Governing Activation in the 21st Century” in *Activation or Workfare? Governance and the Neo-Liberal Convergence* eds Ivar Lodemel and Amilcar Moreira, Oxford University Press.

November 22 Providing Universal Child Care

- Martha Friendly and Susan Prentice. 2009. *About Canada: Childcare*, chp. 1 ‘What We Know’, chp. 4, ‘A History: How Did We Get Where We Are?’, chp. 6 ‘The Great Childcare Debates’ chp. 7 “Getting Childcare”
- Erik Olin Wright and Joel Rogers. 2015. *American Society* chp. 16 “Gender Inequality
- Nancy Folbre. 2019. *The Rise of Patriarchal Systems*. Chp. 8 “Welfare State Tensions” chp. 9 “Gender and Care Costs”
- Ann Shola Orloff. 2017. Chp. 5 “Gendered States Made and Remade” in the *Many Hands of the State: Theorizing Political Authority and Social Control*
- Mala Htun and Laurel Weldon. 2017. Chp. 6 “States and Gender Justice” in the *Many Hands of the State: Theorizing Political Authority and Social Control*
- Kimberly Morgan. 2021. Chp. 7 “Promoting Quality and Equality through Early Education and Care” in *Politics, Policy, and Public Options*

Background

- Canadian Centre for Policy Alternatives. 2020. *Alternative Federal Budget – Child Care*.
- Global Institute for Women’s Leadership. 2021. *Essays on Equality – Covid-19 the road to a gender-equal recovery*
- Canadian Centre for Policy Alternatives. 2020. *Recovery Through Equality. Developing an Inclusive Action Plan for Women in the Economy*.
- Julia S. O’Conner, Ann Shola Orloff and Sheila Shaver. 1999. *States, Markets, Families: Gender, Liberalism, and Social Policy in Australia, Canada, Great Britain, and the United States*.
- Paolo Profeta. 2020. “From Public Policy to Gender Equality” in *Measuring Progress in Europe*.
- Mala Htun and S. Laurel Weldon. 2018. “Class Politics” in *The Logics of Gender Justice: State Action on Women’s Rights Around the World*

November 29 Organizing and Mobilizing for Equality

- Erik Olin Wright. 2019. Chp. 5 “Anti-Capitalism and the State” and chp. 6 “Agents of Transformation” *How to be an Anti-Capitalist in the Twenty-first Century*
- Stephanie Luce (2014) chps 6,7,8 in *Labor Movements: Global Perspectives*, Polity Press.
- Amanda Tattersall, A. (2010). *Power in coalition: Strategies for strong unions and social change*. Chapter Five: Power in Coalitions.
- Colin Crouch (2013) chps 1-2 *Making Capitalism Fit For Society*, Malden MA, Polity Press.
- Alice Martin and Annie Quick. 2021. Chp. 3 “Bargaining with Finance” and chp. 4 “Owning the Future” and “Conclusion: A way forward” in *Unions Renewed: Building Power in an Age of Finance*.

Background

- Danny Dorling. 2011. *The No-Nonsense Guide to Equality*. Chp. 5. “Where Equality Can Be Found”; Chp. 6 “How We Win Greater Equality”.
- Arne Kalleberg. 2013. *Good Jobs, Bad Jobs: The Rise of Polarized and Precarious Employment Systems in the United States*. Chp. 10 “Confronting Polarization and Precarity”, Chp. 11 “Implementing the New Social Contract”.
- Ian MacDonald (2014) “Toward Neoliberal Trade Unionism: Decline, Renewal and Transformation in North American Labour Movements” *British Journal of Industrial Relations*, Vol. 52, issue 4: 725-752.
- Ruth Milkman. 2013. "Back to the Future? US Labour in the New Gilded Age," *British Journal of Industrial Relations* no. 51 (4): 645-665.
- Grace Blakely. 2020. *Stolen – How to Save the World from Financialization*. chp. 6 “The Post-Crisis World” and Chapter 7 “The Way Forward”
- Jane McAlevey. 2020. Chp. 6 “How to Rebuild a Union: LA’s Teachers” and chp. 7 “As Go Unions, So Goes the Republic” in *A Collective Bargain: Unions, Organizing and the Fight for Democracy*.
- Bill Fletcher. 2012. Interaction between labour unions and social movements in responding to neo-liberalism. *The International Handbook of Labour Unions: Responses to Neo-Liberalism*..
- Colin Crouch. 2013. Chp. 7 “Social Democracy as the Highest Form of Liberalism’, chp. 8 “What About the Party” and chp. 9 “A Feasible Prospectus” in *Making Capitalism Fit for Society*

December 6

Wrap Up and Review

December 15

Final Research Paper Due

Fall 2021 Pandemic Measures

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Final Grades

“Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.”

Students are reminded to keep backup copies of all submitted coursework.

Plagiarism

The University Academic Integrity Policy defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Academic Integrity

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course or even suspension or expulsion from the University.

Academic Regulations and Policies

Please take some time to acquaint yourself with Carleton University policies, regulations, and procedures. Rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know is available on the following website:

<https://calendar.carleton.ca/grad/gradregulations/>.

Zoom Etiquette and Use of Laptops and Other Electronic Devices During the Seminar

Zoom sessions are difficult at the best of times. The more that you listen, pay attention, and engage, the better – and quicker – the seminar will be.

Diversity and Democracy

Carleton University's Institute of Political Economy has long embraced a notion of intellectual community committed to the values of democracy and equality, freedom and social justice, as well fairness and sustainability. It also has long recognized that the realization of these values has often been crippled and deflected by power, property, and privilege.

The perspective that animates this course seeks to realize the great promise of democracy by recognizing the importance of diversity along several dimensions, including class and race, ethnicity and national origins, as well as gender, sexuality, and religion. An inclusive learning environment where diverse perspectives are recognized and respected is a one small source of strength for citizens and for creating a better future.

Land Acknowledgement

Carleton University acknowledges it is on unceded territories of the Omàmiwininiwag (Algonquin Anishinaabeg). Carleton acknowledges it has a responsibility to the Algonquin people.