

CARLETON UNIVERSITY
INSTITUTE OF POLITICAL ECONOMY

SOCI 5806
FALL 2022
CORPORATIONS, FINANCE, AND THE STATE

Fridays 8:35 – 11:25, 1524 DT

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Office Hours: Wednesdays and Thursdays by appointment

In this course, you are expected to learn from your texts, your teacher and from one another. This requires striving towards understanding each other but it does not imply striving towards finding agreement. Our class will be racially, religiously, politically, culturally, generationally, and economically diverse. We will be of different gender identifications and sexual orientations and our lived experiences and reactions to the course material will reflect this diversity. Sharing our perspectives and interpretations on the course material will enhance everyone's learning experience and you are encouraged to openly express any disagreements with the authors you will read, with your fellow classmates, or with the Professor in the different participation fora that are available for this course. However, you are expected to conduct yourself in such a way that shows the utmost respect to others who may – or may not – share your views. Derogatory comments and hateful behavior towards others (and their views) will not be tolerated.

Carleton University acknowledges the location of its campus on the traditional, unceded territories of the Algonquin nation. In doing so, Carleton acknowledges it has a responsibility to the Algonquin people and a responsibility to adhere to Algonquin cultural protocols.

Course Description:

For decades, it was all but taken for granted that globalization amounted to the marginalization of the nation-state by multinational corporations. Similarly, many saw the “financialization” that accompanied this as a harbinger of American decline, “hollowing out” production as firms turned to speculative activities. Today, challenges from a resurgent hard-right, the center-left push for social programs and a more robust industrial policy, and the stimulus extended amidst the Covid-19 pandemic are fuelling speculation about the “return of the state,” the retreat from globalization, and the collapse of US hegemony. All this raises fundamental questions about the relationship between the international role of US state and corporate power. Central to this has been the liberalization of finance, which enabled the globalization of production and intensified competitive pressures, even as it came to account for a larger share of corporate profits and GDP. Has finance undermined US corporate competitiveness and global power? Was neoliberalism marked by the retreat of the state; and if not, what are we to make of its supposed return? Is the era of US-led globalization over?

This course will proceed by tracing the historical development of the American state, corporation, and financial system – from the bank-centered ‘finance capital’ of the nineteenth century, to the postwar ‘managerial’ period, and finally the neoliberal era and beyond. In doing so, we will explore the role of the state in organizing class power, including building corporate consensus around

‘free trade,’ the construction of an imperial state, crisis management efforts, and neoliberal reforms. Moreover, we will examine how the formation of the US ‘informal empire’ – comprised of formally independent states and held together by the free movement of investment – took place through the internationalization of the state, the restructuring of the corporation, and the empowerment of global finance. In this context, we will assess competing perspectives about corporate monopoly and competition, as well questions about “financialization” and American decline. Finally, the course will explore whether changes in financial organization since 2008, and new international conflicts, suggest that neoliberalism and US hegemony are now coming to an end.

Course Objectives:

- Explore the interconnection between the development, internationalization, and restructuring of the American state, corporation, and financial system.
- Assess competing perspectives on the relationship between political and economic power in liberal democracies.
- Situate the roles of states, corporations, finance, and market competition within the dynamics of global capitalism.
- Consider arguments about “financialization” and American decline in relation to the restructuring of corporate organization and global capitalism.

Format:

The seminar will meet in-person each week for three hours. For the first half of each class, I will introduce key themes, arguments, and critical questions. The second half will consist of a discussion structured around comments and questions submitted by seminar participants prior to class (discussed below). I will select several particularly thoughtful or challenging questions as the basis for class discussion, and may ask students to read or elaborate on the questions they submit. All seminar participants should come to class prepared and ready to actively participate.

Course Materials:

All texts in the course outline (see page 3) are available in the library, online, or in local bookstores.

Course Requirements:

- **Attendance and Participation (10%)**

Regular attendance and thoughtful, prepared participation will be expected from all seminar participants. Students will be expected not only to attend seminars, but also to contribute substantively in a way that demonstrates considered reflection on course material as well as engagement with the other students’ contributions to the discussion.

- **Weekly Comments (20%)**

You will be asked to submit one comment or question each week (no longer than 250 words) seeking to clarify issues that arise out of that week's readings should be submitted via email to the above address by noon on the Thursday before the Friday seminar. These questions will be used to help structure the discussion at each seminar, and participants may be asked to read and elaborate on the question they have posed.

- **Short Paper (20%)**

You will be required to write a short paper (minimum 1000 words/maximum 1500 words) reflecting on themes, issues, or questions raised in the first half of the course, drawing on at least two assigned readings. These papers should be submitted in hard copy on November 2.

- **Long Paper (50%)**

A final long paper (minimum 5,000 words/maximum 7,500 words) which seeks to make a theoretical, historical, comparative and/or case study contribution to the concerns of this seminar should be submitted in hard copy no later than December 9.

Late Work:

Papers and weekly questions must be completed on time. Given that they are integral to the seminar format, late question cannot be accepted. Late papers submitted without proper supporting documentation will be penalized 5% per day (including weekends). Students who will be unable to meet course deadlines are encouraged to consult with me in advance.

Computers, Cell Phones, and Electronics:

Cell phones should be turned off and put away throughout the duration of the seminar, except in the case of participants who are emergency contacts for children or family dependents. Likewise, laptop computers should not be used in class except with documentation from the PMC that a computer is required for note-taking. In the latter case, access to the Internet should be disabled. E-readers are permissible provided they are flat on the table and in "Airplane mode", without external keyboards.

Important Note on Course Expectations:

A major objective of this seminar is to encourage students to challenge themselves and think through the course material, in part by participating in collective discussion. This means that the seminar will be most successful if it enables us to consider a range of perspectives, ideas, and arguments. In order to support this objective, and to sustain the openness that is what the university is about, every seminar participant must feel that the classroom is a safe and welcoming environment for them. As such, there is no room for racism, sexism, homophobia, or other forms of bigotry in these discussions. Moreover, all students must address other participants respectfully, using their preferred name and gender pronoun. I welcome input and feedback on how to make the seminar workable for all students.

Seminar Schedule:

September 9 Introductions

September 16 The Political Power of Business

- Stephen Maher, *Corporate Capitalism and the Integral State: General Electric and a Century of American Power*, London: Palgrave, 2022, Ch. 1, pp. 1-50.
- Lee Drutman, *The Business of America is Lobbying*, Oxford: Oxford University Press, 2015, Ch. 2, pp. 22-46.
- Robert Dahl, "A Critique of the Ruling Elite Model," *American Political Science Review*, 52(2), June 1958, pp. 463-469.
- Ralph Miliband, *The State in Capitalist Society*, London: Merlin Press, 2009 [1969], Ch. 6, pp. 106-129.
- Rhonda Levine, *Class Struggle and the New Deal*, Lawrence, KS: University Press of Kansas, 1988, Ch. 1, pp. 1-19.

September 23 Taking States Seriously

- Nicos Poulantzas, *State, Power, Socialism*, London: Verso, 1978, pp. 11-27, 127-145, 154-194.
- Ralph Miliband, "State Power and Class Interests," in *Class Power & State Power*, London: Verso, 1983, pp. 63-78.
- Theda Skocpol, "Bringing the State Back In: Strategies of Analysis in Current Research," in Peter Evans, Dietrich Rueschemeyer, & Theda Skocpol, eds., *Bringing the State Back In*, Cambridge University Press: 1985, pp. 3-37.

September 30 NO CLASS: ORANGE SHIRT DAY

October 7 The Corporation: Competition and Monopoly

- Paul A. Baran and Paul Sweezy, *Monopoly Capital*, New York: Monthly Review Press, 1966, Chs. 2 & 3, pp. 14-78.
- James A. Clifton, "Competition and the Evolution of the Capitalist Mode of Production," *Cambridge Journal of Economics* 1:2, 1977, pp. 137-151.
- Dick Bryan, "Monopoly in Marxist Method," *Capital & Class* 26, 1985, pp. 72-91.
- Michael Porter, "How Competitive Forces Shape Strategy," *Harvard Business Review*, March-April 1979.

October 14 The Military-Industrial Complex

- Maher, *Corporate Capitalism*, Ch. 4, pp. 109 – 148.
- Mariana Mazzucato, *The Entrepreneurial State*, New York: Anthem Press, 2013, Chs. 3&4, pp. 63-92.
- Fred Block, "Innovation and the Invisible Hand of Government," in Fred Block and Matthew Keller, *State of Innovation*, 2011, pp. 1-26.
- John Bellamy Foster, Hannah Holleman, and Robert W. McChesney, "The U.S. Imperial Triangle and Military Spending," *Monthly Review* 60:5, 2008, pp. 1-19.

October 21 The Multinational Corporation and the American "Informal Empire"

- Leo Panitch and Sam Gindin, *The Making of Global Capitalism*, London: Verso, 2013, Introduction, pp. 1-21.
- Susan Strange, "Big Business and the State," *Millennium Journal of International Studies* 20:2, pp. 245-250.
- Maher, *Corporate Capitalism and the Integral State*, Ch. 5, pp. 149-196.

- Stephen Hymer, "The Multinational Corporation and the Law of Uneven Development," in *The Multinational Corporation*, New York: Cambridge University Press, 1979, pp. 54-74.
- William Robinson, "Global Capitalism Theory: Emergence of Transnational Elites," *Critical Sociology* 38:3, 2011, pp. 349-363.

November 4 Corporate Internationalization, Dependency, and Underdevelopment

- Maher, *Corporate Capitalism*, Ch. 6, pp. 197-242.
- J. S. Valenzuela and A. Valenzuela, "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," *Comparative Politics* 10(4), 1978, 535-557.
- Stephen Hymer, "The Internationalization of Capital," in *The Multinational Corporation*, New York: Cambridge University Press, 1979, pp. 75-93.
- Alice Amsden, *The Rise of 'the Rest': Challenges to the West from Late-Industrializing Economies*, 2001, pp. 251-293.

October 28

READING WEEK

November 11 Mobilizing Business for Neoliberal Restructuring

- Maher, *Corporate Capitalism*, Ch. 7, pp. 243-286.
- Jacob Hacker and Paul Pierson, "Winner-Take-All Politics," *Politics & Society* 38(2), 2010, pp. 152-204.
- Kim Phillips-Fein, *Invisible Hands*, New York: W.W. Norton, Ch. 9, pp. 185-212.

November 18 "Free Trade" and the Internationalization of the State

- Susan Strange, "Toward a Theory of Transnational Empire," in Ernst Otto-Czempiel and James N. Rosenau, eds., *Global Changes and Theoretical Challenges*, Lexington, MA: Heath & Co, pp. 161-176.
- Maher, *Corporate Capitalism*, Ch. 8, 287-340.
- Jamie Essex, "Getting What You Pay For," *Studies in Political Economy* 80, 2007, pp. 75-100.
- Mihir A. Desai, "The Decentering of the Global Firm," *The World Economy*, 32:9, 2009, pp. 1271-1290.

November 25 Financialization and the Question of American Decline

- Leo Panitch and Sam Gindin, "Political Economy and Political Power: The American State and Finance in the Neoliberal Era," *Government and Opposition* 49:3, 2014, pp. 369-399.
- Greta R. Krippner, *Capitalizing on Crisis: The Political Origins of the Rise of Finance*, Cambridge, Massachusetts: Harvard University Press, 2012, Ch. 1, pp. 1-26.
- William Lazonick, "Profits Without Prosperity," *Harvard Business Review*, September 2014.
- Maher, *Corporate Capitalism*, Ch. 9, pp. 4-11.
- Samuel Knaffo and Sahil Jai Dutta, "Patient Capital in the Age of Financialized Managerialism," *Socio-Economic Review* 14:4, 2016, pp. 771-785.

December 2 New Configurations of State and Corporate Power

- Benjamin Braun, "Asset Manager Capitalism as a Corporate Governance Regime," in Jacob Hacker, Alex Hertel-Fernandez, Paul Pierson, and Kathleen Thelen, eds., *The American Political Economy: Politics, Markets, and Power*, Cambridge, UK: Cambridge University Press, 2021, pp. 270-294.

- Jan Fichtner, Eelke M. Heemskerk and Javier Garcia-Bernardo, “Hidden power of the Big Three? Passive index funds, re-concentration of corporate ownership, and new financial risk,” *Business and Politics*, 19(2), 2017, pp. 298-326.
- Leo Panitch and Sam Gindin, “Trumping the Empire,” in Leo Panitch and Greg Albo, eds., *Socialist Register 2019: A World Turned Upside Down?* London: Merlin, 2018, pp. 1-23.
- Lin Chun, “China’s New Globalism,” in Leo Panitch and Greg Albo, eds., *Socialist Register 2019: A World Turned Upside Down?* London: Merlin, 2018, pp. 150-169.
- Jayati Ghosh, “Decoupling is a Myth: Asian Capitalism in the Global Disarray,” in Leo Panitch and Greg Albo, eds., *Socialist Register 2019: A World Turned Upside Down?* London: Merlin, 2018, pp. 201-221.

Course Requirements & Methods of Evaluation:

In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course	DEF = Deferred	

Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university’s website, here: <https://calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/>

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

For students with disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

*The deadline for contacting the Paul Menton Centre regarding accommodation for December examinations (Fall) is **November 11, 2022** and for April examinations (Winter) is **March 15, 2023**.

For pregnancy: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to

exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

For religious obligations: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

For survivors of sexual violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

For student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off campus resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>

- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Plagiarism

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you’re sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus.

If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Fall 2022 Dates and Deadlines (Note: these can be updated without notice. Official dates and deadlines can be found online).

August 31, 2022	Deadline for course outlines to be made available to students registered in full fall, early fall and fall/winter courses.
September 5, 2022	Statutory holiday. University closed.
September 6, 2022	Academic orientation (undergraduate and graduate students). Orientation for new Teaching Assistants.
September 7, 2022	Fall term begins. Full fall, early fall, and fall/winter classes begin.
September 20, 2022	Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.
September 23-25, 2022	Full summer and late summer term deferred final examinations will be held.
September 30, 2022	Last day to withdraw from full fall and fall/winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
October 7, 2022	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 10, 2022	Statutory holiday. University closed.
October 24-28, 2022	Fall break, no classes.
November 11, 2022	Last day to request Formal Examination Accommodation Forms for December full fall and late fall final examinations and fall/winter midterm examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible

	to fulfil accommodation requests received after the specified deadlines.
November 15, 2022	Last day for academic withdrawal from full fall and late fall courses
November 25, 2022	Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full fall term or fall/winter undergraduate courses, before the official December final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 9, 2022	Fall term ends. Last day of full fall and late fall classes. Classes follow a Monday schedule (full fall and fall/winter courses only). Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full and late fall courses.
December 10-22, 2022	Final examinations in full fall and late fall courses and mid-term examinations in fall/winter courses will be held. Examinations are normally held all seven days of the week.
December 22, 2022	All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 25, 2022 through January 3, 2023 inclusive	University closed.

Winter 2023 Dates and Deadlines

January 2, 2023	Deadline for course outlines to be made available to students registered in full winter and early winter term courses.
January 4, 2023	University reopens.
January 9, 2023	Winter term begins. Full winter and early winter classes begin.
January 20-22, 27-29, 2023	Full fall and late fall term deferred final examinations will be held.
January 31, 2023	Last day to withdraw from full winter courses with a full fee adjustment. Withdrawals after this date will result in a permanent notation of WDN on the official transcript.
February 17, 2023	April examination schedule available online.
February 20, 2023	Statutory holiday. University closed.

February 20-24, 2023 March 15, 2023	<p>Winter break, no classes.</p> <p>Last day for academic withdrawal from full winter, late winter, and fall/winter courses.</p> <p>Last day to request Formal Examination Accommodation Forms for April full winter, late winter, and fall/winter final examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.</p>
March 29, 2023	<p>Last day for summative tests or examinations, or formative tests or examinations totaling more than 15% of the final grade, in full winter term or fall/winter undergraduate courses, before the official April final examination period (see examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).</p>
April 7, 2023 April 12, 2023	<p>Statutory holiday. University closed.</p> <p>Winter term ends.</p> <p>Last day of full winter, late winter, and fall/winter classes. Classes follow a Friday schedule (full winter and late winter courses).</p> <p>Last day for final take-home examinations to be assigned, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.</p> <p>Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for full winter and late winter courses.</p>
April 13-14, 2023 April 15-27, 2023	<p>No classes or examinations take place.</p> <p>Final examinations in full winter, late winter, and fall/winter courses will be held. Examinations are normally held all seven days of the week.</p>
April 27, 2023	<p>All final take-home examinations are due on this day, with the exception of those conforming to the examination regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.</p>
May 19-31, 2023	<p>Full winter, late winter, and fall/winter deferred final examinations will be held.</p>