

**PECO 5504: Selected Issues in Work and Labour
The Intersectional Politics of Worker Resistance**
Tuesdays 5:35 - 8:25PM
Online (Synchronous)

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Office Hours: (Zoom) Tuesdays 4:00PM – 5:00PM (or by appointment)

Course Description

With this course, you will gain a deeper awareness and understanding of the various important ways that workers' social identities have an impact on their decision to (or not) resist within the workplace. More specifically, it will explore the ways in which gendered and racialized power structures influence the types of strategies available to particular groups of workers. Students will explore several examples of worker resistance—in various workplaces and industries around the world—and examine what role the workers' social positionalities played in the types of actions they employed while resisting. Here a spectrum of actions from everyday forms of resistance up to collective protest will be considered. Overall, through the theoretical and case study material considered, this course will demonstrate the importance of viewing worker resistance—along with work itself—as gendered and racialized.

Course Objectives:

- Assess issues, concepts, and debates associated with the study of worker resistance.
- Explore the concept of intersectionality in relation to forms of worker resistance.
- Unpack the relationship between workers' social identities and the forms of resistance that they choose (or choose not) to use through the use of illustrative case studies.
- Develop a deeper understanding and awareness of how worker resistance (as well as work itself) is deeply gendered and racialized.

Format:

This class is structured as a *weekly three-hour online (synchronous) seminar*. To avoid unnecessary delays and disruptions, you should be logged on and ready to begin class at the scheduled time (with the understanding that technical issues can occur). If you are in a different time zone, please ensure that you have accounted for the time difference. I will generally begin each session with a short introduction of key themes and ideas associated with each topic.

However, this class will be primarily discussion-based. Therefore, you are expected to come to all classes and must be prepared to actively participate. All required readings must be completed prior to each class.

Films, documentaries, and other media clips will also occasionally be shown in class to compliment and illustrate key concepts and themes from the weekly readings.

Course Materials:

All course material is available electronically through Carleton's Ares Electronic Reserves. Ares is accessible from the course page on CU Learn.

Evaluation:

You will be evaluated on the following basis:

- **Essay Proposal 20%**

You will be required to write an essay proposal based on a research topic of your choosing. The topic must be relevant to the broad themes and questions covered by this course. Each proposal should be eight to ten pages long, including an annotated bibliography. Details of the assignment will be posted closer to the deadline. The proposal will be submitted through CU Learn. **Due Date: Tuesday, February 23, 2020 by 11:59PM.**

- **Research Essay 35%**

You will submit a research paper based on their essay proposal. The paper should be 17-20 pages long (4,250-5,000 words). Details of the assignment will be posted closer to the deadline. Assignment is to be submitted through CU Learn. **Due Date: Tuesday, April 13, 2020 by 11:59PM.**

- **Two (2) Written Reflections on Weekly Readings (+Discussion Questions) 20% (10% x 2)**

All students will select two (2) separate classes to submit a short (2-2.5 single-spaced pages in length) written reflection on that week's readings. This reflection should discuss the common themes, concepts, and debates that are presented in these readings. You should also draw connections between that week's material and the broader course themes and objectives. In other words, you should reflect on how the week's readings fit within the larger course. At least four readings should be included in the reflection, although, you are free to include more. Each of the two (2) submissions will also need to include a set of three (3) discussion questions, which you will use during our online seminar to help facilitate discussion with their peers.

You will sign up for their two submission dates on the first day of class, and the two reflections (with discussion questions) are to be submitted directly to me via email (please use my Carleton email address provided above, rather than sending through CU Learn) by the start time of our seminar meetings (i.e. Tuesdays at 5:35PM).

Additionally, please post your three discussion questions to the class CU Learn Discussion

Forum by the start of class as well so that your classmates will have them as a reference.

• **Attendance & Participation: 25%**

Students will be evaluated on the basis of their active, informed, and thoughtful oral participation in our online (synchronous) seminar discussions. Students must arrive/log in promptly at the start of class. Attendance will be taken.

YOU MUST COMPLETE ALL COURSE REQUIREMENTS IN ORDER TO OBTAIN A FINAL GRADE.

Policies on Assignments:

All assignments in this course (with the exception of the two single-space reading reflections) must be 12 pt. font, double-spaced and have standard one-inch margins. As much as possible they should be free of spelling and grammatical errors. They must include appropriate citations and a bibliography. Assignments that do not have any citations will be returned to the student ungraded. Students will be permitted to re-submit the paper, within a specified deadline, but an automatic 10% penalty will be levied.

Carleton University takes instructional offences (including plagiarism) very seriously. Please make sure that you are familiar with the university's policies on Academic Integrity: <https://carleton.ca/registrar/academic-integrity/>

You may use any citation format (e.g. Chicago, MLA, etc.), although, *all* material in course assignments must be properly cited, and the format of citations must be consistent throughout.

The two (2) reading reflection assignments are due at the beginning of class on the dates selected that you selected at the beginning of the semester. They should be submitted directly to me via email (Carleton email address, rather than via CU Learn). Both the essay and the essay proposal are to be uploaded through the appropriate Assignment page on Canvas by 11:59PM on the due dates specified. Please **do not** submit course assignments by email.

It is your responsibility to ensure that I receive your papers. You should make a copy of all of your assignments before submitting them and are advised to keep all notes and drafts of work until after the final grade has been assigned and awarded.

**** Late Penalties**

Assignments are due on the dates specified in the course outline. Late papers will be subject to a penalty of 2% a day, not including weekends. Assignments will not be accepted two weeks after the due date.

If you anticipate a problem with any one of the above deadlines please approach me as soon as you can in advance of the assignment. No retroactive extensions will be permitted. Do not ask for an extension on the due date of the assignment.

Exceptions for late work will be made only in those cases of special circumstances, (e.g. illness, bereavement) and where the student has verifiable documentation.

E-mail Policy

E-mail will be answered within two business days, although I will do my best to answer as soon as possible. Please include the course code in the subject of the e-mail. Do not submit any class assignments by e-mail. Please use e-mail only for quick queries. If you have a more in-depth question, please see me during my regularly scheduled Zoom office hours. If this is not possible, contact me to set up an appointment at a time convenient for us both.

Online Classroom Material Policy

Online classroom teaching and learning activities, including lectures, discussions, presentations, etc. – by both instructors and students – are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes, videos, and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Preferred Name and Gender Pronoun

I will gladly honour your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the course so that I may make appropriate changes to my records.

Respect in the Classroom

The promotion of equitable participation and respect for diversity in the classroom are key priorities of this course. In order to foster an environment of open and inclusive discussion in the classroom, please listen to your peers while they are speaking and respond respectfully.

Please address your classmates by their preferred name and gender pronoun during class discussions.

SCHEDULE OF CLASSES

PART I: Key Concepts

Week One (week of January 12th): Introduction to the Course

- Introduction to course themes
- Class introduction
- Review of course outline and requirements, as well as academic integrity policies.
- Students will sign up for the two (2) required weekly reading reflections/discussion questions.

Please read the following short reading ahead of our first class and be prepared to discuss:

- Marchand, Marianne H., 2005. Some Theoretical ‘Musings’ about Gender and Resistance. In: *The Global Resistance Reader*, ed., Louise Amoore, New York: Routledge, 215-225.

Week Two Monday, January 19th): Intersectionality: An Overview

- Ahead of class please watch: Kimberlé Crenshaw’s TED Talk (“The Urgency of Intersectionality”), which can be viewed on YouTube:
https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality#t-1114620
- Sumi Cho, Kimberlé Williams Crenshaw and Leslie McCall, 2013. Toward a Field of Intersectionality Studies: Theory, Applications, and Praxis. *Signs*, 38(4), pp. 785-810.
- (Chapter Eight: Intersectionality Revisited) in Patricia Hill Collins and Sirma Bilge, 2016. *Intersectionality*. Cambridge: Polity.
- (Introduction) In: Anna Carastathis, 2016. *Intersectionality: Origins, Contestations, Horizons*. University of Nebraska Press, pp. 1-14.

Suggested:

- Kimberlé Crenshaw, 1991. Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color. *Stanford Law Review*, 43(6), pp. 1241-1299.
- Kimberlé Williams Crenshaw, 1989. Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics. *University of Chicago Legal Forum*, 1(8), pp. 138–67.
- Patricia Hill Collins, 2015. Intersectionality's Definitional Dilemmas. *Annual Review of Sociology*, 41, pp. 1-20.
- Sylvia Walby, Jo Armstrong, and Sofia Strid, 2012. Intersectionality: Multiple Inequalities in Social Theory. *Sociology*, 46(2), pp. 224-240.

- Wallace Clement, Sophie Mathieu, Steven Prus and Emre Uckardesler, 2009. Precarious Lives in the New Economy: Comparative Intersectional Analysis. In: Leah F. Vosko, Martha MacDonald, and Ian Campbell, eds., *Gender and the Contours of Precarious Employment*. New York: Routledge, pp. 240-255.
- Heidi Gottfried, 2008. Reflections on Intersectionality: Gender, Class, Race and Nation. *Journal of Gender Studies*, 11, pp. 22-40.
- Ashleigh E. McKinzie and Patricia L. Richards, 2019. An Argument for Context Driven Intersectionality. *Sociology Compass*, 13(4), pp. TBC.
- Lynda Johnston, 2018. Intersectional Feminist and Queer Geographies: A View from 'Down-Under', *Gender, Place & Culture*, 25(4), pp. 554-564.
- Ann-Dorte Christensen and Sune Qvotrup Jensen, 2014. Combining Hegemonic Masculinity and Intersectionality, *NORMA*, 9(1), pp. 60-75.

Week Three (week of January 26th): Collective Forms of Worker Resistance

- James T. Bennet and Bruce E. Kaufman, 2006. What Do Unions Do?: A Twenty-Year Perspective. In: James T. Bennet and Bruce E. Kaufman, eds., *What Do Unions Do?: A Twenty-Year Perspective*. Taylor & Francis: pp. 1-11.
- Maurizio Atzeni, 2014. Introduction: Neo-Liberal Globalisation and Interdisciplinary Perspectives on Labour and Collective Action. In: Maurizio Atzeni, ed., *Workers and Labour in a Globalised Capitalism Contemporary Themes and Theoretical Issues*. New York: Palgrave MacMillan, pp. 1-24.
- Cynthia J Cranford and Deena Ladd, 2003. Community Unionism: Organising for Fair Employment in Canada. *Just Labour: A Canadian Journal of Work and Society*, 3, pp. 46-59.
- Sheila Cohen, 2014. Workers Organising Workers: Grass Roots Struggle as the Past and Future of Trade Union Renewal. In: Maurizio Atzeni, ed., *Workers and Labour in a Globalised Capitalism Contemporary Themes and Theoretical Issues*. New York: Palgrave MacMillan, pp. 139-160.

Suggested:

- Ralph Darlington, 2014. The Role of Trade Unions in Building Resistance: Theoretical, Historical and Comparative Perspectives. In: Maurizio Atzeni, ed., *Workers and Labour in a Globalised Capitalism Contemporary Themes and Theoretical Issues*. New York: Palgrave Macmillan, pp. 111-138.
- Linda Briskin, Unions: Resistance and Mobilization. In: Philomena Essed, David Theo Goldberg, and Audrey Kobayashi, eds., *A Companion to Gender Studies*. Blackwell Publishing:

pp. 329-341.

- Leo Panitch, 2001. Reflections on Strategy for Labour. *The Socialist Register*, 37, pp. 367-392.
- Ruth Milkman and Kim Voss, 2004. Introduction. In: Ruth Milkman and Kim Voss, eds., *Rebuilding Labor: Organizing and Organizers in the New Union Movement*. Cornell University Press: pp. 1-16.
- Jennifer Jihye Chun, 2016. The Affective Politics of the Precariat: Reconsidering Alternative Histories of Grassroots Worker Organising. *Global Labour Journal*, 7(2), pp. 136-146.
- Maylei Blackwell, 2010. Líderes Campesinas: Nepantla Strategies and Grassroots Organizing at the Intersection of Gender and Globalization. *Aztlan: A Journal of Chicano Studies*, 35(1), pp. 13-47.

Week Four (week of February 2nd): Everyday Forms of Worker Resistance

- James C. Scott, 1989. Everyday Forms of Resistance. *The Copenhagen Journal of Asian Studies: The Copenhagen Papers in Southeast Asian Studies*, 4, 33-62.
- John M. Jermier, David Knights, and Walter R. Nord, 1994. Introduction in John M. Jermier, David Knights, and Walter R. Nord, eds., *Resistance and Power in Organizations*. London: Routledge (pp. TBC).
- Lilja, Mona, Mikael Baaz, Michael Schulz, and Stellan Vinthagen, 2017. How Resistance Encourages Resistance: Theorizing the Nexus Between Power, 'Organised Resistance' and 'Everyday Resistance.' *Journal of Political Power*, 10(1), 40-54.

Suggested:

- Matthew C. Gutmann, 1993. Rituals of Resistance: A Critique of the Theory of Everyday Forms of Resistance. *Latin American Perspectives*, 20(2), pp. 74-92.
- James C. Scott, 1993. Rituals of Resistance: A Critique of the Theory of Everyday Forms of Resistance: Reply. *Latin American Perspectives*, 20(2), 93-94.
- Matthew C. Gutmann, 1993. Rituals of Resistance: A Critique of the Theory of Everyday Forms of Resistance: Rejoinder. *Latin American Perspectives*, 20(2), pp. 95-96.
- James C. Scott, 1990. *Domination and the Arts of Resistance: Hidden Transcripts*. New Haven: Yale University.
- James C. Scott, 1976. *The Moral Economy of the Peasant*. New Haven: Yale University Press.
- James C. Scott, 1985. *Weapons of the Weak: Everyday Forms of Peasant Resistance*. New Haven: Yale University Press.

- Gillian Hart, 1991. Engendering Everyday Resistance: Gender, Patronage and Production Politics in Rural Malaysia. *Journal of Peasant Studies*, 19(1), 93-121.
- Hollander, J.A. and Einwohner, R.L., 2004. Conceptualizing Resistance. *Sociological Forum*, 19(4), 533-554.
- Benedict J. Tria Kerkvliet, 2009. Everyday Politics in Peasant Societies (and Ours). *The Journal of Peasant Studies*, 36(1), 227-243.
- Benedict J. Tria Kerkvliet, 2005. *The Power of Everyday Politics*. Ithaca: Cornell University Press.
- Carol Daniel Kasbari & Stellan Vinthagen, 2020. The Visible Effects of ‘Invisible Politics’: ‘Everyday Forms of Resistance’ and Possible Outcomes, *Journal of Political Power*, Volume, Issue, and Page Numbers TBD.
- Stellan Vinthagen and Anna Johansson, 2013. “Everyday Resistance”: Exploration of a Concept and its Theories. *Resistance Studies Magazine*, 1, pp. 1-46.

Part II: Intersectional Explorations of Work and Resistance

Please note that while I have created several organizing categories for the remaining weeks’ readings, many of the cases and themes that we will be exploring will carry through the readings assigned in other weeks. These topics should not be read as discrete or stand-alone categorizations, rather the material in the syllabus (across weekly topics), as a whole, offers a consideration of intersectionality in relation to various forms of work and worker resistance.

Week Five (week of February 9th): Worker Identities, Intersectionality, and Resistance

- Chapter Seven (Gendered Meanings in Contention: Anarchomex) in: Leslie Salzinger, 2003. *Genders in Production: Making Workers in Mexico's Global Factories*. Berkeley: University of California Press, pp. 128-151.
- Constantine Manolchev, 2019. Sensemaking as ‘Self’-Defence: Investigating Spaces of Resistance in Precarious Work. *Competition & Change*, 24(2), pp.154-177.
- Alison Cerezo, Mariah Cummings, Meredith Holmes, and Chelsey Williams, 2019. Identity as Resistance: Identity Formation at the Intersection of Race, Gender Identity, and Sexual Orientation. *Psychology of Women Quarterly*, 44(1), pp. 67-83.

Suggested:

- Emir Estrada and Pierette Hondagneu-Sotelo, 2010. Intersectional Dignities: Latino Immigrant Street Vendor Youth in Los Angeles. *Journal of Contemporary Ethnography*, 40(1), pp. 102-

131.

- Reshmi Chowdhury, 2006. "Outsiders" and Identity Reconstruction in the Sex Workers' Movement in Bangladesh. *Sociological Spectrum*, 26(3), pp. 335-357.
- John Kirk, 2009. Using Intersectionality to Examine the New Complexities of Work Identities and Social Class. *Sociology Compass*, 3(2), pp. 234-248.
- Sandra Corlett and Sharon Mavin, 2014. Intersectionality, Identity and Identity work: Shared Tenets and Future Research Agendas for Gender and Identity Studies. *Gender in Management*, 29(5), pp. 258-276.
- Ang Cao and Pengxiang Li, 2018. We Are Not Machines: The Identity Construction of Chinese Female Migrant Workers in Online Chat Groups. *Chinese Journal of Communication*, 11(3), pp. 289-305.
- Ruth Simpson, 2014. Gender, Space and Identity: Male Cabin Crew and Service Work, *Gender in Management*, 29(5), pp. 291-300.

Week Six: (week of February 16th): Reading Week; No Class.

Week Seven: (week of February 23rd): Resistance within The Gig Economy

→ *Essay Proposals are Due.*

- Emily Reid Musson, Ellen MacEachen, and Emma Bartel, 2020. 'Don't Take a Pool!': Worker Misbehaviour in on Demand Ride Hail Carpooling. *New Technology, Work and Employment*, 35(2), pp. 145-161.
- Mohammad Amir Anwar and Mark Graham, Hidden Transcripts of the Gig Economy: Labour Agency and the New Art of Resistance Among African gig workers. *Environment and Planning A: Economy and Space*, 52(7), pp. 1269-1291.
- Riccardo Emilio Chesta, Lorenzo Zamponi, Carlotta Caciagli, 2019. Labour Activism and Social Movement Unionism in the Gig Economy: Food Delivery Workers Struggles in Italy. *Partecipazione & Conflitto*, 12(3), pp. 819-844.

Suggested:

- Ruth Milkman, Luke Elliott-Negri, Kathleen Griesbach, and Adam Reich, 2020. Gender, Class, and the Gig Economy: The Case of Platform-Based Food Delivery. *Critical Sociology*, Volume, Issue, and Page Numbers TBD.
- Niels van Doorn, 2017. Platform Labor: On the Gendered and Racialized Exploitation of Low-Income Service Work in the 'On-Demand' Economy. *Information, Communication & Society*,

20(6), pp. 898-914.

- Chapter Six (The Strikes) in: Callum Cant, 2019. *Riding for Deliveroo: Resistance in the New Economy*. Polity Press, pp. TBC.

- Arianna Tassinari and Vincenzo Maccarrone, 2020. Riders on the Storm: Workplace Solidarity among Gig Economy Couriers in Italy and the UK. *Work, Employment and Society*, 34(1), pp. 35-54.

Week Eight (week of March 2nd): Transnational Service Work and Resistance.

- (Chapter Three: Labour's Resistance in the Call Centre) in: Enda Brophy, 2017. *Language Put to Work: The Making of the Global Call Centre Workforce*. Palgrave Macmillan, pp. 59-84.

- Jasit K. Sangha, Bonnie Slade, Kiran Mirchandani, Srabani Maitra, Hongxia Shan, 2012. An Ethnodrama on Work-Related Learning in Precarious Jobs: Racialization and Resistance. *Qualitative Inquiry*, 18(3), pp. 286-296.

- Redden, Stephanie, 2016. What's on the Line: Exploring the Significance of Gendered Everyday Resistance within the Transnational Call Center Workplace. *Globalizations*, 13(6), 846-860.

- Mirchandani, Kiran, 2005. Gender Eclipsed? Racial Hierarchies in Transnational Call Centre Work. *Social Justice*, 32(4), 105-119.

Suggested:

- Bain, P. and Taylor, P., 2000. Entrapped by the 'Electronic Panopticon'? Worker Resistance in the Call Center. *New Technology, Work and Employment*, 15(1), 2-18.

- Barnes, A., 2004. Diaries, Dummies and Discipline: Resistance and Accommodation to Monitoring in Call Centres. *Labour & Industry: A Journal of the Social and Economic Relations of Work*, 14(3), 127-137.

-Bonds, A., 2006. Calling on Femininity? Gender, Call Centers, and Restructuring in the Rural American West. *ACME: An International E-Journal for Critical Geographies*, 5(1), 28-49.

- Larner, W., 2002. Calling Capital: Call Centre Strategies in New Brunswick and New Zealand. *Global Networks*, 2(2), 1470-2266.

- Mirchandani, K., 2004. Webs of Resistance in Transnational Call Centers: Strategic Agents, Service Providers and Customers. In: Thomas, R., Mills, A. and Mills, J.H., eds. *Identity Politics at Work: Resisting Gender, Gendering Resistance*. New York: Routledge, 179-195.

- Mulholland, K., 2004. Workplace Resistance in an Irish Call Center: Slammin', Scammin' Smokin' an' Leavin'. *Work, Employment and Society*, 18(4), 709-724.

Week Nine (week of March 9th): Transnational Production and Resistance

- Aiwha Ong, 1988. The Production of Possession: Spirits and the Multinational Corporation in Malaysia. *American Ethnologist*, 15(1), pp. 28-42.

- Juanita Elias, 2005. The Gendered Political Economy of Control and Resistance on the Shop Floor of the Multinational Firm: A Case-Study from Malaysia, *New Political Economy*, 10(2), pp. 203-222.

- Pamela Sugiman, 1992. "That Wall's Comin' Down": Gendered Strategies of Worker Resistance in the UAW Canadian Region (1963-1970). *The Canadian Journal of Sociology / Cahiers canadiens de sociologie*, 17(1), pp. 1-27.

Suggested:

- Chapter Six (Fighting Back? Resistance in the Age of Neoliberalism) in: Carolina Bank Munoz, 2011. *Transnational Tortillas: Race, Gender, and Shop-Floor Politics in Mexico and the United States*. Ithaca, NY: Cornell University Press, pp. 130–161.

- Sandya Hewamanne, 2003. Performing 'Dis-respectability': New Tastes, Cultural Practices, and Identity Performances by Sri Lanka's Free Trade Zone Garment-Factory Workers. *Cultural Dynamics*, 15(1), pp. 71-101.

- Margaret Robinson and Andy Clark, 2018. 'We Were the Ones Really Doing Something About It': Gender and Mobilisation against Factory Closure. *Work, Employment and Society*, 33(2), pp. 336-344.

- Mills, Mary Beth, 2005. From Nimble Fingers to Raised Fists. Women and Labor Activism in Globalizing Thailand. *Signs: Journal of Women in Culture and Society*, 31(1), 117-144.

- Victoria Carty, 2004. Transnational Labor Mobilizing in Two Mexican Maquiladoras: The Struggle for Democratic Globalization. *Mobilization: An International Quarterly*, 9(3), pp. 295–310.

Week Ten (week of March 16th): Mobilizing Motherhood

- Padraic Kenney, 1999. The Gender of Resistance in Communist Poland. *The American Historical Review*, 104(2), 399-425.

- Michelle E. Carreon and Valentine M. Moghadam, 2015. "Resistance is Fertile": Revisiting Maternalist Frames Across Cases of Women's Mobilization. *Women's Studies International*

Forum, 51, pp. 19-30.

- Cynthia Cranford, 2007. Constructing Union Motherhood: Gender and Social Reproduction in the Los Angeles “Justice for Janitors” Movement. *Qualitative Sociology*, 30, pp. 361–381.

Suggested:

- Mari Boor Tonn, 1996. Militant Motherhood: Labor's Mary Harris “Mother” Jones. *Quarterly Journal of Speech*, 82(1), pp. 1-21.

- Elizabeth Borland, 2006. The Mature Resistance of Argentina’s Madres de Plaza de Mayo. In: Hank Johnston and Paul Almeida, eds., *Latin American Social Movements: Globalization, Democratization, and Transnational Networks*. Rowman & Littlefield, pp. 111-126.

- Fiona Robinson, 2014. Discourses of Motherhood and Women’s Health: *Maternal Thinking* as Feminist Politics. *Journal of International Political Theory*, 10(1), pp. 94-108.

- Ethel Tungohan, 2013. Reconceptualizing Motherhood, Reconceptualizing Resistance, *International Feminist Journal of Politics*, 15(1), pp. 39-57.

Selena Makana, 2017. Motherhood as Activism in the Angolan People’s War, 1961–1975. *Meridians: Feminism, Race, Transnationalism*, 15(2), pp. 353–381.

Week Eleven (week of March 23rd): Unions and Intersectionality

- Urvashi Soni-Sinha, 2012. Intersectionality, Subjectivity, Collectivity and the Union: A Study of the ‘Locked-Out’ Hotel Workers in Toronto. *Organization*, 20(6), pp. 775-793

- Michelle Esther O’Brien, 2020. Why Queer Workers Make Good Organisers. *Work, Employment and Society*, Volume, Issue, and Page Numbers TBD.

- Joaze Bernardino-Costa, 2014. Intersectionality and Female Domestic Workers' Unions in Brazil. *Women's Studies International Forum*, 46, pp. 72-80.

- Gabriella Alberti, Jane Holgate, and Maite Tapia, 2013. Organising Migrants as Workers or as Migrant Workers? Intersectionality, Trade Unions and Precarious Work, *The International Journal of Human Resource Management*, 24(22), pp. 4132-4148.

Suggested:

- Maite Tapia, Tamara L. Lee, and Mikhail Filipovitch, 2017. Supra-Union and Intersectional Organizing: An Examination of Two Prominent Cases in the Low-Wage US Restaurant Industry. *Journal of Industrial Relations*, 59(4), pp. 487-509.

- Jennifer Jihye Chun, 2016. Organizing Across Divides: Union Challenges to Precarious Work in Vancouver’s Privatized Health Care Sector. *Progress in Development Studies*, 16(2), pp. 173-

188.

- Christian Arthur Bain, 1999. A Short History of Lesbian and Gay Labor Activism in the United States. In: Gerald Hunt, ed., *Laboring for Rights: Unions and Sexual Diversity Across Nations*. Philadelphia, PA: Temple University Press, pp. 58–86.

- Anne-Marie Greene and Gill Kirton, 2003. Possibilities for Remote Participation in Trade Unions: Mobilising Women Activists. *Industrial Relations Journal*, 34(3), pp. 319-333.

- Suzanne Franzway, 2015. Sexual Politics and Queer Activism in the Australian Trade Union Movement. In: Fiona Colgan and Nick Rumens, eds., *Sexual Orientation at Work: Contemporary Issues and Perspectives*. New York: Routledge, pp. 213-227.

- Gerald Hunt and Jonathan Eaton, 2007. We Are Family: Labour Responds to Gay, Lesbian, Bisexual, and Transgender Workers. In: Gerald Hunt and David Rayside, eds., *Equity, Diversity & Canadian Labour*. Toronto: University of Toronto, pp. 130-155.

- J. Mijin Cha, Jane Holgate, Karel Yon, 2018. Emergent Cultures of Activism: Young People and the Building of Alliances Between Unions and Other Social Movements. *Work and Occupations*, 45(4), pp. 451–474.

- Leslie A. Bunnage, 2014. Interrogating the Interaction of Race, Gender, and Class within U.S. Labor Movement Revitalization Efforts. *Women's Studies International Forum*, 47(Part A), pp. 63-76

Week Twelve (week of March 30th): Sex Worker Resistance

- Alex Tigchelaar, 2019. Sex Worker Resistance in the Neoliberal Creative City: An Auto/Ethnography. *Anti Trafficking Review*, 12, pp. 15-36.

- Jenn Clamen, Kara Gillies, and Trish Salah, 2013. Working for Change: Sex Workers in the Union Struggle. In: Emily Van der Meulen, Elya M. Durisin, and Victoria Love, eds., *Selling Sex: Experience, Advocacy, and Research on Sex Work in Canada*. University of British Columbia Press, pp. 113-129.

- Meg Panichelli, Stéphanie Wahab, Penelope Saunders, and Moshula Capous-Desyllas, . Queering Whiteness: Unpacking Privilege within the US Sex Worker Rights Movement. In: Mary Laing, Katy Pilcher, Nicola Smith, eds., *Queer Sex Work*. New York: Routledge, pp. 234-244.

- Marisa Natalia Fassi, 2011. Dealing with the Margins of Law: Adult Sex Workers' Resistance in Everyday Life. *Oñati Socio-Legal Series*, 1(1), pp. TBC.

Suggested:

- Crystal A. Jackson, 2019. “Sex Workers Unite!”: U.S. Sex Worker Support Networks in an Era of Criminalization. *WSQ: Women's Studies Quarterly*, 47(3&4), pp. 169-188.

- Heather Berg, 2014. Working for Love, Loving for Work: Discourses of Labor in Feminist Sex-Work Activism. *Feminist Studies*, 40(3), pp. 693-721.
- Kate Hardy, 2010. 'If You Shut Up, They Kill You': Sex Worker Resistance in Argentina. In: Kate Hardy, Sarah Kingston, and Teela Sanders, eds., *New Sociologies of Sex Work*. London: Routledge
- Lisa Sanchez, 1999. Sex, Law and the Paradox of Agency and Resistance in the Everyday Practices of Women in the "Evergreen" Sex Trade. In: Stuart Henry, Dragan Milovanovic, eds., *Constitutive Criminology at Work: Applications to Crime and Justice*. Albany: State University of New York Press, pp. 39-66.
- Ronald Weitzer, 2018. Resistance to Sex Work Stigma. *Sexualities*, 21(5-6), pp. 717-729.
- Teela Sanders, 2018. Unpacking the Process of Destigmatization of Sex work/ers: Response to Weitzer 'Resistance to Sex Work Stigma.' *Sexualities*, 21(5-6), pp. 736-739.

Week Thirteen (week of April 6th): Migrant Worker Resistance

- Ethel Tungohan, 2016. Intersectionality and Social Justice: Assessing Activists' Use of Intersectionality Through Grassroots Migrants' Organizations in Canada. *Politics, Groups, and Identities*, 4(3), pp. 347-362.
- Gabriella Alberti, 2014. Moving Beyond the Dichotomy of Workplace and Community Unionism: The Challenges of Organising Migrant Workers in London's Hotels. *Economic and Industrial Democracy*, 37(1), pp. 73-94.
- Amy Cohen and Elise Hjalmarson, 2018. Quiet Struggles: Migrant Farmworkers, Informal Labor, and Everyday Resistance in Canada. *International Journal of Comparative Sociology*, 61(2-3), pp. 141-158.

Suggested:

- Gabriella Alberti and Davide Però, 2018. Migrating Industrial Relations: Migrant Workers' Initiative Within and Outside Trade Unions. *British Journal of Industrial Relations*, 56(4), pp. 693-715.
- Leah F. Vosko, 2014. Tenuously Unionised: Temporary Migrant Workers and the Limits of Formal Mechanisms Designed to Promote Collective Bargaining in British Columbia. *Industrial Law Journal*, 43(4), pp. 451-484.
- Davide Però, 2020. Indie Unions, Organizing and Labour Renewal: Learning from Precarious Migrant Workers. *Work, Employment and Society*, 34(5), pp. 900-918.
- Hsiao-Chuan Hsia, 2009. The Making of a Transnational Grassroots Migrant Movement. *Critical Asian Studies*, 41(1), pp. 113-141

- Zhe Jiang and Marek Korczynski, 2016. When the ‘Unorganizable’ Organize: The Collective Mobilization of Migrant Domestic Workers in London. *Human Relations*, 69(3), pp. 813-838.
 - Hinori Onuki, 2007. Migration Workers as Political Subjects: Globalization-as-Practices, Everyday Spaces, and Global Labour Migrations. *Refuge*, 24(2), 125-134.
 - Christina Gabriel and Laura Macdonald, 2014. ‘Domestic Transnationalism’: Legal Advocacy for Mexican Migrant Workers' Rights in Canada, *Citizenship Studies*, 18(3-4), pp. 243-258.
 - Ben Rogaly, 2009. Spaces of Work and Everyday Life: Labour Geographies and the Agency of Unorganised Temporary Migrant Workers. *Geography Compass*, 3(6), pp. 1975-1987.
- Fish Jennifer N. Fish and Moriah Shumper, 2017. The Grassroots-Global Dialectic: International Policy as an Anchor for Domestic Worker Organizing. In: Sonya Michel and Ito Peng, eds., *Gender, Migration, and the Work of Care: A Multi-Scalar Approach to the Pacific Rim*. Palgrave Macmillan: pp. 217-244.
- Georga Spiliopoulos, 2020. Migrant Care Workers at the Intersection of Rural Belonging in Small English Communities. *Journal of Immigrant and Refugee Studies*, Volume, Issue, and Page Numbers TBD.
 - Chris Tilly, Georgina Rojas-García, and Nik Theodore, 2018. Intersectional Histories, Overdetermined Fortunes: Understanding Mexican and US Domestic Worker Movements. In: Rina Agarwala and Jennifer Jihye Chun, eds., *Gendering Struggles against Informal and Precarious Work (Political Power and Social Theory, Vol. 35)*, Emerald Publishing Limited, pp. 121-145.

Week Fourteen (week of April 13th): Final Class: Intersectional Resistance: Looking Back & Looking Forward

→ Final Papers are Due.

- Conclusion (pp. 233-240) from: Anna Carastathis, 2016. *Intersectionality: Origins, Contestations, Horizons*. Lincoln: University of Nebraska Press.
- F. Thormos, 2017. Intersectional Solidarity. *Politics, Groups, and Identities*, 5(4), pp. 707-720.
- Jenny K Rodriguez, Evangelina Holvino, Joyce K. Fletcher, and Stella M. Nkomo, 2016. The Theory and Praxis of Intersectionality in Work and Organisations: Where Do We Go From Here? *Gender, Work and Organization*, 23(3), 201-222.
- Linda Gordon, 2016. ‘Intersectionality’, Socialist Feminism and Contemporary Activism: Musings by a Second Wave Socialist Feminist. *Gender & History*, 28(2), pp. 340-357.

Suggested:

- Paul Thompson, 2016. Dissent at Work and the Resistance Debate: Departures, Directions, and Dead Ends, *Studies in Political Economy*, 97(2), pp. 106-12.

UNIVERSITY POLICIES

Accommodations during COVID

Due to COVID, instructors will not request or require a doctor's note when students seek accommodation for missed term work or exams due to illness. Instead, students will be asked to complete the self-declaration form available here: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf>

Academic Accommodations

Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or

international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

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The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University’s Academic Integrity Policy can be found at:

<https://carleton.ca/registrar/academic-integrity/>

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