Postdoctoral position to evaluate the Collaborative Learning of Usability Experiences training program
Carleton University, Ottawa, Canada
https://carleton.ca/clue/postdoc/

We are seeking a talented and motivated postdoctoral fellow to conduct studies of teaching and learning in human-computer interaction (HCI) and design education. We are interested in HCI candidates who have expertise or interests in user experience, usability research, teaching and learning of education, and qualitative methods of evaluation.

Context
The Collaborative Learning of Usability Experiences (CLUE) training program is an NSERC CREATE grant that trains Canada's leaders in HCI. We run the program from Carleton University, with co-PIs at the University of Ontario Institute of Technology and Queen’s University. We aim to improve our graduate trainees' capabilities across the disciplinary boundaries through collaborative professional skills development, experiential learning, and technical skills. Through the CLUE training program, we alleviate the gap by providing opportunities for students to experience the usability process on real projects. We produce a new hybrid kind of trainee who can more effectively apply usability skills and research current systems as a result of real-world experience. See: https://carleton.ca/clue/

Position
The postdoctoral fellow will be tasked to analyse the impact of the CLUE training program on its stakeholders (students, industry partners, faculty members). The postdoc would enhance the understanding of experiential learning regarding usability training, using the approach of Scholarship in Teaching and Learning (SoTL). See: https://www.stlhe.ca/sotl/what-is-sotl/

The postdoc will be under the main supervision of Dr. Audrey Girouard, director of the CLUE grant, but would work closely with other CLUE faculty members.

A successful candidate has:
- a PhD in HCI, psychology, cognitive science, design, education, or a related field;
- track record of publication in high-quality venues related to HCI, education, or relevant venues;
- excellent team working and communication skills.

Start date between now and April 1, 2020.
Position length is 1 year.
Salary: $40000/y
The position is hosted at Carleton University in Ottawa, Canada.

Applying
Informal inquiries by email are welcome. To apply, please submit your CV, your research statement, a full list of publications, names and contact information of three references, and PDFs of three selected publications to audrey.girouard@carleton.ca.

Review of applications will begin on May 21 and continue until the position is filled.
About Carleton University
Carleton University is a dynamic and innovative research and teaching institution with a national and international reputation as a leader in collaborative teaching and learning, research and governance. We are proud to be one of the most accessible campuses in North America. Carleton’s Paul Menton Centre for Students with Disabilities has been heralded as the gold standard for disability support services in Canada. Located in Ottawa, Ontario, Canada’s capital city has a population of almost one million and reflects the country’s bilingual and multicultural character. To learn more about our university and the City of Ottawa, please visit www.carleton.ca/about

Carleton University is committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our university including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. Carleton understands that career paths vary. Legitimate career interruptions will in no way prejudice the assessment process and their impact will be taken into careful consideration.