

OVERALL EXAM – Common Final Examination

Assessment format (as recommended in the Assessment Report):		
Objective-Format Portion	Case-Based Portion	Other Information
0% of the exam	100% of the exam Maximum time: Day 1- 4 hours allowed Day 2- 5 hours allowed Day 3- 4 hours allowed	<p>Day 2 of the exam is designed to be completed by an average candidate in three and one half (3.5) hours; however, candidates will be allowed five (5) hours to complete it, to allow time for filtering case information and organization of their response.</p> <p>For the CFE examinations, candidates can expect 3 or 4 cases for a total of 240 minutes on Day 3, where the maximum time for any one case is 90 minutes and the minimum is 45 minutes. Candidates will be advised if and when the cases begin to exceed 90 minutes.</p>
		<p>No new knowledge is introduced on the Common Final Examination (CFE).</p> <p>Candidates will have access to restricted resource material, i.e., CPA Handbooks and the Income Tax Act, present value tables, tax shield formula and other relevant tax information on all three days of the CFE. The standards and regulations are those in effect as of December 31.</p>

		<p>The Capstone 1 case will be used twice as the basis for the Day 1 of CFE before being retired. Candidates who fail Day 1 of the CFE can re-attempt the next sitting of Day 1 of the CFE without repeating Capstone 1. Candidates who fail Day 1 for a second-time will need to repeat Capstone 1 before attempting Day 1 again.</p> <p>Candidates failing either of Day 2 or 3 of the CFE must reattempt both days. Candidates who fail all three days must attempt the entire CFE again.</p> <p>The CFE is the CPA profession’s capstone examination and is the licensing examination for public accounting. Candidates choosing the licensure route must demonstrate depth in the Assurance Elective competencies on Day 2 and depth in Financial reporting over the combined Day 2 and Day 3 examinations.</p>
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For Day 1 (case linked to Capstone 1 module):

“Assess enabling competencies i.e. critical thinking and decision-making ability on a case related to Cap 1, drawing on the previous group work/report.”

CFE- Day 1

Day 1 is common to all candidates and therefore draws upon the common knowledge (Core plus Entry columns). Coverage of the technical competencies will vary from case to case, depending on the nature of the Capstone 1 case.

The assessment of the Day 1 case will focus on enabling skills e.g. a candidate’s ability to apply critical thinking, decision-making skills, professional judgment, and integration. The assessment will include evaluating links to the Capstone 1 case (i.e. ensuring there is a clear understanding of the case components, and group work completed by the candidate).

Candidates will have access to their Capstone 1 case (not the solution or group work) during the examination.

For Day 2 (the role case):

“Assess depth in Financial Reporting or Management Accounting and 1 elective area; test ability to play an Elective "role" by tailoring an answer to a large common case.”

CFE-Day 2

Candidates are provided with one case, but respond assuming one of four specific roles.

The Day 2 case will focus on assessing depth of competence, in two ways, within each role:

- 1) Depth in the Core Financial Reporting and, or Management Accounting competencies* (i.e. these competencies are common to all roles).
- 2) Depth in one of the four Electives (chosen in advance by candidates), therefore may be broader than one competency area (e.g. Performance Management includes Governance, Management Accounting, and Financial Reporting competencies).

Although the cases will focus on these two components, all prior learnings are also testable, and therefore the roles may draw upon any of the Core or Entry column competencies as part of the requires within each role.

*It is possible that the common component of the Day 2 case touches only Financial Reporting or only Management Accounting. The number of

opportunities to demonstrate depth over the combined Day 2 and Day 3 examinations will be equated to ensure fairness to candidates.

For Day 3 (the multi-competencies cases):

“Assess breadth in the competency areas and provide additional depth opportunities while testing the enabling skills.”

CFE- Day 3

Day 3 is common to all candidates and therefore the knowledge level expected is based on the expectations set for the end of Core.

The Day 3 assessment assesses both technical and enabling competencies. The assessment will focus on ensuring candidates are well-rounded professionals who can address a variety of issues by presenting a variety of different small cases and roles.

Day 3 provides additional depth opportunities in Financial Reporting and Management Accounting competencies and ensures candidates sufficient breadth of competency in all six competency areas.

Note: Candidates will be advised of changes to this blueprint.