

1.0 COURSE COORDINATOR, INSTRUCTOR AND TIMING

Associate Professor Francois Brouard, DBA, CA (course coordinator)

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Teaching assistants (TA)

Room 811, Dunton Tower

Lecture:

<u>Section</u>	<u>Instructor</u>	<u>Time</u>	<u>Room</u>
A	Martha Skeggs, CA 1705 DT mskeggs@connect.carleton.ca	Tuesday 18:05 - 20:55	SA 316

2.0 PREREQUISITES

BUSI 3005 (with a grade of C- or better)

The Sprott School of Business enforces all prerequisites.

Precludes additional credit for BUSI 2005.

3.0 COURSE DESCRIPTION

This course deals with federal income tax laws and regulations and their impact on a corporation's financial and business decisions. Problems, issues and planning associated with the Income Tax Act are discussed as well as computations of taxable income and taxes payable by individuals, corporations, partnerships and trusts.

4.0 COURSE OBJECTIVES

Accountants cannot make intelligent business decisions without first considering the tax implications of the various alternatives. An understanding of Canadian taxation is therefore necessary in order to make those decisions.

BUSI4005 is the second of two introductory courses (with BUSI3005) in income tax law which are designed to achieve the following objectives:

- (1) to explain the theoretical concepts behind the specific provisions of the law,
- (2) to apply the law in practical problems and case settings,
- (3) to interpret the law, taking into account the specific wording of the provisions, judicial decisions and the Canada Revenue Agency's (CRA) position, and
- (4) to introduce basic tax planning concepts through case application.

This taxation course is an introduction to tax principles and practices. The focus of BUSI3005 is on fundamental principles and personal income tax. The focus of BUSI4005 is on corporate income tax and some specialized topics.

5.0 METHOD OF INSTRUCTION

The format of the course consists of one 170-minute class meeting per week. Due to time constraints not all chapter material will be covered in class. Students are responsible for the entire content of each chapter of the textbook as well as all additional topics discussed in class, except for those areas specifically excluded by the instructor.

Class sessions entail a mixture of lecture, case study, problem analysis, and class discussion. The content of any lecture presumes and expects you have carefully studied the assigned reading. Lectures emphasize major topics and readings, yet you are responsible for all assigned materials. It requires active learning, which means that the student must take responsibility for the learning that takes place. You must be prepared for each class by completing the assigned problems and readings. You are encouraged to ask questions and to stimulate discussion on topics that you have difficulty understanding.

6.0 GRADING SCHEME

Your grade for the course will depend on both individual work and group work outside of the class, and classroom contributions, as outlined below:

Quizzes	20	(see section 6.2)
Assignments	30	(see section 6.3)
Final Exam (three hours) *	50	(see section 6.4)
TOTAL **	<u>100</u>	

*** To pass the course, students must obtain at least 45% on the final examination in addition to other requirements.**

** Satisfactory In-term Performance

- 1) The requirement for Satisfactory In-term Performance is set at 50% of all pre-final term work (i.e. quizzes and assignments)
- 2) Unsatisfactory In-term Performance in this course will lead to Failure in this course (regardless of the performance at the Final exam)) FND (Failure, no deferral grade in this course (in the case of missed Final exam)

6.1 Individual Class Participation:

Class participation is highly encouraged. The intent is to have a very interactive class. Students are expected to contribute to class discussions on a constructive and regular basis. Much of your learning will occur during class and case discussions. Contributions to the class also includes asking thoughtful questions, helping to understand complicated ideas, suggesting reasonable alternatives, and being willing to try out new ideas. Individuals may also be asked to present assigned problem solutions from time to time.

Each student is expected to prepare the assigned questions/problems before each class. Assigned problems will be taken up in class and students will be expected to present their solutions. Assigned questions/problems will be posted in WebCT prior to class.

Self-study problems in the textbook will provide the student with additional opportunity to practice the course material.

6.2 Quizzes:

Four quizzes have been scheduled throughout the course. Each quiz will be 30 minutes in length and will be worth 5% of the total marks. Each quiz will examine topics covered in the previous two lectures. Self-study problems in the textbook will provide a great source of practice problems in preparation for the quizzes.

No books or papers shall be permitted, except CICA's FITA, CCH's ITA or Carswell's PITA.

6.3 Assignments:

Three assignments will be assigned throughout the course. The assignments will be composed of a selection of assignment problems from the text book. Each assignment will be worth 10% of the total marks. They should be completed individually. The content of each assignment will be posted on the course website two weeks prior to the due date.

Hand-in Assignment at the beginning of each class to the instructor. If it is not handed-in before class begins, it will be considered late and subject to a 100% PENALTY.

**NO LATE ASSIGNMENTS WILL BE ACCEPTED.
MAKE-UP ASSIGNMENTS ARE NOT PROVIDED.**

Be sure to keep a copy for yourself of all your assignments and reports submitted. The time limit for revision of the assignments is limited to 2 weeks after the date of return.

The suggested solutions will be made available so that students can check their own solutions and thereby determine their understanding of the material. The instructor or teaching assistants should be consulted if the student has difficulty in understanding the suggested solution.

Graded assignments involve both technical aspects and judgment aspects. Consequently, the grading of these cases and problems has both objective and subjective components. The course instructor is committed to providing you with adequate feedback on subjective components of your grades. Additional feedback from your instructor is always available through consultations during scheduled office hours or by arrangement.

For interested students, it is possible to replace the marks of some assignments with the mark on the production of a paper in a competition on a tax subject. However, an agreement should take place between the student and the instructor in advance. A strong commitment is required. The substitution will add to the student's workload. The grade on the research assignment will replace the assignments.

- CTF (Canadian Tax Foundation)
Student paper competition
<http://www.ctf.ca/CTFAwards/ctfawards.asp>

6.4 Final Exam:

A three-hour Final Exam will be scheduled during the period December 9-22, 2010. The final date, time and place is to be announced. No exceptions will be made for students with conflicting travel plans during the exam time. Material covered during the entire term is examinable on the final examination.

No books or papers shall be permitted in the examination room, except the CICA's FITA, CCH's ITA or Carswell's PITA which you (as a candidate) are expected to supply yourself.

The materials may not be written in (annotated), nor may additional pages be inserted, though they may be underlined and highlighted and sections may be tabbed for easy access. The maximum size of tabs that may be used is 1.25 cm by 4 cm. These tabs may be labeled with section numbers and/or titles only. Candidates may highlight and/or underline areas they feel are important, but are not permitted to include notations, marginal notes, nor inserts of any kind.

7.0 EXAM POLICY

University Policy will be strictly adhered to.

Note: Supplemental and grade raising exams are not available in this course.

The only acceptable reason for missing the exam is illness supported by a medical certificate. Please note that there is a formal university policy that governs the administration of makeup exams which are scheduled approximately two months after the end of term, i.e. February for fall courses and June for winter courses. If you are planning to graduate in the Spring, and miss the exam due to illness, you will not graduate at Spring convocation, as the course grade will not be available before June or July.

8.0 COURSE MATERIALS

8.1 Required Texts:

- BEAM, R.E., LAIKEN, S.N. BARNETT, J.J. Introduction to Federal Income Taxation in Canada, 2010-2011, 31st Edition, Toronto, CCH. (with CD-ROM)
 - CCH TaxWorks (including Federal Income Tax Act and Bulletins)
 - Student problem sets
 - Cantax Software for Individual (T1) and corporate (T2) tax return
 - Income Tax Act
- Federal Income Tax Act, 8th edition, CICA, 2010. [FITA]
or
Canadian Income Tax Act with Regulations, 90th edition, CCH, August 2010. [CITA]
or
Practitioner's Income Tax Act, 38th Edition, Carswell, September 2010. [PITA]

Note: FITA is sold by CICA with the book Ernst & Young Guide to Tax Research and Writing (2010) and a CD as gifts.

8.2 Course Web site

The instructor will make extensive use of the Internet to post course materials and other announcements.

A WebCT page is used for announcements and posting of course materials. You could find the course WebCT page at:

<http://www.business.carleton.ca/courses/>
<http://webct.carleton.ca>

8.3 Carleton Library Tax References:

- CCH TaxWorks - Income Tax Collection
You must obtain a username and password from the Library Information Desk. The Library subscription is restricted to Carleton University members only.

Content:

- Canadian Tax Reporter (Commentaries, ITA, ITAR, regulations, IT, IC)
- Provincial Tax Reporter [Ontario and Québec]
- Dominion Tax Cases
- Window on Canadian Tax
- Canadian Master Tax Guide
- Tax Treaties and Social Security Agreements

8.4 Supplemental References:

- BUCKWOLD, W.J. Canadian Income Taxation: Planning and Decision Making, 2010-2011 edition, Toronto, McGraw-Hill Ryerson, 2010
- BYRD, C., CHEN, I. Canadian Tax Principles, and Canadian Tax Principles - Study Guide, 2010-2011 Edition, Toronto, Prentice-Hall Canada, 2010
- CANADIAN TAX FOUNDATION. TaxFind, version 15.4, Canadian Tax Foundation, November 2010 (CD will probably be distributed free to students by the instructor)
- DUFF, D.G., ALARIE, B., BROOKS, K., PHILIPPS, L. Canadian Income Tax Law, 3rd Edition, Toronto, LexisNexis Canada, 2009
- EDGAR, T., IL, J., SANDLER, D. Materials on Canadian Income Tax, 14th edition, Toronto, Carswell, 2010
- HOGG, P.W., MAGEE, J. E., LI, J. Principles of Canadian Income Tax Law, 6th edition, Toronto, Carswell, 2007, 750p.
- KRISHNA, V. The Fundamentals of Canadian Income Tax, 9th edition, Toronto, Carswell, 2006.
- MAGEE, J. Understanding Income Tax, 2010-2011 edition, Toronto, Carswell, 2010.
- MAGEE, J. Insight into Canadian Income Tax, 2010-2011 edition, Toronto, Carswell, 2010.
- SCHOLLES, M.S., WOLFSON, M.A., ERICKSON, M., MAYDEW, E.L., SHEVLIN, T. Taxes and Business Strategy: A Planning Approach, 4th edition, Prentice-Hall, 2008

8.5 Governmental sources

Canada Revenue Agency (CRA) / Agence du revenu du Canada (ARC)	http://www.cra-arc.gc.ca/
Department of Finance Canada	http://www.fin.gc.ca/
Department of Justice Canada	http://canada.justice.gc.ca
Tax Court of Canada (TCC)	http://www.tcc-cci.gc.ca/
Federal Court of Canada (FCC)	http://www.fct-cf.gc.ca/
Supreme Court of Canada (SCC)	http://www.scc-csc.gc.ca/
House of Commons	http://www.parl.gc.ca/
Ministry of Finance Ontario, Tax Revenue Division	http://www.trd.fin.gov.on.ca/
Ministère des Finances Québec	http://www.finances.gouv.qc.ca/
Ministère du Revenu Québec	http://www.mrq.gouv.qc.ca/

8.6 Tax associations

Canadian Tax Foundation (CTF) / Association canadienne d'études fiscales (ACEF)	http://www.ctf.ca/
Association de planification fiscale et financière (APFF)	http://www.apff.org/

8.7 Other Carleton University resources and services

Carleton University websites

Carleton University	http://www.carleton.ca/
Eric Sprott School of Business	http://www.sprott.carleton.ca/
Carleton University Library	http://www.carleton.ca/library
Commerce Society	http://www.carleton.ca/sbss
International Business Society	http://www.carleton.ca/ibs/
Accounting club	http://www.carleton.ca/acctclub/

Paper Writing Guidelines

http://www.sprott.carleton.ca/student-services/resources/printable/documentation_guide.pdf

Carleton University services

Writing Tutorial Services	215 PA
Student Life Services	501 Unicentre
Student Academic Success Centre	302 Tory
Paul Menton Centre	500 Unicentre

9.0 TUTORIAL ASSISTANCE

Teaching assistants will be available for consultation, based on budget allocation. Days, times and location will be announced in class by each instructor and posted to the course web site.

10.0 OFFICE HOURS

By appointment only.

11.0 STUDENT PREPARATION

11.1 Background reading

Each course module contains readings about tax concepts and issues. The content of any lecture presumes and expects you have carefully studied the assigned reading.

11.2 Homework cases and problems

Students learn technical tax materials best when they have to apply them, rather than listening to lectures. Therefore, you should expect to solve problems every week. Some of the cases and problems are for self-study; solutions are provided. Some of the cases and problems will be important preparation for the class discussions. You can't expect to become a professional athlete only by watching sports on TV. It's the same thing with tax.

11.3 Aids to help you answer the questions raised by the cases and problems

These aids may take many forms. Usually there will be a list of hints to help you get started. Sometimes, there will be supplemental readings. Other times, the aids will direct you to one of the campus or local libraries to use computer databases or other reference materials to find the information you need to help you solve the cases or problems.

11.4 Suggested approach

You could look at your study habits with the following questions:

- Have you read the chapter before the lecture?
- Have you prepared your questions before attending classes?
- Have you attended class as an active learner and participant?
- Have you prepared for class as per your instructor directives?
- Have you tried to solve the recommended problems/cases?
- Have you compared your personal solutions with the solutions?
- Have you tried to understand the materials by discussing it with colleagues?
- Have you consulted TA's with your problems?
- Have you consulted your instructor with your problems?

12.0 CONDUCT

Professional conduct is built upon the idea of mutual respect. Such conduct entails (but is not necessarily limited to):

- *Attending the class.*
Each class benefits from the attendance and participation of all students. Your grade for participation will be affected by absences.
- *Arriving on time.*
Late arrivals are disruptive to both lectures and class discussion, and show disrespect to those who are on time.
- *Minimizing disruptions.*
You should not leave and re-enter the class. All cell phones and pagers should be turned off during class. You should avoid engaging in side conversations after class has begun.
- *Focusing on the class.*
While you may take notes on laptops, do not use laptop computers or hand-held devices for other tasks while in class. Activities such as net surfing, and answering email are very impolite and disruptive both to neighbors and the class.
- *Being prepared for class.*
You should be ready to discuss any assigned readings and to answer any assigned questions for each day's class, including being ready to open a case assigned for that day.
- *Respect.*
You should act respectfully toward all class participants. Class participation grading reflects student adherence to these principles; students gain credit for contributing valuable insights and students lose credit if they fail to adhere to any of the above guidelines.

13.0 ATTENDANCE POLICY

Regular class attendance is important and required. I expect you to attend class and contribute to a quality discussion. Class and team discussion of the materials (e.g., readings, assignments, and cases) are an important part of the learning process. If circumstances prevent attendance at a class meeting, please remember that you are responsible for all materials discussed, handouts distributed, assignments covered, and announcements made.

14.0 ACADEMIC INTEGRITY

Ethics and values are very important in accounting and the world of business, non-profit and government organizations. We will consider ethical issues in accounting throughout this course. Ethics and values are also important in education. Instructors will assume, unless there is evidence to the contrary, that you are an ethical student. To help you fulfill your ethical responsibilities as a student, the ethical standards for this course are listed below.

14.1 Graded Group Assignments:

All work is to be performed exclusively by the members of the group and all group members must contribute their fair share to each assignment. If outside research is performed, sources are to be cited and information discovered via outside research is to be clearly labeled as such. If outside research is performed, the products of your research are not to be shared with any student who is not a member of the group.

14.2 Examinations:

All exams must be the exclusive work of the individual student.

14.3 Plagiarism:

The University's Senate defines plagiarism in the regulations on instructional offences as to the use and passing off as one's own idea or product work of another without expressly giving credit to another. Borrowing someone else's answers, unauthorized possession of tests or answers to tests, or possession of material designed to help answer exam questions, are also subject to university policy regarding instructional offences. For more information on Carleton University's Academic Integrity Policy, consult:

http://www.carleton.ca/studentaffairs/academic_integrity

The photocopying of substantial portions of a textbook (e.g. more than 1 chapter or 15% of the total page count) without the publisher's permission is another misuse of intellectual property, and is also a violation of Canadian copyright law. Access Canada's website provides guidelines on legitimate copying. You may also find useful information at: <http://library.wlu.ca/access/guidelines.htm>

14.4 Penalty for academic integrity violations:

University recommended sanctions for academic integrity violations will be imposed. All academic integrity violations must be reported.

15.0 CHANGES TO THE SYLLABUS:

A syllabus is a tool to help you plan your time. Every effort is made to make the syllabus as complete as possible, but there may be occasions when changes are required. The instructor will announce any deviations from the syllabus in class and the change will be posted on the course web page.

16.0 RELEVANT DATES

- | | |
|---|----------------------|
| - Classes begin | September 9, 2010 |
| - Last day for registration | September 22, 2010 |
| - Last day to change courses or sections | |
| - Last day for course withdrawal, for full fee | September 30, 2010 |
| - Last day to submit, to the Paul Menton Centre for Students with Disabilities, Formal Examination Accommodation Forms for final examinations | November 15, 2010 |
| - Last day for tests or examinations in courses below the 4000 level | November 22, 2010 |
| - Last day of Winter term classes/end of term | December 6, 2010 |
| - Review period | December 7-8, 2010 |
| - Final exams | December 9-22, 2010 |
| - Deferred final exams | February 18-26, 2010 |

BUSI 4005 - SUMMARY OF SCHEDULE – Fall 2010

	Lecture	Chapter	Topic
	Tuesday		
L1	September 14	11	Introduction to Course Overview of Net Income and Taxable Income
L2	September 21	11,12	Taxable Income and Tax Payable for Corporations Corporate Tax Components
L3	September 28**	11,12	Taxable Income and Tax Payable for Corporations Concept of Integration and Eligible Dividends
L4	October 5		Taxable Income and Tax Payable for Corporations Associated, Related, Connected and Affiliated Corporations
L5	October 12	13	Planning the Use of a Corporation and Shareholder- Manager Remuneration GAAR
L6	October 19	15	Corporate Distributions
	October 26	16	Corporate Reorganizations
L7	November 2	15,16,17	Corporate Reorganizations, continued
L8	November 9	15 17	Sale/Purchase of a Business Estate Freeze
L9	November 16	Various	Harmonized Sales Tax (HST)
L10	November 23	18	Partnerships and Trusts
L11	November 30		Review class
L12	December 7		Review session if needed
	December 9 - 22		FINAL EXAM

BUSI 4005 - SUMMARY OF DUE DATES – Fall 2010

	Due Date	Work to do
	Tuesday	
L1	September 14	
L2	September 21	
L3	September 28**	May be rescheduled
L4	October 5	Quiz #1
L5	October 12	Submission of Assignment #1
L6	October 19	Quiz #2
	October 26	
L7	November 2	Submission of Assignment #2
L8	November 9	Quiz #3
L9	November 16	
L10	November 23	Submission of Assignment #3
L11	November 30	Quiz #4
L12	December 7	
	December 9 - 22	FINAL EXAM

IMPORTANT ADDITIONAL INFORMATION

CALCULATORS

Non-programmable calculators are required for exams

GROUP WORK

The Sprott School of Business encourages group assignments in the school for several reasons. They provide you with opportunities to develop and enhance interpersonal, communication, leadership, follower-ship and other group skills. Group assignments are also good for learning integrative skills for putting together a complex task. Your professor may assign one or more group tasks/assignments/projects in this course. If you have a group assignment you may find the resources at http://sprott.carleton.ca/academic_programs/groupwork useful.

Before embarking on a specific problem as a group, it is your responsibility to ensure that the problem is meant to be a group assignment and not an individual one.

MEDICAL CERTIFICATE

Please note that in all occasions that call for a medical certificate you must use or furnish the information demanded in the standard university form.

http://www.carleton.ca/registrar/forms/Med_Cert_Carleton_University.pdf

PERSONS WITH DISABILITIES

Students with disabilities requiring academic accommodations in this course are encouraged to contact a coordinator at the Paul Menton Centre for Students with Disabilities to complete the necessary letters of accommodation. After registering with the PMC, make an appointment to meet and discuss your needs with me at least two weeks prior to the first in-class test or ITV midterm exam. This is necessary in order to ensure sufficient time to make the necessary arrangements. Please note the deadline for submitting completed forms to the PMC for formally scheduled final exam accommodations is November 15, 2010, for the Fall term courses. Please refer to <http://www.carleton.ca/pmc/> for all PMC information.

RELIGIOUS OBSERVANCE

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

PREGNANCY

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete *a letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PLAGIARISM

The University Senate defines plagiarism in the regulations on instructional offenses as: “to use and pass off as one’s own idea or product work of another without expressly giving credit to another.”

Borrowing someone else’s answers, unauthorized possession of tests or answers to tests, or possession of material designed in answering exam questions, are also subject to university policy regarding instructional offenses. For more information on Carleton University’s Academic Integrity Policy, consult: http://www.carleton.ca/studentaffairs/academic_integrity

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