The Department of History invites applications from qualified candidates for a two-year term appointment in **Russian and Soviet History** at the rank of Instructor (level I or II, depending upon qualifications), beginning on August 1, 2017.

We seek candidates with an established record of teaching excellence. The primary duty of the successful candidate will be to teach a 3.0 credit course load in core courses in the field of Russian and Soviet History and in other fields of European history depending on qualifications, with an additional load (0.5 credits of course release) for special projects that contribute to the goals of enhancing student recruitment and retention as well as enriching student experience. In addition, the successful candidate will take on the normal administrative responsibilities of an Instructor to contribute actively to the Undergraduate Program coordination and development, and may, for example, explore and implement innovative approaches to course delivery, take responsibility for first year recruitment events, develop and support opportunities for students both on and off campus, engage in mentorship of undergraduate students, and help ensure consistency across sections of introductory courses.

The successful candidate will teach a range of courses from large lecture classes to small seminars in their area of expertise and for 2017-18 may include:

- **HIST 2600** History of Russia 1.0 credit (100 students)

and 1.0 credit in the following:

- **HIST 1001** The Making of Europe 1.0 credit (100 students)
- **HIST 2809** The Historian’s Craft 0.5 credit (50 students) or **HIST 3810** Historical Theory 0.5 credit (50 students)

Carleton’s Department of History is home to about 400 undergraduate and 50 MA and PhD students, and is committed to teaching and research on a variety of geographical, temporal, theoretical, applied and interdisciplinary fields. Of our faculty, ten are historians of Europe and their interests span Ancient Rome to the present. The Department benefits from its proximity to embassies, Library and Archives Canada, federal granting agencies, national museums, heritage agencies, federal government historians, and local and transnational organizations based in Ottawa. For more information, visit our website: [http://carleton.ca/history/](http://carleton.ca/history/)

At the time of appointment, applicants should have a completed Ph.D. (or expected to be completed prior to August 2017) in Russian and/or Soviet History or a cognate discipline relevant to Russian and Soviet History. The ideal candidate will have a record of excellent teaching, the capability to engage and inspire students in their academic work, a thorough understanding of discipline-specific pedagogy, the ability to contribute to the Department’s program and course development, and the potential to make an outstanding teaching contribution to the Department. Experience in collaboration with schools, communities, and organizations, and an ability to work in an interdisciplinary, collaborative environment would also be assets. For an example of community engagement, see the third year practicum **HIST 3807**.
Applications should include 1) a letter of application, 2) a curriculum vitae, and 3) a teaching portfolio that contains a) a description of the candidate’s approach to pedagogy and teaching background b) evidence of teaching ability and innovation, c) what History courses the candidate is qualified to teach and d) sample syllabi of two possible courses, e) and other relevant experience, such as professional development in pedagogy. The candidate should also arrange for two letters of reference to be sent to the same address as the application. Applications should be addressed to the Chair, Dominique Marshall, and sent electronically in a single PDF File to Russianhistory@carleton.ca before May 29, 2017.

Please indicate in your application if you are a Canadian citizen or permanent resident of Canada.

To learn more about our University and Ottawa, please visit www.carleton.ca/provost.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our University including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation or gender identity and expressions.

Applicants selected for an interview are asked to contact the Chair of the Search Committee as soon as possible to discuss any accommodation requirements. Arrangements will be made in a timely manner.

*All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. All positions are subject to budgetary approval.*