• Who’s who in the department
• Program requirements
• Get to know your crew
• What to expect in the wild world of grad school
• Building a strong student-supervisor relationship
• Resources and support
Chair: Dr. Joanna Pozzulo (B552)
  • Instructor issues, appeals (“last resort”), contact her through her assistant

Assistant to the Chair: Lea Hamilton (B552)
  • First point of contact to meet with the Chair or for general TA questions.

Associate Chair: Dr. Tina Daniels (B549)
  • TA assignments, Academic integrity

Department Administrator: June Callender (B553)
  • Office/lab keys (supervisor must email first)

Graduate Supervisor: Dr. Michael Wohl (B559)
  • To discuss progress, supervisor relations, requests for extensions

Graduate Administrator: Etelle Bourassa (B557)
  • Any questions or concerns related to your program

Graduate Assistant: Jessica Whitney (B555) – Last Day ☹
  • Administrative support
5.0 Credits to Qualify for the Degree

• 1.0 credit: PSYC 5410 & 5411—ANOVA and Regression
• 1.5 credits: Course work
  • Discuss your choice of courses with your supervisor
• 2.5 credits: Thesis
  • Must be defended at an oral examination
• PSYC 5906: Pro-Sem (required non-credit course)
  • Recommended to complete during the first year of your program
5.0 Credits to Qualify for the Degree

• 1.0 credit: PSYC 5410 & 5411—ANOVA and Regression
• 1.0 credit: Course work
  • Discuss your choice of courses with your supervisor
• 0.5 credit: Data Science Seminar
• 2.5 credits: Thesis
  • Thesis must be in the area of Data Science and defended at an oral examination
• PSYC 5906: Pro-Sem (required non-credit course)
  • Recommended to complete during the first year of your program)
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall</th>
<th>Winter</th>
<th>Summer</th>
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<td>ANOVA</td>
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<td>Course*</td>
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<td>Defend prospectus</td>
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*in addition to the mandatory ANOVA and Regression courses, MA students must take 3 additional courses, these may include content courses, practicum, independent research and directed studies, and may be taken in any term of the program
10.0 Credits to Qualify for the Degree:

• 3.0 credits: Coursework
  • 1.0 credit: PSYC 5410 and PSYC 5411—ANOVA and Regression
  • 1.5 credits: 5000 or 6000 level
  • 0.5 credit: Advanced statistics (PSYC 5401, PSYC 5407, PSYC 5412, PSYC 5413, PSYC 5414, PSYC 5415, PSYC 5416, or PSYC 5417)

• 7.0 credits: Thesis
  • Must be defended at an oral examination

• PSYC 6906 and PSYC 6907: Pro-Sem (required non-credit courses)
  • recommended to complete during the first 2 years of your program
10.0 Credits to Qualify for the Degree

- 2.5 credits: Coursework
  - 1.0 credit: PSYC 5410 and PSYC 5411—ANOVA and Regression
  - 0.5 credit: 5000 or 6000 level
  - 1.0 credit: Advanced statistics (PSYC 5401, PSYC 5407, PSYC 5412, PSYC 5413, PSYC 5414, PSYC 5415, PSYC 5416, or PSYC 5417)

- 0.5 credit: PSYC 6410—Capstone Research Project*
  Registration will be permitted after:
  1) 2.0 credits in statistics courses are completed with a grade of at least ‘A’ in each course.
  2) A proposed research project has been approved by the Department.
  *Student must receive at least an ‘A’ in PSYC 6410

- 7.0 credits: Thesis

Ph.D. Program with
Concentration in Quantitative Methods
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<td>Year 5</td>
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<td>- Defend thesis</td>
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*PhD student must complete 6 courses: ANOVA, Regression, and 1 more advanced statistics course, as well as 3 more courses at the 5000 or 6000 level. If students have already taken ANOVA and Regression they do not need to re-take them, but they still must replace their credit value with 2 other PSYC courses.
WHO ARE YOU?
EVERYTHING YOU WANTED TO KNOW BUT WERE AFRAID TO ASK!
Reminders to Help You Thrive in Graduate School

1. Remember your reason for pursuing this path—and write it down
2. Remember the people who sustain you—and stay connected
3. Remember to give yourself a break—in two ways

h/t DR. Neil A. Lewis, Jr.
Student Responsibilities

Know your program requirements!

Choose a suitable research topic (which supervisor approves as feasible)

Work systematically within deadlines

Ethical conduct

Be prepared

Give serious attention to advice given

Think!
Building a Strong Student-Supervisor Relationship

- Long-term relationship
- Mutual respect
- Professional integrity
- Discuss expectations (both sides)
What can students expect?

To be assisted by the supervisor
  • in topic choice/development
  • to get a clear understanding of what is required of a thesis (research and document)

To receive fair and thorough assessment of drafts and completed thesis

To be protected from arbitrary changes in research direction

To have fair and appropriate recognition of authorship in publications

To be permitted to seek a new supervisor if necessary
What do supervisors expect?

Pursue the agreed upon research topic

Give serious attention to advice concerning deficiencies in the research and thesis

Take into account contingencies on your supervisor’s time that may delay feedback

Stay in (frequent) touch!
What do supervisors expect from research produced?

• To have his or her contribution to the thesis appropriately and clearly acknowledged

• To publish the data from the thesis.
  • The data might be used as part of a larger project

*** always discuss authorship and the manner in which the data will be used before data collection begins.
Resources available to you

• **Mailbox:**
  • Full time students share a mailbox located in room B542
  • Part time students share 4 mailboxes located at the bottom row of the graduate students mailboxes

• **Computer lab with printers:** Located in A620 Loeb

• **Grad Lounge:** Located in C665 Loeb

And of course....

• **Look around!**

*Reminder:*

Use your Carleton account and indicate your student number for all communications