

WEBSITE TEMPLATE

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| Course | PSYC 1001 G |
| Instructor | Peter Aubin |
| Term | Fall 2019 |
| Email Address | Peter.aubin@carleton.ca |
| Office Location | TBD |
| Office Hours | Before and after class |

COURSE DESCRIPTION/INSTRUCTORS STATEMENT

The overall purpose of this course is to introduce students to the field of psychology as a social science. The immediate goal is to provide students with an opportunity to survey psychological research related to the biology of behaviour, learning and behaviour, and the broad research topics of sensation, perception, memory and consciousness. This course is designed for those students considering careers in the discipline of psychology, as well as those students generally interested in the course content. The overall guiding philosophy of the course, however, is that students who will someday conduct psychological research need a practical introduction to some of the primary areas of psychological research, and this course aims to provide you with the opportunity to obtain that practical introduction. The course is also geared to provide you with the opportunity to prepare yourselves for material covered in PSYC 1002.

I expect that this course will:

- provide you with an introduction to the study of Psychology;
- provide you with an understanding of the basic principles, theories and methods used in the study of people;
- facilitate the development of your social-scientific reasoning ability; and
- prepare you for more advanced branching courses (including a thesis in the area if your major is psychology).

EVALUATION

Two mid-term examinations (30% each), a final exam (36%) (all multiple-choice questions), and research participation (4%)

TEXT

This one book is used for both PSYC 1001 and 1002.

Weiten, W., & McCann, D. (2019). Psychology: Themes and variations (5th Canadian edition). Toronto: Nelson Education. ISBN is 9780176869380. The package includes a loose-leaf

copy, digital version, and access to MindTap bundled together. The digital version is interactive allowing you to highlight, make notes, etc. MindTap provides a range of useful interactive learning tools.

MUST be the Canadian edition. The American edition is very different. Any edition from the third to the latest fifth edition (2018) is acceptable, however, students are responsible for covering any discrepancies between these editions.