

**COURSE: PSYC4001B**  
**THE PSYCHOLOGY OF CLIMATE CHANGE**

<b>Instructor</b>	Stefania Maggi
<b>Term</b>	Spring 2020
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<b>Office Location</b>	DT2202A
<b>Office Hours</b>	Virtual Meetings Only -By Appointment

**COURSE DESCRIPTION/INSTRUCTORS STATEMENT**

This course will be offered online in a virtual classroom that will be accessed via CuLearn using the online meeting platform called BigBlueButton. Students and the instructor will meet twice a week at a specified time for the duration of the class. During this online course students will interact with the Instructor and their peers using various tools provided to them in the virtual classroom (e.g., 'raise hand' for asking questions or contribute to discussion; type in comments and questions in the 'chat' box). The Instructor will deliver her presentations and coordinate small group discussions by assigning students to break-up session rooms. Students will spend a large portion of this online course actively working on in-class assignments, discussing content with their peers, and asking questions to the Instructor to further their understanding of the content delivered.

This course examines the role that psychology plays in understanding the way that people feel, think, and behave in relation to climate change and its associated problems. Students will advance their understanding of how theories from different sub-domains of psychology (e.g., cognitive psychology, developmental psychology, social psychology, behavioural psychology) contribute to the ways in which individuals and social groups address climate change in today's society. Students will also learn about to apply such knowledge to strategies, methodologies, and interventions that psychologists can use in their research and clinical practice to help people cope with their emotions about climate change and promote eco-friendly behaviour change.

**EVALUATION**

Students will be evaluated based on their in-class assignments and their performance in oral presentations. A portion of their grade will be allocated to in-class group projects.

**TEXT**

There is no textbook for this course. Students will be assigned readings from the published literature.