

COURSE: PSYC4001C
CAREER DEVELOPMENT FROM EARLY CHILDHOOD TO ADOLESCENCE

Instructor	Stefania Maggi
Term	Summer 2020
Email Address	stefaniamaggi@cunet.carleton.ca
Office Location	DT2202A
Office Hours	Virtual Meetings Only -By Appointment

COURSE DESCRIPTION/INSTRUCTORS STATEMENT

This course will be offered online in a virtual classroom that will be accessed via CuLearn using the online meeting platform called BigBlueButton. Students and the instructor will meet twice a week at a specified time for the duration of the class. During this online course students will interact with the Instructor and their peers using various tools provided to them in the virtual classroom (e.g., 'raise hand' for asking questions or contribute to discussion; type in comments and questions in the 'chat' box). The Instructor will deliver her presentations and coordinate small group discussions by assigning students to break-up session rooms. Students will spend a large portion of this online course actively working on in-class assignments, discussing content with their peers, and asking questions to the Instructor to further their understanding of the content delivered.

In this course students will learn theories and practices that conceptualize career development as a lifelong process that starts in the early years and continues into adolescence and throughout the whole life of an individual.

This course is not about career development for professionals working with children. But rather, it will help those students who are interested in working in the field of early career development and career related learning in early childhood through adolescence. This course will also review the existing programs that are designed specifically to promote career development in the early years through adolescence.

Students in this course are required to engage deeply with the reading materials and to actively participate in class discussions and activities.

EVALUATION

Students will be evaluated based on their in-class assignments and their performance in oral presentations. A portion of their grade will be allocated to in-class group projects.

TEXT

There is no textbook for this course. Students will be assigned readings from the published literature.