WEBSITE TEMPLATE PSYC 3700 A

Instructor	Guy Lacroix
Term	Fall/Winter 2020-21
Online seminar meetings	Mondays, from 2:30 to 4 Fridays, from 11:30 to 1.
Email Address	guy_lacroix@carleton.ca
Office Location	Loeb A311
Virtual Office Hours	Mondays, 4 to 5:30

COURSE DESCRIPTION/INSTRUCTORS STATEMENT

The main goals of this Honours seminar are to provide you with an applied understanding of research in cognitive psychology and to prepare you for your Honours thesis. More specifically, you will:

1 – think about what it means to be a scientist (generally and in psychology)

2 – critically review peer-reviewed journal articles

3 – participate in simulated experiments designed for the class

4 – execute research projects (which will include the generation of hypotheses, data analyses, and the interpretation of data)

5 – write APA style research papers

6 – prepare and deliver APA style oral presentations (PowerPoint and Poster)

7 – learn about four areas of research in cognitive psychology (drawing effect, People's perception of psychology as a science, time perception, and function learning)

8 – prepare and submit an ethics proposal

9 – learn about vocational issues pertaining to undergraduate psychology students (graduate studies in experimental and clinical psychology as well as career opportunities)

Special note. This third year Honours seminar requires face-to-face interaction. Hence, it will be delivered synchronously and you will need to be available for its scheduled six hours per week: Mondays, from 2:30 to 5:30, and Fridays, from 11:30 to 2:30. The meetings will be held via Zoom during the fall term. If conditions allow, they will take place at Carleton during the winter term. All details will be provided in the course outline and will be explained during the first seminar meeting.

EVALUATION

One 12-page empirical paper, four 6-page empirical papers, one book review, one ethics proposal, one in-class presentation of a paper, one in-class PowerPoint presentation of a paper, participation in four simulated experiments, four data analyses using SPSS, and class participation

TEXT

Students will also be expected to read multiple peer-reviewed journal articles as well as book chapters