

WEBSITE TEMPLATE

Course	PSYC 3805 A Organizational Seminar
Instructor	Kathryne Dupré
Term	Fall-Winter
Email Address	Kathryne.Dupre@carleton.ca
Office Location	A515 Loeb
Office Hours	TBA

COURSE DESCRIPTION/INSTRUCTORS STATEMENT

This course is designed to prepare students to complete an honours thesis in psychology. The focus is on developing skills and knowledge in research methods, scientific writing, and statistics. Activities include reading and assessing the appropriate literature, developing research questions, designing studies and experiments, conducting data analyses, and producing APA style reports and research papers. Research ethics and graduate studies are also addressed.

Although this course will provide general research skills and facilitate honours thesis completion across all areas of psychology, it also provides the opportunity for an in-depth study of organizational psychology. The American Psychological Association describes organizational psychology as a specialized branch of psychology that focuses on the scientific study of human behavior in the workplace, recognizing the need for organizations to operate efficiently and to retain the best employees possible. Organizational psychologists apply psychological principals across a wide range of areas including what constitutes meaningful and enriching work, how to select and promote the best job candidates, and how to promote and evaluate mental health and wellness in the workplace.

In this course, the topics focused on fall within the mental health and wellness domain of organizational psychology and include topics such as sleep and work performance, leadership and followership, workplace mistreatment and victimization, the work life interface, workplace stress, and flourishing at work. Major theoretical issues and empirical approaches are explored, and developments in theory, research and methodology are discussed.

This 3-hour seminar component of this course will take place using a combination of asynchronous activities (e.g., pre-recorded presentations, videos) and synchronous class meetings (including full class discussion, and smaller break-out group discussions). The 3-hour lab component of this course will involve asynchronous activities (e.g., short pre-recorded lessons and videos). During part of the scheduled time for the lab component of this course (specific times will be discussed with the class), virtual meetings will be available (virtual meetings and office hours will also be available at other times).

EVALUATION

Evaluation in this course will be based on participation, presentations, written assignments, and a research project.

TEXT

Students will be provided with a reading list.