

## WEBSITE TEMPLATE

<b>Course</b>	PSYC2500C
<b>Instructor</b>	<b>Deepthi Kamawar</b>
<b>Term</b>	Fall – 2020
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<b>Office Location</b>	DT 2213
<b>Office Hours</b>	T.B.A.

### COURSE DESCRIPTION/INSTRUCTORS STATEMENT

This course will focus on development from infancy through late childhood/early adolescence. A wide range of issues will be explored, including (but not limited to): prenatal development, language, moral, and gender development.

The lectures will be recorded voice-over-powerpoint, but there will be (optional) live office hours and discussions.

**Pre-requisites:** PSYC1001 and PSYC1002.

### EVALUATION

There will be three, equally-weighted term tests (one will be during the form Exam Period) based on *all of the material covered* (text, supplemental readings, and class content). Tests will consist of some combination of multiple-choice and short-answer questions. Two tests will take place during the term (in class time) and the third will take place during the formal exam period. There will be one written assignment (term paper). Details will be discussed in class.

### TEXT

Kail, R. V. & Barnfield, A. M. C. (2018). *Children and Their Development* (fourth Canadian edition). Toronto, ON: Pearson Canada. [digital copy available online for purchase]