

Contract Instructor Opportunities Summer 2026

Carleton University, Department of Psychology

Subject to budgetary considerations, and pursuant to Article 16 of the CUPE 4600 Unit 2 Collective Agreement, applications are invited from members of the CUPE 4600 Unit 2 bargaining unit and other interested persons to teach the following Psychology courses during the Summer 2026 term. A link to the course descriptions may be found at:

<http://calendar.carleton.ca/undergrad/courses/PSYC/>

Required Academic Qualifications and Skills: Candidates should hold at least an MA in Psychology, or related field in accordance with the individual listings below.

Required Professional Qualifications and Skills: Demonstrated expertise in accordance with the individual listings below (e.g. by content areas) is encouraged and will be considered.

Teaching Competence: Candidates must demonstrate teaching competence in accordance with the individual listings below (e.g. in a related and/or a relevant area), preferably at the university level. For first and second year courses, experience with teaching large classes is preferred.

The University may require that all or part of these courses be delivered remotely, including online.

TERM	SUBJ	CRSE	SEQ	TITLE	MODALITY
S1	PSYC	1001	A	Introduction to Psychology I	Online
S1	PSYC	1002	A	Introduction to Psychology II	Online
S2	PSYC	1002	B	Introduction to Psychology II	Online
S2	PSYC	2002	B	Introduction to Statistics in Psychology	Online
S1	PSYC	2500	A	Foundations of Developmental Psychology	Online
S2	PSYC	2600	A	Introduction to the Study of Personality	Online
S2	PSYC	2801	A	Organizational Psychology I	Online
S	PSYC	3000	B	Design and Analysis in Psychological Research	In-Person
S1	PSYC	3403	A	Addiction	Online
S2	PSYC	3604	A	Clinical Psychology and Mental Illness	Online
S2	PSYC	4301/5804	A/A	Advanced Topics in Health Psychology - Clinical Approaches to the Assessment and Treatment of Substance Use Disorders	Online
S	PSYC	4909/4910	B	Project for B.Sc. with Honours in Psychology/ Project for B.A. with Honours in Psychology	In-Person

Summer Term Descriptions:

S1 = Early Summer, May-June

S2 = Late Summer, July-August

S = Full Summer, May-August

PSYC 1001 A [0.5 credit]: Introduction to Psychology I

Term: Early Summer (May-June)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 200

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

A survey of topics associated with psychology's role as a natural science, including neuroscience, cognition, and learning.

PSYC 1002 A [0.5 credit]: Introduction to Psychology II

Term: Early Summer (May-June)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 200

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

A survey of topics associated with psychology's role as a social science, including social psychology, personality, clinical psychology, and mental health.

PSYC 1002 B [0.5 credit]: Introduction to Psychology II

Term: Late Summer (July-August)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 200

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

A survey of topics associated with psychology's role as a social science, including social psychology, personality, clinical psychology, and mental health.

PSYC 2002 B [0.5 credit]: Introduction to Statistics in Psychology

Term: Late Summer (July-August)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 200

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

A general introduction to statistical techniques employed within contemporary psychology. Topics include basic data analysis using descriptive and inferential statistics (t-tests, ANOVA, correlation, chi-square).

PSYC 2500 A [0.5 credit]: Foundations of Developmental Psychology

Term: Early Summer (May-June)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 150

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

Introduction to developmental psychology, including a survey of theories, issues, methods, and findings. Topics may include biological underpinnings and genetics, as well as selected aspects of language, cognitive, moral, emotional, and social development.

PSYC 2600 A [0.5 credit]: Introduction to the Study of Personality

Term: Late Summer (July-August)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 150

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

Introduction to health psychology, including a survey of theories, issues, methods, and findings. Using a multidisciplinary approach, topics may include the reciprocal interactions among physical health and illness, and psychological factors, including emotional well-being, coping and appraisal processes.

PSYC 2801 A [0.5 credit]: Organizational Psychology I

Term: Late Summer (July-August)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 150

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

Introduction to the study of organizational psychology, including a survey of theories, issues, methods, and findings. Examines individual and group behaviour in organizational settings. Topics may include understanding work-related attitudes, behaviour, motivation, and stress, personnel selection, personality in the workplace, organizational justice, and leadership.

PSYC 3000 B [1.0 credit]: Design and Analysis in Psychological Research

Term: Full Summer (May-August)

Designated Modality: In Person

Anticipated TA support: Yes

Anticipated Enrolment: 70

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

Techniques in data analysis, probability, sampling distributions, and procedures of estimation. Topics include classical, Bayesian, and distribution free approaches to hypothesis testing, linear regression and curve fitting, and analysis of variance methods in experimental design. Techniques are applied with appropriate statistical software (e.g., SPSS, Excel).

PSYC 3403 A [0.5 credit]: Addiction

Term: Early Summer (May-June)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 200

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

Neurobiological and social bases of drug and behavioural addictions. Contemporary theoretical approaches to addiction; approaches to current prevention and treatment.

PSYC 3604 A [0.5 credit]: Clinical Psychology and Mental Illness

Term: Late Summer (July - August)

Designated Modality: Online

Anticipated TA support: Yes

Anticipated Enrolment: 150

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

History of the concept of mental illness. Theory and selected research dealing with the nature and etiology of mental illness.

PSYC 4301 A/PSYC 5804 A [0.5 credit]: Advanced Topics in Health Psychology - Clinical Approaches to the Assessment and Treatment of Substance Use Disorders

Term: Late Summer (July-August)

Designated Modality: Online

Anticipated TA support: No

Anticipated Enrolment: 20/30

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

In-depth exploration of theoretical and empirical issues related to selected topics in health psychology. The specific content for this course will vary from year to year.

PSYC 4909/PSYC 4910 B [1.0 credit]: Research Project (B.Sc./B.A.)

Term: Full Summer (May-August)

Designated Modality: In Person

Anticipated TA support: Yes

Anticipated Enrolment: 30

Note: *The anticipated TA support is based on anticipated enrollment and may change based on actual enrollment in a course.*

Within an active learning environment, students develop oral presentations and written documents that may include annotated bibliographies, essays, and presentation slides. They must also present a research poster at the Psychology Undergraduate Research Event. Students select an area of psychological research of interest to them.

Application Procedures and Deadlines:

Closing Date and Time: Monday, January 5th, 2026, 11:59 pm.

Applications, indicating each course for which you wish to be considered, should be sent to:

Dr. Guy Lacroix
Chair, Department of Psychology
Carleton University
1125 Colonel By Drive, B550 Loeb
Ottawa, ON K1S 5B6
psychchair@cunet.carleton.ca

As per Article 15.3 of the current CUPE 4600 (Unit 2) Collective Agreement, applicants are required to submit an up-to-date CV, including a complete listing of all courses taught within the CUPE 4600 (Unit 2) bargaining unit at Carleton University. Applicants who have already contacted the department and submitted a CV recently need only indicate their interest in particular courses. NOTE that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

A note to all applicants: As per Articles 16.3 and 16.4 of the CUPE 4600 (Unit 2) Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to current CUPE 4600 (Unit 2) Collective Agreement can be found at the Academic Staff Agreements webpage on the Carleton University website (<https://carleton.ca/hr/labour-relations/academic-staff-agreements/>) and the CUPE 4600 website (<https://cupe4600.ca/unit-2-cis/u2-collective-agreement/>).

Pre-Posting Hiring Decisions:

The following courses have been assigned to doctoral students, post-doctoral fellows, or visiting scholars, and therefore are not open for applications. The department will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600 (Unit 2) Collective Agreement:

N/A