| Instructor | Hannah Brazeau |
| :--- | :--- |
| Term | Fall 2024 |
| Course Delivery | In-Person |
| Email Address | hannahbrazeau@cunet.carleton.ca |
| Office Location | TBD |
| Office Hours | TBD |

## COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

The overall purpose of this course is to introduce students to the field of Psychology as a science. Introductory Psychology has been divided into two half-credit courses, PSYC1001 and PSYC1002, and each half-credit course focuses on introducing us to half of the sub-fields within psychology. The immediate goal of this course is to provide students with an opportunity to review psychological research related to cognitive psychology, human development, motivation, emotion, personality, social interaction, stress, mental health, mental illness, and therapy. We have many objectives for this course, but our main objectives will be to focus on recent research being conducted in Psychology and on the application of that research to the world around us. This course is designed for students who might be considering careers in the discipline of Psychology, as well as those students who are generally interested in understanding human behaviour. The overall guiding philosophy of the course is that students who may someday conduct psychological research need a practical introduction to some of the primary areas of psychological research. This course aims to provide you with the opportunity to obtain that practical introduction. The course is designed to follow and build upon the teachings in PSYC1001 and prepare you for more advanced branching courses.

Pre-requisite: PSYC 1001.

EVALUATION (SUBJECT TO CHANGE)

| Evaluation Component | Weight |
| :--- | :---: |
| Midterm One | $\mathbf{2 5 \%}$ |
| Midterm Two | $\mathbf{2 5 \%}$ |
| Final Exam | $40 \%$ |
| Chapter Quizzes | $\mathbf{4}$, |
| Research Participation | $\mathbf{6 \%}$ |
|  | $\mathbf{4 \%}$ |

## TEXT

McCann, D., Weiten, W., \& Matheson, D. (2022). Psychology: Themes and Variations. Sixth Canadian Edition. Cengage Learning Canada. ISBN: 9781774747773

