

## PSYC 2700 : INTRODUCTION TO COGNITIVE PSYCHOLOGY

<b>Instructor</b>	Lindsay Richardson
<b>Term</b>	Late Summer 2024 (July-August)
<b>Course Delivery</b>	Online - Asynchronous
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<b>Office Location</b>	410c Dunton Tower
<b>Office Hours</b>	By appointment (via Zoom or in person)

### COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

Throughout this six-week course, students will systematically examine cognitive psychology's fundamental aspects, earning .5 credits towards their degree. This accelerated and learner-centered course is structured around developing a comprehensive understanding of cognitive processes, including pattern recognition, attention, memory, language, and thinking, with an emphasis on metacognition and the science of learning.

Students will engage critically with research methods, delve into scientific literature, and learn to construct arguments based on a synthesis of complex information. The course emphasizes analytical skills, enabling students to discern scientific evidence from misconceptions.

The curriculum is designed to advance students' critical thinking and ethical reasoning skills, essential for further studies in psychology and other fields. Assignments and content are crafted to apply psychological principles to practical problems and understand cognitive processes' societal implications. This course also serves as a preparatory foundation for subsequent psychology courses, particularly those focusing on cognition and research methods.

### EVALUATION (SUBJECT TO CHANGE)

There are 120 possible points to be earned in this course. Throughout the course, students may choose whatever combination of points they wish to earn points toward their final grade up to a maximum of 100. Once they have earned 100 points in the course, no more points will be awarded. Thus, the maximum number of points any student will earn is 100.

EVALUATION	MAX POINTS	EVALUATION	MAX POINTS
<b>Weekly Evaluations</b>	<b>40</b>	<b>FUSION Modules</b>	<b>4</b>
Quizzes	16	Metacognition	4
Reflection Posts	8	Problem solving	2
Responses to reflections	8	Adaptability	2
Group wrap-ups summarizing reflections	8	Self-management	2
<b>CSAS Workshops</b>	<b>6</b>	<b>Literature Review</b>	<b>15</b>
CSAS Workshop Completions	3	Literature Review Draft	5

CSAS Workshop Reflections	3	Literature Review Presentation	10
<b>Peer Leadership Demonstration (pick one)</b>	<b>4</b>	<b>Research Proposal</b>	<b>15</b>
Peer Leader Role	4	Research Proposal Abstract	5
Difficult Concept Presentation	4	Research Proposal	10
Assignment Creation	4	<b>Concept Map</b>	<b>8</b>
<b>Research Critique</b>	<b>8</b>	<b>Cognition Portfolio (Take-Home Exam)</b>	<b>20</b>
<b>Total</b>			<b>120</b>

## TEXT

This course does not use a textbook. Instead, the instructor has created a curated reading list for each module that includes a variety of resources such as academic articles, book chapters, videos, and podcasts.