

## PSYC 3506 B: COGNITIVE DEVELOPMENT

<b>Instructor</b>	<b>Rylee Oram (PhD)</b>
<b>Term</b>	Winter 2025
<b>Course Delivery</b>	Online – Asynchronous
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<b>Office Location</b>	Zoom
<b>Office Hours</b>	TBD (Available by appointment)

### COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

Welcome to **Cognitive Development!** 😊

Together we will explore the fascinating journey of cognitive development from infancy to adolescence in this dynamic third-year course. Through a blend of theory, research, and real-world applications, we will delve into the critical cognitive milestones that shape how children think, learn, and engage with the world around them.

Key topics include the development of language, representation, numeracy, literacy, and theory of mind. Students will examine how cognitive abilities evolve over time and how various factors—such as culture, environment, and individual differences—impact development.

This course provides an in-depth look at the cognitive processes that underlie children's understanding of themselves and the world, preparing students to apply this knowledge in fields such as education, psychology, and child development. It will build on the knowledge gained in **developmental psychology**.

### EVALUATION (SUBJECT TO CHANGE)

Group (or Individual) Assignments (3 X 10 = 30%), Group (or Individual) Presentation (Recorded) + Peer Review (5%) = 30%, Online Exams (2 x 20% = 40%)

### RECOMMENDED TEXT

Bjorklund, D. F. & Causey, K. B. (2022). *Children's Thinking: Cognitive Development and Individual Differences* (7th edition). Thousand Oaks, California: Sage Publishers.