

PSYC 3507 B: SOCIAL DEVELOPMENT

Instructor	Dr. Kira McCabe
Term	Winter 2024
Course Delivery	In Person
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Office Location	A527, Loeb Building
Office Hours	Winter 2024

COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

This course examines how people become who they are. Despite the official course name, this course will cover theories and research of both social and personality development from infancy to adulthood. We will study how infants begin to form social relationships early on in their lives. We will review research that presents theories describing how individual differences develop (e.g., emotions, temperament, personality traits). We will cover a range of topics including the self and social cognition, external and internal processes in social and personality development focused on self-concept, identity, morality, achievement, and aggression. We will consider how the self, peers, family, and culture influence and are influenced by the transition through adolescence. We will also consider these influences on development in emerging adulthood and throughout the lifespan.

EVALUATION (SUBJECT TO CHANGE)

This evaluation is tentative and subject to change. The course syllabus will have the official breakdown of the course grade.

Assignments: 20%, Midterm: 25%, Final Paper: 25%, Final Exam: 30%

TEXT

Parke, R. D., Roisman, G. I., & Rose, A. J. (2019). *Social Development* (3rd ed.). Wiley.