

PSYC 3509 B : ADOLESCENCE AND EMERGING ADULthood

Instructor	Vivian Lee
Term	Winter 2024
Prerequisites	PSYC2500 (minimum grade D-)
Course Delivery	In-Person Delivery (Nicol Building Rm 4010) Wednesdays 2:35PM-3:55PM and Fridays 2:35PM-3:55PM
Email Address	Vivian.Lee4@carleton.ca
Office Location	Via Zoom
Office Hours	By appointment

COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

This course provides students with an overview of the biological, social, and cognitive process that occur during the developmental stages of adolescence and emerging adulthood. Course content will explore the developmental changes that take place as children transition into early adolescence, changes that occur throughout the adolescent years, and as late teens develop into young adults. Implications of divergent development will be discussed.

A major goal of the course is for students to critically examine the implications of these changes for social, emotional, and cognitive growth and development while applying theories and discussion to relevant community/real work events that impact individuals and society.

By the end of the course, students will be able to apply and differentiate typical and divergent adolescent development, synthesize, and apply course content to real-life contexts, and use academic language and explain concepts to a layperson.

Class Schedule: In-Person. Lectures are Wednesdays 2:35PM-3:55PM and Fridays 2:35PM-3:55PM

EVALUATION

Tentatively, evaluations will consist of 2 in-person midterms, 2 assignments (e.g., write a lay summary or blog post, and create an infographic), 2 online discussions and/or activities, and a

final exam. Midterms and exams will be conducted in person. Details will be further discussed on Brightspace and outlined the course syllabus.

TEXTBOOK INFORMATION

McMahan, I. & Thompson, S. (2020). *Adolescence-Second Canadian Edition*. NJ: Pearson Canada Inc.