PSYC 4001 B – CLINICAL APPROACHES TO THE ASSESSMENT AND TREATMENT OF SUBSTANCE USE DISORDERS

Instructor	Dr. Kim Lassiter
Term	Late Summer 2024 (July-August)
Course Delivery	Online Combined Synchronous / Asynchronous
Email Address	Kim.Lassiter@carleton.ca
Office Location	N/A
Office Hours	By appointment over Zoom

COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

This course is designed to provide senior undergraduates and beginning graduate students with an introduction to contemporary best practices in the clinical assessment and psychological treatment of substance use disorders, with a specific focus on the problematic use of alcohol and other drugs. Delivered online through synchronous class meetings and asynchronous online lecture components, this experience will provide students with a realistic overview of the responsibilities and interventions involved in the **psychosocial** treatment of substance use disorders. Students will be provided with opportunities for discussion about and practice in relevant skills through role-play with classmates. Topics include screening and assessment instruments and practices, intervention approaches, and relapse prevention. The course is designed to be highly interactive and participatory; active student involvement is required, and students will have the opportunity to engage in role-plays and scenarios of clinical cases at selected points in the course to aid the initial development of basic clinical and counselling skills. Attendance at synchronous meetings is required.

EVALUATION (SUBJECT TO CHANGE)

•	Presentations (2)	10%
•	Clinical case study: assessment	25%
•	Report: Harm Reduction	25%
•	Clinical case study: treatment	25%
•	Class engagement (including role-play, group activities, and self-assessment)	15%

TEXT

Herie, Marilyn & Skinner, W.J. Wayne (Eds.)(2014). Fundamentals of Addiction: A practical guide for counsellors, 4th Edition. Centre for Addiction and Mental Health (CAMH). ISBN 978-1-77114-147-5