PSYC 4235 A: PSYCHOLOGY OF CLIMATE CHANGE

Instructor	Stefania Maggi
Term	Fall 2024
Course Delivery	Online – Combined Synchronous/Asynchronous
Email Address	stefaniamaggi@cunet.carleton.ca
Office Location	Online
Office Hours	By Appointment

COURSE DESCRIPTION/INSTRUCTORS STATEMENT

This online course is an introduction to the burgeoning discipline of climate change psychology. As such, students will learn theories, concepts, and empirical evidence emerging from various sub-domains of psychology (e.g., cognitive, developmental, social, behavioural) that explain how individuals and social groups feel about, make sense to, and respond to the issue of climate change. With an emphasis on impacts of climate change on younger generations, this course will strengthen students' knowledge and skills needed to feel better equipped to navigate the climate crisis with purpose and strength.

The course has both synchronous and asynchronous components. Students will meet online to review course content and to interact with other students.

EVALUATION

Students will be evaluated with online self-assessments, class participation, and a final assignment.

TEXT

There is no textbook for this course. Students will be assigned readings from the published literature.