PSYC 4235 A: PSYCHOLOGY OF CLIMATE CHANGE

Instructor	Stefania Maggi
Term	Fall 2023
Course Delivery	Online Combined
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Office Location	Online
Office Hours	By Appointment

COURSE DESCRIPTION/INSTRUCTORS STATEMENT

This online course has been designed to examine the role played by psychology in understanding the feelings, thoughts, and behaviours that people experience in relation to climate change. Students will advance their understanding of theories from different subdomains of psychology (e.g., cognitive psychology, developmental psychology, social psychology, behavioural psychology) that explain how individuals and social groups respond to and cope with the issue of climate change. Students will also learn how to apply the concepts learned in class to approaches and interventions that psychologists can use in their research and practice to promote coping, resilience, and eco-friendly behaviours. The course has both synchronous and asynchronous components. Students will meet weekly online with the instructor to review course content and conduct group work. Students will also conduct independent work and complete self-assessment quizzes online.

EVALUATION

Students will be evaluated based on their progression through the weekly modules, which include self-assessment quizzes, group and individual assignments. Students will also be evaluated based on their final project. This course has an experiential component where students will be asked to conduct by-weekly guided activities 'in the real world' to extend their knowledge and understanding of the topics addressed in the course.

TEXT

There is no textbook for this course. Students will be assigned readings from the published literature.