<table>
<thead>
<tr>
<th>Course</th>
<th>Qualitative Research Methods in Psychology</th>
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<tbody>
<tr>
<td>Instructor</td>
<td>Connie M. Kristiansen</td>
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<tr>
<td>Term</td>
<td>Fall 2019</td>
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<td>Loeb A527</td>
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<td>Office Hours</td>
<td>TBA</td>
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**COURSE DESCRIPTION/INSTRUCTOR’S STATEMENT**

This course is designed to introduce students to qualitative research methods. By the end of this course, students should have:

- an understanding of the philosophical underpinnings of both qualitative and quantitative research,
- knowledge of and experience with methods of collecting qualitative data, especially interviewing,
- knowledge of and experience with ways of analyzing qualitative data, especially thematic analysis and the methods of grounded theory,
- the ability to evaluate the quality of qualitative research (in terms of sampling, reliability, validity and generalizability), and
- the ability to write-up the methods and findings of qualitative research.

**EVALUATION**

- Class preparation & participation 15.0%
- Exercises & self-evaluations I 12.5%
- Critique of a qualitative paper 25.0%
- Exercises & self-evaluations II 12.5%
- Qualitative research project 35.0%

**TEXT**

There is no textbook for this course. Instead, specific articles will be assigned each week. Other useful information is available in books in the library. Especially informative books include:

