

## PROSEMINAR IN PSYCHOLOGY PSYC 5906 / PSYC 6906 / PSYC 6907

<b>Course</b>	PSYC 5906 T / PSYC 6906 T / PSYC 6907 T: Proseminar in Psychology
<b>Instructor</b>	Johanna Peetz
<b>Term</b>	Fall 2020 & Winter 2021
<b>Email Address</b>	johanna.peetz@carleton.ca
<b>Office Location</b>	
<b>Office Hours</b>	By appointment

### COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

The goal of this course is to help you extend your breadth of knowledge in areas of psychology beyond your main area and thesis topic, as well as teach professional development skills. The course will target one field of psychology within the Carleton Psychology Department (cognitive, social, personality, health, developmental, applied, forensic) each month.

MA students (registered in PSYC5906) and PhD students (registered in PSYC6906 and 6907) will attend research talks virtually. Throughout the term, research talks by faculty members at Carleton and faculty members at other institutions will be recorded during course time & posted on CULearn. Brief Quizzes and Discussion Forums will be available on CULearn to foster engagement with these talks. You can choose to watch the research talks in real time (this will allow you to ask questions of the experts!) or to watch the recorded version.

PhD students (registered in PSYC6906 and 6907) will also attend workshops on practical issues in academia, taught by the instructor. These will involve a mix of asynchronous and synchronous learning and include watching videos posted on CULearn, engaging in online discussion, virtual meetings, and one assignment per workshop, submitted online.

### EVALUATION

The grading for this course is satisfactory/unsatisfactory. MA students are expected to watch the talks and answer brief questions about them online for a satisfactory grade. PhD students are expected to watch the talks and answer brief questions about them online, as well as attend workshops and complete the assignments for a satisfactory grade.

### TEXT

There are no mandatory readings for this course. Optionally, students are invited to read recent publications of the speakers to familiarize themselves with the research being presented.