

COURSE NAME AND CODE

Course	PSYC3507B
Instructor	Brent Bezo
Term	Winter 2021
Email Address	brent.bezo@carleton.ca
Office Location	Online via Big Blue Button
Office Hours	TBD

COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

Content

This course provides theoretical insights and empirical evidence on topics related to influences on the social development of children and adolescents. Specific topics such as the roles of family, peers, schools and media in development; attachment and forming close relationships; the development of aggression; and the biological foundations of development will be covered. This is a blended online course in that the introductory lecture and exams will be synchronous but all other classes will be asynchronous.

Learning Objectives/Outcomes

The goal of this course is to better understand and apply the theories and empirical evidence in topics related to social development.

EVALUATION

Course evaluation will consist of one mid-term exam, a final exam and one optional written assignment.

TEXT

Ross D. Parke, Glenn I. Roisman, & Amanda J. Rose (2014). *Social Development* (3rd Ed.). Wiley.

The textbook is compulsory and may be purchased at the Carleton Bookstore or online.