

## PSYC 3506 B : COGNITIVE DEVELOPMENT

<b>Instructor</b>	Dr. Deepthi Kamawar
<b>Term</b>	Winter 2027
<b>Course Delivery</b>	In-Person
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<b>Office Hours</b>	TBA

### COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

This course will focus on cognitive development from infancy through late childhood/early adolescence. A range of cognitive issues will be explored including (but not limited to): language, representation, numeracy, literacy, and theory of mind development.

The main goal of this course is to familiarize students with the theories, methods and research conducted on a broad range of issues that pertain to cognitive development. Lectures and readings will be used to help students gain these skills.

PREREQUISITES: YOU MUST HAVE TAKEN PSYC 2500 OR PSYC 2700.

### EVALUATION

The coursework consists of three tests based on *all of the material covered* (text, supplementary readings, and class content). They will each consist of some combination of multiple-choice and short-answer questions based on lecture material, assigned chapters in the text and any additional assigned readings. Two tests will take place during the term (in class time) and the third will take place during exam period in December. In addition, there will be a written assignment (a term paper) due in early December. Details will be provided in class. All tests will be written via Brightspace and the test times will be during the 'scheduled' class times (i.e., Mondays/Wednesdays, 2:35 – 3:55pm).

### TEXT – STRONGLY RECOMMENDED BUT NOT REQUIRED

Bjorklund, D. F. & Causey, K. B. (2023). *Children's Thinking: Cognitive Development and Individual Differences* (7<sup>th</sup> edition). Thousand Oaks, California: Sage Publishers.