

PSYC 2700 C : INTRODUCTION TO COGNITIVE PSYCHOLOGY

Instructor	Lindsay Richardson
Term	Winter 2027
Course Delivery	In-Person
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Office Hours	By Appointment

COURSE DESCRIPTION/INSTRUCTOR'S STATEMENT

Throughout this six-week course, students will systematically examine cognitive psychology's fundamental aspects, earning .5 credits towards their degree. This accelerated and learner-centered course is structured around developing a comprehensive understanding of cognitive processes, including pattern recognition, attention, memory, language, and thinking, with an emphasis on metacognition and the science of learning.

Students will engage critically with research methods, explore scientific literature, and learn to construct arguments based on a synthesis of complex information. The course emphasizes analytical skills, enabling students to discern scientific evidence from misconceptions.

The curriculum is designed to advance students' critical thinking and ethical reasoning skills, essential for further studies in psychology and other fields. Assignments and content are crafted to apply psychological principles to practical problems and understand cognitive processes' societal implications. This course also serves as a preparatory foundation for subsequent psychology courses, particularly those focusing on cognition and research methods.

EVALUATION (SUBJECT TO CHANGE)

There are 115 possible points to be earned in this course. Throughout the course, students earn points by completing graded evaluations (feedback is provided on all evaluations, included ungraded ones).

At the end of the term, points earned are translated to a final letter grade, which is submitted to the department for the Dean's approval. To pass the course, students must earn at least 50 points. The Table to the right shows how many points is required for each letter grade.

Points Required for Letter Grade	
Letter Grade	Points Earned
A+	90+
A	80–89
B	70–79
C	60–69
D	50–59
F	0–49

EVALUATION	MAX POINTS	EVALUATION	MAX POINTS
ΨWeekly Activities	10	Concept Map	45
ΨQuizzes	8	Concept Map Static Submission	30
Interactive Lesson Completions	0	ΨConcept Map Presentation	15
Reflection Posts	0	Research Proposal	30
Responses to Reflections	0	Topic Selection/Research Question	0
ΨEngagement Score	2	Annotated Bibliography	0
ΨSkill Development	15	Research Proposal Outline	0
ΨFUSION Modules	5	Research Proposal Presentation	30
ΨCSAS Workshop Reflections	5	ΨResearch Proposal Review	10
ΨRethinking Resilience Module	5	Oral Defence & Success Portfolio (optional; application required)	0
ΨPeer Leadership Demonstration	5	Total	115

Ψpass/fail grading scheme, whereby students earn either 0 or max points

TEXT

This course does not use a textbook. Instead, the instructor has created a curated reading list for each module that includes a variety of resources such as academic articles, book chapters, videos, and podcasts.