

PSYC 4909/4910 A : HONOURS PROJECT IN PSYCHOLOGY

Instructor	Bernadette Campbell
Term	Summer 2025
Course Delivery	Online Combined Synchronous/Asynchronous
Synchronous Schedule	Mondays, Wednesdays 6:05pm – 8:55pm EST
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Office Hours	TBA

COURSE DESCRIPTION/INSTRUCTORS STATEMENT

The Honours Project is a scheduled class during which students participate in a variety of learning activities designed to demonstrate and refine the skills that they have acquired throughout the undergraduate program in Psychology. Students will choose an area of psychological research that is of personal interest and explore that area throughout all assignments. Students will work closely with a topic advisor to enhance their writing, critical reading, presentation, and other vital skills.

The early Summer term will focus on developing subject matter expertise and honing academic reading and writing skills culminating in an argumentative essay. The late Summer term will focus on communicating the subject matter in a variety of formats to develop professional skills in preparation for your transition to the workplace.

This course is designated as online combined synchronous/asynchronous. ***Students must be prepared to meet online during the scheduled class time for all synchronous components of the course.*** Most of the course content will be available online, asynchronously. There will, however, be scheduled student presentations throughout the term for which all students are expected to be present. More detail will be provided in the course syllabus.

EVALUATION

Within the context of an active learning environment, you will be expected to complete frequent assignments to develop your analytical writing skills and your knowledge translation skills. In the Early Summer semester, you will complete a variety of short written assignments

leading to a larger argumentative essay on a topic of your choice. In the Late Summer, you will work on knowledge translation assignments. Students can expect to develop presentations and written assignments based on their essays that may include blog posts, a workshop, an on-line training module, or other knowledge translation format. Approximately 50% of the final grade is allocated to each term. There is no final exam.

TEXT

The Publication Manual of the American Psychological Association, 7th edition.

Students will be expected to find and read a lot of articles from Psychology journals for their projects. Additional readings may be assigned throughout the course.