

CARLETON UNIVERSITY  
RELIGION PROGRAM, COLLEGE OF THE HUMANITIES /  
DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

ANTH 2550 / RELI 2736  
2023 WINTER TERM  
RELIGION AND SOCIETY

**Instructor:**

Alyshea Cummins

Office Hours: Mondays 1-2pm EDT

Office Location: Online via Zoom

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**Teaching Assistants:**

Vanessa Turyatunga

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**Online/Blended:** Asynchronous Online Learning with Synchronous Class Discussions

**Course Content:** Available on Mondays (except for holidays)

**Live Class Discussions (Zoom):** Mondays from 11:35-13:05 EDT

**Course Requires Reliable and High-Speed Internet Connection & Camera**

**Description:** (as in the Undergraduate Calendar) Cross-cultural survey of religious institutions, focusing on theories and methodologies in the study of religion. Topics may include myth, totemism, cults, ritual, belief systems, altered states of consciousness, new religious and/or new age movements and the relationship of religion with other social institutions and processes.

**Rationale:** This course is an introductory survey of anthropological approaches to the study of religion. It traces the historical development of the subdiscipline, reviews the major theoretical perspectives, reviews the basic conceptual vocabulary, and discusses some of the issues and problems in research methodology.

**Learning Outcomes:** This course aims to give students a broad understanding of the study of religion in its social context. Through the lectures, readings, videos, and selected case studies we will investigate the role of religion in shaping society and how society, in turn, shapes religion. Students taking this course will learn disciplinary vocabulary associated with the religion(s) studied in this course. They will also be able to recognize personal situated-ness and personal bias in confronting religious phenomena. Through class discussions, students will gain confidence in

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presenting, arguing, and defending their ideas while engaging with course content. Through assignments, students will be able to write coherent English prose at a university level. Further, students taking this course will be able to distinguish different methods of increasing knowledge in the field of the study of religion, including historical (largely based on texts) and social scientific (largely based on field work).

**Welcoming Classroom Commitment:** We each come from diverse backgrounds and experiences, and we will inevitably approach discussions and the subject matter in unique ways. Throughout the course we will collectively try to make sure that everyone feels safe and respected when presenting their ideas and understandings about course content. We will be respectful towards one another and do our best to reflect on our own biases and assumptions in order to make space for diverse views and ways of thinking.

**Instruments of Evaluation:** The Evaluation Procedures of the university are described in the Undergraduate Calendar. Final grades are subject to the Dean's approval and are not official until that approval has been received. There are four instruments of evaluation plus potential bonus marks. As stated in the Academic Regulations of the University, Section 2.1: “To obtain credit in a course, students must meet all the course requirements for attendance, term work and examinations as published in the course outline.”

## Instruments of Evaluation Summary:

Participation	20%	Mondays (11:35am EDT)
Quizzes	20%	Each Module
Assignments	30%	Feb 27 Mar 27
Final Exam	30%	During the exam period
<b>*BONUS MARKS</b>	<b>2%</b>	<b>*Due Friday Mar 31</b>

## **Participation (20%)**

- Every Monday the class meets for live online discussions and activities via Zoom
- Students are expected to complete the respective module prior to each meeting
- Students will earn marks for their participation in class activities and discussions
- There will be a total of 11 classes and participation is counted for 10
- See the Class Schedule on Page 6 for more details

**NOTE: There are no makeups for missed classes,** however extra credit opportunities will be made available and will be announced on Brightspace (see *bonus marks*).

## **Weekly Quizzes (20%):**

- Weekly quizzes gauge your attentiveness and help prepare you for tests
- There will be a total of 11 Quizzes and the best 10 will count towards the final grade
- Quizzes can be found in each Learning Module and completed on Brightspace
- Available until 23:59 EST each following Monday (see Schedule on page 6 of Syllabus)

**NOTE: There are no makeups for quizzes,** however extra credit opportunities will be made available and will be announced on Brightspace (see *bonus marks*).

## **Assignments (30%)**

- There will be a total of two assignments, each worth 15%
  - Infographic (due Monday Feb 27 at 11:59pm EDT)
  - Case Study (due Monday Mar 27 at 11:59pm EDT)
- Assignment Instructions and Rubrics can be found on Brightspace

**NOTE:** Late Assignments are subject to a **-.5-point** penalty each day they are late and will not be accepted for grading 5 days after the deadline.

## **Final Exam (30%)**

- The final exam is cumulative and closed book
- The final exam will be **in-person** and will be held during the examination period
- Quizzes, discussions, in-class activities, and assignments will help to prepare students for the final exam
- The format will be provided in April
- More details will be given closer to the date
- **Please note** that in the event that the final examination has to be administered online due to public health regulations, it will be proctored using a remote proctoring service provided by Scheduling and Examination Services. You can find more information at <https://carleton.ca/ses/e-proctoring/>.

## ***Bonus Marks (+2%):***

**Extra Credit Assignment (ECA):** The ECA allows students to earn up to 2% on top of their final grade and/or make up for missed quizzes. To participate, students must attend a public university lecture (online or in-person) on the topic of religion and write a short critical reflection on the content (see Instructions and Rubric on Brightspace). Students must submit their ECA 1-week after the posted event. Eligible events will be posted on the “Extra-Credit Opportunities” discussion forum on Brightspace.

**NOTE:** Please email the professor if you are doing an ECA to replace a quiz grade. Late Assignments are subject to a -.5-point penalty each day they are late and will not be accepted for grading 5 days after the deadline. The final day to submit an ECA is **Friday March 31, 2023**

## **Required Readings**

### ***Textbook***

Stein, Rebecca L. and Philip L. Stein. 2011. *The Anthropology of Religion, Magic and Witchcraft*, 4th edition. Allyn and Bacon, Boston.

**Note:** The Textbook is available online through the Library or for purchase at the University Bookstore

This text was designed for courses like this. It is very strong in ethnography, case studies, and the presentation of the conceptual vocabulary of anthropology of religion.

### ***Additional Readings***

Additional readings will be posted on Brightspace and may include PDFs, links to online sources, and Multi-Media Readings. See the respective module for full list of required readings.

## **FAQs**

1. ***Do I have to attend live meetings?*** Yes. Students are expected to attend live class meetings over Zoom every Monday at 11:35am EDT. Participation in class counts towards your participation grade (20%). Lecture videos, notes, and Multi-Media Readings will be posted weekly on Brightspace to be completed asynchronously.
2. ***Do I need the textbook?*** Yes. There is a free online version available through the Carleton Library, but access is limited to 6 students. The textbook can also be ordered online through the University Bookstore (they price match).
3. ***Are there any weekly activities that I need to complete?*** Yes. Each module requires you to complete a quiz. See Brightspace for a complete list of all required readings, videos, and activities.

4. ***Are there any assignments to complete?*** Yes. There are two Assignments each worth 15% of your final grade. Late Assignments will be subject to a late penalty of -.5 points each day it is late. Late Assignments will not be accepted after 5 days
5. ***Is there a Final exam?*** Yes. The final exam will be held in-person during the exam period. In the event that the university has to close due to public health regulations, it will be administered online and will be e-proctored. It is closed book. More details will be given closer to date.
6. ***Can I earn bonus marks in this class?*** Yes, students can complete one Extra-Credit Assignment (ECA) to earn up to 2% on top of their final grade. Students can also complete additional ECA if they missed a quiz. See Brightspace for more details.
7. ***What if I miss a Quiz or a class?*** If a student misses a quiz or a class, they can complete an ECA to replace the missed quiz or class. See details on Brightspace.
8. ***What if I miss an Assignment?*** Late Assignments will be subject to a late penalty of -.5 points each day it is late. Late Assignments will not be accepted after 5 days.
9. ***What is the best way to reach you?*** Email, Office Hours, or the “Ask the Instructor Q&A” online forum on Brightspace.

**SCHEDULE of CLASSES, READINGS, and ACTIVITIES**

<b>WEEK 1</b> Available: January 9	
<i>Welcome!</i> Review of the Course Syllabus and Instruments of Evaluation  <b>Syllabus Quiz:</b> Must be completed to access course modules  <b>Online Student Forum:</b> Introduce yourself in the Student Forum on Brightspace	
<b>WEEK 2</b> Available: January 16	
<b>Module 1</b>	<i>Studying Religion</i> READ: Stein & Stein chapter 1 – “The Anthropological Study of Religion” COMPLETE: Module 1 on Brightspace  CLASS MEETING: Monday 01/16 at 11:35 (Welcome and Syllabus)  <b>QUIZ #1</b> – Open on Brightspace until <b>23:59, Monday 01/23</b>
<b>WEEK 3</b> Available: January 23	
<b>Module 2</b>	<i>Importance of Myths</i> READ: Stein & Stein chapter 2 – “Mythology” COMPLETE: Module 2 on Brightspace  CLASS MEETING: Monday 01/23 at 11:35 to discuss Module 1  <b>QUIZ #2</b> – Open on Brightspace until <b>23:59, Monday 01/30</b>

**WEEK 4**

Available: January 30

**Module 3**

***Religious Symbols***

READ: Stein & Stein chapter 3 – “Religious Symbols”

COMPLETE: Module 3 on Brightspace

CLASS MEETING: Monday 01/30 at 11:35 to discuss Module 2

**QUIZ #3** – Open on Brightspace until **23:59, Monday 02/06**

**WEEK 5**

Available: February 6

**Module 4**

***Religious Rituals***

READ: Stein & Stein chapter 4 – “Ritual” – rites of passage

COMPLETE: Module 4 on Brightspace

CLASS MEETING: Monday 02/06 at 11:35 to discuss Module 3

**QUIZ #4** – Open on Brightspace until **23:59, Monday 02/13**

**WEEK 6**

Available: February 13

**Module 5**

***Religious Experience***

READ: Stein & Stein chapter 5 – “Altered States of Consciousness”

COMPLETE: Module 5 on Brightspace

CLASS MEETING: Monday 02/13 at 11:35 to discuss Module 4

**QUIZ #5** – Open on Brightspace until **23:59, Friday 02/17**

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## WEEK 7

READING WEEK: February 20-24

## WEEK 8

Available: February 27

### Module 6

#### *Religious Authorities*

READ: Stein & Stein chapters 6 – “Religious Specialists” – shamanism

COMPLETE: Module 6 on Brightspace

CLASS MEETING: Monday 02/27 at 11:35 to discuss Module 5

QUIZ #6 – Open on Brightspace until 23:59, Monday 03/06

ASSIGNMENT #1 – Due at 23:59, Monday February 27

## WEEK 9

Available: March 6

### Module 7

#### *Magic and Society*

READ: Stein & Stein chapter 7 – “Magic and Divination”

COMPLETE: Module 7 on Brightspace

CLASS MEETING: Monday 03/06 at 11:35 to discuss Module 6

QUIZ #7 – Open on Brightspace until 23:59, Monday 03/13



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## WEEK 10

Available: March 13

### Module 8

#### *Death and the Afterlife*

READ: Stein & Stein chapter 8 – “Souls, Ghosts, and Death”

COMPLETE: Module 8 on Brightspace

CLASS MEETING: Monday 03/13 at 11:35 to discuss Module 7

QUIZ #8 – Open on Brightspace until **23:59, Monday 03/20**

## WEEK 11

Available: March 20

### Module 9

#### *God(s) and Society*

READ: Stein & Stein chapter 9 – “Gods and Spirits”

COMPLETE: Module 9 on Brightspace

CLASS MEETING: Monday 03/20 at 11:35 to discuss Module 8

QUIZ #9 – Open on Brightspace until **23:59, Monday 03/27**

## WEEK 12

Available: March 27

### Module 10

#### *Witchcraft and Society*

READ: Stein & Stein chapter 10 – “Witchcraft”

COMPLETE: Module 10 on Brightspace

CLASS MEETING: Monday 03/27 at 11:35 to discuss Module 9

QUIZ #10 – Open on Brightspace until **23:59, Monday 04/03**

ASSIGNMENT #2 – Due at 23:59, Monday March 27

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## WEEK 13

Available: April 3

### Module 11

#### *A Changing Landscape*

READ: Stein & Stein chapter 11 – “The Search for New Meaning”

READ: Stein & Stein chapter 12 – “Religion, Conflict, and Peace”

COMPLETE: Module 11 on Brightspace

CLASS MEETING: Monday 04/03 at 11:35 to discuss Module 10

QUIZ #11 – Open on Brightspace until **23:59, Monday 04/10**

## WEEK 14

April 10

#### *Final Class Meeting*

CLASS MEETING: Monday 04/10 at 11:35 to discuss Module 11

Final Exam Review

## EXAMINATION PERIOD

April 15-27



# Humanities

## University Regulations for All College of the Humanities Courses

### Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

### Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

### Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

### Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

[Academic Integrity Process](#)

## Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

### Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

### Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

## **Grading System at Carleton University**

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

## **Course Sharing Websites and Copyright**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

## **Student Rights and Responsibilities at Carleton**

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

## Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the **instructor** concerned and for making alternate arrangements with the instructor and in all cases this must occur **no later than three (3) working days after the term work was due**. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. [More information of deferred Term Work](#)

## Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination**; and,

2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)  
[Registrar's Office "Defer an Exam" page](#)

## Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

## Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

### Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

### Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

## Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).



## Department Contact Information

*Bachelor of the Humanities* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)

*Greek and Roman Studies* 300 Paterson Hall  
[GreekAndRomanStudies@cunet.carleton.ca](mailto:GreekAndRomanStudies@cunet.carleton.ca)

*Religion* 2A39 Paterson Hall  
[Religion@cunet.carleton.ca](mailto:Religion@cunet.carleton.ca)

*Digital Humanities (Graduate)* 2A39 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*Digital Humanities (Undergraduate Minor)* 300 Paterson Hall  
[digitalhumanities@carleton.ca](mailto:digitalhumanities@carleton.ca)

*MEMS (Undergraduate Minor)* 300 Paterson Hall  
[CollegeOfHumanities@cunet.carleton.ca](mailto:CollegeOfHumanities@cunet.carleton.ca)