

Introduction to Judaism, Christianity, and Islam

RELI 1710 A (Early Summer 2022: May 4—June 16)

Religion
College of the Humanities

Professor Z.A. Crook

I can help you! But only if you let me know you need help.

By Email: send me your questions and concerns: zeba.crook@carleton.ca

By Zoom: Email me about a Zoom session and I will set up a meeting with you.

Course delivery note: This course is exclusively asynchronous. There are no live meeting times. All lecture modules will be available at the start of term, and quizzes will occur on assigned days, administered through Brightspace.

Course Objective

This course presumes no previous knowledge about Judaism, Christianity, or Islam. However, many students arrive with things they know, and things they think they know, about these three religions. Learning about a religion from an academic as opposed to a confessional approach can require some students to learn some new things, other students sometimes to learn old things differently, and others to relearn things. It can take, for some students, a thick skin. This material is taught in a critical, historical, but most importantly also a non-judgemental manner. We will focus on the historical development of these religions, their complex array of competing beliefs, and the many practices of the smaller groups that make up each religion. You should never feel pressured to change your religious perspective, nor should you pressure each other to do so.

Course Learning Objectives

By the end of the course, students should:

- know the basic facts about the religions covered in the course, namely their histories and the vocabulary pertaining to their beliefs and practices
- understand the academic study of religion
- be able to think critically about religion as a human, historical, and cultural phenomenon
- be able to explain the great diversity that exists within each religion

Religion Program Learning Objectives

This course contributes towards the Program Learning Objectives. By the end of a degree in Religion, students should:

- be able to employ the methods of the academic study of religion, which stresses outsider discourse, methodological atheism, and the ability to differentiate between advocacy and the critical study of religion
- be able to describe the history of and relationship among the major religions of the world in their local and global contexts
- be able to examine characteristic features and experiences of religious people in a global environment
- be able to describe the integral role of religion as a category helping to shape cultures, identities, political systems, and public life
- be able to demonstrate religious literacy, which includes facility in terminology native to religions as well as to the discipline

Course Evaluation

Quiz 1 – Method and Theory Quiz – 10% (open 6am—11pm EDT, May 9)

Quiz 2 – History Quiz – 25% (open 6am—11pm EDT, May 24)

Writing Assignment: Analyzing Religion in the News: 20% (due by 11pm EDT, May 30)

Quiz 3 – Orthodoxies Quiz – 20% (open 6am—11pm EDT, June 9)

Quiz 4 – Orthopraxies/LDS/Baha'i – Quiz 25% (During Exam Period; date/time set by university)

Required Textbook

Zeba A. Crook, *Religions of a Single God* (Sheffield, UK: Equinox, 2019)

Ordered through the Carleton Bookstore. Also available from the publisher:

<https://www.equinoxpub.com/home/religions-single-god/>

Email Communication

- This is an entirely on-line course. Email is my only way to contact you, and Carleton's Connect e-mail is the official mode of email communication for all matters having to do with the university and with this course. Therefore, you must check your Carleton email daily (at least). All communications sent to your Carleton address are official, and you are expected to get them. It is not an option to claim you did not get some announcement or request because you have another email address or took a break from email. You can

configure your Connect account to forward university emails to another address, but you must be reachable through your Connect account. Also, any communication between you and me involving your personal information (like grades) must originate from a Connect account (FIPPA).

Module, Reading, and Evaluation Schedule/Due Dates

This course is 100% asynchronous. Watch the lecture modules whenever you want

Course Introduction	
	Module 1: Syllabus and Course Introduction
	Theory Reading → Chapter 1
	Method and Theory Video Modules: Module 2: What is Religion? Module 3: The Contemporary Study of Religion Module 4: Defining Religion
Quiz 1	Method and Theory Quiz (Modules 2-4) open May 9
Histories	
	History of Judaism Reading → Part 1 Intro + Chapter 2
	History of Judaism Video Modules: Module 5: What is Jewish History? Module 6: Second Temple Judaism Module 7: Rabbinic Judaism Module 8: Persecution Module 9: Holocaust and Zionism
	History of Christianity Reading → Chapter 3
	History of Christianity Video Modules: Module 10: What is Christian History? Module 11: Constantine Module 12: Creeds

	Module 13: Holy Roman Empire Module 14: Protestant Reformation Module 15: Christian Colonialism
	History of Islam Reading → Chapter 4
	History of Islam Video Modules: Module 16: What is Islamic History? Module 17: The Caliphate Module 18: The Battle for Succession Module 19: Umayyads and Abbasids Module 20: Mongolian and Christian Colonialism
Quiz 2	History Quiz (Modules 5-20) open May 24
Orthodoxies	
	Jewish Theology Reading → Part 2 Intro + Chapter 5
	Jewish Theologies Video Modules: Module 21: Foundational Jewish Theology Module 22: Core Jewish Theological Ideas Module 23: Tanakh Module 24: Talmud
	Christian Theology Reading → Chapter 6
	Christian Theologies Video Modules: Module 25: Foundational Christian Theology Module 26: Core Christian Theological Ideas Module 27: The New Testament Module 28: Thomas Aquinas
	Islamic Theology Reading → Chapter 7
	Islamic Theologies Video Modules: Module 29: Foundational Islamic Theology Module 30: Core Islamic Theological Ideas Module 31: Sufism Module 32: Qur'an and Hadiths
Due Date	May 30 Writing Assignment
Quiz 3	Orthodoxies Quiz (Modules 21-32) open June 9

Orthopraxies

Jewish Practice Reading → Part 3 Intro + Chapter 8	
<p>Jewish Practices Video Modules:</p> <p>Module 33: Religio-Cultural Practice Module 34: Jewish Schools of Practice Module 35: Distinctive Jewish Practices Module 36: Jewish Holy Days Module 37: Jewish Culture</p>	
Christian Practice Reading → Chapter 9	
<p>Christian Practices Video Modules:</p> <p>Module 38: The question of practice for Christians Module 39: Sacraments Module 40: Holy Days Module 41: Christian Culture</p>	
Islamic Practice Reading → Chapter 10	
<p>Islamic Practices Video Modules:</p> <p>Module 42: Meaning and Structure of Shari'ah Module 43: Arkan Module 44: Holy Days Module 45: Islamic Culture</p>	
The Continuing History of Religions	
LDS and Baha'i Reading → Part 4 Intro + Chapter 11	
<p>LDS and Baha'i Video Modules</p> <p>Module 46: LDS History Module 47: LDS Theology Module 48: LDS Practice Module 49: Baha'i History Module 50: Baha'i Theology Module 51: Baha'i Practice</p> <p>Conclusions Video Module</p> <p>Module 52: The Study of Religion</p>	
Quiz 4	Orthopraxies/LDS/Baha'i/Conclusion Quiz (Modules 33-52) During Exam Period (June 19-25)

Writing Assignment Directions and Expectations

The following grade and comment rubric will be used:

Poor	Good	Excellent	Exceptional
50	70	85	100
<i>Qualities Commonly Associated with 5/10:</i> insufficient attention to all assignment instructions; severe problems with writing clarity; absence of thoughtful content; unsuccessful execution of assignment	<i>Qualities Commonly Associated with 7/10:</i> adequate attention to all assignment instructions; common problems with writing clarity; adequate thoughtfulness; successful completion of assignment	<i>Qualities Commonly Associated with 8.5/10:</i> careful attention to all assignment instructions; almost perfectly clear writing; very thoughtful responses to questions; excellent example of a successful assignment	<i>Qualities Commonly Associated with 10/10:</i> artful, eloquent, erudite, profound

NOTE:

- this is not a writing intensive course or first-year seminar: No comments for the writing assignments will be provided, beyond the ones that appear in the rubric above and that go with the grade you received. Example: if you receive 70/100, the comments on the rubric are the comments that explain how your grade was arrived at, and therefore what was required for a higher grade.
- It is unlikely you will have a grade for the writing assignment before Quiz 4. Remember, however: Quiz 4 is not a *final exam*, and you will have three other grades (amounting to 55% of your course work) going into Quiz 4.

Word-Count Requirement:

- The writing assignment in this course is limited to 500 words. Adhering to this limit is important. It is a very valuable and employable skill to be able to say what you need to in the space allotted to you. But also, more words take more time to read, more time to mark, and thus more time to get grades back to students.
- For this reason, submissions **will not be marked if they are longer than 500 words (even by one word)**. Write your piece in a word processor; it will tell you how many words it is.
- **I repeat: submissions will not be marked if they are longer than 500 words** (even by one word)
- Students must include a word-count with their submission. This is your promise that you have submitted no more than 500 words of analysis. **Dishonesty in this regard will be treated as an academic integrity infraction.** NB: There is no need to put your name, or

student number, or title, or any other information into the submission box, but if you do, you do NOT need include those words in your word count, nor the two words it takes you to write “500 words.”

Analyzing Religion in the News: 500 words max; 20%; Due by 11pm (EDT) May 30

- See Assignment Brief in Brightspace for detailed expectations and instructions

Quizzes

There will be four Brightspace quizzes over the course

- **Quiz 1**
 - Will cover the Method and Theory modules (2-4)
 - 20 multiple choice questions in 30 mins
 - Worth: 15% of course grade
 - Quiz will be available in Brightspace 6am – 11pm May 9 (EDT)
- **Quiz 2**
 - Will cover the History modules (5-20)
 - 50 multiple choice questions in 60 mins
 - Worth: 25% of course grade
 - Quiz will be available in Brightspace 6am – 11pm May 24 (EDT)
- **Quiz 3**
 - Will cover the Theology modules (21-32)
 - 50 multiple choice questions in 60 mins
 - Worth: 15% of course grade
 - Quiz will be available in Brightspace 6am – 11pm June 9 (EDT)
- **Quiz 4**
 - Will cover the Practice modules, the LDS/Baha'i modules, and the concluding module (33-52)
 - 70 multiple choice questions in 90 mins
 - Worth: 25% of course grade
 - Quiz will be available in Brightspace according to the exam schedule released by the university. It will not be available all day, like Quizzes 1-3.
 - NOTE: though this quiz will happen during the final exam period, and for that reason must be formally scheduled by the university, it is NOT a final exam. It is merely the fourth of four quizzes. The higher value of the assessment is based on the higher volume of material the quiz covers. **But don't stress: it's NOT a final exam.**

Medical Notes and Extensions

- Asynchronous delivery allows me to be extremely flexible with due dates.
- I will not impose ANY late penalties in this class. Also, I will not require medical documentation to support claims of sickness. Extensions can (almost always) be given, and I will seek to accommodate all requests. Having said that, there are two caveats:
 - 1) All work must be submitted, otherwise grades will be lost.
 - The written assignment must be submitted by the last day of classes (June 16, 2023)
 - Quizzes 1-3 must be completed no more than three days after Quiz 4 (the date of which is set by Exam Services)
 - **All due-dates are flexible, but these two deadlines are final**
 - 2) You must let me know that you have missed your due date/quiz, and start working with me to set new dates (quiz or assignment). Please, keep me updated.

Academic Integrity

- I take academic integrity extremely seriously, and carefully scrutinize assignments. Please understand: you must write your assignments independently. Talking with your friends in a general way about the assignments can be helpful, but speaking in detail about your assignments – or sharing assignments – can result in submissions that look too similar. When two assignments look too similar, both submissions are equally in violation of the university's academic integrity policy.
- Be wary of websites that present themselves as “plagiarism checkers.” They are not reliable because they operate with a very poor – and more importantly not with the university's – definition of plagiarism (please see the last page of this document). If you have written the assignment entirely on your own, you do not need to use such a tool. And conversely, “A plagiarism checker told me my assignment was fine” is not a defense when faced with questions about academic integrity.
- The use of on-line “rewording,” paraphrasing, or word-spinning tools is not permitted. These tools also present themselves as legitimate ways of avoiding plagiarism, but it is not true. They exist not to help students, but to make money, and students are often fooled. It is an academic offense to use a tool of this nature in the writing of your assignments.
- **Quizzes: the quizzes are open book.** You are strongly encouraged to use your notes, and the textbook, and the slides to help you write the exams. However, you are not permitted to reproduce the questions (either by taking screen shots/photos of the questions or by typing them out). No two exams are the same, so writing in groups on Discord (or similar platforms) is pointless. And there are so many questions in such a short time that you'll want to be free to focus on your own quiz. Writing in groups will only slow you down. The quizzes have been written in a way to limit the benefit of unauthorized collaboration. But if you have prepared well and have your course materials ready, they should be a breeze.



Humanities

University Regulations for All College of the Humanities Courses

Academic Dates and Deadlines

This schedule contains the dates prescribed by the University Senate for academic activities. Dates relating to fee payment, cancellation of course selections, late charges, and other fees or charges will be published in the Important Dates and Deadlines section of the Registration Website.

Online Learning Resources

While online courses offer flexibility and convenience, they also present unique challenges that traditional face-to-face courses do not. [On this page](#), you will find resources collected by Carleton Online to help you succeed in your online courses; Learning Strategies and Best Practices, Study Skills, Technology and Online Interaction and Engagement.

Copies of Written Work Submitted

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

Academic Integrity Policy

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;

- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

[Academic Integrity Process](#)

Academic Accommodation Policy

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals.

Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the [Department of Equity and Inclusive Communities](#).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: [The Paul Menton Centre for Students with Disabilities \(PMC\)](#) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Grading System at Carleton University

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points and the percentage conversion can be found [here](#). Grade points indicated are for courses with 1.0 credit value. Where the course credit is greater or less than one credit, the grade points are adjusted proportionately.

Course Sharing Websites and Copyright

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

[More information](#)

Student Rights and Responsibilities at Carleton

Carleton University strives to provide a safe environment conducive to personal and intellectual growth, free of injustice and characterized by understanding respect, peace, trust, and fairness.

The [Student Rights and Responsibilities Policy](#) governs the non-academic behaviour of students. Carleton University is committed to building a campus that promotes personal growth through the establishment and promotion of transparent and fair academic and non-academic responsibilities.

Deferred Term Work

In some situations, students are unable to complete term work because of illness or other circumstances beyond their control, which forces them to delay submission of the work.

1. Students who claim illness, injury or other extraordinary circumstances beyond their control as a reason for missed term work are held responsible for immediately informing the **instructor** concerned and for making alternate arrangements with the instructor and in all cases this must occur **no later than three (3) working days after the term work was due**. The alternate arrangement must be made before the last day of classes in the term as published in the academic schedule. Normally, any deferred term work will be completed by the last day of term. In all cases, formative evaluations providing feedback to the student should be replaced with formative evaluations. In the event the altered due date must extend beyond the last day of classes in the term, the instructor will assign a grade of zero for the work not submitted and submit the student's earned grade accordingly; the instructor may submit a change of grade at a later date. Term work cannot be deferred by the Registrar.
2. In cases where a student is not able to complete term work due to illness or injury for a significant period of time/or long term, the instructor and/or student may elect to consult with the Registrar's Office (undergraduate courses) or Graduate Registrar (graduate courses) to determine appropriate action.
3. If a student is concerned the instructor did not respond to the request for academic accommodation or did not provide reasonable accommodation, the student should consult with the department/school/institute chair/director. If a mutually agreeable accommodation to complete course requirements prior to the course grade submission deadline cannot be achieved, the Associate Dean will become involved. If academic accommodation is not granted, and the student receives word **after** the academic withdrawal deadline, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses) for a final grade of WDN (Withdrawn) in the course(s). If academic accommodation is not granted, and the student receives word **prior** to the academic withdrawal deadline, the student may elect to withdraw from the course(s).
4. Furthermore, if academic accommodation is granted, but the student is unable to complete the accommodation according to the terms set out by the instructor as a result of further illness, injury or extraordinary circumstances beyond their control, the student may submit a petition to the Registrar's Office (undergraduate courses)/Graduate Registrar (graduate courses). Please note, however, that the course instructor will be required to submit an earned final grade and further consideration will only be reviewed according to established precedents and deadlines. [More information of deferred Term Work](#)

Deferred Final Exams

Students who are unable to write a final examination because of a serious illness/emergency or other circumstances beyond their control may apply for accommodation. Normally, the accommodation for a missed final examination will be granting the student the opportunity to write a deferred examination. In specific cases when it is not possible to offer a deferred examination, and with the approval of the Dean, an alternate accommodation may be made.

The application for a deferral must:

1. be made in writing to the Registrar's Office **no later than three working days after the original final examination or the due date of the take-home examination**; and,

2. be fully supported by appropriate documentation and, in cases of illness, by a medical certificate dated no later than one working day after the examination, or by appropriate documents in other cases. Medical documents must specify the date of the onset of the illness, the (expected) date of recovery, and the extent to which the student was/is incapacitated during the time of the examination. The University's preferred medical form can be found at the Registrar's Office [here](#).

[More information on Final Exam Deferrals](#)
[Registrar's Office "Defer an Exam" page](#)

Financial vs. Academic Withdrawal

Make sure that you are aware of the separate deadlines for Financial and Academic withdrawal!

Making registration decisions in Carleton Central involves making a financial and academic commitment for the courses you choose, regardless of attendance. If you do not attend, you must withdraw in [Carleton Central](#) within the published deadlines to cancel your registration. A fee adjustment is dependent on registration being canceled within the published [fee deadlines](#) and dependent on your course load. A course dropped after the deadline for financial withdrawal will receive a grade of Withdrawn (WDN), which appears on your official transcript.

Even if you miss the deadline for financial withdrawal, you might decide to drop a course to avoid a failure or a poor grade showing up on your student record and bringing down your CGPA. It is your responsibility to drop the course via Carleton Central within the published [deadlines](#) (see Academic Withdrawal).

If you are considering withdrawing from a course, you may want to talk to an advisor first. Course withdrawal may affect your student status, as well as your eligibility for student funding, immigration status, residence accommodation and participation in varsity sports, etc. Additionally, remember that once you choose your courses, you must use the "Calculate amount to pay" button to determine the correct amount of fees to pay.

Carleton Central is your one-stop shop for registration activities. If you are interested in taking a course, make sure to complete your registration. Simply attending a course does not mean you are registered in it, nor is it grounds for petition or appeal.

Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

Department Contact Information

Bachelor of the Humanities 300 Paterson Hall
CollegeOfHumanities@cunet.carleton.ca

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